ICT marking policy

KS3

The following pieces of work will be marked using what went well, even better if and a national curriculum level. Teacher feedback, including levels, will be recorded on standard forms and green pen student feedback will also be placed in the folder. All marks will be recorded on the data spreadsheets in the shared area.

Year 7

Baseline test – mark generated by external organisation Safety Programming in Scratch Databases Computer Systems Web site creation Digital Portfolio

Year 8

Safety and blogging Introduction to python programming Binary and data representation Databases Hardware and networking Digital Portfolio

Year 9

Safety Programming, scratch, python and HTML Hardware and software Databases Digital portfolio

Home learning and longer pieces of work will be marked using the schools RAG assessment method supplemented by formative feedback used to inform students of the evaluation.

KS4

Computing GCSE

Students will regularly complete practice exam Question on the topics that they are studying with a minimum of one exam style question per week. This will be marked to GCSE grades. Grades will be

recorded by staff on tracker sheets and marked work will be returned to students to be kept in their folder.

The use of 'Green Pen' written dialogue will be used to provide feedback on these pieces of work to help students to interact with assessment and understand how to improve.

BTEC ICT

BTEC do not allow students to have formative feedback on actual assessed work, only final summative feedback may be provided. Students will carry out tasks similar to those prescribed in the actual assignments for which detailed written feedback will be provided with indicative marking given. Discussion with students on their performance in practice task and the use of green pen will be used to allow students to understand where improvements to their answers could have been made.

Homework tasks will be set to enhance the coursework they are working on.

KS5

BTEC do not allow students to have formative feedback on actual assessed work, only final summative feedback may be provided. Students will carry out tasks similar to those prescribed in the actual assignments for which detailed written feedback will be provided with indicative marking given.. Discussion with students on their performance in practice task and the use of green pen will be used to allow students to understand where improvements to their answers could have been made.

Weekly homework tasks will be provided and marked with feedback.