

Friday
10 March



Devonshire Road Primary School
01204 333614
www.devonshire.bolton.sch.uk
@Devonshire_Rd



Weekly Newsletter

Year 2 Puppet Workshop

As part of their D & T topic this term, our year 2 children enjoyed a puppet workshop on Wednesday.

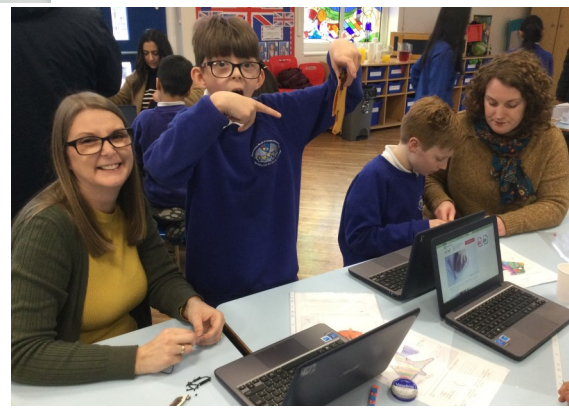


Sarah Y2N said she enjoyed making her own puppet she loved Joe the puppet master he had a rabbit called Harry. He wanted to do a magic trick for the children however both Alice & Sarah worked out that Harry was just throwing the cards. Bear ended up in the bin, the cat was singing and dancing and the children learned to speak 'rabbit'. Harry didn't do the trick properly because he was too excited! The Rings trick was so cool he clinked them together and all 4 joined together. Joe blew on it to make it disappear.



Year 5 Stay and Learn

On Wednesday, year 5 had a D & T sewing stay and learn. Shamael thinks the best bit was seeing our parents and sewing pieces together. Dunnya thought the best bit was trying your best and having a go! Both said they were happy with the way their stuffed toys are progressing, as Dunnya needs to decorate hers yet. She will be adding googlie eyes at some point.





These are some of our wonderful new books going into class libraries this week. They all aim to represent equality across different religions, disabilities, and cultures.



Mon 13 Mar PGL meeting at 3:45pm
13 & 14 Mar Y5D Bikeability
Tues 14 Mar Mad Science Assembly
15 & 16 Mar Y5M Bikeability
Wed 15 Mar Rock Steady Assembly
Thurs 16 Mar Y5M Bikeability
Fri 17 Mar Y3 Stay & Learn—Maths
W/C 20 Mar NSPCC Speak Out Stay Safe
Mon 20 Mar Y5 Faith Trail
Mon 20 Mar EYFS Stay and Play
Tues 21 Mar Y4 Stay & Learn—Maths
Wed 22 Mar Y4 Holi Workshop
Wed 22 Mar Y3 Synagogue Trip
Fri 24 Mar Y2 Stay & Learn - reading
Tues 28 Mar Y4 Trip to Chester
Wed 29 Mar EYFS phonics workshop
39 & 30 Mar Parents' Evening
Fri 31 Mar French Day
Fri 31 Mar School closes for Easter

[Click the icon to visit the Events Page :](#)



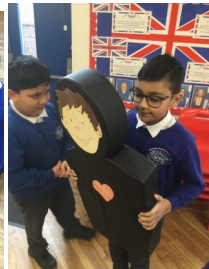
Year 4 First Aid Workshop

Y4 enjoyed their Flat Stan workshop with Garry this week. They learnt how responsible they are as children in helping someone injured or helping to save someone's life.

Safaa said, "We learnt lots of new things and now know what to do to help someone in an emergency."

Maryam said, "We learnt all the steps from the start with 'stop' all the way up to CPR."

The children were looking forward to teaching their parents and carers their new life skills!



www.devonshire.bolton.sch.uk

You can find out everything you need to know about our school on the website by using the link below.

倘若閣下在閱讀我們的網站時需要任何幫助，請致電 01204 333614。

ਜੇਕਰ ਤੁਹਾਨੂੰ ਸਾਡੀ ਵੈਬਸਾਈਟ ਨੂੰ ਪੜ੍ਹਨ ਲਈ ਮਦਦ ਦੀ ਲੋੜ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਨੰਬਰ ਤੇ ਸੰਪਰਕ ਕਰੋ :

”کو ہماری ویب سائٹ کو پڑھنے کے لیے مدد کی ضرورت ہو تو برای مهربانی 01204333614 پر کال کریں۔“

01204 333614



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Year 6 SATs Workshop

Georgia says that it was fun showing our parents exactly what we do in school. It was clear to see what the children understood or didn't. Gabriel B said that it was interesting to see that our parents can 'actually do maths!' Both children enjoyed the session.



Road and Parking Safety

Unfortunately, once again we have had a couple of 'near misses' around the school this week. We have had several phone calls from concerned parents/carers who are worried about the safety of everyone. It is ALL of our responsibilities to ensure that children, parents/carers and the wider community are safe on the local roads. Please be considerate, park safely and drive at no more than 10mph around the school perimeter.



Slow down and concentrate:

- * Always drive slowly—20mph or below in communities, 10mph around the school
- * Switch your phone off and put it in the glove box

Don't drive children all the way to school:

- * Try to walk to school where possible
- * If it's too far to walk, try and park safely some distance from school and walk the rest of the way
- * Always drive considerately, be aware of pedestrians and other vehicles

Fit and use child restraints:

- * ALWAYS use a baby or child seat suitable for your child's size and weight
- * Rear facing seats are safer for babies
- * Children under 150cm tall MUST use a child seat
- * ALWAYS check that All children are re-strained before setting off

Never:

- * Never hold a child in your arms in a vehicle
- * Never use one adult seat belt to restrain more than one person
- * Never carry anyone else's child in your car if you do not have an appropriate child restraint
- * Never allow someone to travel unrestrained
- * Never leave children alone in vehicles
- * Never park on the zig zags
- * Never block a driveway
- * Never drive down Baines Street or block the entrance to Baines Street at school drop off or pick up
- * Never do a U turn on Devonshire Road



Safeguarding Page

The Icons on this page provide links to lots of useful information and resources relating to safeguarding, mental health and wellbeing and online safety.

Designated Safeguarding Leads and Safeguarding Links



Emergency Duty Team

(01204) 337777

Mrs Hodge Mrs Abraham Mrs Hall

Bolton Safeguarding Children

Keeping children safe in Bolton

BOLTON SAFEGUARDING CHILDREN

REFERRAL & ASSESSMENT

CONTACT BOARD 01204 337479

01204 331500 (9AM-5PM)

NSPCC
HELPLINE
0808 800 5000
talk@nspcc.org.uk



childline
ONLINE, ON THE PHONE, ANYTIME



UK Safer Internet Centre

www.saferinternet.org.uk

Parent/Carer Training



National Online Safety®

MENTALLY HEALTHY SCHOOLS



Anna Freud
National Centre for Children and Families



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the Internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the Internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships and how bodies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINO YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In cases it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help. Reassure them that if they do view harmful content, then they are not in trouble – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could set a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be mutually beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are safe and keep safe. Encourage children to have their say when coming up with your family agreement, also make them feel more likely to stick to it in the long term.

Meet Our Expert

Deborah Jennings of NASC (National Safeguarding in Schools) has almost 30 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the sex-training element of the Basic Curriculum.

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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Achievements



Be kind,



Weekly Newsletter

| | | |
|-----------------------|-----|-----|
| Inspire | 2nd | 219 |
| Respect | 3rd | 198 |
| Ambition | 4th | 185 |
| Resilience | 1st | 271 |

Bronze
Bernadette A (Y5D)

Gold
Aizah A (Y4HB) and Safiyyah P

READING CHALLENGE

Silver
Leah and Jack B (Y2N)

Gold
Dhariya (Y1S)
Platinum
Teddy T (EYFS)
Dylan (Y2F)

Diamond
Ismael (EYFS)
Ammarah (Y1G)
Muhammad-Zakariyya (Y2F)

Ruby
Diana, Roza and Marcel (Y2F)

Sapphire
Sian (EYFS)
Rohom (Y2N)

Topaz
Teddy T (EYFS)
Azaan (Y2F)

Amethyst
Isobel and Audrey (EYFS)
Peggy (Y1G)

Superhero Reader
Fatima (Y1S)

Rose F (Y6C)

Dunnya H (Y5M)

Amina Z (Y4W)

Leighton S (Y6B)

Zain H (YRL)

Mahek A (Y6C)

Happy birthday to all the children
who celebrated over half term and
this week:



Yusuf H (Y5D)

Charlie R (Y2N)

Mueez K (YRH)

Sarah A (Y5D)

Mohammad K

(Y4HB)



Headteacher's Award



| | | |
|------------|------|---|
| Adam A | YRL | For being an amazing mathematician and recognising his number bonds to 5. |
| Freya C | YRH | For your wonderful writing in our English lesson and for working hard to form your letters correctly. |
| Fatima A | Y1S | For making phenomenal progress with her confidence and ability within maths and for doing amazingly well with her assessments. |
| Taim A-T | Y1G | For his amazing effort and progress with his reading. He is reading with confidence and fluency! |
| Zakariah H | Y2F | For trying hard in our recent assessments and making lots of progress in Maths. |
| Manal A-K | Y2N | For having a brilliant attitude during assessment week and giving it 100% |
| Millie F | Y3A | For showing wonderful enthusiasm with her reading. Keep up the fantastic attitude! |
| Raes R | Y3AB | For achieving full marks on his reading test. |
| Martha W | Y4W | For listening intently during the Flat Stan workshop and trying your hardest across assessments. |
| Abdullah T | Y4HB | You have made exceptional progress in Reading and Maths this term |
| Yusuf H | Y5D | For your determination and resilience during our D & T Stay and Play—you were able to adapt to the challenge and made a great start to your stuffed toy. |
| Zac H | Y5M | For his excellent resilience during the reasoning test this week. He remained calm under pressure and showed an amazing growth mindset towards his answers. Keep it up Zac! |
| Sofia F | Y6B | For showing an engaged and determined attitude towards her learning this week. I have noticed an increased amount of attention and thought going into her work. |
| Harlow G | Y6C | For always being polite and having amazing manners. |



Class of the Week



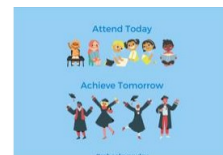
Well done to
Y1 & Y6B
who were joint
Class of the Week,
with a fantastic
98.3%.
Every child in each
class received a
'Good Attendance'
pin badge!



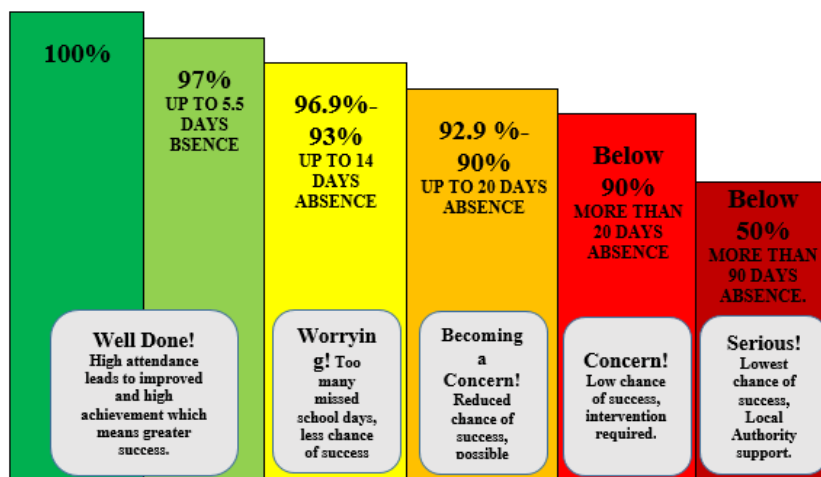
Aiming for Excellent Attendance

REMINDER: if your child is absent please
contact the office on 01204 333620 before 9am
or email office@devonshire.bolton.sch.uk. It is
school policy that you contact us on each day of
absence.

Read our policy
here...



How we Rate Attendance



If you need any support with your child's attendance or if you have difficulties getting them to school on time, speak to Mrs Hall.



85% of our
children had 100%
attendance
last week.
Well done to all of
you!

Whole school
attendance to date:
95.27%

Class of the year to
date:
Y4HB
97.2%
Keep it up!



Notices

Be the Best you
can Be!



KS1 - DATES FOR YOUR DIARY

EYFS STAY & LEARN

**20TH MARCH
2.30PM-3.30PM**

Our EYFS children would like to invite parents and carers into the classroom to meet our new friends on the 20th March, anytime between 8:45 and 9:30 where the children will demonstrate how to look after them and discuss their life cycle with you.

Y1 STAY & LEARN

**10TH MARCH
2.30PM-3.30PM**

The focus is on 'textiles' and the children would love to show you the skills they have learned over the past few weeks while having the support from you to help master the stitches. We look forward to it and hope to see you there

Y2 STAY & LEARN

**24TH MARCH
2.30PM-3.30PM**

We will be exploring the different types of questions that can be asked during reading at home, to enhance the excellent reading that is already taking place at home. These questions will allow you as parents/carers to see how much your children understands of their book as they read.



COFFEE & CONVERSATION MORNING

**EVERY WEDNESDAY
In the annexe at 9am**

MOST WEEKS THERE WILL BE A DIFFERENT THEME



Here are the topics for this term:

13 March
Family Learning

20 March
Wellbeing

27 March
People from the community

KS2 - DATES FOR YOUR DIARY

Y3 STAY & LEARN

**17TH MARCH
2.30PM-3.30PM**

Parents & Carers are invited to attend a stay & learn which will focus on Y3's multiplication & division. Parents & Carers will be able to develop their understanding of the calculations that we use in school.

Y4 STAY & LEARN

**21ST MARCH
2.30PM-3.30PM**

It will be a great opportunity for parents and carers to develop their understanding of what Maths reasoning can look like for their children. There will be a range of Year 4 problems to solve, explanation of strategies and plenty of opportunity to ask questions.

Y5 STAY & LEARN

**8TH MARCH
2.30PM-3.30PM**

The focus is on 'textiles' and the children would love to show you the skills they have learnt over the past few weeks while having the support from you to help master the stitches. We look forward to it and hope to see you there.

Learning Links

Click here to access free online courses for parents/carers, which are available through the National Teaching Service.



The School Reading List

Suggested reading books for primary & secondary aged children in the UK



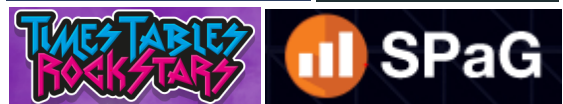
SCHOLASTIC

Book Fair update:

Total amount spent on books £1,360

That means school now has £816 to spend on books from the classroom.

Thank you for your support.



Devonshire Road Curriculum Links

