

Friday
17
February



Devonshire Road Primary School
01204 333614
www.devonshire.bolton.sch.uk
@Devonshire_Rd



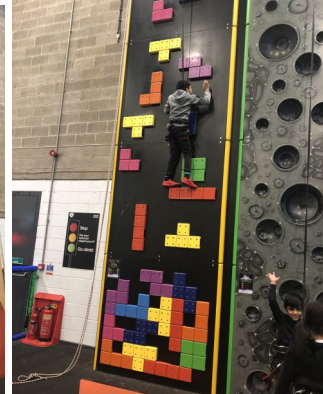
Year 3 P.E. WOW to Howe Bridge



Sara and Armaan (Y3AB) told us all about their PE WOW. They both said the giant staircase was amazing, they had to use knee, hand, hand, knee, stand to get to the next level, it goes 50cm each time starting at 50cm right up to 5m, Ayla, Waris and Aizah made it to 5m. Sara went on Tetro, it was pretty tricky!

There were ramps all over the place when they were scooting, some people even tried the professional course.

We had a wonderful time, it's difficult to describe how much fun it was!



Dates for your Diary

Mon 27 Feb	School re-opens
W/C 27 Feb	Book Fair
Thurs 2 Mar	World Book Day
Mon 6 Mar	Clubs start
Tues 7 Mar	Y2 Puppet Workshop
Wed 8 Mar	Y4 First Aid Workshop
Wed 8 Mar	Y5 Stay & Learn—sewing
Thurs 9 Mar	Y6 SATs Stay & Learn
Fri 10 Mar	Y1 Stay & Learn—sewing
13 & 14 Mar	Y5D Bikeability
Tues 14 Mar	Mad Science Assembly
15 & 16 Mar	Y5M Bikeability
Wed 15 Mar	Rock Steady Assembly
Thurs 16 Mar	Y5M Bikeability
Fri 17 Mar	Y3 Stay & Learn
W/C 20 Mar	NSPCC Speak Out Stay Safe
Mon 20 Mar	Y5 Faith Trail
Tues 21 Mar	Y4 Stay & Learn—maths
Wed 22 Mar	Y3 Synagogue Trip
Fri 24 Mar	Y2 Stay & Learn - reading
Tues 28 Mar	Y4 Trip to Chester
39 & 30 Mar	Parents' Evening
Fri 31 Mar	French Day
Fri 31 Mar	School closes for Easter

[Click the icon to visit the Events Page :](#)



Year 5 Drumming Workshops & Performance

Every Friday we have been using lots of Brazilian samba percussion instruments during our music lessons. Chloe has enjoyed learning 'patterns' from the different instruments which include Serdoos (a kind of drum) Gogo bells which make chimes & tambourines together with shakers. Each Y5 class will be performing their own musical rhythm. Thank you to Lucas J and Chloe E (Y5M) for their information. We hope the parents/carers enjoyed this afternoon's performance, thank you to the many of you who came to support the children.



Weekly Newsletter



Safeguarding Page

The Icons on this page provide links to lots of useful information and resources relating to safeguarding, mental health and wellbeing and online safety.

Designated Safeguarding Leads and Safeguarding Links



Emergency Duty Team

(01204) 337777

Mrs Hodge Mrs Abraham Mrs Hall

Bolton Safeguarding Children

Keeping children safe in Bolton

BOLTON SAFEGUARDING CHILDREN

CONTACT BOARD 01204 337479

REFERRAL & ASSESSMENT

01204 331500 (9AM-5PM)

NSPCC
HELPLINE
0808 800 5000
talk@nspcc.org.uk



UK Safer Internet Centre

www.saferinternet.org.uk

Parent/Carer Training



National Online Safety®

MENTALLY HEALTHY SCHOOLS



Anna Freud
National Centre for Children and Families



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the Internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the Internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships and how bodies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMINO YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In cases it leads to having their devices confiscated, emphasise to your child that you're always there to listen and help. Reassure them that if they do view harmful content, then they are not in trouble – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could set a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immediately beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are safe and keep safe. Encourage children to have their say when coming up with your family agreement, also make them feel more likely to stick to it in the long term.

Meet Our Expert

Deborah Jennings of NOS (Working as a Senior Education Officer) has almost 30 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the sex-training element of the Basic Curriculum.

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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NOS National Online Safety®
#WakeUpWednesday



COFFEE & CONVERSATION MORNING

EVERY WEDNESDAY
In the annexe at 9am

MOST WEEKS THERE WILL BE A DIFFERENT THEME

Our Coffee & Conversation Mornings continue this term. All Parents and Carers are welcome to join us for a chat, a warming brew and a tasty pastry. This provides a perfect opportunity to meet other parents/carers.

Here are the topics for this term:

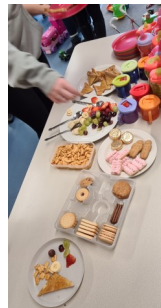
27 February	Reading with Miss Bullough
6 March	Sign Language
13 March	Family Learning
20 March	Wellbeing
27 March	People from the community

Welcome to Devonshire Road

This week we welcomed Houria to EYFS, we hope you have settled in well.



This week in toddler group, the families have also been raising money for the Earthquake Appeal, they held a bake sale and raised £50.10. Thank you.



Thank you to everyone who donated today in support of the tens of thousands affected by the earthquake tragedy. So far we have raised £640.

You can continue to donate until the first week back.



Save the Children

DEC TURKEY-SYRIA EARTHQUAKE APPEAL

www.devonshire.bolton.sch.uk

You can find out everything you need to know about our school on the website by using the link below.

倘若閣下在閱讀我們的網站時需要任何幫助，請致電 01204 333614。

ਜੇਕਰ ਤੁਹਾਨੂੰ ਸਾਡੀ ਵੈਬਸਾਈਟ ਨੂੰ ਪੜ੍ਹਨ ਲਈ ਮਦਦ ਦੀ ਲੋੜ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਨੰਬਰ ਤੇ ਸੰਪਰਕ ਕਰੋ :

”کو ہماری ویب سائٹ کو پڑھنے کے لیے مدد کی ضرورت ہو تو برای مهربانی 01204333614 پر کال کریں۔“

01204 333614



About Us



Key Information



Curriculum



Pupils



Classes



SEND



Safeguarding



Policies



News



Events



Learning Zone

[Contact Us](#) [Calendar](#) [Staff Email Login](#)



Children's University

Here is the Children's University Half Term Challenge. Every activity completed is worth one hour in the passport. Please bring the evidence to Mrs Hartles when we are back in school. We will also share completed activities on the next newsletter if you email us in.

This year's graduation will take place on Saturday 1 July, more information will be shared nearer the time.

Children's University Half Term Challenge!

Get active!

Create a training guide covering an hour's worth of different physical activities. It could include a walk, some yoga, a dance around your bedroom to your favourite song or playing football. Draw diagrams of each activity.

Get kind!

The month of February includes Valentine's Day and Random Acts of Kindness Day! This year, why not do both by making a card for someone you love and writing your act of kindness in it - you could offer to do the washing up!

Get curious!

Have you ever wondered how sound travels? Investigate and complete this experiment using only a coat hanger and some string!

tinyurl.com/6v9ejss5

Things to do this half term!

Each activity is worth 1 credit. To get a stamp code for Children's University Online email contactus@childrensuniversity.co.uk with evidence - this could be a photograph, video, a work sheet, or writing about what you did! All activities require adult supervision. The supervising adult is expected to manage all activity risk.

Get creative!

Play with objects, artworks and your favourite animals in this creative drawing challenge from the V&A Museum. Follow the guide and create your own funky critter.

tinyurl.com/2vd3t2n4

Get cooking!

February 21st is Shrove Tuesday, also known as Pancake Day! Research and write about what Shrove Tuesday is and why people celebrate it. Then make your own pancakes with a topping of your choice!

childrensuniversity.co.uk



We will be dressing up for World Book Day on Thursday 2nd March.

Children can come dressed as a character from a book or wear their PJs. The book fair will be in school all week for parents and carers to visit with their child before and after school. In school we will be enjoying sharing stories and creating learning around a whole school book.

WORLD
BOOK
DAY
2 MARCH 2023

Changing lives through a love of books and reading.

DESIGN YOUR DREAM LIBRARY

YOU MAY HAVE NOTICED THE REFURBISHMENT WORKS AT BOLTON LIBRARY TO IMPROVE THE FACILITIES FOR THE LOCAL COMMUNITY.

WE ARE LOOKING FOR PRIMARY SCHOOL PUPILS TO GET INVOLVED IN ROBERTSON'S ART COMPETITION. THINK OF YOUR DREAM LIBRARY BUILDING. WHAT WOULD YOU WANT TO SEE? WHAT FEATURES WOULD IT HAVE? DRAW YOUR DREAM LIBRARY BUILDING.

THE WINNING DESIGN AND RUNNERS UP WILL BE PLACED ON THE SITE HOARDINGS. LOVE2SHOP VOUCHERS ARE ALSO UP FOR GRABS.

IMPORTANT POINTS:

DESIGN YOUR POSTER ON AN A4 OR A3 SHEET OF PAPER, IN LANDSCAPE
 MAKE IT AS COLOURFUL AND EYE CATCHING AS POSSIBLE
 DESIGNS ARE TO BE SCANNED AND EMAILED TO H.McMEAN@ROBERTSON.CO.UK
 BE CREATIVE AND HAVE FUN!

COMPLETED DESIGNS SHOULD BE SUBMITTED NO LATER THAN
 6TH MARCH 2023.



Achievements



Be kind,



Weekly Newsletter

Inspire

Samuel Crompton



1st 207

Respect

Rosa Parks



1st 373

Ambition

Abu Bakr al-Razi



3rd 193

Resilience

Amy Johnson



2nd 370

Congratulations to Gabriel B (Y6B) who was invested into his Scout Troupe this week.



Bronze

Aygaan (Y2F)

Silver

Omar (EYFS)

Gold

Aiza (Y1S)

Deenah (Y2F) and Safa and Ezra (Y2N)

Platinum

Muhammad-Yusuf (EYFS)

Diamond

Ava and Freya (EYFS)

Casey (Y1S)

Jaden (Y2F)

Ruby

Nabeeha and Ariana (Y1S)

Adam and Abu-Bakr (Y2F)

Isaiah (Y2N)

Emerald

Alice (Y2F)

Sapphire

Adam (EYFS)

Azaan (Y2F)



Happy Birthday to Gabriel C (Y6C) and Raza A (YRL) Who celebrated their birthdays this week.



Bronze Eesa M (Y4W) Alis (Y5D) Gold Abdullah T (Y4HB)



Head Teacher's Awards W/E 17 February

- Zainab F YRL** For completely independent writing challenges during discovery time. You are a super star.
- Moosa M YRH** For becoming more independent and resilient when completing activities and challenges in the classroom and when getting changed for P.E.
- Anum F Y1S** For being an incredible fluid reader and for growing confidence to read to the whole class. Anum is also becoming much more independent in the classroom!
- Hashir A Y1G** For being an excellent gymnast in P.E. this week, he mastered all the patch balances and created his own routine.
- Deenah H Y2F** For putting 100% effort into Maths lessons and making lots of progress in Arithmetic. Your hard work is paying off. Well done!
- Leah H Y2N** For wonderful sewing and making an excellent start on her puppet.
- Moiz A Y3A** For showing amazing scootering skills and climbing skills. Even Spider Man would have been proud.
- Aizah A Y3AB** For her fearless and fantastic climbing skills on our trip.
- Isra A Y4W** For using your knowledge gained in pre-teach by applying it to our Maths lesson.
- Hajrah A Y4HB** You work exceptionally hard in all areas of the curriculum, but we are most proud of how you have developed your writing this half term. It is ambitious and engaging—well done!
- Ali S Y5D** For your exemplary behaviour both inside and outside the classroom, for always being ready to learn, and for being a great role model for all.
- Angelica M Y5M** For her increased effort towards her handwriting. She is working hard to join her letters, thus producing much neater pieces of work. Keep it up Angelica!
- Ayesha D Y6B** For showing an amazing improvement and confidence in her maths understanding.
- Sophie S Y6C** For her performance in our tests this week.



Headteacher's Award





Class of the Week

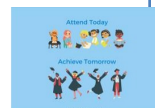
Well done to Y3A who were Class of the Week, with an fantastic 99.3%. Every child in class received a 'Good Attendance' pin badge!



Aiming for Excellent Attendance

Read our policy by clicking on the picture:

Our attendance levels are going up across the board, we are so proud that our children love coming to school, being with their friends and learning.

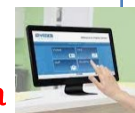


REMINDER: if your child is absent please contact the office on 01204 333620 before 9am or email office@devonshire.bolton.sch.uk. It is school policy that you contact us on each day of absence.

We are now using an electronic sign in system at school.



If your child arrives late or has to leave early for an appointment, it is expected that the parent/carer will sign them in or out.



For safeguarding reasons you must never leave your child/children at the gate, bring them down to the office.



If you need any support with your child's attendance or if you have difficulties getting them to school on time, speak to Mrs Hall.





Notices

Be the Best you
can Be!



KS1 - DATES FOR YOUR DIARY

EYFS STAY & LEARN

**20TH MARCH
2.30PM-3.30PM**

Our EYFS children would like to invite parents and carers into the classroom to meet our new friends on the 20th March, anytime between 8:45 and 9:30 where the children will demonstrate how to look after them and discuss their life cycle with you.

Y1 STAY & LEARN

**10TH MARCH
2.30PM-3.30PM**

The focus is on 'textiles' and the children would love to show you the skills they have learnt over the past few weeks, while having the support from you to help master the stitches. We look forward to it and hope to see you there

Y2 STAY & LEARN

**24TH MARCH
2.30PM-3.30PM**

We will be exploring the different types of questions that can be asked during reading at home, to enhance the excellent reading that is already taking place at home. These questions will allow you as parents/carers to see how much your children understands of their book as they read.

KS2 - DATES FOR YOUR DIARY

Y3 STAY & LEARN

**17TH MARCH
2.30PM-3.30PM**

Parents & Carers are invited to attend a stay & learn which will focus on Y3's multiplication & division. Parents & Carers will be able to develop their understanding of the calculations that we use in school.

Y4 STAY & LEARN

**21ST MARCH
2.30PM-3.30PM**

It will be a great opportunity for parents and carers to develop their understanding of what Maths reasoning can look like for their children. There will be a range of Year 4 problems to solve, explanation of strategies and plenty of opportunity to ask questions.

Y5 STAY & LEARN

**8TH MARCH
2.30PM-3.30PM**

The focus is on 'textiles' and the children would love to show you the skills they have learnt over the past few weeks, while having the support from you to help master the stitches. We look forward to it and hope to see you there.

Y6 STAY & LEARN - SAT'S

YEAR 6 WILL BE HOLDING A STAY AND LEARN, GOING THROUGH EVERYTHING SATS RELATED AND GIVING PARENTS THE OPPORTUNITY TO EXPERIENCE SOME OF THE SATS STYLE QUESTIONS WITH THEIR CHILDREN.

**THURSDAY 9TH
MARCH 2.30PM-
3.30PM**

Devonshire Road Curriculum Links

Year 2

Year 3

Year 4

Year 5

Year 1

Early Years
Foundation Stage

Year 6

Parent & Toddler Group

Every Friday 9.00am - 11.15am

0 - 4 years, £1.50

Light Refreshments
Various Activities each week
including visits from outside agencies
eg. Health Visitors etc.

Devonshire Road Primary School
Devonshire Road, Bolton BL1 4ND Tel: 01204 333614

INVESTORS IN PUPILS Eco Schools Good School Status Healthy School

Summer Reading Challenge 2022
GADGETEERS
Powered by The Reading Agency
Delivered in partnership with Bookworm

SOOPER BOOKS

Learning Links

Click here to access free online courses for parents/carers, which are available through the National Teaching Service.

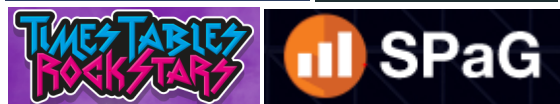


The School Reading List

Suggested reading books for primary & secondary aged children in the UK



Spelling Shed



2022-2025

Weekly Newsletter