



Devizes School
& Sixth Form College
Raising aspirations, building futures

Making the right choices for your future

**KS4 Options
2022 – 2024
Personalised Pathway**



Your courses and choices for Years 10 and 11

options@devizes.wilts.sch.uk

for more information about options

via the link
on the VLE



for more information about careers

Spring 2022

All information correct at the time of writing (December 2021) but subject to change





Making The Right Choices For Your Future The Next Two Years: 2022 - 2024



Dear Student

KS4 Options/Your choices for September 2022

Welcome to your options booklet. It outlines your core curriculum (what you have to do) and the courses **that you can choose** to do.

Your core curriculum (65% of your timetable) is broad and balanced and ensures that you learn all the subjects that are considered essential. Success in these subjects, together with your success in your optional subjects, will give you the solid foundations on which to progress to further study at A Level, other higher-level courses or any other area of training.

Success in the next two years will help you build solid foundations and success for your future life, so it goes without saying **it really is important**.

Top Tips:

1. Read the booklet
2. Attend the Virtual Options Evening on **Thursday 13th January 2022** from 6.00 pm onwards; all information will also then be available online afterwards.
3. Choose subjects that will support your future choices after Year 11.
4. Discuss your choices with your tutor, parents and careers staff.
5. Take the opportunity to talk to older students about the process.
6. Talk to your teachers about your choices.
7. Take an active part in choosing the courses you wish to follow.
8. Make your choices carefully and base them on what is **right for you**.
9. Consider all the commitments involved in your option choices such as coursework.
10. Ensure the Options form is submitted between **Friday 14th January and Wednesday 19th January 2022** (further information regarding this submission will follow).

Some of you will receive individual advice and support about what is more suitable for you and we strongly recommend you act on this advice as this will support you in achieving the success you deserve.

Some of you will want, or have been recommended, to study the English Baccalaureate subjects; English, Maths, Sciences, a Language (Spanish/French) and a Humanities subject (Geography/History) and you will need to achieve Grades 9-4 in these subjects to achieve this.

All students **must choose** one of the following subjects, French/Spanish/History/Geography as one of their first three choices; you can choose more than one of these subjects.


Whilst you will want to have a good range of options to study over the next two years, there are very few combinations that will restrict you in what you want to do in the coming years. All of the subjects require commitment over the next two years and you will need to be fully engaged in all lessons and Home Learning. Some courses, in addition to normal Home Learning, require higher levels of commitment outside of lessons with significant amounts of coursework; these courses are marked with a (COURSEWORK); courses marked with a (coursework) indicate that some coursework is involved. Keep these commitments in mind when you consider the big picture of your choices.

This is an exciting time so consider your options carefully.

We will try to ensure that you will study your preferred subjects. You need to be happy with all of the subjects you study at school, including your reserve choice. We may need to talk to a few of you about your choices if not enough students opt for a certain subject, there is a clash of subjects when we plan the curriculum or we feel your choices are not suitable.

If you still have any questions that your tutor or teachers are unable to answer, you are welcome to use the following email address:

options@devizes.wilts.sch.uk for more information about options

via the link on the VLE  for more information about careers

I hope you enjoy reading all about the options available to you and are inspired to make positive choices about the courses you will be studying for the next two years.

Yours sincerely



Mr D Fiddament
Vice Principal
dfiddament@devizes.wilts.sch.uk



Grading System

You will be assessed and receive GCSE grades using the 9 to 1 grading system when you receive your examination results in August 2024.

The system awards grades from 9 (highest grade) down to 1 (lowest grade).

We will continue to use fine grades in the new system, so rather than predicting a student's performance as a grade 4, staff will be using a + or - to indicate how secure the grade is.

.1, ie 5.1 this means the grade is secure

.3, ie 5.3 indicates the grade is very insecure, there is a significant risk the grade lower will be achieved

This will provide you with greater detail about your predicted performance.

The Department for Education states that a standard pass will be considered to be a **grade 4** or higher at GCSE. A strong pass will be considered to be a **grade 5 or higher** at GCSE.

Not all subjects will have a 9-1 grading, so you will get a mix of results in August 2024. Some of our vocational subjects are graded using Distinction* to Level 1 Pass. The example below shows this.

Exam grades

Mathematics	7
English Language	6
English Literature	5
Science	5
Spanish	5
Hospitality & Catering	Distinction
RS	6
Performing Arts (Dance)	Merit

Qualification comparisons:

BTEC First Award grade	Alias	Points
Level 2 Distinction*	L2D*	8.50
Level 2 Distinction	L2D	7.00
Level 2 Merit	L2M	5.50
Level 2 Pass	L2P	4.00
Level 1 Pass	L1P	1.75

Cambridge National Certificate grade	Alias	Points
Level 2 Distinction*	L2D*	8.50
Level 2 Distinction	L2D	7.00
Level 2 Merit	L2M	5.50
Level 2 Pass	L2P	4.00
Level 1 Distinction	L1D	3.00
Level 1 Merit	L1M	2.00
Level 1 Pass	L1P	1.25

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Section One

Section One explains the Options process and provides important information about the choices that you need to make, as well as the key dates.

The Core Curriculum

In Years 10 and 11 all students will study a broad and balanced **core** curriculum consisting of English, Mathematics, Science, Philosophy & Ethics, PSHEe and PE. All students are already placed on appropriate, personalised pathways in Mathematics, Science and English that started in Year 9. The amount of time given to each core subject and the optional subjects are shown in the table below.

In addition to the core curriculum students following the Personalised Pathway will choose a total of three subjects to study, one in each of the Option Blocks: A, B, and C.

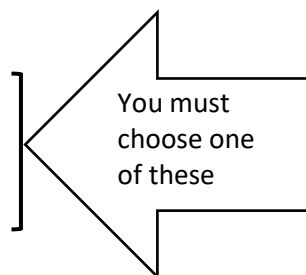
Subject	Number of GCSEs	No. of lessons per fortnight	% of curriculum time
English	2	9	15%
Mathematics	1	9	15%
Science	2/3	12	20%
Philosophy & Ethics	1	4	7%
PSHEe	0	1	2%
PE	0	4	7%
Option A	1	7	12%
Option B	1	7	12%
Option C	1	7	12%

The Optional Choices

The option choices form will help you to understand the options available and should be referred to as you read this section.

Students will need to choose 4 of the options from the boxes below, 3 subjects plus one reserve choice. You will study 3 of these in Years 10 and 11. These need to be selected in order of preference (**1 = first choice, 4 = fourth choice**). You must be excited and interested in all of your choices as we may need to offer you your fourth preference.

GCSE	
French	
Spanish	
Geography	
History	
Art and Design	
Design & Technology	
Photography	
Physical Education	
Textiles Design	
Applied	
Enterprise BTEC Tech Award	
Dance BTEC Tech Award	
Drama BTEC Tech Award	
Health & Social Care Cambridge National	
Hospitality & Catering Vocational Award	
Information Technologies Cambridge National	
Music BTEC Tech Award	
Sport Science Cambridge National	



You can choose from all of the subjects, however one of your first 3 subjects must include either a Language subject (French or Spanish) or a Humanities subject (History or Geography). Applied subjects are courses that are equivalent in level to the GCSE courses. The only difference is that they have fewer exams and they involve more project-based learning, more suited to those sectors of employment and for the development of skills and competences valued in the work place and in the future. GCSE subjects will be graded 9 to 1 and applied subjects will be graded Distinction* to Level 1 Pass.

Key dates and further information

To find out more, here are the key dates:

Thursday 13th January 2022

Virtual KS4 Options Evening

Wednesday 19th January 2022

Option Form Submission Deadline

Also, you can contact options@devizes.wilts.sch.uk to ask further questions.

What makes for a good combination of subjects?

For most it is appropriate to select a balanced group of subjects to provide as many options in the future as possible. In order to ensure challenge, breadth and balance we provide all students with a solid core of subjects and **insist** that **all students** on the Personalised Pathway choose a Language (French/Spanish) **or** a Humanities (Geography/History).

At KS4 you should pick subjects that interest you and the ones that you are more likely to be successful in. Students should also bear in mind the coursework implications noted by **COURSEWORK** or **coursework**.

English Bacallaureate

Students who opt for the Ebacc route are more likely to go on to study A levels and attend university and will be much better equipped with the Ebacc. The English Bacallaureate comprises GCSEs in English, Mathematics, 2 x Sciences, a Language (French/Spanish) and a Humanities subject (History/Geography). To gain the English Bacallaureate students would need to study all of these subjects and achieve a Grade 9-4 in each subject – at that point they can claim to have achieved the English Bacallaureate.

A study by the UCL Institute of Education shows that studying subjects involved in the Ebacc increases the likelihood that a student will stay on in full-time education. Sutton Trust research also reveals that studying the Ebacc can help improve a young person's performance in English and Maths.

Completing the Options Choice Form

Personalised Pathway

On the Option Choices Form ensure you choose 4 (4 being your reserve) of the options. Students **must choose** a Language (French/Spanish) or a Humanities (History/Geography) as one of their first 3 choices; you can choose more than one of these subjects. You will study 3 of these in Years 10 and 11. These need to be selected in order of preference (**1 = first choice, 4 = fourth choice**).

Once you have discussed choices with your tutor and parents you will be directed to make any final changes.

You must be excited and interested in all of your choices as we **may** need to offer you a reserve preference. In rare cases we may not be able to run a course due to small numbers or you may be unable to do 2 of your choices. In this unlikely event we will discuss your options with you individually.

The following page is a copy of the option choices form. It highlights the core curriculum and the options available.

Deadline for the Submission of Options Choices is Wednesday 19th January 2022

Student Name	Tutor Group
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CORE SUBJECTS

In Year 10 all students will complete the core curriculum:

1. **English** (9 lessons/fortnight)
2. **Mathematics** (9 lessons/fortnight)
3. **Science** (12 lessons/fortnight)
4. **Philosophy & Ethics** (4 lessons/fortnight)
5. **Physical Education** (4 lessons/fortnight)
6. **PSHEe** (1 lesson/fortnight)

Please choose 4 options from the option blocks opposite to show your preference (the 4th being your reserve choice).

1 = 1st choice
4 = 4th choice

**** You must choose the following:**
Spanish or French

*** You must choose at least one of the following:**
Geography/History

- * Students **must** choose **at least one** of these subjects (Please select the Language you studied in Yrs 7-9).
- **English Baccalaureate:** To achieve the English Baccalaureate students will need to achieve Grades 9-4 in English, Maths, two Science GCSEs, a Language (French/Spanish) and a Humanities subject (Geography/ History)

“COURSEWORK” indicates a high level of coursework and commitment outside lessons in addition to home learning.

“coursework” indicates some coursework and commitment outside lessons in addition to home learning.

GCSE COURSES			APPLIED LEARNING		
Spanish *			Dance (coursework)		
French *			Drama (COURSEWORK)		
Geography *			Enterprise (coursework)		
History *			Health & Social Care (coursework)		
Art & Design (COURSEWORK)			Hospitality & Catering (COURSEWORK)		
Design & Technology (COURSEWORK)			Information Technologies (coursework)		
Photography (COURSEWORK)			Music (COURSEWORK)		
Physical Education (COURSEWORK)			Sport (COURSEWORK)		
Textiles Design (COURSEWORK)					

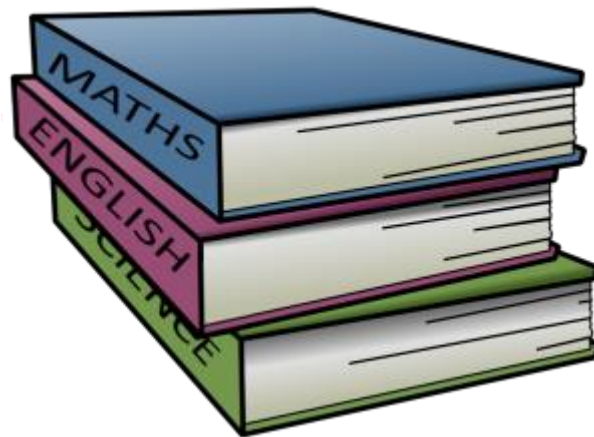
<p><i>Please ensure all parts of this form are completed</i></p> <p>Notes for tutors/parents:</p> <p>Student Signature:</p> <p>Parent Signature:</p>	<p>Tutor Comment:</p> <p>Tutor Signature:</p> <p style="text-align: center;"><i>Please submit this form by Wednesday 19th January 2022</i></p>
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Section Two

The Core Curriculum

The following section gives you details of the core subjects which are compulsory and take up 65% of your timetable in Years 10 and 11. These provide a breadth and balance to your learning during Years 10 and 11. These subjects are important to you and your future.

Core Subjects



English Language

Exam Board: AQA

QAN: 601/4292/3

Specification Code: 8700

Qualification: GCSE

Grade: 9 - 1

Exam: 100%

When: 2 written exam papers in Summer 2024 **Length:** Both 1hr 45 mins

Paper 1 Explorations in Creative Reading and Writing

Paper 2 Writers' Viewpoints and Perspectives

Course Content:

Explorations in Creative Reading and Writing

- Read a range of literary fiction texts from the 19th Century to the modern day.
- Read critically, summarise, evaluate and make comparisons.
- Write creatively, accurately and effectively to describe or narrate.

Writers' Viewpoints and Perspectives

- Read a range of non-fiction texts, including journalism and reviews, from the 19th Century to the modern day.
- Read critically, summarise, evaluate and make comparisons.
- Write creatively, accurately and effectively to present a viewpoint.

Speaking and Listening (separate certificate, not assessed towards GCSE)

- Speak effectively, with Standard English, in a range of different situations.
- Build skills for presenting and also responding to questions and feedback.

How will I be taught?

- Group and paired work and discussion
- Whole class discussion and sharing of ideas
- Lots of examples of what we are looking for
- Individual feedback and targets
- Clear criteria for success

Progression:

- A level course – English Language
- Level 3 courses
- University beyond sixth form – e.g. Linguistics degree
- Careers e.g. Journalism

Head of Faculty: Miss R Squire

Email: rsquire@devizes.wilts.sch.uk

English Literature

Exam Board: AQA

QAN: 601/4447/6

Specification Code: 8702

Qualification: GCSE

Grade: 9 - 1

Exam: 100%

When: 2 written exam papers in Summer 2024 **Length:** 1hr 45 mins, 2hrs 15 mins

Paper 1 Shakespeare and the 19th Century Novel

Paper 2 Modern Texts and Poetry

Course Content:

Shakespeare and the 19th Century Novel

- Study a Shakespeare play e.g. *Macbeth*, consider its themes, context, ideas, language etc.
- Study a 19th Century novel e.g. *Frankenstein*, consider its themes, context, ideas, language etc.

Modern Texts

- Study a modern novel or play e.g. *An Inspector Calls*, consider its themes, context, ideas, language etc.

Poetry

- Study a cluster of poems written between 1789 and the present day, analysing features of language, structure and form, and be able to compare poems linked by themes of 'Power and Conflict'.
- Practise skills of analysing poetry and apply to a poem you've never seen before, then compare this poem to another poem you've never seen before.

How will I be taught?

- Group and paired work and discussion
- Whole class discussion and sharing of ideas
- Lots of examples of what we are looking for
- Individual feedback and targets
- Clear criteria for success

Progression:

- A level course – A level Literature
- University beyond sixth form – e.g. Literature degree
- Careers e.g. Journalism, Law

Head of Faculty: Miss R Squire

Email: rsquire@devizes.wilts.sch.uk

Mathematics

Exam Board: Pearson Edexcel **QAN:** 601/4700/3

Specification Code: 1MA1 **Qualification:** GCSE

Exam: 100%

When: 3 written papers in Summer 2024

Paper 1 Non calculator

Paper 2 Calculator allowed

Grade: 9-1

Length: 3 x 1hr 30 mins

Paper 3 Calculator allowed

Course Content:

- Number
- Ratio, proportion and rates of change
- Algebra
- Geometry and measure
- Statistics
- Probability

The exam questions also have a strong element of problem solving embedded within them, and will often link many topics together.

How will I be taught?

- Individual study within a group of students with roughly the same ability. Extension tasks provided for those that need them.
- Regular revision and practice tasks set weekly as home learning throughout the course using the website dfrostmaths.com (Students have their own login and password so feedback can be given)

Student progress and understanding will be tested with regular assessments, both small, 'end of topic tests', and larger, 'end of term tests', that cover more of the topics learnt to date.

Progression:

Mathematics is a core subject, and is essential for most courses post-16. A grade 4 is equivalent to an old C grade, and a grade 5 is now going to be considered a strong pass. Students with grade 6 or above may be suitable for studying A level Mathematics.

Head of Faculty: Mr J McAllister

Email: jmcallister@devizes.wilts.sch.uk

Science

From September 2016 a new programme of study for Key Stage 4 Science was introduced in schools. The Government expects that ALL students will study, as a minimum, two GCSEs' worth of Science at Key Stage 4. Simply put at GCSE, the new framework consists of Combined Science for most students (2 GCSEs), with separate GCSEs in Biology, Chemistry and Physics for the most able scientists (3 GCSEs). At Devizes we follow the AQA suite of qualifications; ALL students have commenced Combined Science GCSE in Year 9.

Combined Science: "Trilogy"

This is a linear course leading to 2 GCSEs in Science.

Exam Board: AQA. **QAN:** 601/8752/9 (Biology), 601/8757/8 (Chemistry), 601/8751/7 (Physics)

GCSE: Graded 9-9, 9-8 to 2-1, 1-1. Higher and Foundation Tiers.

Code: 8464 (Trilogy)

Coursework: No coursework. **Exam:** 6 x 1 hour 15 mins written papers: 2 Biology, 2 Chemistry, 2 Physics (16.7% each). Multiple choice, short answer and open response questions.

Course Description:

The course covers a variety of scientific topics which are taught as units within the three main areas of Science: Biology, Chemistry and Physics. There are between 7-10 units in each area and each subject is assessed by 2 x 75 minute written exams (a total of 6 exams) taken in school during June of Year 11.

Separate Sciences: Biology, Chemistry, Physics

This is a linear course leading to 3 GCSEs: Biology, Chemistry, Physics.

Exam Board: AQA **GCSE:** Graded 9 to 1. Higher and Foundation Tiers.

Code: 8461 (Biology), 8462 (Chemistry), 8463 (Physics)

Coursework: No coursework **Exam:** 2 x 1 hour 45 mins written papers per subject (50% each). Multiple choice, short answer and open response questions.

Course Description:

The course also covers a variety of scientific topics which are taught as units within the three main areas of Science; Biology, Chemistry and Physics, but in greater depth. There are between 7-10 units in each area and each subject is assessed by 2 x 1 hour 45 minute written exams (per science subject) taken in school during June of Year 11.

Both courses are excellent preparation for studying the separate sciences at A Level in the Sixth Form.

Head of Faculty: Mr R Holdroyd

Email: rholdroyd@devizes.wilts.sch.uk

Philosophy and Ethics

Grades 9-1

Exam Board: AQA

QAN: 601/8400/0

Specification Code: 8062

Qualification: GCSE

Grade: 9 - 1

Exam: 100%

When: 2 written exam papers in Summer 2024 **Length:** Both 1hr 45 mins

P&E lessons at Devizes School enable students to gain a GCSE qualification in Religious Studies. Although the exam paper is entitled 'Religious Studies' the course is heavily weighted towards exploration of topical and challenging moral issues, and religious perspectives are analysed and evaluated through consideration of those issues. In line with the National Curriculum; the course is also carefully designed to meet the KS4 requirement for Citizenship learning and enables all students to strengthen their sociological and emotional understanding of the local, national and global worlds they inhabit.

AQA Religious Studies GCSE

- All students will continue with the AQA Religious Studies GCSE Qualification that they began in Year 9.
- Across Years 9, 10 & 11 students cover 2 components (4 topics within each) to be examined at the end of Year 11.

Component 1: The study of religions: beliefs, teachings and practices (Christianity and Islam)

Component 2: Thematic studies (4 topics which cover a broad range of moral and philosophical issues. A variety of religious and secular views are explored within the context of each topic.)

Exams: AQA(A) 8062 – Two Written Exams 1 hr and 45 mins each in May/June 2024

Lessons are taught in an open and forthright manner and students are encouraged to share their opinions and questions in a respectful and open atmosphere that enables both personal and academic development to take place.

Progression

Religious Studies is highly valued by employers and academic institutions as it provides a wide range of key academic and interpersonal skills essential for the modern workplace, college or university.

Many of our students continue their studies into Year 12 and take A Level Religious Studies which has seen a huge rise in popularity in recent years. Similarly Religious Studies is often used to gain access to colleges' courses as such institutions appreciate both the academic/literacy skills that students develop and the individual emotional intelligence/thinking skills/moral development/social awareness that the course inevitably builds.

Subject Leader: Mrs G Cummings

Email: gcummings@devizes.wilts.sch.uk

Section Three

GCSE Options

The following section gives you details of the optional subjects in alphabetical order. Read through the details carefully and choose subjects you enjoy and are likely to be successful in.

How to Choose

What do you enjoy?

What will you be successful at?

How do you like to work?

How do you like to be taught?

How do you like to be assessed?

What have you been encouraged to do?

What might you want to study after Year 11?



Modern Languages

(French or Spanish)

Exam Board: AQA

QAN: 601/8160/6 (Spanish), 601/8157/6 (French)

Specification Code: 8658(Fr), 8698 (Sp)

Qualification: GCSE

Grade: 9-4 (Higher), 5-1 (Foundation)

Paper 1 - Listening	35 minutes (Foundation) 45 minutes (Higher)	40 marks (F) 50 marks (H)	25% of GCSE
Paper 2 - Speaking	7-9 minutes (F) 10-12 mins (H)	60 marks	25% of GCSE
Paper 3 – Reading	45 mins (F) 60 mins (H)	60 marks	25% of GCSE
Paper 4 – Writing	60 mins (F) 75 mins (H)	50 marks (F) 60 marks (H)	25% of GCSE

Course Content: There are 3 main topic areas:

Theme 1: Identity and culture

- Me, my family, and friends/technology in everyday life/free time

Theme 2: Local, national, international and global areas of interest

- Home, town, local area/social issues/global issues/travel and tourism

Theme 3: Current and future study and employment

- School studies/school life/future plans/jobs and careers

How will I learn?

- Teacher-led presentation of new vocabulary/grammatical structures
- Using Target Language (French or Spanish) to communicate in class
- Teamwork - Group and pair work activities, individual work, independent learning
- A lesson per week focussed on exam skills, in particular speaking and writing

Why should I choose this course?

- If you are interested in learning about the language of French or Spanish-speaking countries
- If you are interested in cultural differences between Britain and other countries
- If you enjoy thinking about how languages work
- If you want to make yourself stand out in the future
- Universities love applicants with languages (about 65% of school leavers don't have a language qualification)
- At university, language learning can be combined with almost any course – with the added bonus of possibly spending a year abroad!
- The skills you learn in your Languages lessons (for example reading a text carefully or focused listening) are really useful in other subjects

Progression:

In the Sixth Form students will have the opportunity to study A Level Languages.

A qualification in Languages can help you in almost every career – from Acting to Zoology! **Ask your teacher how languages could help you in your career path!**

**In order to be successful, we only want students to study the language that they have been taught during Years 7-9.

If you have any queries over this please speak with Mr Fiddament.

Head of Faculty: Mr P Ross

Email: pross@devizes.wilts.sch.uk

Geography

Grades 9-1

Exam Board: AQA

QAN: 601/8410/3

Specification Code: 8035

Qualification: GCSE

Exam: 100%

When: 3 written papers in Summer 2024

Grade: 9-1

Length: 2 × 1 hr 30 mins +
1 x 1 hr

Paper 1 Living with the Physical Environment

Paper 2 Challenges in the Human Environment

Paper 3 Geographical Applications

Course Content:

Paper 1 Units (PHYSICAL GEOGRAPHY)

- The Challenge of Natural Hazards (tectonics, tropical storms, extreme weather in the UK and climate change)
- Physical Landscapes in the UK (coasts and river landscapes)
- The Living World – ecosystems, tropical rainforests and cold environments

Paper 2 Units (HUMAN GEOGRAPHY)

- Urban Issues and Challenges – population growth and urbanisation, city life, opportunities and challenges, urban regeneration and sustainability
- The Changing Economic World – development indicators and factors affecting development. The wealth gap and how it can be narrowed – aid, fair trade, etc. TNCS: advantages and disadvantages. The UK's economic past and future.
- The Challenge of Resource Management – our demands in the UK for food, water and energy. Global availability and inequalities of food.

Paper 3 Units (GEOGRAPHICAL APPLICATIONS)

- Issue evaluation – presented with an issue you have to solve it. A pre-release booklet is made available in the March of Year 11 so we can prepare.
- During the course two geographical fieldwork enquiries will be completed, one on physical geography (coasts) and one on human geography (regeneration in Bristol). In the one-hour exam you will be asked questions on fieldwork techniques and on your findings.

How will I be taught?

Lessons are taught in a variety of ways. While some work is completed independently, we aim to develop your resilience and maintain your enthusiasm by offering opportunities to complete paired and group work. We expect you to be active in lessons and be willing to participate fully. Fieldwork is an integral aspect of the course and everyone will be expected to attend two field trips. A residential too may also be on offer.

Who should choose this course?

GCSE Geography will suit you if:

- you are interested in and by the world around you;
- you are keen to explore places through fieldwork;
- you enjoy investigating issues, processes and environments through enquiry learning;
- you want to be an informed global citizen with the ability to make a difference to our planet.

Progression:

Geography is a subject viewed favourably by employers due to the skills it gives you. For those who want to study Geography at Post 16, you can study A Level Geography and there are numerous Geography related degrees at university level for example Environmental Science and International Development.

Please note:

During the GCSE course students may have the opportunity to go on a residential course.

Subject Leader: Mr A Hadden

Email: ahadden@devizes.wilts.sch.uk

History

Grades 9-1

Exam Board: Pearson Edexcel

QAN: 601/8092/4

Specification Code: 1H10

Qualification: GCSE

Grade: 9-1

Exam: 100%

When: 3 written papers in Summer 2024

Paper 1: *Medicine Through Time c.1250-present (40% of the GCSE, written exam - 1 hr 15 mins)*

Paper 2: *Henry VIII and His Ministers, 1509-40 & The American West c.1835-1865 (30%, written exam – 1 hr 45 mins)*

Paper 3: *Weimar and Nazi Germany, 1918-39 (30% of the GCSE, written exam – 1 hr 20 mins)*

Course Content:

- 1) Medicine Through Time, c.1250-Present: This comprises a thematic study (Medicine in Britain, c1250–present and a study of a historic environment, there will be two compulsory questions and for a third question students will pick one from a choice of two. The historic environment, The British sector of the Western Front, 1914–18: injuries, treatment and the trenches, questions will assess knowledge based on two sources.
- 2) Henry VIII and His Ministers, 1509-40 & The American West: This consists of the British depth study of Henry VIII and his ministers such as Cardinal Wolsey and Thomas Cromwell, students will answer three questions, two are compulsory the third will be a choice of two. In the same paper students will complete their period study of the American West, students will answer 3 questions, two are compulsory the third will be a choice of two. Both assess knowledge and understanding of the period.
- 3) Weimar and Nazi Germany, 1918-39: This consists of the modern depth study, students will answer a question based on a provided source that assesses their knowledge, and a question based on an interpretation from a source.

The Battlefields Trip: A field trip visit is planned for Year 10 History students to Northern Flanders to study the landscape of the First World War. This visit will be a residential trip. It supports the WW1 section of the Medicine through Time course.

How will I be taught? Students are taught through a variety of techniques but focus is on developing written answers as required by the exam.

Who should choose this course? History is an interesting and academically challenging subject. The inclusion of History in the English Baccalaureate qualification demonstrates its importance. The skills learnt through this subject are equally important to the History itself.

Progression: History is a popular A Level at Devizes and the high regard for this subject and the skills it provides enables success in Higher Education, business and life in general. Famous people such as Prime Ministers to Sacha Baron Cohen have History degrees to thank for their own personal development.

Please note: It should also be noted that History requires a higher than average degree of literacy to do well, students need to consider their abilities in English.

Head of Faculty and Subject Leader: Mr T Strickland

Email: tstrickland@devizes.wilts.sch.uk

Art and Design

Exam Board: Pearson Edexcel

Specification Code: 1FAO

Qualification: GCSE

QAN: 601/8069/9

Grade: 9 -1

Coursework: Component 1. Personal Portfolio consisting of a range of tasks that can be created in 2D and/or 3D using a wide range of processes enhanced by analytical thinking. Over Yr 10 and part of Yr 11.

Externally Set Assignment (Exam): Component 2. Term 3-Term 5 in Year 11. Theme selected by the student. 40% of the qualification

Length: 3 month preparatory time culminating in a 10 hour supervised practical test.

Course Content:

Students will create a vibrant and personalised portfolio of work that shows students can select and use a wide range of materials over their course of study.

- Drawing is fundamental to both units and the course aims to develop drawing throughout.
- Developing ideas through investigations looking at the work of inspirational artists.
- Improving ideas through selecting and experimenting with materials, techniques and processes.
- Recording ideas, observations and insights inspired by the artists featured.
- Creating pieces that are ambitious in 2D and/or 3D and are connected to the work of artists.

How will I be taught?

- Developing technical skills using a wide range of media and techniques and processes.
- Creating art work in 2D and 3D through drawing, painting, collage, printmaking, ceramics, sculpture and digital media, small or large scale.
- A day trip out to view the work of artists in galleries. Creating art live in front of the works.
- Appreciate the work of others by learning how to write about reactions and analyse pieces.
- Art and Design fully integrates and relies upon Personal, Learning and Thinking Skills. Primarily creative thinking, independent enquiry, self-management and reflective learning, thus enhancing young people's skills for their future.

Who should choose this course?

Students who are interested in responding to the visual world around them. Students who enjoy creating responses that require consideration and flair and that personal touch. The work of other artists that are featured will inspire interesting and exciting outcomes that they will be proud of.

Progression:

Successful students will be able to progress to either A Levels in the Sixth Form or level 3 applied courses at college. Popular A level courses offered here are Art and Design and Photography which are a perfect springboard for all career prospects.

Please note: If students choose this option, they **cannot** choose **Photography** as well. There are chances for students' work to be displayed in the local community; around school and to be part of an annual exhibition.

Deputy Head of Faculty and Subject Leader: Miss P Williams

Email: pwilliams@devizes.wilts.sch.uk

Design and Technology (Product Design)

COURSEWORK

Grades 9-1

The Technology, Enterprise, and Design Faculty offers this qualification in the Design and Technology Department based on the area of Product Design – a GCSE D&T course that involves working and learning about a range of materials. This is suitable for passionate pupils who wish to follow an examination course in Design and Technology working and learning in the workshop environment and who are interested in problem solving. Students gain a real insight into the area of Product Design through learning about and working with a range of workshop materials linked primarily to the three resistant materials of wood, plastic and metal. Some of the work involves mathematics skills and students will need to carry out mathematical calculations as part of the course.

GCSE Design and Technology

Exam Board: AQA

QAN: 603/0984/2

Specification Code: 8552

Qualification: GCSE

Grade: 9-1

Exam: 50%

Length: 1 x 2hr

- Section A: Core Technical Principles (short answer questions)
- Section B: Specialist Technical Principles (mix of short and extended answer questions)
- Section C: Designing and Making Principles (more extended answer questions)

Non-Examination Assessment (NEA): 50%.

(Project based coursework – Internally Assessed)

Course Content:

This is an exciting yet quite demanding course that introduces you the real world of manufacturing and product design. You will study a variety of topics to gain a full understanding of how products are designed and manufactured, learning about different processes and the properties of a range of materials and their application in making a range of products. Through a mixture of theory and mini projects you will gain a thorough understanding of the key topics needed to be able to take the exam and key design and making skills needed to create a detailed folio of work for the coursework (NEA) element of the course.

Despite involving practical work there is a large emphasis on designing. There are also close links to Science and Maths and you will need to work out calculations for the examination and coursework.

Who should choose this course?

This course is particularly suitable for students who want to be creative in a workshop environment and have an interest in designing and making products out of wood, metal and plastic as well as learning about other materials. This course is ideal for students:

- Who enjoy the challenge of inventing new ideas and developing into 3D working products.
- Who likes to explore designing and making products mainly made out of wood, metal and plastic.
- Who likes being creative through drawing and designing on paper and the freedom to come up with ideas for products.
- Who would like to learn how to present ideas and information using a range of different techniques, including CAD.
- Who would like to learn about how many of the products they use or see every day are made.
- Who like working in a more practical 'hands on' way from designs they have created.
- Who like to solve problems and come up with new innovative ideas.

It is important that you have a good level of practical workshop ability, are able to draw and explain your ideas clearly and have good maths skills.

Progression:

This is the option for aspiring furniture designers, engineers, carpenters or product designers. You can continue studies at A Level taking Product Design in the 6th Form or another design based or applied course at college such as Construction and Engineering. It links well with other subjects such as Science, Maths, ICT and Business. This could lead to further studies at university or college in a wide range of fields of design leading to careers in:

Engineering, Product Design, Furniture Design, 3D Design, Construction, Carpentry, Jewellery Design, Teaching and Education

Please note:

If you choose this course, you should be prepared to contribute towards the cost of some of the materials you may use for your coursework. It is recommended that you buy an A3 design folio case in which to store your work. This may be purchased through the school. You should also purchase a range of fine liners, compass, and colouring pencils as well as the normal school equipment.

Deputy Head of Faculty & Subject Leader: Mrs A Nind

Email: anind@devizes.wilts.sch.uk

Links: <https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>

Photography

COURSEWORK

Grades 9-1

Exam Board: Pearson Edexcel

Specification Code: 1PY0

Qualification: GCSE

QAN: 601/8069/9

Grade: 9-1

Coursework: Component 1. Personal Portfolio consisting of a range of tasks that can be created in 2D and/or 3D using a wide range of processes enhanced by analytical thinking. 60 % of the qualification. Yr 10 and part of yr 11.

Externally Set Assignment (Exam): Component 2. Term 3-Term 5 in Year 11. Theme selected by the student. 40% of the qualification

Length of ESA (Exam): 3 month preparatory time culminating in a 10 hour supervised practical test.

Course Content:

Students will create a personal portfolio consisting of a quantity of imagery that shows you can respond to a theme or objective and you will master a range of techniques and processes **digitally and traditionally** in the darkroom.

- Developing your ideas through investigations looking at and responding to the work of photographers.
- Improving your ideas through selecting and experimenting with techniques and processes.
- Recording ideas, observations and insights **inspired** by the photographers featured.
- Create pieces that are **ambitious and personal** in 2D and/or 3D and are connected to the work of photographers.

How will I be taught?

- Students will learn digital and traditional black and white photography.
- Exploring lighting, composition and camera handling to capture quality images. Using post production digital editing and manipulation skills using sophisticated software. Shooting black and white film, processing film and printing from negatives in the darkroom using a variety of techniques.
- A day trip out to master composition skills, workshops through the year to try new techniques.
- Appreciate the work of others by learning how to write about reactions and analyse pieces.
- Deal with aspects of composition and layout and how images can be used to convey ideas, which are inspired by the work of other photographers.
- Use of Personal, Learning and Thinking Skills, which are fully integrated in Photography, primarily creative thinking, independent enquiry, self-management and reflective learning.

Who should choose this course?

Photography is something that we all do but what turns a snapshot into a great picture? If students are interested in using Photography to **explore** their visual environment and see how a 'click' on the camera can become an **accomplished** and more considered image. If you want to create images to be proud of or If you are interested in how images communicate ideas.

Progression:

Successful students will be able to progress to either A Levels in the Sixth Form or level 3 applied courses at college. Popular A Level courses offered here are Photography and Art, Craft and Design which allow students to personalise their learning further and can offer skills for a wide range of career choices.

Please note: If students choose this option, they **cannot** choose **Art and Design** as well. Students will require a digital and SLR camera or use of a phone. There are cameras that can be loaned from the school. Students start with a starter pack of photo paper for the darkroom and other small essentials but once used they will have to pay for any extra. There are chances for students' work to be displayed in the local community, around school and to be part of an annual exhibition.

Deputy Head of Faculty and Subject Leader: Miss P Williams

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Physical Education

Coursework (PE),
COURSEWORK (Sport)

GCSE Grades 9-1
Cambridge National –
Grades D* - P

The PE & Health Faculty will run two different qualification routes in PE in addition to the core PE programme – a GCSE PE course or a Sport course, the Cambridge National in Sport Science.

Passionate students who wish to follow a sport course will be advised on the more appropriate of the two sport courses on an individual basis.

PE	Sport
GCSE Physical Education	Cambridge National Certificate in Sport Science
<p>Exam Board: OCR QAN: 601/8442/5</p> <p>Qualification: GCSE</p> <p>Grade: 9-1</p> <p>Exam: 60% Length: 2 ×1 hr</p> <p>Paper 1 Applied Anatomy and Physiology and Physical Training</p> <p>Paper 2 Socio-cultural influences, sports psychology, health and fitness</p> <p>Number of practical activities assessed: 3 (1 must be an individual sport, 1 must be a team sport)</p> <p>Coursework: 10% Analysing and Evaluative Performance</p> <p>Course Content: Students will study a variety of topics to gain a full understanding of Physical Education:</p> <ul style="list-style-type: none"> • Factors affecting performance • Socio-cultural issues and sports psychology • Performance in physical education • Analysing and evaluating performance <p>Who should choose this course?</p> <ul style="list-style-type: none"> • Students who are interested in learning more about Physical Education <p>It is essential that you have a good level of practical ability in PE in at least one individual and one team based sport.</p>	<p>Exam Board: OCR QAN: 603/7106/7</p> <p>Qualification: Cambridge National Certificate</p> <p>Grade: Distinction*, Distinction, Merit, Pass</p> <p>Exam: 40% Length: 1 hr 15mins</p> <p>Paper 1 R180 – Reducing the Risk of Sports Injuries</p> <p>Coursework: 60% (2 further Units 1 Mandatory Unit and 1 Optional Unit), centre assessed.</p> <p>Course Content: Students will study a variety of topics to gain a full understanding of Sport. The units they will be studying over the two years are:</p> <ul style="list-style-type: none"> • Reducing the risk of sports injuries (Mandatory Exam – 40%) • Applying principles of training (Mandatory coursework 40%) • Sport nutrition (optional coursework 30%) or • Body’s response to exercise (optional coursework 20%) <p>Who should choose this course?</p> <ul style="list-style-type: none"> • Students who are interested in learning more about the Sports Industry • Students who are well organised and can work well independently and prefer producing evidence for coursework in a variety of formats <p>This course has no bearing on the practical ability of the student and focuses on harnessing sporting knowledge and applying it to the assessed content.</p>

Progression:

Successful students will be able to progress to either A Levels or Applied courses in the Sixth Form to build on the knowledge and skills developed in Years 10 and 11. Popular courses offered here for GCSE PE and Sport Science students are A Level PE and Cambridge Technical Diploma in Sport.

Head of Faculty: Miss Beck

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Design & Technology (Textiles Design)

COURSEWORK

Grades 9-1

GCSE Design & Technology (Textiles)	
<i>Exam Board: Eduqas</i>	<i>QAN: 603/1121/6</i>
<i>Qualification: GCSE</i>	<i>Grade: 9-1</i>
Unit 1: Design and Technology in the 21st Century Written Examination: 2 Hours long A mix of short answer, structured and extended writing questions assessing candidates' knowledge and understanding of one area selected from: <ul style="list-style-type: none">• engineering design• fashion and textiles• product design	Unit 2: Design and make task Non-exam assessment: approximately 35 hours 50% of qualification A sustained design and make task, based on a contextual challenge set by WJEC, assessing candidates' ability to: <ul style="list-style-type: none">• identify, investigate, analyse and outline design possibilities• design and make prototypes and evaluate their fitness for purpose
Course Content: Students will learn and develop a wide range of skills that include: research, analysis, problem solving, iterative designing, ICT, computer aided design and computer aided manufacture (CAD/CAM), testing and modelling, knowledge of a wide range of materials and components, use of a wide variety of tools and equipment, health and safety, evaluation. They will focus on understanding environmental issues, impact of consumerism and how to be a responsible designer and consumer. This is vital for the future of society today. Students will have the opportunity for individual expression, interpretation and scope for creativity. This will include analysing the work of past and present professionals to develop and broaden their knowledge and understanding. This builds students' interest in the world around them and improves confidence.	

Who should choose this course?

This course is particularly suitable for students who want to be creative and have an interest in designing and making products out of textiles. This course is ideal for students:

- Who enjoy the challenge of inventing new ideas and developing into working products.
- Who like to explore designing and making products using fabrics.
- Who like being creative through drawing and designing on paper and the freedom to come up ideas for products.
- Who would like to learn how to present ideas and information using a range of different techniques, including CAD.
- Who would like to learn about how to critically analyse creative works.
- Who like working in a more 'practical hands' on way from designs they have created.
- Who like to solve problems and come up with new creative ideas.

Progression:

This is the option for aspiring textiles designers. You can continue studies at A level taking Textiles or another design based or applied courses at college and university. The fashion/textiles industry in the UK generates 2.5 billion pounds annually, with a huge range of jobs from creative roles in clothing design, weaving and print design, to business roles in buying, retail and merchandising.

Please note: If students choose this subject, they **cannot** choose **Design Technology (Product Design)** as well.

If you choose this course, you should be prepared to contribute towards the cost of some of the materials you may use for your coursework. It is recommended that you buy an A3 design folio case in which to store your work. This may be purchased through the school.

Deputy Head of Faculty & Subject Leader: Mrs A Nind

Email: anind@devizes.wilts.sch.uk

Links: https://www.wjec.co.uk/qualifications/design-and-technology-gcse/#tab_overview

Section Four

Applied Learning Options

The following section gives you details of the courses available on the Applied Learning option. Read through the details carefully and choose subjects you enjoy and are likely to be successful in.

These courses represent a different approach to learning that is assessed throughout the course. It is assessed generally through projects and coursework with a smaller % exam content and will provide you with a range of skills and qualities that are increasingly required in the future. The courses have a work related focus and offer opportunities to develop key knowledge and skills appropriate for their sectors of work.

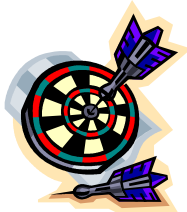
How Not To Choose

My friend is doing it?



I like the teacher!

I do not like the teacher!



Dart board method!

There are no easy options!!

BTEC

Performing Arts (Dance)

Exam Board: Pearson

QAN: 603/7054/3

Qualification: BTEC Tech Award

Grade: Distinction*, Distinction, Merit, Level 2 Pass, Level 1 Pass

Exam set: 40% Core component 1

When: Summer 2024

Coursework: 60% (2 further components: 1 Core component and 1 Optional component)

Course Content:

Students will study a variety of topics to gain a full understanding of dance. Examples of the topics/components you will be studying over the two years are:

- Component 1: Exploring the performing arts
- Component 2: Developing skills and techniques in the performing arts
- Component 3: Performing to a brief

How will I be taught?

- Working on your own or as part of a team
- Doing short projects and longer assignments
- Carrying out research in the classroom using sources such as books and the internet.

Who should choose this course?

This course gives students the opportunity to gain a broad knowledge and understanding of, and develop skills in, the dance and performing arts sector. It will inspire and enthuse students to consider a career in the performing arts sector.

Progression:

Successful students will be able to progress to either A Levels or Applied courses in the Sixth Form to build on the knowledge and skills developed in Years 10 and 11. Popular courses for BTEC dance students would be a Level 3 in dance or performing arts.

Please note: If students choose this option, they **can** also choose Performing Arts (Drama) as well, **but will need to discuss this with Mr Macfarlane first**. This is an exciting vocational course that is assessed through coursework (practical and theory). Some units will require personal research in school and some will require time out of school attending theatre trips, performing in shows and working alongside dance professionals.

Head of Faculty and Subject Leader: Mr S MacFarlane

Email: smacfarlane@devizes.wilts.sch.uk

Performing Arts (Drama)

Exam Board: Pearson

QAN: 603/7054/3

Qualification: BTEC Tech Award

Grade: Distinction*, Distinction, Merit, Level 2 Pass, Level 1 Pass

Exam set: 40% Component 3

When: Summer 2024

Coursework: 60% Component 1, Component 2

Course Content:

Students will study a variety of topics to gain a full understanding of drama & theatre. Examples of the topics/components you will be studying over the two years are:

- Component 1: Exploring the performing arts
- Component 2: Developing skills and Techniques in the performing arts
- Component 3: Performing to a brief

How will I be taught?

- Working on your own or as part of a team
- Doing short projects and longer assignments
- Carrying out research in the classroom using sources such as books and the internet
- Exploring play texts and devising pieces of theatre through workshops

Who should choose this course?

This course gives students the opportunity to gain a broad knowledge and understanding of, and develop skills in, drama and theatre. It will inspire and enthuse students to consider a career in the performing arts sector.

Progression:

Successful students will be able to progress to either A Levels or Applied courses in the Sixth Form to build on the knowledge and skills developed in Years 10 and 11. Popular courses for BTEC Tech Award students would be a Level 3 in performing arts (acting pathway.)

Please note: If students choose this option they **can** also choose Performing Arts (Dance) as well, **but will need to discuss this with Mr Macfarlane first**. This is an exciting vocational course that is assessed through coursework (practical and theory). Some units will require personal research in school and some will require time out of school attending theatre trips, performing in shows and rehearsing outside of lesson time.

Head of Faculty and Subject Leader: Mr S MacFarlane

Email: smacfarlane@devizes.wilts.sch.uk

Enterprise

coursework

Grades D* - L1P

Exam Board: Pearson

QAN: 603/7063/4

Qualification: BTEC Tech Award in Enterprise

Grade: Distinction*, Distinction, Merit, Level 2 Pass, Level 1 Distinction, Level 1 Merit, Level 1 Pass

Exam: 40% **When:** Summer of Year 10 with a resit opportunity available in February of Year 11 **Length:** 2 Hours

Paper: **Coursework:** 60% Coursework – 2 units over the 2 years

Course Content:

Students will study a variety of topics to gain a full understanding of Business. The units they will be studying over the two years are:

- Component 1 - Exploring Enterprises
 - This unit is assessed internally and requires students to carry out research into different enterprises
- Component 2 - Planning and Presenting a Micro-Enterprise Idea
 - This component is internally assessed, with students planning, pitching and reviewing a micro-enterprise plan and pitch
- Component 3 - Marketing and Finance for Enterprise
 - This component is the externally assessed component. Students will complete a 60-mark external assessment based around a short enterprise scenario. The tasks will relate to the promotion and financial management of this enterprise.

How will I be taught?

- Working on your own or as part of a group doing short projects and longer assignments
- Practical assignments for example Role Plays
- Investigating local employers, their staff and customers
- Attending talks at larger national companies to aid in business knowledge and understanding
- Carrying out research in the classroom using sources such as books, case studies and the internet
- Assignments will have strict deadlines and feedback will be given then if students have not achieved fully and are deemed to be able to achieve better without further intervention, they have a short window to improve their work for a resubmission.

Who should choose this course?

Students who are interested in learning more about businesses and entrepreneurs and wish to use a range of skills. Students who are well organised and can work well independently. This course allows students to gain a broad knowledge and understanding of businesses and the people who are successful in business. This is an excellent preparation for those wishing to become their own boss in the future.

Progression:

Successful students will be able to progress to either A Levels or Applied courses in the Sixth Form to build on the knowledge and skills developed in Years 10 and 11. Popular courses for BTEC Business students include BTEC Nationals which are the Level 3 Certificate or Extended Certificate in Business as well as other A levels including Health and Social Care.

Head of Faculty and Subject Leader: Mrs R Edwards

Email: redwards@devizes.wilts.sch.uk

Teacher of Enterprise: Mr C Hudson

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Links: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise-2022.html>

Health and Social Care

Coursework

Grades D* - L1P

Exam Board: OCR

QAN: 603/7116/X

Specification Code: J835

Qualification: Cambridge National Certificate

Grade: Distinction*, Distinction, Merit, Pass

Exam: 40% (Unit R032)

When: June 2024

Length: 1hr 15

Coursework: 60% (2 units of coursework)

When: Units R033 and R034

Course Content:

The course has been divided under the following headings:

R032: Principles of care in health and social care settings

R033: Supporting individuals through life events

R034: Creative and therapeutic activities

The course encourages an introduction into the health care and its different roles within the community. The exam unit focuses on the rights of service users, person centred values of care, effective communication and protecting service users.

The coursework requires an understanding of how creative activities can benefit many different groups of people. Pupils will be asked to plan a creative activity and deliver this to a group of service users. The other piece of coursework involves learning about life stages, the impacts of life events and sources of support.

How will I be taught?

- You will work in small groups and individually on themed topics.

Who should choose this course?

This course is ideal for students who can work independently on projects and meet deadlines, having a strong work ethic when learning new information ready for application into the exam.

Progression:

The course is particularly suitable for anybody hoping to proceed to courses in Health and Social Care or to Child Care. This could lead to further studies at university or college, leading to careers as a:

- Health & Social care professional, e.g. dentist, doctor, nurse, nutritionist, physiotherapist, pharmacist, occupational health worker, social worker and counsellor.
- Working with children, e.g. nursery assistant, classroom assistant, teacher, educational psychologist, children's nurse and speech therapist.

Deputy Head of Faculty and Subject Leader: Mrs Strickland

Email: nstrickland@devizes.wilts.sch.uk

Hospitality and Catering

COURSEWORK

Grades D*- L1P

Exam Board: Eduqas

QAN: 603/7022/1

Specification Code: 5569QA

Qualification: Level 2 Vocational Award

Grade: D*-P

Exam: 40%

When: Summer of Year 10 with a resit opportunity available in Year 11

Length: 1 hr 20

Coursework: 60%

When: Coursework, including 4 hour practical exam completed in Year 11

Course Content:

This Hospitality and Catering course is suitable for students wanting to develop their practical cooking skills whilst also gaining an understanding of nutrition and the catering industry. The course looks at the area of Hospitality and Catering and its applications in the world in which we live and teaches you about the following:

- Food preparation and cooking skills
- How food can cause ill health
- Different nutritional needs of individuals
- The functions of nutrients in the body
- The environment in which the hospitality and catering industry operates
- The types of services included in the industry

During this course you will carry out practical work with food as a material in order to make quality food products.

How will I be taught?

- You will learn through getting involved in a range of food investigation tasks and being creative in the food room.
- You will learn how to research into topics to help make food products, including analysing existing food products.
- You will learn how to combine ingredients following instructions to make food products.
- You will test out and sample existing food products and compare examples.
- You will develop creative ways to present information and ideas for a range of differing food products.
- You will develop work and skills through individual and group work.
- You will learn through experimentation and how to plan the making of your food products.
- You will develop evaluative skills to enable you to improve your work and share what you have learnt.

Who should choose this course?

This course is ideal for students:

- Who are well organised and enjoy being creative making food products
- Who are interested in finding out more about the hospitality and catering industry
- Who want to pursue a career in the food/hospitality industry
- Who wish to have the challenge of learning about food products whilst using a wide range of ingredients, skills, processes and techniques.
- Who would like to learn about how many of the food products they see or eat every day are made.

Progression:

This is the option for an aspiring master chef, hotelier, hospitality manager, or catering consultant. You can continue studies on another food related course at College. It links well with other subjects such as Business. This could lead to further studies at University or College in a wide range of fields of design leading to careers in: Hospitality and Catering, Food Manufacture, Food Journalism, Food Science, Food Purchasing, Food Education.

Please note:

You will be required to obtain and prepare ingredients for the practical sessions.

Deputy Head of Faculty & Subject Leader: Mrs A Nind

Email: anind@devizes.wilts.sch.uk

Link: <http://www.eduqas.co.uk/qualifications/hospitality-and-catering/>

Information Technologies

Coursework

Grades D* - L1P

Exam Board: OCR

QAN: 603/7115/8

Qualification: Level 1/2 Cambridge National Certificate in Information Technologies

Grade: Distinction*, Distinction, Merit, Level 2 Pass, Level 1 Distinction, Level 1 Merit, Level 1 Pass

Exam: R050 **When:** Summer of Year 11 **Length:** 1 hr 30 Minutes

Coursework: R060 **Length:** 10-12 hr Controlled Assessment in Year 10 about spreadsheets

Coursework: R070 **Length:** 10-12 hr Controlled Assessment in Year 10 about augmented reality

Course Content:

R050: IT in the digital world

In this unit, students will learn the theoretical knowledge and understanding to apply design tools for applications, principles of human computer interfaces and the use of data and testing in different contexts when creating IT solutions or products.

Students will understand the uses of Internet of Everything and the application of this in everyday life, cyber-security and legislations related to the use of IT systems, and the different types of digital communications software, devices, and distribution channels.

R060: Data manipulation using spreadsheets

In this unit, students will learn the skills to be able to plan and design a spreadsheet solution to meet client requirements. They will be able to use a range of tools and techniques to create a spreadsheet solution based on their design, which they will test.

Students will be able to evaluate their solution based on the user requirements.

R070: Using augmented reality to present information

In this unit, students will learn the purpose, use and types of augmented reality (AR) in different contexts and how they are used on different digital devices. They will develop the skills to be able to design and create an AR model prototype, using a range of tools and techniques.

Students will also be able to test and review their AR model prototype.

How will I be taught?

- You will use new technologies to learn by doing
- You will have guidance to explore this subject for yourself and in small groups
- You will have opportunities to be creative with the IT products you produce
- You will develop the skills to help yourself and be able to help others

Who should choose this course?

This course is for students who wish to:

- Be inspired to become technology savvy
- Be someone who creates technology products and systems and not just someone who uses them
- Have some fun while developing problem-solving skills when using the latest IT gadgets and software

Progression:

Successful students will be able to progress to either A Levels or Applied courses in the Sixth Form to build on the fantastic experience gained in Years 10 and 11. For example, there is a natural progression route in place with our very successful BTEC level 3 Information Technology course.

Head of Faculty & Subject Leader: Mrs R Edwards

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Subject Teacher: Mr M Coats

Email: mcoats@devizes.wilts.sch.uk

Links: <https://www.ocr.org.uk/Images/610951-specification-cambridge-nationals-it-j836.pdf>

BTEC Music

COURSEWORK

Grades D*-L1P

Exam Board: Pearson **QAN:** 603/7055/5

Qualification: BTEC Tech Award

Grade: Distinction*, Distinction, Merit, Level 2 Pass, Level, 1 Merit Level, 1 Pass

Coursework: 100% 3 components. **Component 1-**Exploring the music industry. **Component 2-**Developing music skills. **Component 3-** Respond to a music brief.

Course Content:

Students will study various music products including different musical styles, develop valuable skills and techniques in creating music, both using instruments and music technology, performing music and explore potential careers in the industry. Examples of the topics/units they will be studying over the two years are:

Exploring Music Products and Styles-30%- During this component students will explore different styles and genres ranging from the 60s with the Beatles during the British Invasion all the way through to K-Pop in the 2020s. They will take part in practical workshops to understand the music creation process. They will also learn about the different roles in the music industry and investigate relationships between different areas of the music industry.

Music Skills Development-30%- Students will need to play an instrument for this unit. This component aims to develop musical knowledge, skills and technique and apply them to a musical product. Students will reflect on their progress and how to improve. They will develop a range of musical skills and apply these skills and techniques in a musical performance.

Responding to a music brief-40%- This is assessed externally. Students will have to respond to a stimulus set by the Exam Board. This will take the form of a composition using live instruments and/or music technology.

How will I be taught?

You will:

- Work on your own or as part of a group
- Develop a practice routine to be a better musician.
- Focus on artists and business involved in the music industry
- Explore a great variety of style through both performing and composing.

Who should choose this course?

Students who are interested in learning more about music and who wish to develop their performing and creative skills through practical tasks. Students will need to be well organised and be able to work well independently. Students should be able to or look at starting to learn to play a musical instrument.

Progression:

Successful students will be able to progress to either A Levels or Applied learning courses in the Sixth Form. Cambridge Tech Performing Arts (music pathway) is a course offered here. It will also give students the potential opportunity to enter employment within a wide range of junior job roles across the music industry. If enough interest is presented a 6th Form BTEC Music course may be arranged.

Please note: There will be many opportunities for students to perform using their instruments/voice with a number of concerts as part of the course.

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GLOSSARY

Applied Learning	An approach that emphasises the relevance of what is being learned in the classroom and the real world.
AQA	Assessment and Qualifications Alliance
Assessment	The marking and grading of work
Assignment	A piece of work (often quite long)
BTEC	Business and Technology Education Council
Controlled Assessment	Pieces of coursework completed in school under varying degrees of control High, Medium, and Low
Coursework	Work done during the two-year course which counts towards the final mark
Edexcel	London Examinations
Eduqas	A brand of the British Examinations Board WJEC
English Baccalaureate	An achievement comprising GCSEs in English, Maths, 2 x Sciences, a Language <u>and</u> a Humanities subject
GCSE	General Certificate of Secondary Education
GLH	Guided Learning Hours
Module	A unit, a part of a course that stands on its own
OCR	Oxford, Cambridge and RSA Examinations
PSHEe	Personal, Social, Health and Economic education
QAN	Qualification Accreditation Number
WJEC	Welsh Joint Educational Committee