

Friday
10
February



Devonshire Road Primary School
01204 333614
www.devonshire.bolton.sch.uk
@Devonshire_Rd



Mental Health Week

This week is Children's Mental Health Week and children have been focussing on the term 'Mental Health' and what it means. Children have revisited our school definition that,

'Mental Health is about our feelings, our thinking, our emotions and our moods; knowing how to take care of ourselves so that we can cope with things that happen to us. Just like physical health, we all have mental health.'

The theme this year was 'connect'- thinking about how can connect with others and how it can help our mental health to have someone to share things with. We thought about all the different ways we can connect with others in healthy meaningful ways. We finished off the week with an 'Express Yourself' own clothes day, to encourage children to be proud of who they are and to celebrate their differences.



You can find lots of information and resources about Children's Mental health by clicking the various pictures on this page...



Dates for your Diary

**Clubs end today and start again
on 6 March**

Wed 15 Feb	Y3 PE WOW to Howe Bridge
Fri 17 Feb	Y5 Drumming performance for Parents/Carers 2:45pm
Fri 17 Feb	School Closes for half term
Mon 27 Feb	School re-opens for spring term 2
W/C 27 Feb	Book Fair (£1 book token for every child)
Thurs 2 Mar	World Book Day
Mon 6 Mar	Clubs start

[Click the icon to visit the Events Page :](#)



YOUNGmINDS
fighting for young people's mental health

**MENTALLY
HEALTHY
SCHOOLS**



childline

ONLINE, ON THE PHONE, ANYTIME

**Anna Freud
National Centre for
Children and Families**

keoth

mind

Designated Safeguarding Leads and Safeguarding Links

Emergency Duty Team

(01204) 337777



Mrs Hodge Mrs Abraham Mrs Hall

Bolton Safeguarding Children

Keeping children safe in Bolton

**BOLTON SAFEGUARDING CHILDREN
CONTACT BOARD 01204 337479**

**REFERRAL & ASSESSMENT
01204 331500 (9AM-5PM)**



COFFEE & CONVERSATION MORNING

EVERY WEDNESDAY
In the annexe at 9am

MOST WEEKS THERE WILL BE A DIFFERENT THEME

Our Coffee & Conversation Mornings continue this term. All Parents and Carers are welcome to join us for a chat, a warming brew and a tasty pastry. This provides a perfect opportunity to meet other parents/carers.

Here are the topics for this term:

13 February	Arts and Crafts
27 February	Reading with Miss Bullough
6 March	Sign Language
13 March	Family Learning
20 March	Wellbeing
27 March	People from the Community

Hockey Tournament



On Monday, some of our Y5 & Y6 children took part in a Hockey Competition at Bolton School. Shamaiel said it was great fun and he loved scoring! Mia found it really interesting as she didn't think Hockey would be her thing—she engaged really well and thoroughly enjoyed it. Thank you to Shamaiel (Y5M) and Mia (Y6C) for the review, the pictures are fabulous you all look like professionals.



www.devonshire.bolton.sch.uk

You can find out everything you need to know about our school on the website by using the link below.

倘若閣下在閱讀我們的網站時需要任何幫助，請致電 01204 333614。

‘ਜੇਕਰ ਤੁਹਾਨੂੰ ਸਾਡੀ ਵੈਬਸਾਈਟ ਨੂੰ ਪੜ੍ਹਨ ਲਈ ਮਦਦ ਦੀ ਲੋੜ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਨੰਬਰ ਤੇ ਸੰਪਰਕ ਕਰੋ :

‘ہماری ویب سائٹ کو پڑھنے کے لیے مدد کی ضرورت ہو تو براہ مہربانی 01204333614 پر کال کریں۔’

01204 333614



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Key Information



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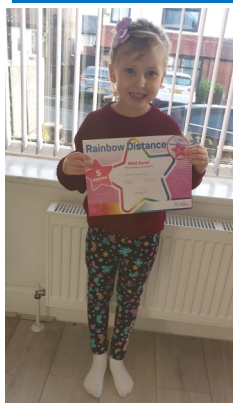
Year 1 Welly Walk

On Tuesday our Y1 children enjoyed their Welly Walk to Queens Park. They were looking carefully for signs of spring. They saw snowdrops and buds on the trees. Zakariya also saw a nest but it didn't have any eggs in. Kiran enjoyed playing on the park. Khadijah said the highlight of her day was seeing the ducks on the lake. We fed them bread and bird food.

Thank you to Zakariya, Kiran and Khadija for telling us all about your trip.



Out of School Achievements



Emelia E (YRL) wanted to show her school teachers and friends that she earned her first swimming badge! She is super proud. Well done Emelia.

Ryan J (Y6C) was invested into scouts on Thursday. He is now a member of the Bolton 5th Scout Troup. Well done Ryan.



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect houses spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.





Achievements



Be kind,



Weekly Newsletter

Inspire 	1st	207
Respect 	4th	162
Ambition 	3rd	193
Resilience 	2nd	198

Megan H (Y4HB)
 Sufyaan R (Y3A)
 Suleman R (Y3A)
 FAizan A (Y3A)
 Manal A (Y2N)
 Harry K (Y4HB)
 Olivia E (Y4HB)
 Emily H (Y3A)
 Abdulraheem (Y4W)
 Zahra M (Y5D)



Bronze
 Amna & Hassaan
 (Y4W)
 Gold
 Zoha (Y5D)



Bronze
 Noor and Arham (EYFS)
 Silver
 Ralph (EYFS)
 Leah (Y2N)
 Gold
 Ayesha, Aliyah, Raza and Ralph (EYFS)
 Deborah (Y2N)
 Platinum
 Ralph (EYFS)
 Akif (Y1S)
 Diamond
 Marwa and Leo (EYFS)
 AKhadijah and Rifqah (Y1G)
 Anum (Y1S)
 Owais (Y2N)
 Ruby
 Khadija, Taim and Rae (Y1G)
 Furqan, Hiba and Musa (Y1S)
 Emerald
 Dawood (EYFS)
 Rohom (Y2N)
 Sapphire
 Amairah (EYFS)
 Grace (Y1S)



Head Teacher's Awards W/E 10 February

Aliyah R	YRL	For developing her communication skills and engaging with her peers and teachers during discovery time.
Hafsa S	YRH	For being able to remember all of your sounds and tricky words and for always being a lovely, polite member of the class.
Lewie W	Y1S	For being a wonderfully enthusiastic learner who always amazes me with his creative writing. This week, Lewie has used a range of suffixes in his writing.
Ibrahim A	Y1G	For his beautiful handwriting and always taking pride in the presentation of his work.
Hashim A	Y2F	For your enthusiasm, map skills and knowledge in our Geography lessons, locating different London landmarks.
Hugo W	Y2N	For his brilliant clay work both making his pinch pot and practising his designs for his tile. Hugo shows great patience and consideration when designing.
Mustafa M	Y3A	For always putting in his best effort during Maths lessons, this can be seen in his improving arithmetic scores.
Peter C	Y3AB	For being helpful in all aspects of school life and especially in his P.E. role where he is developing others to be the best they can be.
Zara A	Y4W	For demonstrating grace and elegance in our gymnastics lesson. You were confident in performing to your peers and quickly learnt different rolls.
Charlie H	Y4HB	You were fantastic in gymnastics and really practised with determination to improve your rolling technique.
Muhammad Owais	Y5D	For his elaborate and very descriptive definition of 'metamorphosis' during our science lesson and for always being so eager to learn. Keep it up!
Amna A	Y5M	For her amazing effort towards everything she does. She is always cheerful with a huge smile on her face brightening our day with her positivity.
Tiffany O	Y6B	For writing a great first draft of a diary entry using lots of emotive language.
Iqra A	Y6C	For making good progress in her arithmetic this week.



Class of the Week

Well done to Y1S who were Class of the Week, with an fantastic 98.7%. Every child in class received a 'Good Attendance' pin badge!



Aiming for Excellent Attendance

Read our policy by clicking on the picture:

Our attendance levels are going up across the board, we are so proud that our children love coming to school, being with their friends and learning.



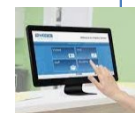
REMINDER: if your child is absent please contact the office on 01204 333620 before 9am or email office@devonshire.bolton.sch.uk. It is school policy that you contact us on each day of absence.


We are now using an electronic sign in system at school. 

Electronic systems promote excellent safeguarding, assist with monitoring attendance and enhance emergency evacuation procedures.

All staff and visitors now sign in using an iPad and we are also using the system to sign children in to school if they arrive late. If for any reason your child arrives after the classroom doors close, an adult **MUST** bring them to the office and sign them in.

Please do not leave your child/children at the gate, bring them down to the office.



If you need any support with your child's attendance or if you have difficulties getting them to school on time, speak to Mrs Hall. 

84% of our children had 100% attendance last week. Well done to all of you!

Whole school attendance to date: 95.34%

Class of the year to date:
Y4HB
97%
Keep it up!



Notices

Be the Best you can Be!



Road and Parking Safety



At all times please park and drive safely around the school.

For the safety of everyone you must not park on the zig zag lines on Devonshire Road, also, during drop off and pick up times you must not drive down Baines Street.

We will be dressing up for World Book Day on Thursday 2nd March- children can wear costume or PJs. The book fair will be in school all week for parents and carers to visit with their child before and after school. In school we will be enjoying sharing stories and creating learning around a whole school book.



Our Toddler Group have lots of exciting activities planned as they head towards Easter, today they had a tea party to celebrate Harriet's birthday.



Devonshire Road Curriculum Links



Parent & Toddler Group

Every Friday 9.00am - 11.15am

0 - 4 years, £1.50

Light Refreshments
Various Activities each week
including visits from outside agencies
eg. Health Visitors etc.

Devonshire Road Primary School
Devonshire Road, Bolton BL1 4ND Tel: 01204 333614

INVESTORS IN PUPILS Eco Schools Good School Award Healthy School International School Award



Learning Links

Click here to access free online courses for parents/carers, which are available through the National Teaching Service.



The School Reading List

Suggested reading books for primary & secondary aged children in the UK



Spelling Shed

