

Friday
3 March



Devonshire Road Primary School
01204 333614
www.devonshire.bolton.sch.uk
@Devonshire_Rd

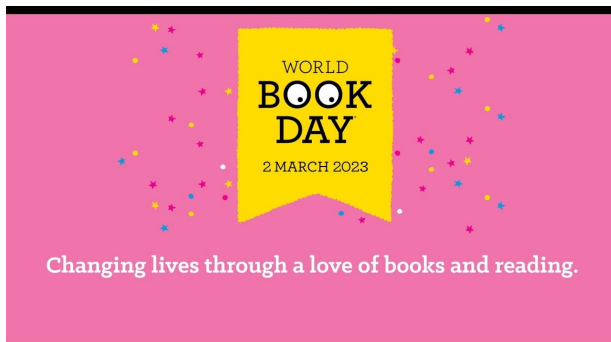


World Book Day

This year for World Book Day children dressed up as a character from a book or wore their PJs. The whole school was treated to an amazing catwalk show so that children could show off their costumes and acting skills. Well done to everyone for getting involved and celebrating books.

A number of children have been selected to receive a book prize for their creative costumes or super catwalk moves. Well done to:

Fatima (EYFS) Jude (Y5M)
Joshua (Y2F) Sienna (Y6B)
Zahra (Y5D) Cooper (Y1G)
Miss Aspinall



More pictures
at

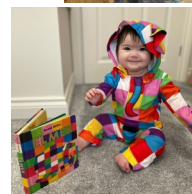


Thank you to everyone who came in to school to support our book fair this week. We have sold an incredible amount of books.

There is a last chance to buy on Monday morning at 8:30am. If you have ordered books the office will be in touch when they arrive.



Mrs Abraham sent us this beautiful picture of her daughter, Ella, celebrating World Book Day with Elmer!





Mon 6 Mar Clubs start
Tues 7 Mar Y2 Puppet Workshop
Wed 8 Mar Y4 First Aid Workshop
Wed 8 Mar Y5 Stay & Learn—sewing
Thurs 9 Mar Y6 SATs Stay & Learn
Fri 10 Mar Y1 Stay & Learn—sewing
13 & 14 Mar Y5D Bikeability
Tues 14 Mar Mad Science Assembly
15 & 16 Mar Y5M Bikeability
Wed 15 Mar Rock Steady Assembly
Thurs 16 Mar Y5M Bikeability
Fri 17 Mar Y3 Stay & Learn
W/C 20 Mar NSPCC Speak Out Stay Safe
Mon 20 Mar Y5 Faith Trail
Tues 21 Mar Y4 Stay & Learn—maths
Wed 22 Mar Y3 Synagogue Trip
Fri 24 Mar Y2 Stay & Learn - reading
Tues 28 Mar Y4 Trip to Chester
39 & 30 Mar Parents' Evening
Fri 31 Mar French Day
Fri 31 Mar School closes for Easter

Click the icon to visit the
Events Page :



Welcome to Devonshire Road

This week we welcomed
Zenub to Y3AB, we hope
you have settled in well.



Our School Governors

Governors spent the afternoon in school today, enjoying lunch with pupils and talking to them about "Reflection Time". We observed some year groups participating in Reflection Time. Governors also spent some time looking at their roles and responsibilities as a board, ensuring that these are relevant and useful to school, as well as meeting our statutory obligations. This regular review of how the board works, means that we are always able to be the best we can be for our school community.



Our School Choir

Our year 3 and 4 choir sessions started today with Miss Storer. **Peter (Y3AB)** said he loved when they were singing rhymes about their names. **Jake (Y3A)** said that he like it when they got to sing My Bonnie lies over the Ocean with the stand up/sit down actions. **Raees (Y3AB)** said he liked My Bonnie too, as he liked the rhythm. **Andrew (Y3A)** liked it when everyone was rushing to get in with their partners. **Olivia E (Y4HB)** said the best bit was where we made circle time, holding hands and making a phrase that rhymed with our names— Olivia does trivia!

Suleman R (Y3A) the best was rhyming with our names. **Khadija (Y4HB)** said the best bit for her was the 'ping pong song' it was great fun and she cant wait to go next week. **Aizah (Y3A)** also loved the ping pong song. **Safa (Y3A)** agreed that the ping pong was the very best ever. **Aliza (Y3A)** really enjoyed doing the rhythm of our names Aliza the Pizza.



www.devonshire.bolton.sch.uk

You can find out everything you need to know about our school on the website by using the link below.

倘若閣下在閱讀我們的網站時需要任何幫助，請致電 01204 333614。

‘ਜੇਕਰ ਤੁਹਾਨੂੰ ਸਾਡੀ ਵੈਬਸਾਈਟ ਨੂੰ ਪੜ੍ਹਨ ਲਈ ਮਦਦ ਦੀ ਲੋੜ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਨੰਬਰ ਤੇ ਸੰਪਰਕ ਕਰੋ :

‘ہماری ویب سائٹ کو پڑھنے کے لیے مدد کی ضرورت ہو تو براہ مہربانی 01204333614 پر کال کریں۔’

01204 333614



About Us Key Information Curriculum Pupils Classes SEND Safeguarding Policies News Events Learning Zone

Contact Us Calendar Staff Email Login



Safeguarding Page

The Icons on this page provide links to lots of useful information and resources relating to safeguarding, mental health and wellbeing and online safety.

Designated Safeguarding Leads and Safeguarding Links



Emergency Duty Team

(01204) 337777

Mrs Hodge Mrs Abraham Mrs Hall

Bolton Safeguarding Children

Keeping children safe in Bolton

BOLTON SAFEGUARDING CHILDREN

CONTACT BOARD 01204 337479

REFERRAL & ASSESSMENT

01204 331500 (9AM-5PM)

NSPCC
HELPLINE
0808 800 5000
talk@nspcc.org.uk



UK Safer Internet Centre

www.saferinternet.org.uk

Parent/Carer Training



National Online Safety

MENTALLY HEALTHY SCHOOLS



Anna Freud
National Centre for Children and Families



Bekindtomymind

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships about online dating, or music and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINO YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In case it leads to having their devices confiscated, emphasises to your child that you're always there to listen and help. Reassure them that if they do view harmful content, then they are not in trouble – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online device use can be extremely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Encourage children to have their say when coming up with your family agreement also makes them more likely to stick to it in the long term.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be mutually beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Encourage children to have their say when coming up with your family agreement also makes them more likely to stick to it in the long term.

Meet Our Expert

Deborah Jennings of NASC (Training Development in New Education) has over 20 years' experience delivering safeguarding and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the most 'training element of the basic curriculum'.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.02.2023



Achievements



Be kind,



Weekly Newsletter

Inspire 	1st	241
Respect 	3rd	211
Ambition 	4th	209
Resilience 	2nd	231

Bronze
Rory (Y3AB)
Silver
Aisha K, Lacey, Jonah and Tyler (Y4W)
Olivia E (Y4HB)
Aaran P (Y5D)

	Bronze Fatima and Muhammad (Y1G)	
	Silver Zak and Thomas (EYFS)	
	Gold Charlie (Y2N)	
	Platinum Ali, Zak, Thomas and Amida (EYFS)	
	Diamond Zakariya (Y1G)	
	Ruby Raza, Muhammad Yusuf and Ava (EYFS)	
	Sapphire Ibrahim (Y1G) and Mustafa (Y1S)	
	Emerald Adan (Y2N)	
	Topaz Hollie-Mae, Olivia, Freya, Zain, Ava and Aizah (EYFS)	
	Opal Eva (Y1G)	
	Amethyst Manal (Y2N)	
	Garnet Dante, Fatima, Moosa, Viraj and Hamdi (EYFS)	
	Peridot Dhruv (Y1G) and Nimo (Y1S)	
	Spinel Olivia B and Aisha (Y2N)	
	Malachite Viraj, Fatima K, Hamdi and Saffiyah (EYFS)	
	Jade Cooper and Ava (Y1G)	
	Labradorite Eesa (Y1S)	
	Obsidian Manal and Jack P (Y2N)	
	Flint Sian, Dawood, Fatima and Saffiyah (EYFS)	
	Onyx Jabran and Yusha (Y1G)	
	Quartz Kiran, Mahnoor and Zarah (Y1S)	
	Amber Taylor and Arya (Y2F) and Sarah W (Y2N)	
	Agate Muhammad Zayd, Isobel and Audrey (EYFS)	
	Malachite Peggy (Y1G) and Grace and Deacon (Y1S)	

Aisha K (Y4W)
Mya B (Y2N)
Alexa M (Y3AB)

Archie M (Y2F)
Zoha G (Y5D)
Ali S (Y5D)

Simreen B (Y5D)

Happy birthday to all the children
who celebrated over half term and
this week:



Muhammad A (Y1G)
Viraj V (YRH)
Aizah A (Y3AB)

Ajwa E (Y2F)
Taylor G (Y2F)
Alice O (Y4HB)



Headteacher's Award



Amida Juma M YRL	For being able to confidently retell the story of Supertato. Well done!
Sian S YRH	For working really hard to remember the story of Supertato and impressing us all with your expression and actions.
Aiza A Y1S	For being an incredibly flexible gymnast who showed resilience when creating challenging balances.
Hammad A Y1G	Hammad was inspired by our World Book Day story 'Wisp' and shared some very thoughtful hopes and wishes.
Diana F Y2F	For writing a descriptive set of instructions and using adverbs correctly! You have a brilliantly positive attitude to all lessons and make me smile every day!
Charlie R Y2N	For making a huge effort to read over the half term and having the best manners on the planet!
Maariyah A Y3A	For working hard to be more confident when answering questions in class. I am impressed by your attitude. Keep it up!
Farhan H Y3AB	For writing a fantastic letter using ambitious vocabulary.
Aisha K Y4W	For consistently scoring high on arithmetic papers and listening to every detail in the input to help her learn.
Hezekiah K Y4HB	For superb creativity on book day and wonderful enthusiasm for reading every day!
Bernadette A Y5D	For your increased confidence in class following your post-teach sessions and for working incredibly hard in lessons.
Saarah Noor Y5M	For working quietly and conscientiously and always trying to produce her best work. A superb role model for the class.
Abu-Bakr K Y6B	For showing a great insight into the impact of the authors choice of language when studying our World Book Day book, The Wisp.
Ubaid R Y6C	For his amazing fractions/decimals/percentages work this week.



Class of the Week

Well done to Y5M who were Class of the Week, with an fantastic 98.3%. Every child in class received a 'Good Attendance' pin badge!



Weekly Newsletter

80% of our children had 100% attendance last week. Well done to all of you!

Whole school attendance to date: 95.23%

Class of the year to date:
Y4HB
97.2%
Keep it up!

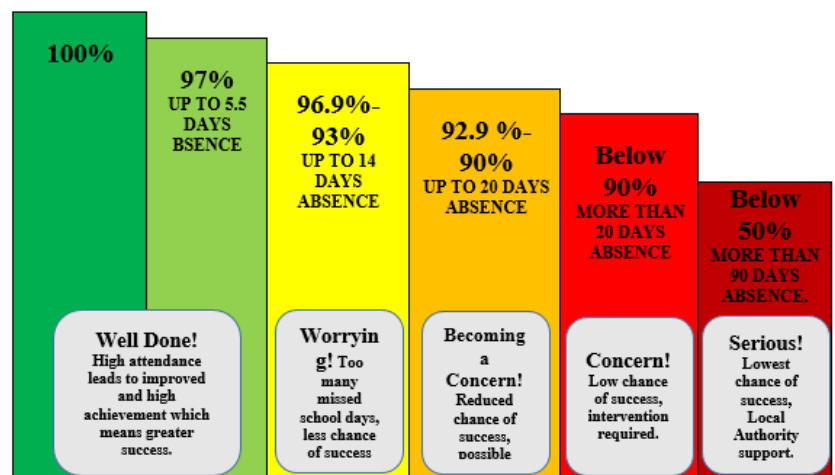
Aiming for Excellent Attendance

REMINDER: if your child is absent please contact the office on 01204 333620 before 9am or email office@devonshire.bolton.sch.uk. It is school policy that you contact us on each day of absence.

Read our policy [here...](#)



How we Rate Attendance



If you need any support with your child's attendance or if you have difficulties getting them to school on time, speak to Mrs Hall.





Notices

Be the Best you
can Be!



KS1 - DATES FOR YOUR DIARY

EYFS STAY & LEARN

**20TH MARCH
2.30PM-3.30PM**

Our EYFS children would like to invite parents and carers into the classroom to meet our new friends on the 20th March, anytime between 8:45 and 9:30 where the children will demonstrate how to look after them and discuss their life cycle with you.

Y1 STAY & LEARN

**10TH MARCH
2.30PM-3.30PM**

The focus is on 'textiles' and the children would love to show you the skills they have learnt over the past few weeks, while having the support from you to help master the stitches. We look forward to it and hope to see you there

Y2 STAY & LEARN

**24TH MARCH
2.30PM-3.30PM**

We will be exploring the different types of questions that can be asked during reading at home, to enhance the excellent reading that is already taking place at home. These questions will allow you as parents/carers to see how much your children understands of their book as they read.



COFFEE & CONVERSATION MORNING

**EVERY WEDNESDAY
In the annexe at 9am**

MOST WEEKS THERE WILL BE A DIFFERENT THEME



Here are the topics for this term:
6 March Sign
13 March Language
20 March Family Learning
27 March Wellbeing
People from the community

KS2 - DATES FOR YOUR DIARY

Y3 STAY & LEARN

**17TH MARCH
2.30PM-3.30PM**

Parents & Carers are invited to attend a stay & learn which will focus on Y3's multiplication & division. Parents & Carers will be able to develop their understanding of the calculations that we use in school.

Y4 STAY & LEARN

**21ST MARCH
2.30PM-3.30PM**

It will be a great opportunity for parents and carers to develop their understanding of what Maths reasoning can look like for their children. There will be a range of Year 4 problems to solve, explanation of strategies and plenty of opportunity to ask questions.

Y5 STAY & LEARN

**8TH MARCH
2.30PM-3.30PM**

The focus is on 'textiles' and the children would love to show you the skills they have learnt over the past few weeks, while having the support from you to help master the stitches. We look forward to it and hope to see you there.



Learning Links

Click here to access free online courses for parents/carers, which are available through the National Teaching Service.



The School Reading List

Suggested reading books for primary & secondary aged children in the UK

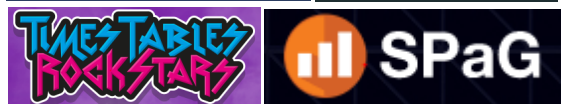


Y6 STAY & LEARN - SAT'S

YEAR 6 WILL BE HOLDING A STAY AND LEARN, GOING THROUGH EVERYTHING SATS RELATED AND GIVING PARENTS THE OPPORTUNITY TO EXPERIENCE SOME OF THE SATS STYLE QUESTIONS WITH THEIR CHILDREN.

**THURSDAY 9TH
MARCH 2.30PM-
3.30PM**

Devonshire Road Curriculum Links



2022-2025