



## Sports Premium Plan 2023-2024



**Balance remaining from 22/23- £2,469.36**  
**23/24 Allocated income – £19,890.00**  
**Income November 23 - £11,602.50; Income April 24 - £8,287.50**  
**Total - £22,359.36**

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• <b>WINNERS of the 'Active Workplace of the Year' Award</b> by the Active Lives Community Awards – recognising the excellent standards we provide within our setting;</li><li>• <b>Highly recommended for the 'Health &amp; Wellbeing' Award</b> by the Active Lives Community Awards – shining a light on our setting, which provides support with physiological health, mental wellbeing, health management and being physically active;</li><li>• <b>Maintained GOLD School Games Mark</b> (July 23);</li><li>• New and improved extracurricular sports/activities led by staff;</li><li>• New and improved equipment for all children to access;</li><li>• Placed top 5 in the WOW Walking to School initiative;</li><li>• Our PE Scheme of Work and LTPs are mapped out for the whole school to ensure progression of skills across all key stages;</li><li>• Staff have been provided with professional development (where necessary) to help them to teach PE and sport effectively to embed physical activity;</li><li>• Extra playground and lesson equipment purchased;</li><li>• Football teams (G&amp;B) have a new Devonshire kit;</li><li>• Lunchtime Leaders, who have been trained to run activities at break and lunch time with our children, have been introduced.</li></ul>	<ul style="list-style-type: none"><li>• Continue to offer further alternative sporting opportunities for a wider range of team and individual sports, such as: dance, invasion games and nutrition to enhance the pupils' social, personal, physical development;</li><li>• Add fine motor skills and health related fitness clubs to our offer, improving the pupils' motor development in EYFS and Key Stage 1;</li><li>• Disseminate sporting opportunities between staff and external coaches;</li><li>• Maintain GOLD School Games Mark (and work towards a two-year plan to gain Platinum status in academic year 24-25);</li><li>• Apply for PE Quality Mark at the end of year (submission date: 28<sup>th</sup> June 2024).</li></ul>

### Swimming and Water Safety

Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	47%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	48%
What percentage of your current Year 6 cohort perform self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

**Key Indicator 1: the engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60mins of physical activity a day.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To improve our before school, break and lunchtime offer, enabling children to be active.	<ul style="list-style-type: none"> <li>Employ a new TA4 (with a Sport Coaching background) to plan and monitor our lunchtime offer and to deliver coverage of the curriculum;</li> <li>Devonshire TA4 (with a Sport Coaching background) to deliver weekly extra-curricular clubs;</li> <li>Walk to School Travel Tracker re-introduced for the year. Strider, the walk to school, mascot has delivered an assembly, encouraging the children to be active and travel to school by walking, biking or scooting. SOH to track progress so that children can receive badges, which will contribute to their recommended 60 mins of physical activity;</li> <li>Wake-up, shake-up to be delivered every morning before school in the hall by our Mentors;</li> <li>Move it, Groove it to be delivered every Tuesday evening (Summer Term);</li> <li>Using pupil voice, improve the outdoor provision for UKS2;</li> <li>Active structured play encouraged at breaks and lunch times. New Devonshire Sports Coach to lead lunchtime sports/activities alongside the newly appointed Y6 PE buddies system.</li> </ul>	<p>N/A</p> <p>£500</p>	All pupils are active for 60 minutes per day during lunchtime, leading to; improved behaviour for learning, concentration and overall fitness.	<p>Monitor use of equipment.</p> <p>Use equipment to ensure 'My Happy Lunchtime' is carried out.</p> <p>Deliver training to new Y6 Play Buddies (completed Nov 23).</p>
To increase well-being by participating in physical activity for a minimum of 60 minutes per day.	<ul style="list-style-type: none"> <li>Participation in the Devonshire Mile (weather permitting) before school, at break and lunchtimes, which will be monitored by our Play Buddies;</li> <li>New equipment purchased in 22-23 to be used; Play Buddies to help run activities.</li> </ul>	N/A	Children's resilience and fitness is increased.	The Finance Lead to obtain quotes for a track to be painted around the satellite building. Awaiting approval.

To improve the range of physically active after school clubs.	<ul style="list-style-type: none"> <li>Using pupil voice, find out which clubs children would like to attend;</li> <li>Using staff voice, find out their interests and which clubs they would like to run;</li> <li>Plan a varied calendar of after school clubs for the academic year with an offer for all age ranges;</li> <li>Engage with sports coaches to deliver bespoke activities/sports;</li> <li>Purchase Drumba licence, PE lead to carry out CPD and begin club in Autumn 2.</li> </ul>	£3,599.00	Children engaged in a range of activities, increasing their love of physical activities, whilst underpinning the FMS required to complete each club.	Autumn 1 INSET - Staff strengths used to implement after school club timetable.  New clubs such as: Theatre Dance, FMS, Yoga, Wellbeing, country line dancing and allotment (nutrition).
Replenish equipment and resources for pupils to use at extra-curricular clubs.	<ul style="list-style-type: none"> <li>Audit stock (Autumn 1, '23) compile an itemised list and update where stock is situated- distribute to staff;</li> <li>Order new Footballs, Netballs and a pump.</li> </ul>		Teachers and children to have access to the resources they need in lessons/clubs.	
Purchase extra P.E kits for children/families, without the correct uniform.	<ul style="list-style-type: none"> <li>Wash and audit current stock (MR);</li> <li>Track children who regularly don't bring a kit (SOH);</li> <li>Purchase and label kits for specific children/year groups/sizes.</li> </ul>		Ensures all children can participate in P.E. with the correct shoes and clothes, for health and safety purposes.	
To provide pupils the chance to experience of a broad range of activities within the school setting	<ul style="list-style-type: none"> <li>Dance Coach – providing EYFS with weekly dance lessons.</li> </ul>	£1,900.00	Children will engage in dance lessons, leading to increased gross motor skills and fitness.	
Rejuvenate the old markings on the playground for break and lunch times	<ul style="list-style-type: none"> <li>Brochure received from Uniplay</li> <li>Uniplay to meet with P.E. Lead</li> <li>1<sup>st</sup> Phase – removal (06.12.23 for three days)</li> <li>2<sup>nd</sup> Phase – new markings (12.12.23 for three days)</li> </ul>	Phase 1 = £4494.50  Phase 2 = £4494.50 (2024/25)	Children enthusiastic about moving at lunchtime	

**Key Indicator 2: the role of PESSPA being raised across the school as a tool for whole-school improvement.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
<p>To ensure children at Devonshire can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>To perform self-rescue in water-based situations by the time they leave school.</p>	<ul style="list-style-type: none"> <li>• Ensure all children in Year 4 attend weekly swimming classes at Palatine.</li> <li>• Record data on the Swimphony site in order to monitor progress.</li> <li>• Provide swimwear and caps for those without</li> </ul>	£4040.00	Improved competence and confidence in swimming over a distance of at least 25m. Children will be able to perform self-rescue in water-based situations.	Ensure that extra equipment/swimming outfits are available so that all children can participate in Y4.
<p>To maintain Gold in the Sainsbury's School Games Mark Award and strive towards gaining Platinum.</p>	<ul style="list-style-type: none"> <li>• Track extra-curricular data and numbers of children who attend competitions and festivals.</li> <li>• Celebrate the children's successes in assemblies.</li> <li>• Maintain the level of KS1 children partaking in extra-curricular clubs (higher than 21-22)</li> <li>• Ensure all classes are teaching the required 2 hours + of PE.</li> <li>• Participation in competitions/festivals/tournaments.</li> <li>• Y5/6 Buddies to develop leadership skills.</li> </ul>	FREE	<p>Pupils have thoroughly enjoyed the competitions and festivals attended this year.</p> <p>We have placed, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> in most out 15-20 schools in each section.</p>	<p>Extra-curricular P.E. attendance and data will be recorded on Arbor</p> <p>Sports Day 2024 in-house (on school playground)</p>
<p>To apply for (and gain) the PE Quality Mark</p>	<ul style="list-style-type: none"> <li>• Analyse best practice.</li> <li>• Highlight strengths of our curriculum offer.</li> <li>• Identify and prioritise further developments of sports provisions and inter and intra school games.</li> </ul>	£73.33	<p>Celebrate the outstanding practice and innovation in PESSPA</p> <p>It will provide clear evidence of whole school improvement in P.E.</p> <p>It will raise the schools' profile and promote a positive message of PESSPA at local, regional and national levels.</p>	<p>Begin collating evidence in Autumn and Spring term ready for submission on 28<sup>th</sup> June 2024.</p>

To apply for Active Lives Community Awards	<ul style="list-style-type: none"> <li>• Evidence all PESSPA related activity;</li> <li>• Fill in extensive forms for 'Active Workplace of the Year', 'Health &amp; Wellbeing', 'Club of the Year' and 'Primary School of the Year'.</li> </ul>	FREE	P.E. PESSPA profile raised significantly.	
Lunchtime staff/TAs to organise and lead playground sports and games ensuring that playtimes are active for all children in zoned areas.	<ul style="list-style-type: none"> <li>• Improve and encourage active playtimes.</li> <li>• New Sports Coach and PE Lead to work with TAs to plan and organise playtimes.</li> <li>• TAs to attend refresher training on My Happy Lunchtimes.</li> <li>• TAs and SSAs to attend sports festivals held by Active Blackpool as CPD.</li> <li>• TAs to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls (continuation from Summer 23).</li> </ul>	N/A	<p>Less active children are targeted and supported to be active.</p> <p>Playground leaders develop leadership skills.</p>	

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To ensure PE lead is up-to-date with all aspects of the PE curriculum and any on-going CPD.	<ul style="list-style-type: none"> <li>Complete CPD (where relevant) using 'The National College' (purchased for academic year 23-24)</li> <li>Liaise with PE passport for any updates.</li> <li>Drumba CPD</li> </ul>	N/A	PE Lead will feel more confident in leading the subject across the whole school.	
To ensure all teaching staff have the required competence and confidence to deliver all aspects of the PE curriculum.	<ul style="list-style-type: none"> <li>Undertake staff voice in Autumn 2 to ascertain where they feel they have areas to develop within the PE curriculum.</li> <li>Use external coaches to upskill in the areas of development identified;</li> <li>CPD courses to upskill staff (where relevant).</li> <li>Use and signpost staff to the 'The National College' to support ongoing PE CPD;</li> <li>Staff meeting time dedicated to training staff in how to deliver effect Drumba sessions.</li> </ul>		<p>Children make excellent progress in all aspects of the PE curriculum.</p> <p>Increased staff confidence and confidence in delivering balance bike skills.</p> <p>Children increase their fundamental skills, improve working memory and emotional wellness.</p>	To build on year on year.
To use PE Passport effectively across the school.	<ul style="list-style-type: none"> <li>Provide PE Passport refresher training to new staff:</li> <li>PE lead to monitor staff use of PE passport and offer support and coaching where needed;</li> <li>Renew PE Passport subscription in Sept 23.</li> </ul>	<p>FREE</p> <p>£300</p>	<p>Teachers have clear plans to follow and adapt for each scheme of work.</p> <p>There is consistency across the school and in the progression that is made for each age group.</p> <p>Staff have a clear way of assessing children in PE and feel more confident in doing so.</p>	PE lead and Sports Coach to monitor impact of sessions across the school – complete staff and pupil voice for PE Passport – combine with Autumn 2 audit.

			PE lead and SLT to see that assessment in PE is consistent and accurate.	
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**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To hold our annual whole-school Health and Well-being Week and offer alternative sports/activities for all ages.	<ul style="list-style-type: none"> <li>Organise and plan a whole-school Health and Well-being Week which will offer children the opportunity to try: <ul style="list-style-type: none"> <li>➤ Drumba</li> <li>➤ Football Zorbing</li> <li>➤ Blind Team Games</li> <li>➤ Dance Workshops (with TV personalities)</li> <li>➤ Yoga</li> <li>➤ Orienteering</li> <li>➤ First Aid</li> <li>➤ Cooking and Nutrition</li> <li>➤ World Guinness Record Competition: sit ups</li> </ul> </li> <li>Workshops to inspire and motivate children to be physically active;</li> <li>Contact instructors to get quotes and book to deliver to particular year group;</li> <li>Create a whole-school timetable for staff to access via the Drive;</li> <li>Encourage children to be physically active throughout their learning this week;</li> <li>Organise a Ready, Steady Cook Assembly where two teams of teachers take part in a 'cook-off'.</li> </ul>		<p>Raised the profile of PE and levels of physical activity across the school.</p> <p>Planning Health Week in advance supported workload and ensured that the children had a full week of physical activities (with no cancellations).</p>	
To provide pupils the chance to join an established and well-run club (externally) and to provide pupils with experience of a broad range of activities/sports within the local community	<ul style="list-style-type: none"> <li>Rugby Coach – Wigan Warriors delivering Y5 and 6 lessons and after school clubs</li> <li>Spaces (externally) given to those children who would like to join as a result of enjoying the lessons they have had in school or who have shown great promise on the pitch.</li> <li>Participate in competitions/festivals on offer through the Active Blackpool PE and School Sports Team;</li> <li>KS2 to have the opportunity to attend Outdoor Revolution (low/high ropes, team building, indoor climbing/bouldering, mole hill, canoeing/kayaking and raft building).</li> </ul>	FREE	<p>Children will have participated in a new sport.</p> <p>Children engage in a range of activities outside of the school environment leading to increased resilience and fitness.</p>	PE lead to use Whole School Dojo to highlight after school provisions, half termly.



<p>To provide pupils with experiences outside of their local area.</p>	<ul style="list-style-type: none"> <li>• Year 6 to participate in our annual Residential trip participating in activities/experiences and learning survival skills.</li> <li>• Activities (outside their comfort zone) include: canoeing, rambling, rock climbing and archery – allowing them to explore their potential whilst make lifelong memories.</li> </ul>	<p>N/A</p>	<p>Children will be given the opportunities to actively work in teams to solve a range of problems, developing their team work, communication and taking turns skills, etc.</p> <p>Embed school values school valued and staff who attend support where needed.</p>	
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**Key Indicator 5: increased participation in competitive sport.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To organise transportation for children to attend competitions and festivals.	<ul style="list-style-type: none"> <li>Two members of staff available to drive (with 3-4 weeks' notice).</li> </ul>	Cover staff.	Improved attendance to competitions/festivals	
To continue to increase participation in sports extra-curricular clubs in order to attend a wider range of competitions and festivals.	<ul style="list-style-type: none"> <li>Enter Girls' Football League 2023-2024;</li> <li>Enter Boys' Football League 2023-2024;</li> <li>Enter High 5 Netball League 2023-2024;</li> <li>Enter Boccia tournament for children with SEND;</li> <li>Enter Ten Pin Bowling Competition for children with SEND;</li> <li>Extra-curricular clubs will be planned by our sports coach to develop skills and teamwork prior to competitions including cricket, netball and golf;</li> <li>Work with PE leads to coordinate or attend a Trust festival;</li> <li>C4L festivals will be attended for selected children who are at risk of being overweight or obese in the future.</li> <li>Enter into the Sports 4 Champions workshops (with Olympian, Shelley Woods);</li> <li>Enter Quidditch tournament (in-house, externally provided)'</li> <li>Teams to be chosen to take part in Blackpool Youth Games competition (Summer term).</li> </ul>	£50	<p>Improved confidence, resilience and teamwork for individual children and a pride in the school and the values it withholds.</p> <p>Children, across key stages, are encouraged to 'beat their best'.</p>	<p>Girls' and Boys' Football team and Netball team to maintain weekly training.</p> <p>Ensure every year have opportunities to participate in competitions.</p>
To facilitate inter-house whole-school sports days which focus on competition, teamwork, sports'person'ship and fairness.	<ul style="list-style-type: none"> <li>Hold an inter-school annual Sports Day from Reception-Year 6;</li> <li>Y5 and Y6 lead events at our Sports Days for younger children;</li> <li>Strengthen the use of the house system by engaging with inter-house competitions.</li> </ul>		Improved confidence and resilience for individual children and a pride in the school and the values it withholds.	