



Devizes School & Sixth Form College

Raising aspirations, building futures

Making the right choices for your future

Key Stage 4 Options 2025 – 2027



Your courses and choices for Years 10 and
11

For any queries regarding options
please email

options@devizes.wilts.sch.uk

Spring 2025

Making The Right Choices For Your Future The Next Two Years: 2025 - 2027

Welcome

Welcome to Key Stage 4 at Devizes School and 6th Form College. At Devizes our aim is to ensure that every student enjoys a broad and balanced curriculum that prepares them for the world of work, training or higher education. We aim to ensure that our students stand out from the crowd when they move through the next stages of their careers.

As our Year 9 students begin to make important decisions that will affect their future, we aim to ensure that each child has the right guidance to put them on a path to reach their potential.

We know what a truly amazing experience it is to be part of the Devizes School community, how highly our students can achieve and how successful they can be in the classroom and beyond. We believe that all students are capable of making outstanding progress and attaining at the highest level, whatever their starting point. This is the case for every year group, and we are aware that this success is, in part, based on making the right curriculum decisions in these early stages of Key Stage 4.

We have incredibly supportive pastoral and academic teams who are looking forward to working with our Year 9 students in making these important choices. The support and encouragement parents can provide at this important stage of a child's education is also critical. We are looking forward to working directly with the parents of every child in the year and working together to ensure all our students at Devizes School are successful.

We hope that you find what you are looking for in this booklet, if not, please do contact us for further information.



Mr D Cooper
Executive Headteacher

What do I need to do before I start?

At Devizes, we want you to be in the best possible position to prepare you for your future. You may have a very clear idea of what you want that future to look like, but most students in Year 9 aren't completely sure what direction they want to take yet. This is usual at this stage, so it is important to keep your options open to give you the widest range of opportunities later on.

You will know which subjects you achieve well in, and those you enjoy – these should be the main factors when choosing your options.

Post-16 providers will normally expect students to have studied a broad range of subjects in Years 10 and 11, and will often state that they require passes at standard pass (GCSE grade 4 or level 2 pass), strong pass (GCSE grade 5 or level 2 merit) or higher pass (GCSE grades 6,7,8,9 or level 2 distinction or distinction*).

You should also be aware that most universities require three or more good A-Level grades. In order to get on to most A-Level courses (or equivalent), you will need 5 'strong pass' GCSE grades (which means grades 9-5), including English and Maths.

You should also take into account that studying a language is highly valued, as are History and Geography. These subjects demonstrate that you are a student with broad interests, and the skills you develop are considered to help your overall learning. They are well-respected qualifications which can open doors and opportunities in the future. These subjects appeal to universities, colleges, employers and many more students are taking them now.

It is also important to remember that both universities and employers value a range of subjects and that you should seek to balance the courses you study. Practical and arts subjects can help you develop a wide range of valuable areas and skills.

All of the information you need is in this booklet, and staff are available to discuss decisions and options with you.

- Raising Achievement Leader Year 9 – Mr Tony Black ablack@devizes.wilts.sch.uk
- Deputy Headteacher, Curriculum – Mr Daniel Fiddament dfiddament@devizes.wilts.sch.uk
- Careers – Mrs Ceri Tranter ctranter@devizes.wilts.sch.uk

What will I study?

All students in Year 10 study a core of required subjects. These include

- English Language and English Literature
- Maths
- Science
- French or Spanish
- Geography or History
- Core PE
- Core PSHE / Religious Studies

Many students at Devizes will continue to study the language they have studied in Year 9 as one of their GCSEs alongside either Geography GCSE or History GCSE. They will then have two choices from a wide range of options.

Some students will have the choice of whether they continue with a GCSE in languages. These students will choose either Geography GCSE or History GCSE. They will then have three choices from a wide range of options.

The English Baccalaureate (Ebacc)

The Government introduced the English Baccalaureate in order to ensure that students follow a broad and balanced curriculum and to recognise the achievements of students who obtain GCSE grade 4 or 5 or above across a suite of academic subjects from across the academic spectrum. To accomplish the Baccalaureate, you need to achieve grade 4 or 5 or above in English, Mathematics, double or triple Science, Geography or History and a foreign language.

You don't need to have studied all of these to go to university, but having your GCSE mix steered towards the English Baccalaureate subjects will help keep your options open. At present, universities are continuing to base their offers on A-Level grades. We are not aware of any universities that are expecting students to have passed the Baccalaureate. We are not aware of it being used by employers, although this could of course change in the future.

What will my timetable look like?

All students will have a PSHE/Religious Education lesson and a double lesson of PE every week.

In Year 10 the school day will finish as normal; however, this will change slightly in Year 11 as you will be expected to attend extra, targeted support sessions from 3 to 4pm.

What are the different courses on offer?

GCSE (General Certificate of Secondary Education)

With a GCSE you gain a grade from 9 – 1 (with 9 being the highest). The course consists of mostly examinations taken at the end of Year 11 but there are some elements of coursework or controlled assessments in some subjects. Some GCSE courses are very practical such as GCSE Art or Drama. Grade 4 is equivalent to the former letter grade C, and grade 7 is equivalent to A.

BTEC (Business and Technology Education Council award) / OCR National

With these courses you learn about a subject in a more practical, work-related manner. Assessment is spread out across Years 10 and 11. These courses are for those who prefer to do more coursework, and who enjoy independent learning and practical activity. There will also be an examination and you must pass this in order to pass the course. You can achieve Pass, Merit or Distinction. These Level 2 courses are the equivalent to one GCSE.

You can find out more about a particular course by reading the page in this booklet or speaking to the teacher leading the course.

How do I make my options choices?

What should you **consider when choosing** option subjects?

- Which subjects are you successful in?
- Which subjects do you enjoy (as you will be studying them for the next two years)?
- What skills do you want to learn?
- What might you want to study afterwards? Do you need a GCSE in a subject if you want to take it at A Level?
- What do you study in the subject, and is it right for you? Can you find out more from the teacher(s)?
- Are there any entry requirements for the subjects you want to study?

What are the **common mistakes** when choosing options subjects?

- Choosing an option because all your friends are doing it
- Choosing it based on a teacher(s)
- Choosing because you've never done the subject before, so it must be good
- Deciding without reading this booklet, asking questions, and speaking to teachers
- Deciding without discussing it with your family
- Deciding against a subject because you don't want a career in it

How do I complete my options form?

All options are now completed using an online form. You will receive an email on Friday 28th February 2025 with a link to the form and a personal WebCode to enter to access your individual form. This will be sent to your **parent's email address**.

Read the following before clicking the link

1. Discuss the different choices on offer with your parents/carers. Remember that most students will choose either Geography or History plus a language and then two further courses.
2. The form will ask you to select a reserve choice so please make sure you have thought about this too.
3. When you are happy with your decisions click the link sent to you in the email and enter your personal WebCode.
4. Complete every question in the options form.
5. Carefully read the sections at the bottom before ticking that you have understood them.
6. If you change your mind, you can resubmit your form as many times as you like up until the deadline of Sunday 9th March 2025.

The WebCode is personalised to each student so please do not share this.

If you want to study PE or Sport then please select one of these options. Once all applications are complete the PE Department will assign you to the most suitable course. This is either GCSE PE or the Cambridge National in Sport. You can discuss this with your PE teacher once the applications are submitted.

We do not operate a “first come – first served” policy with options so do not rush to complete the form. The deadline for completion is Sunday 9th March 2025. You will receive a letter at the beginning of term 5 with the courses you have been allocated. Every effort is made to ensure all students get the courses they have selected but please be aware that this may not be possible for all students. We may remove any of the options in this book if student numbers are low and the course is no longer viable. In these instances, we will have individual conversations with students to ensure they can pick another suitable course (your reserve choice or another).

If you would like some support completing your form in school then please let your tutor know and this can be arranged.

Careers Guidance

During the choices process, and in the coming years, students and their parents/carers may wish to gain additional advice. All students have already received presentations in lessons and/or assemblies about the subjects on offer.

In choosing their programme of study, students should be thinking about their long-term ambitions. If they already have a clear career plan, they should be investigating any GCSE and A-Level requirements this may have.

In school, we have access to a wide range of information sources, including:

Mrs Ceri Tranter –Careers

Mr Ben Chamberlain – Head of 6th Form

Mr Tim Brown – Head of Year 12 and UCAS Co-ordinator

There is also a range of useful websites.

www.u-explore.com/website/	u-explore is an independent and impartial national careers platform. Learners, parents / carers can log on to U-Explore 24/7, via an internet
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	connection, to access over 2,000 written and video job profiles and 360-degree virtual tours.
www.ucas.com/	Information about higher education courses and entry requirements
https://russellgroup.ac.uk/for-students/school-and-college-in-the-uk/subject-choices-at-school-and-college/	The Russell Group of university guide to post 16 choices and university entry. Includes some GCSE requirements.
	All students have access to Careers Pilot. It is a one-stop-shop for students across Key stage 3,4 and 5 for all information on all routes post-16, no matter what their interests or academic ability.
https://amazingapprenticeships.com/	Connecting schools, colleges and training providers with a National Apprenticeship Service in their area.

I hope you enjoy reading all about the options available to you and are inspired to make positive choices about the courses you will be studying for the next two years.

Yours sincerely



Mr D Fiddament
Deputy Headteacher
dfiddament@devizes.wilts.sch.uk

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Core Subjects

GCSE English Language and Literature

Subject	English Language and Literature	
Overview	Students will read from a range of texts carefully selected for their ability, but encompassing writers from 19 th Century through to modern literature. Key skills that will be developed focus on students adapting language choices and structures to match different purposes. Speaking and listening is still assessed, but no longer carries any weighting towards the final GCSE grade.	
Course structure	The course is linear fifth final examinations at the end of Year 11. All pupils will follow the pathways outlined below for Language and Literature. Papers are no longer tiered in English and so all students, regardless of ability, will complete the same examinations.	
Assessment	English Language GCSE Paper 1 Written exam Explorations in creative reading and writing 1 hour 45 minutes 50% of GCSE Paper 2 Written exam Writers' viewpoints 1 hour 45 minutes 50% of GCSE	English Literature GCSE Paper 1 Written exam Shakespeare and the 19th-century novel 1 hour 45 minutes 40% of GCSE Paper 2 Written Exam Modern texts and poetry 2 hours 15 minutes 60% of GCSE

GCSE Mathematics

Subject	Mathematics
Overview	Students will cover number, ratio and proportion, algebra, geometry and measure, statistics and probability, developing and expanding on skills learnt from previous key stages, extending to problem solving questions which interleave several skills.
Course structure	Papers in Maths are tiered for foundation and higher students, with a common crossover section on both papers at the grade 4/5 boundary.
Assessment	Paper 1 Calculator paper 1 hour 30 minutes written exam 100 marks Paper 2 Non - calculator paper 1 hour 30 minutes written exam 100 marks Paper 3 Calculator paper 1 hour 30 minutes written exam 100 marks All papers are equally weighted, with topic content being spread across all papers.

GCSE Combined Science

Subject	Science - AQA Combined Science
Overview	From September 2016 a new programme of study for Key Stage 4 Science was introduced in schools. The Government expects that ALL students will study, as a minimum, two GCSEs' worth of Science at Key Stage 4. This framework consists of Combined Science, students will gain 2 GCSEs. Students are able to continue on to A level with this course and fair just as well as students who take separate science (triple).
Course structure	The course covers a variety of scientific topics which are taught as units within the three main areas of Science: Biology, Chemistry and Physics. There are between 7-10 units in each area and each subject is assessed at the end of the course.
Assessment	GCSE Combined Science: Trilogy 6 x 1 hour 15 minutes written papers: 2 Biology, 2 Chemistry, 2 Physics (16.7% each). Each paper is a mix of multiple choice, short answer and open response questions. Foundation Tier graded from 1-1, 1-2 up to 5-4, 5-5. Higher Tier graded from 4-3, 4-4 up to 9-8, 9-9.

GCSE History

Subject	History
Overview	Students are taught through a variety of techniques. Students will learn broad and diverse knowledge using key historical themes and time periods. Students will train to effectively write extended answers to analytical questions and develop the transferable skills involved in source material analysis.
Course structure	Linear Course with 4 exam units sat in 3 formal exams in the summer of the final year.
Assessment	Paper 1 Written exam Medicine Through Time c.1250-present 1 hour 15 minutes 40% of the GCSE Paper 2 Written exam Henry VIII and His Ministers, 1509-40 & The American West c.1835-1865 1 hour 45 minutes 30%, written exam Paper 3 Written exam Weimar and Nazi Germany, 1918-39 1 hour 20 minutes 30% of the GCSE

GCSE Geography

Subject	Geography
Overview	Exam: 100% When: 3 written papers in Summer 2025 Length: 2 × 1 hour 30 minutes + 1 × 1 hour 15 minutes Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use.
Course structure	Paper 1 Units (PHYSICAL GEOGRAPHY) • The Challenge of Natural Hazards (tectonics, tropical storms, extreme weather in the UK and climate change) • The Living World – ecosystems, tropical rainforests and cold environments • Physical Landscapes in the UK (coasts and river landscapes) Paper 2 Units (HUMAN GEOGRAPHY) • Urban Issues and Challenges – population growth and urbanisation, city life, opportunities and challenges, urban regeneration and sustainability • The Changing Economic World – development indicators and factors affecting development. The wealth gap and how it can be narrowed – aid, fair trade, etc. TNCS: advantages and disadvantages. The UK's economic past and future. • The Challenge of Resource Management Paper 3 Units (GEOGRAPHICAL APPLICATIONS) • Issue evaluation – presented with an issue you have to solve it. A pre-release booklet is made available in the March of Year 11 so we can prepare. • During the course two geographical fieldwork enquiries will be completed, one on physical geography (coasts) and one on human geography (regeneration in Bristol)
Assessment	Paper 1 Living with the Physical Environment 88 marks Paper 2 Challenges in the Human Environment 88 marks Paper 3 Geographical Applications

GCSE Modern Languages

Subject	Modern Languages	
Overview	Students will study the target language through a variety of themes (My personal world, Lifestyle and wellbeing, My neighbourhood, Media and technology, Studying and my future, and Travel and tourism). These themes mirror many of those studied at Key Stage 3, and so GCSE is a continuation of the learning that has already taken place. With an increased awareness of grammatical structures, students studying GCSE Language will be well-placed to continue to A Level. Language skills can easily be combined with other qualifications in Further Education.	
Course structure	The course is linear with final examinations at the end of Year 11. The key skills of listening, speaking, reading and writing will be developed to allow students to express a variety of ideas across a variety of themes, using a variety of structures. The skills are equally weighted, and students are entered for either Foundation (grades 1-5) or Higher (grades 4-9). In this new GCSE, there are new tasks – a dictation, and reading aloud – both of which are skills that we are practising frequently at KS3.	
Assessment	Paper 1: Speaking (inc. role play, visual stimulus card) 7-9 minutes (Foundation) 10-12 minutes (Higher) Plus preparation time 50 marks 25% of GCSE Paper 2: Listening (inc. dictation) 45 minutes (Foundation) 60 minutes (Higher) Plus 5 minutes of reading time 50 marks 25% of GCSE	Paper 3: Reading 45 minutes (Foundation) 60 minutes (Higher) 50 marks 25% of GCSE Paper 4: Writing and translation 75 minutes (Foundation) 80 minutes (Higher) 50 marks 25% of GCSE

Optional GCSE Subjects

GCSE Art & Design

Subject	Art & Design, Fine Art
Overview	Students will create a vibrant and personalised portfolio of work that shows students can select and use a wide range of materials over their course of study. Drawing is fundamental to both components and the course aims to develop drawing throughout. Developing ideas through investigations looking at the work of inspirational artists. Improving ideas through selecting and experimenting with materials, techniques and processes. Recording ideas, observations and insights inspired by the artists featured. Creating outcomes that are ambitious in 2D and/or 3D and are connected to the work of artists.
Course structure	Developing technical skills using a wide range of media and techniques and processes. You will learn enjoyable and creative processes in 2D and 3D through drawing, painting, collage, printmaking, ceramics, sculpture and digital media, small or large scale. A day trip out to view the work of artists in galleries. Creating art live in front of the works. Appreciate the work of others by learning how to write about reactions and analyse pieces. Home learning is 1-2 hours per week. Dedication and organisation are key to this course. Art and Design fully integrates and relies upon creative thinking, working independently, self-management and reflective learning, thus enhancing young people's skills for their future.
Assessment	<u>Coursework: Component 1 - Set by Teachers.</u> Personal Portfolio consisting of a range of tasks that can be created in 2D and/or 3D using a wide range of processes enhanced by analytical thinking over Year 10 and part of Year 11 and is worth 60%. <u>Externally Set Assignment: Component 2 - Set by the Exam Board.</u> Term 3-Term 5 in Year 11. Theme selected by the student and is worth 40%.

	3-month preparatory time culminating in a 10-hour supervised practical test. <u>How is your work assessed?</u> Both components are marked using 4 assessment objectives, potentially 18 marks for each out of 72.
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GCSE Business

Subject	Business
Overview	Studying GCSE Business Studies will help you to understand the dynamic world of business. You will develop skills in: making decisions; developing persuasive arguments; solving creative and practical problem; analysing and evaluating financial data.
Course structure	In Business Studies students are taught within mixed ability groups. Students will explore the following themes: • The purpose of business activity, the role of business enterprise and entrepreneurship, and the dynamic nature of business. • The importance of external influences on business and how businesses change in response to these influences. • The interdependent nature of business operations and their role within the business activity.
Assessment	Assessment is completed during 2 written Exams where students will: • Demonstrate knowledge and understanding of business concepts and issues. • Apply knowledge and understanding of business concepts and issues to a variety of contexts. • Analyse and evaluate business information and issues to demonstrate understanding of business activity, make judgements and draw conclusions.

GCSE Computer Science

Subject	Computer Science
Overview	This course will give students an in-depth understanding of how computer technology works. Students will learn to solve problems, investigate how computers work and are used and will develop computer programming and problem-solving skills.
Course structure	Component 1 - Computer Systems This component introduces students to the central processing unit, computer memory and storage, system security and system software, wired and wireless networks and network topologies. It will also look at ethical, legal, cultural and environmental concerns associated with computer science. Component 2 - Computational Thinking, Algorithms and Programming Applying knowledge and understanding gained from component 1, students will develop skills and understanding in programming techniques, algorithms, computational thinking, producing robust programs, computational logic and translators. Practical Programming Students undertake a programming task which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations
Assessment	Assessment is based on 2 written exams.

GCSE Design & Technology

(Product Design)

Subject	Product Design
Overview	Students will be taught through both practical and theory lessons, and will learn and develop a wide range of skills include: research, analysis, problem solving, iterative designing, ICT, computer aided design and computer aided manufacture (CAD/CAM), testing and modelling, knowledge of a wide range of materials and components, use of a wide variety of tools and equipment, health and safety, evaluation. They will focus on understanding environmental issues, the design world, the impact of consumerism and how to be a responsible designer and consumer. This is vital for the future of society today. Students will have the opportunity for individual expression, interpretation and scope for creativity. This will include analysing the work of past and present professionals to develop and broaden their knowledge and understanding. This builds students' interest in the world around them and improves confidence.
Course structure	Combination of Coursework 50% and Exam 50% Grade: 9-1
Assessment	Unit 1: Design and Technology in the 21st Century Written Examination: 2 Hours long 50% of qualification A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of one area selected from: • fashion and textiles • product design Unit 2: Design and Make Task Non-exam assessment: approximately 35 hours 50% of qualification A sustained design and make task, based on a contextual challenge assessing candidates' ability to: • identify, investigate, analyse and outline design possibilities • design and make prototypes and evaluate their fitness for purpose

GCSE Design & Technology

(Textiles Design)

Subject	Fashion and Textiles
Overview	Students will be taught through both practical and theory lessons, and will learn and develop a wide range of skills including research, analysis, problem solving, iterative designing, ICT, computer aided design and computer aided manufacture (CAD/CAM), testing and modelling. They will develop knowledge of a wide range of materials and components, use of a wide variety of tools and equipment. Students will produce products using a range of different sewing and decorative techniques. They will focus on understanding environmental issues, the design world, the impact of consumerism and how to be a responsible designer and consumer. This is vital for the future of society today. Students will have the opportunity for individual expression, interpretation and scope for creativity. This will include analysing the work of past and present professionals to develop and broaden their knowledge and understanding. This builds students' interest in the world around them and improves confidence.
Course structure	Combination of Coursework 50% and Exam 50% Grade: 9-1
Assessment	Unit 1: Design and Technology in the 21st Century Written Examination: 2 hours long 50% of qualification A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of one area selected from: • fashion and textiles • product design Unit 2: Design and Make Task Non-exam assessment: approximately 35 hours 50% of qualification A sustained design and make task, based on a contextual challenge set assessing candidates' ability to: • identify, investigate, analyse and outline design possibilities • design and make prototypes and evaluate their fitness for purpose

GCSE Drama

Subject	GCSE Drama
Overview	You will explore a range of texts and practitioners over the two years. We will develop your ability to explore theatre, not just from an actor's point of view but also as a director and designer. You will learn to develop your improvisational work and will get the chance to perform sections of text to an audience. Theatre trips will be used to help enrich your subject knowledge. This will help with developing your imagination, your creativity and improve your confidence and communicational skills.
Course structure	This is a coursework-based course with a final written exam; you will complete set briefs from the exam board for 2 Components. The coursework has theory and practical elements to it. There is a written exam at the end of the course where you will explore <i>Blood Brothers</i> and a live theatre performance
Assessment	The components that make up this course are: <u>Component 1: Devising Drama</u> Creating improvisation using the knowledge from the course in response to a stimulus set from the exam board. You will get to research, design, direct and act your own improvisation <u>Component 2: Presenting and Performing Texts</u> Performing a piece of repertoire to an audience, including lighting, sound, props costume etc <u>Component 3: Performance and Response</u> Here you will explore 'Blood Brothers' and watch a live theatre show. You will explore how meaning is created onstage from acting, director to design. You will learn to read theatre and use this knowledge to consider how you would bring alive your own version of 'Blood Brothers'

GCSE Religious Studies

Subject	Religious Studies
Overview	Religious perspectives, philosophical and ethical issues are analysed and evaluated through consideration of topical and challenging moral issues. As a subject this strengthens students sociological, psychological and emotional understanding of the local, national and global worlds they inhabit.
Course structure	This is a linear course with 2 examinations in Year 11.
Assessment	<u>Paper 1</u> The study of religions: beliefs, teachings and practices (Christianity and Islam) 50 % of GCSE 1 hour 45 minutes <u>Paper 2</u> Thematic studies: selected from War & Peace, Matters of Life, Relationships, Social Justice, Crime & Punishment. 50 % of GCSE 1 hour 45 minutes

GCSE Triple Science

Subject	Science - AQA Biology, Chemistry, Physics
Overview	This option enables students to study separate GCSEs in Biology, Chemistry and Physics, students will gain 3 GCSEs. Students should consider this if they want to 'do more science' both combined and triple routes allow students to continue to study sciences at A level. This option takes the space of one option subject.
Course structure	The course covers a variety of scientific topics which are taught as units within the three main areas of Science: Biology, Chemistry and Physics. There are between 710 units in each area and each subject is assessed at the end of the course.
Assessment	Selective Option: GCSE Biology, Chemistry and Physics: Triple 2 x 1 hour 45 minutes written papers per subject (50% each). Each paper is a mix of multiple choice, short answer and open response questions. Foundation Tier graded from 1 up to 5. Higher Tier graded from 3 up to 9.

Optional Applied Learning

Cambridge National Certificate

Health & Social Care

Subject	Health and Social Care
Overview	The course encourages an introduction in to the Health and Social Care and its different roles within the community.
Course structure	75% coursework and 25% exam
Assessment	RO32: The exam unit focusses on the rights of service users, person-centred values of care, effective communication and protecting service users. RO33: Supporting individuals through life events, a coursework unit. In this unit you will learn about growth and development through the life stages. This will involve an interview with a person to include in your written research. RO34: Creative and therapeutic activities. You will learn about how these can benefit people. You will also learn about the benefits of creative activities and you will plan and deliver a creative activity to a group or individual.

WJEC Hospitality and Catering

Subject	WJEC Hospitality and Catering
Overview	WJEC Hospitality and Catering course is suitable for students wanting to develop their practical cooking skill whilst also gaining an understanding of nutrition and the catering industry.
Course structure	The course looks at the area of Hospitality and Catering and its applications in the world in which we live and teaches you about the following: Unit 1 • Hospitality and catering provision • How hospitality and catering providers operate • Health and safety in hospitality and catering • Food safety in hospitality and catering Unit 2 • The importance of nutrition • Menu planning • The skills and techniques of preparation, cooking and presentation of dishes • Evaluating cooking skills During this course you will carry out practical work with food as a material in order to make quality food products. How will I be taught • Theory lessons will be teacher led in the classroom or using IT rooms to support work on the NEA. • Practical lessons will be skills based through use of recipes, demonstrations and videos to develop practical cookery and make food products. • You will learn through getting involved in a range of practical tasks and being creative in the food room. • You will learn how to combine ingredients following instructions to make food products. • You will develop evaluative skills to enable you to improve your work and share what you have learnt.

Assessment

In WJEC Hospitality and Catering, you will be assessed by:

- Written examination: Unit 1 (worth 40% of the final grade)
- Coursework: Unit 2 (worth 60% of the final grade) including 3.5 hour practical exam

BTEC Music

Subject	Music
Overview	Students will study various music products including different musical styles, develop valuable skills and techniques in creating music, both using instruments and music technology, performing music and explore potential careers in the industry.
Course structure	Coursework: 100% Component 1- Exploring the music industry Component 2- Developing music skills Component 3- Respond to a music brief
Assessment	Exploring Music Products and Styles-30%- During this component students will explore different styles and genres ranging from the 60s with the Beatles during the British Invasion all the way through to K-Pop in the 2020s. They will take part in practical workshops to understand the music creation process. They will also learn about the different roles in the music industry and investigate relationships between different areas of the music industry. Music Skills Development-30%- Students will need to play an instrument for this unit. This component aims to develop musical knowledge, skills and technique and apply them to a musical product. Students will reflect on their progress and how to improve. They will develop a range of musical skills and apply these skills and techniques in a musical performance. Responding to a Music Brief-40%- This is assessed externally. Students will have to respond to a stimulus set by the Exam Board. This will take the form of a composition using live instruments and/or music technology.

PE & Sport

Subject	PE and Cambridge National in Sport Science	
Overview	Both courses have theory and practical elements. However, GCSE PE requires students to have a good level of practical ability in at least one individual and one team-based sport and will be judged on this ability. Cambridge National in Sport Science has only a fitness-based practical element in which your ability to perform is not judged.	
Course structure	Exam – 60% = 2 x 1-hour exams in Year 11 Practical – 30% = 3 sports Coursework – 10% – written coursework Graded 9-1	Coursework – 60% Exam – 40% Graded L2D*-L1P
Assessment	Paper 1 Applied Anatomy and Physiology and Physical Training Paper 2 Socio-cultural influences, sports psychology, health and fitness Number of practical activities assessed: 3 (1 must be an individual sport, 1 must be a team sport) Coursework: 10% Analysing and Evaluative Performance Course Content: Students will study a variety of topics to gain a full understanding of Physical Education: • Factors affecting performance • Socio-cultural issues and sports psychology • Performance in physical education • Analysing and evaluating performance	Students will study a variety of topics to gain a full understanding of Sport. The units they will be studying over the two years are: • Reducing the risk of sports injuries (mandatory exam – 40%) • Applying principles of training (mandatory coursework 30%) • Sport nutrition (optional coursework 30%) or • Body's response to exercise (optional coursework 30%)

Grading System

You will be assessed and receive GCSE grades using the 9 to 1 grading system when you receive your examination results in August 2027.

The system awards grades from 9 (highest grade) down to 1 (lowest grade).

We will continue to use fine grades in the new system, so rather than predicting a student's performance as a grade 4, staff will be using a + or - to indicate how secure the grade is.

.1, i.e., 5+ this means the grade is secure

.3, i.e., 5- indicates the grade is very insecure, there is a significant risk the grade lower will be achieved

This will provide you with greater detail about your predicted performance.

The Department for Education states that a standard pass will be considered to be a **grade 4** or higher at GCSE. A strong pass will be considered to be a **grade 5 or higher** at GCSE.

Not all subjects will have a 9-1 grading, so you will get a mix of results in August 2027. Some of our vocational subjects are graded using Distinction* to Level 1 Pass. The example below shows this.

Exam grades

Mathematics	7
English Language	6
English Literature	5
Science	5
History	6
Health & Social Care	Distinction
RS	6
Music	Merit

Qualification comparisons:

BTEC First Award grade	Alias	Points
Level 2 Distinction*	L2D*	8.50
Level 2 Distinction	L2D	7.00
Level 2 Merit	L2M	5.50
Level 2 Pass	L2P	4.00

Level 1 Pass	L1P	1.75
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Cambridge National Certificate grade	Alias	Points
Level 2 Distinction*	L2D*	8.50
Level 2 Distinction	L2D	7.00
Level 2 Merit	L2M	5.50
Level 2 Pass	L2P	4.00
Level 1 Distinction	L1D	3.00
Level 1 Merit	L1M	2.00
Level 1 Pass	L1P	1.25

