



# Sports Premium Plan 2024-2025



**Income November 2024 - £11,404**

**Income May 2025 - £8,146**

**Income Total - £19,550**

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• <b>WINNERS of the 'Active Workplace of the Year' Award</b> by the Active Lives Community Awards – recognising the excellent standards we provide within our setting;</li> <li>• <b>Highly recommended for the 'Health &amp; Wellbeing' Award</b> by the Active Lives Community Awards – shining a light on our setting, which provides support with physiological health, mental wellbeing, health management and being physically active;</li> <li>• Maintained GOLD School Games Mark (July 23);</li> <li>• New and improved extracurricular sports/activities led by staff;</li> <li>• New and improved equipment for all children to access;</li> <li>• Placed top 5 in the WOW Walking to School initiative;</li> <li>• Our PE Scheme of Work and LTPs are mapped out for the whole school to ensure progression of skills across all key stages;</li> <li>• Staff have been provided with professional development (where necessary) to help them to teach PE and sport effectively to embed physical activity;</li> <li>• Extra playground and lesson equipment purchased;</li> <li>• Football teams have new kit;</li> <li>• Lunchtime Leaders continue to run activities at break and lunch time with our children.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer further alternative sporting opportunities for a wider range of team and individual sports, such as: dance, invasion games and nutrition to enhance the pupils' social, personal, physical development;</li> <li>• Add fine motor skills and health related fitness clubs to our offer, improving the pupils' motor development in EYFS and Key Stage 1;</li> <li>• Disseminate sporting opportunities between staff and external coaches;</li> <li>• Maintain GOLD School Games Mark and work towards a two-year plan to gain Platinum status in academic year 24-25;</li> <li>• Improve swimming stats from previous years with extra sessions.</li> </ul>

## Swimming and Water Safety

### Year 6 Pupils in 2023/24

Meeting National Curriculum Requirements for Swimming and Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.	7%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	12%
What percentage of your current Year 6 cohort perform self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Year 6 Pupils in 2024/25

Meeting National Curriculum Requirements for Swimming and Water Safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.	47%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breast stroke)?	48%
What percentage of your current Year 6 cohort perform self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Key Indicator 1: the engagement of <u>all</u> pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60mins of physical activity a day.				
Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To improve our before school, break and lunchtime offer, enabling children to be active.	<ul style="list-style-type: none"> <li>Plan and monitor our lunchtime offer and deliver coverage of the curriculum with LS;</li> <li>LS to deliver a weekly extra-curricular club;</li> <li>Walk to School Travel Tracker re-introduced for the year. KH to track progress so that children can receive badges, which will contribute to their recommended 60 mins of physical activity;</li> <li>Wake-Up, Shake-Up to be delivered every morning before school in the hall by Learning Mentors;</li> <li>Move It, Groove It to be delivered after school in the summer term by Learning Mentors;</li> <li>Using pupil voice, improve the outdoor provision (happy lunchtimes for UKS2;</li> <li>Year 6 playground buddies have been appointed and will lead Happy Lunchtime activities during lunchtimes and be responsible for getting equipment out and putting it away.</li> </ul>	N/A  N/A Free   N/A  N/A  N/A  £500	All pupils are active for 60 minutes per day during lunchtime, leading to; improved behaviour for learning, concentration and overall fitness.	Monitor use of equipment.  Use equipment to ensure 'My Happy Lunchtime' is carried out.  Deliver training to new Y6 Play Buddies.
To increase well-being by participating in physical activity for a minimum of 60 minutes per day.	<ul style="list-style-type: none"> <li>Participation in the Devonshire Mile (weather permitting) before school, at break and lunchtimes. New initiatives will be sent out to teaching staff.</li> <li>New equipment purchased in 24/25 to be used; Play Buddies to help run activities.</li> </ul>	N/A  N/A	Children's resilience and fitness is increased.	New initiatives need to be discussed with LS to motivate children to do the daily mile.

To improve the range of physically active after school clubs.	<ul style="list-style-type: none"> <li>Using pupil voice, find out which clubs children would like to attend;</li> <li>Using staff voice, find out their interests and which clubs they would like to run;</li> <li>Plan a varied calendar of after school clubs for the academic year with an offer for all age ranges;</li> <li>Engage with sports coaches to deliver bespoke activities/sports;</li> <li>Continue to deliver Drumba in P.E lessons.</li> </ul>	N/A N/A N/A N/A £1,200	Children engaged in a range of activities, increasing their love of physical activities, whilst underpinning the FMS required to complete each club.	Enquired with Active Blackpool about new clubs available such as: Theatre Dance, FMS, Yoga, Wellbeing, Country Line Dancing and Allotment (nutrition).
Replenish equipment and resources for pupils to use at extra-curricular clubs.	<ul style="list-style-type: none"> <li>Purchase new balls for football, basketball, netball and dodgeball and new netball nets;</li> <li>Purchase EYFS starter PE equipment kits;</li> <li>Purchase EYFS starter dance equipment kits;</li> <li>Audit stock, compile an itemised list and update where stock is situated - distribute to staff.</li> </ul>	£1,964.72	Teachers and children to have access to the resources they need in lessons/clubs.	
Purchase extra P.E kits for children/families, without the correct uniform.	<ul style="list-style-type: none"> <li>Wash and audit current stock (MR);</li> <li>Ask teachers to identify children who regularly don't bring a kit;</li> <li>Purchase and label kits for specific children/year groups/sizes;</li> <li>Purchase new netball kits.</li> </ul>		Ensures all children can participate in P.E. with the correct shoes and clothes, for health and safety purposes.	
To provide pupils the chance to experience of a broad range of activities within the school setting.	<ul style="list-style-type: none"> <li>Dance Coach to provide EYFS with weekly dance lessons;</li> <li>A free trial with Sports Cool was successful with EYFS and Preschool in the Autumn 1 term.</li> </ul>	Free Free	Children will engage in dance lessons, leading to increased gross motor skills and fitness.	
Rejuvenate the old markings on the playground for break and lunch times.	<ul style="list-style-type: none"> <li>Complete playground markings and ensure playtime buddies and TAs know how to use playground markings for games and activities;</li> <li>Use the new equipment purchased for the playground markings, for example, a large dice for the snakes and ladders.</li> </ul>	£2,000 N/A	Children enthusiastic about moving at lunchtime.	

**Key Indicator 2: the role of PESSPA being raised across the school as a tool for whole-school improvement.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
<p>To ensure children at Devonshire can swim competently, confidently and proficiently over a distance of at least 25 metres.</p> <p>To perform self-rescue in water-based situations by the time they leave school.</p>	<ul style="list-style-type: none"> <li>• Purchase swimming kits so children don't miss lessons when they don't have a kit;</li> <li>• Ensure all children in Year 4 attend weekly swimming classes at Palatine;</li> <li>• Record data on the Swimphony site in order to monitor progress;</li> <li>• Purchase swimwear and caps for those without.</li> </ul>	<p>£89.09</p> <p>£4,040</p> <p>N/A</p> <p>£200</p>	<p>Improved competence and confidence in swimming over a distance of at least 25m. Children will be able to perform self-rescue in water-based situations.</p>	
<p>To maintain Gold in the Sainsbury's School Games Mark Award and strive towards gaining Platinum.</p>	<ul style="list-style-type: none"> <li>• Track extra-curricular data and numbers of children who attend competitions and festivals;</li> <li>• Celebrate the children's successes in assemblies;</li> <li>• Maintain the level of KS1 children partaking in extra-curricular clubs;</li> <li>• Ensure all classes are teaching the required 2 hours + of PE;</li> <li>• Participation in competitions/festivals/tournaments;</li> <li>• KS2 Sports Day to take place at Stanley Park in the summer term.</li> <li>• Y5/6 Buddies to develop leadership skills.</li> </ul>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>N/A</p> <p>Free</p> <p>£200 booking &amp; £200 reserve</p> <p>N/A</p>	<p>Pupils have thoroughly enjoyed the competitions and festivals attended this year.</p> <p>We have placed, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> in most out 15-20 schools in each section.</p>	<p>Extra-curricular P.E. attendance and data will be recorded on Arbor.</p> <p>Sports Day 2025 in-house for KS1 and at Stanley Park for KS2.</p>
<p>To apply for Active Lives Community Awards.</p>	<ul style="list-style-type: none"> <li>• Evidence all PESSPA related activity;</li> <li>• Fill in extensive forms for 'Active Workplace of the Year', 'Health &amp; Wellbeing', 'Club of the Year' and 'Primary School of the Year'.</li> </ul>	<p>Free</p> <p>Free</p>	<p>P.E. PESSPA profile raised significantly.</p>	
<p>Lunchtime staff/TAs to organise and lead playground sports and games ensuring that playtimes are active for all children in zoned areas.</p>	<ul style="list-style-type: none"> <li>• Improve and encourage active playtimes;</li> <li>• KH and LS to work with TAs to plan and organise playtimes;</li> <li>• TAs to attend refresher training on My Happy Lunchtimes;</li> <li>• TAs and ANTAs to attend sports festivals held by Active Blackpool as CPD;</li> <li>• TAs to ensure that needs of target groups of children are being met during playtimes e.g. SEND and girls.</li> <li>• High-vis vests for staff.</li> </ul>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>Free</p> <p>N/A</p> <p>£279</p>	<p>Less active children are targeted and supported to be active.</p> <p>Playground leaders develop leadership skills.</p>	

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To ensure PE lead is up-to-date with all aspects of the PE curriculum and any on-going CPD.	<ul style="list-style-type: none"> <li>Complete CPD (where relevant) using 'The National College';</li> <li>Liaise with PE passport for any updates.</li> </ul>	N/A N/A	PE Lead will feel more confident in leading the subject across the whole school.	
To ensure all teaching staff have the required competence and confidence to deliver all aspects of the PE curriculum.	<ul style="list-style-type: none"> <li>Undertake staff voice in Autumn 2 to ascertain where they feel they have areas to develop within the PE curriculum;</li> <li>Use external coaches to upskill in the areas of development identified;</li> <li>CPD courses to upskill staff (where relevant);</li> <li>Use and signpost staff to the 'The National College' to support ongoing PE CPD.</li> </ul>	N/A N/A N/A N/A	<p>Children make excellent progress in all aspects of the PE curriculum.</p> <p>Increased staff confidence and confidence in delivering balance bike skills.</p> <p>Children increase their fundamental skills, improve working memory and emotional wellness.</p>	To build on year on year.
To use PE Passport effectively across the school.	<ul style="list-style-type: none"> <li>Provide PE Passport refresher training to new staff;</li> <li>PE lead to monitor staff use of PE passport and offer support and coaching where needed;</li> <li>Renew PE Passport subscription in Sep 24.</li> </ul>	Free N/A £300	<p>Teachers have clear plans to follow and adapt for each scheme of work.</p> <p>There is consistency across the school and in the progression that is made for each age group.</p> <p>Staff have a clear way of assessing children in PE and feel more confident in doing so.</p>	PE Lead and Sports Coach to monitor impact of sessions across the school – complete staff and pupil voice for PE Passport.

			PE lead and SLT to see that assessment in PE is consistent and accurate.	
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**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To hold our annual whole-school Health and Well-being Week and offer alternative sports/activities for all ages.	<ul style="list-style-type: none"> <li>Organise and plan a whole-school Health and Wellbeing Week which will offer children the opportunity to try: <ul style="list-style-type: none"> <li>➤ Drumba</li> <li>➤ Football Zorbing</li> <li>➤ Blind Team Games</li> <li>➤ Dance Workshops (with TV personalities)</li> <li>➤ Yoga</li> <li>➤ Orienteering</li> <li>➤ First Aid</li> <li>➤ Cooking and Nutrition</li> <li>➤ World Guinness Record Competition: sit ups</li> </ul> </li> <li>Workshops to inspire and motivate children to be physically active;</li> <li>Contact instructors to get quotes and book to deliver to particular year group;</li> <li>Create a whole-school timetable for staff to access via the Drive;</li> <li>Encourage children to be physically active throughout their learning this week.</li> <li>Enrich Education Limited delivering a whole day of Quidditch for pupils in Years 2-5 in May 25.</li> </ul>	£4,595	<p>Raised the profile of PE and levels of physical activity across the school.</p> <p>Planning Health Week in advance supported workload and ensured that the children had a full week of physical activities (with no cancellations).</p>	Begin planning activities.
		£810		
To provide pupils the chance to join an established and well-run club (externally) and to provide pupils with experience of a broad range of activities/sports within the local community.	<ul style="list-style-type: none"> <li>Rugby Coach – Wigan Warriors delivering Y5 and 6 lessons and after school clubs;</li> <li>Sports Cool delivering after school sports club once per week for Spring Term 1 (gymnastics) and Spring Term 2 (tri-golf);</li> <li>Sports Cool delivering after school sports club once per week for Summer Term 1 (Football) and Summer Term 2 (Athletics);</li> <li>Golf Starz delivering lunchtime sports club five days per week for Summer Term 2 for Years 2 – 6.</li> <li>Neuro Headway delivering KS1 Gelato Club and KS2 Chocolate Club for Summer Term 2.</li> <li>Spaces (externally) given to those children who would like to join as a result of enjoying the lessons they have had in school or who have shown great promise on the pitch;</li> <li>Participate in competitions/festivals on offer through the Active Blackpool PE and School Sports Team;</li> </ul>	Free	<p>Children will have participated in a new sport.</p> <p>Children engage in a range of activities outside of the school environment leading to increased resilience and fitness.</p>	PE lead to use Whole School Dojo to highlight after school provisions, half termly.
		£660		
		£550		
		£500		
		£1150		
		N/A		
		Free		
	Main Budget			

	<ul style="list-style-type: none"> <li>• KS2 to have the opportunity to attend Outdoor Revolution (low/high ropes, team building, indoor climbing/bouldering, mole hill, canoeing/kayaking and raft building).</li> <li>• Blackpool Football Club Community Trust delivering Fit2Go programme for Spring Term 2 to Year 4 during school hours and after school at a club.</li> <li>• Blackpool Football Club Community Trust delivering Unstoppable Programme for Summer Term 1 to Year 6 during school hours to increase resilience and self-esteem.</li> </ul>	Free		
To provide pupils with experiences outside of their local area.	<ul style="list-style-type: none"> <li>• Year 5 and 6 to participate in our annual Residential trip participating in activities/experiences and learning survival skills;</li> <li>• Activities (outside their comfort zone) include: canoeing, rambling, rock climbing and archery – allowing them to explore their potential whilst make lifelong memories.</li> </ul>	N/A N/A	Children will be given the opportunities to actively work in teams to solve a range of problems, developing their team work, communication and taking turns skills, etc.  Embed school values throughout.	
To provide pupils with the chance to access venues offering physical and sporting activities as a whole-school reward system. Alternatively, to invite companies offering physical and sporting activities to school as a whole-school reward system.	<ul style="list-style-type: none"> <li>• Autumn 1 Term Award Day (UV Dodgeball) for the house team with the most house point.</li> <li>• Spring 2 Term Award Day (Laser Tag) for the house team with the most house point.</li> </ul>	£180 £180	Children will participate in activities and sport not necessarily available through the PE curriculum.  When available, children engage in a range of activities outside of the school environment leading to increased resilience and fitness.	



**Key Indicator 5: increased participation in competitive sport.**

Intent	Implementation	Cost	Impact What do they know now and what can they do? What has changed?	Sustainability and Next Steps
To organise transportation for children to attend competitions and festivals.	<ul style="list-style-type: none"> <li>• More members of staff now available to drive (with 3-4 weeks' notice).</li> <li>• Sports Day 2025 at Stanley Park for KS2 (including payment for a reserve date).</li> </ul>	<p>N/A</p> <p>£346.24</p>	Improved attendance to competitions/festivals.	
To continue to increase participation in sports extra-curricular clubs in order to attend a wider range of competitions and festivals.	<ul style="list-style-type: none"> <li>• Have entered the mixed Football League 2024-2025;</li> <li>• SJ to enter High 5 Netball League 2024-2025;</li> <li>• Enter Boccia tournament for children with SEND;</li> <li>• Enter Ten Pin Bowling Competition for children with SEND;</li> <li>• Extra-curricular clubs will be planned by LS to develop skills and teamwork prior to competitions including cricket, netball and golf;</li> <li>• Work with PE leads to coordinate or attend a Trust festival;</li> <li>• C4L festivals will be attended for selected children who are at risk of being overweight or obese in the future;</li> <li>• Enter into the Sports 4 Champions workshops (with Olympian, Shelley Woods);</li> <li>• Enter Quidditch tournament (in-house, externally provided);</li> <li>• Teams to be chosen to take part in Blackpool Youth Games competition (Summer term).</li> </ul>	<p>£50</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>N/A</p> <p>Free</p> <p>Free</p> <p>Free</p> <p>H&amp;W Week</p> <p>Free</p>	<p>Improved confidence, resilience and teamwork for individual children and a pride in the school and the values it withholds.</p> <p>Children, across key stages, are encouraged to 'beat their best'.</p>	<p>Girls' and Boys' Football team and Netball team to maintain weekly training.</p> <p>Ensure every year have opportunities to participate in competitions.</p>
To facilitate inter-house whole-school sports days which focus on competition, teamwork, sports'person'ship and fairness.	<ul style="list-style-type: none"> <li>• Hold an inter-school annual Sports Day from Reception-Year 6;</li> <li>• Y5 and Y6 lead events at our Sports Days for younger children;</li> <li>• Strengthen the use of the house system by engaging with inter-house competitions.</li> </ul>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	Improved confidence and resilience for individual children and a pride in the school and the values it withholds.	

Expenditure for Academic Year 2024/25

£500 – Happy Lunchtimes

£1,200 – Drumba Subscription

£1964.72 – New PE Equipment & Kit

£2,000 – Uniplay Playground Markings

£89.09 – Spare Swimming Kit

£4,040 – Year 4 Swimming Lessons

£300 – PE Passport

£4,595 – Health and Wellbeing Week

£346.24 – KS2 Sports Day

£50 – Mixed Football League

£279 – High-Vis Vests for Staff

£660 – SportsCool Spring 1 & Spring 2 2025 After School Club

£500 – Golf Starz Summer 2 2025 Lunchtime Golf Lessons

£550 – SportsCool Summer 1 & Summer 2 2025 After School Club

£810 – Enrich Education Limited Quidditch Event May 25

£180 – Autumn 1 2024 Award Day

£180 – Spring 2 2025 Award Day

£1,150 – Summer Term 2 2025 Neuro Headway Gelato & Chocolate After School Clubs

£19,394.05 (£155.95 remaining for purchasing sports equipment)