

Friday  
17 March



**Devonshire Road Primary School**  
01204 333614  
www.devonshire.bolton.sch.uk  
@Devonshire\_Rd



## Year 5 Bikeability



Lots of our year 5 children took part in Bikeability sessions this week, the aim is for children to gain confidence and learn the skills needed to ride their bikes on the road. We saw many examples of determination and growth mindset! Angelica (Y5M) said it was really fun and it was a good experience. She is really surprised that, having never been on a bike before, she 'mastered it' in about 1 hour! She said the best thing was that she cycled 10 laps around the yard, without falling once! Logan (Y5M) said it was so much fun. 'My mum had bought me a new bike just for this experience and I loved it.' Logan showed determination, resilience and perseverance. He managed 76 pedals with some support but is keen to continue trying to master cycling. Thank you to Angelica and Logan for your feedback.



## Rock Steady Workshop



This week the children have had a visit from Rocksteady, where they had the opportunity to listen to different instruments in a rock band. If your child is interested in learning an instrument that Jacob displayed, please follow the link on your Rocksteady letter to sign your child up for the lessons which start on the 30 March Places are allocated on a first come first serve basis.

**Amelia Y1S** said the workshop was good they got to play different instruments, learning about actions & beats.

**Deborah Y2N** loved playing the guitar, it was a little bit heavy. You got to choose what you wanted to play and loved the singing. It was the best assembly ever!



Weekly Newsletter





W/C 20 Mar NSPCC Speak Out Stay Safe  
 Mon 20 Mar Y5 Faith Trail  
 Mon 20 Mar EYFS Stay and Play  
 Tues 21 Mar Y4 Stay & Learn—Maths  
 Wed 22 Mar Y4 Holi Workshop  
 Wed 22 Mar Y3 Synagogue Trip  
 Fri 24 Mar Y2 Stay & Learn - reading  
 Tues 28 Mar Y4 Trip to Chester  
 Wed 29 Mar EYFS phonics workshop  
 29 & 30 Mar Parents' Evening  
 Fri 31 Mar French Day  
 Fri 31 Mar School closes for Easter

Click the icon to visit the  
 Events Page :



This week we  
 welcomed Ayan to  
 Devonshire Road,  
 we hope you have  
 settled in well to  
 Y2N.



## This week in EYFS

On Monday, EYFS took delivery of 9 chicks eggs, the children have been very excited to watch them hatch.



On Monday 20 March at 8:45, we are inviting EYFS parents/carers to join us for a stay and play in the classroom. You will be able to meet our new fluffy friends and the children will demonstrate how to look after them and discuss their life cycle with you.

EYFS Phonics Workshop for  
 Parents/Carers  
 You are invited to join us for  
 a phonics workshop in the  
 hall on Wednesday 29 March.

**Phonics**



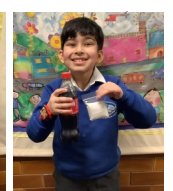
## #sciencerocks



On Monday we invited Explosive Erica to deliver a Bang, Pop, Boom workshop to the whole school with the aim to develop children's curiosity and love of science.

In science club this week, the children made 'rainbow liquids'. They learnt about using density to layer liquids. They understood that these layer from the most dense at the bottom to the least dense at the top.

On Thursday Y3 enjoyed a science lesson looking at the amount of sugar in certain drinks. The children were amazed at the results!



www.devonshire.bolton.sch.uk

You can find out everything you need to know about our school on the website by using the link below.

倘若閣下在閱讀我們的網站時需要任何幫助，請致電 01204 333614。

ਜੇਕਰ ਤੁਹਾਨੂੰ ਸਾਡੀ ਵੈਬਸਾਈਟ ਨੂੰ ਪੜ੍ਹਨ ਲਈ ਮਦਦ ਦੀ ਲੋੜ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਨੰਬਰ ਤੇ ਸੰਪਰਕ ਕਰੋ :

”کو ہماری ویب سائٹ کو پڑھنے کے لیے مدد کی ضرورت ہو تو برای مهربانی 01204333614 پر کال کریں۔“

01204 333614



Contact Us

Calendar

Staff Email Login

About Us

Key Information

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We realise that many of our parents/carers are becoming increasingly concerned about the safety of their children and others on the pavements and roads around the Baines Street/ Somerset Road area.

You may have noticed a police presence and parking control presence yesterday, we have asked that these patrols increase.

Many of you have suggested possible solutions to the issue, such as traffic calming, crossing patrol and bollards to restrict access to Baines Street.

The police have requested that as many of our concerned parents/carers as possible attend a community meeting, on Thursday 23rd March, 6pm at The Triangle on New Church Road.

This will give you the opportunity to express your worries and will hopefully lead to the Council giving consideration to options which will resolve the situation and keep our children and families safe.

## PARTNERS AND COMMUNITY TOGETHER MEETING

Residents are encouraged to come and discuss key issues within the community.

### LOCATION

The Triangle Community Methodist Church  
New Church Road Bolton BL1 5QP

### DATE/TIME

Thursday 23<sup>rd</sup> March 2023  
18:00-20:00

You can report your concerns about crime in your area online. For emergencies only call 999, or 101 if it's a less urgent matter.

GREATER MANCHESTER  
**POLICE**



www.gmp.police.uk

### Road and Parking Safety

It is ALL of our responsibilities to ensure that children, parents/carers and the wider community are safe on the local roads. Please be considerate, park safely and drive at no more than 10mph around the school perimeter.



#### Slow down and concentrate:

- \* Always drive slowly—20mph or below in communities, 10mph around the school
- \* Switch your phone off and put it in the glove box

#### Don't drive children all the way to school:

- \* Try to walk to school where possible
- \* If it's too far to walk, try and park safely some distance from school and walk the rest of the way
- \* Always drive considerately, be aware of pedestrians and other vehicles

#### Fit and use child restraints:

- \* ALWAYS use a baby or child seat suitable for your child's size and weight
- \* Rear facing seats are safer for babies
- \* Children under 150cm tall MUST use a child seat
- \* ALWAYS check that All children are re-strained before setting off

#### Never:

- \* Never hold a child in your arms in a vehicle
- \* Never use one adult seat belt to restrain more than one person
- \* Never carry anyone else's child in your car if you do not have an appropriate child restraint
- \* Never allow someone to travel unrestrained
- \* Never leave children alone in vehicles
- \* Never park on the zig zags
- \* Never block a driveway
- \* Never drive down Baines Street or block the entrance to Baines Street at school drop off or pick up
- \* Never do a U turn on Devonshire Road





# Safeguarding Page

The Icons on this page provide links to lots of useful information and resources relating to safeguarding, mental health and wellbeing and online safety.

## Designated Safeguarding Leads and Safeguarding Links



Emergency Duty Team

(01204) 337777

Mrs Hodge Mrs Abraham Mrs Hall

Bolton Safeguarding Children

Keeping children safe in Bolton

BOLTON SAFEGUARDING CHILDREN

REFERRAL & ASSESSMENT

CONTACT BOARD 01204 337479

01204 331500 (9AM-5PM)

**NSPCC**  
**HELPLINE**  
**0808 800 5000**  
**talk@nspcc.org.uk**



**childline**  
ONLINE, ON THE PHONE, ANYTIME



**UK Safer Internet Centre**

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)

Parent/Carer Training



**National Online Safety®**

**MENTALLY HEALTHY SCHOOLS**



**Anna Freud**  
National Centre for Children and Families



**Bekindtomymind**

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the Internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

### MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the Internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

### BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships about how bodies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

### REMINDE YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online. In cases it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help. Reassure them that if they do view harmful content, then they are not in trouble – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

### KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

### DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

### TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could set a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

### CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immediately beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are safe and keep safe. Encourage children to have their say when coming up with your family agreement, also make them feel more likely to stick to it in the long term.

### Meet Our Expert

Deborah Jennings of NOS (Working as a Senior Education Officer) has almost 30 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the state-of-the-art training element of the Relationships Curriculum.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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**NOS National Online Safety®**  
#WakeUpWednesday



# Achievements



Be kind,



# Weekly Newsletter

## Inspire



2nd 242

## Respect



1st 243

## Ambition



4th 246

## Resilience



3rd 304

## Platinum

Abdul Malik (EYFS)

Dhariya (Y1S)

Ezra (Y2N)

## Ruby

Ismail and Ivy (Y1S)

Idrees (Y2N)

## Emerald

Nabeeha (Y1S)

Isaiah and Hugo (Y2N) and Zakariyah (Y2F)

## Sapphire

Emily (EYFS)

Maryam (Y1G)

Rohom (Y2N)

## Topaz

Amirah (EYFS)

Jabran (Y1G)

Azaan (Y2F)

## Amethyst

Peggy (Y1G)



## Bronze

Amna A (Y5M), Simreen B (Y5D)  
and Riley J (Y6B)

## Silver

Elliot S (Y6B)



Alice (Y2F) competed in her first gymnastics gala on Sunday and completed an individual vault and floor routine. It was judged by a panel and for each of them, she achieved gold. Well done Alice!



Zakariya M (Y1G) Lewie W (1G)  
Haadi M (Y3AB) Celsie B (YRL)  
Kendal H (Y5M) Saffron S (Y5M)  
Muhammad-Owais A (Y5D)

Happy birthday to all the children  
who celebrated this week:



Harley B (Y6B)  
Charlie H (Y4HB)  
Musa K YRL

Ivy W (Y1S)  
Rubab H (Y1G)  
Aliza A (Y3A)



## Headteacher's Award



- |             |      |  |
|-------------|------|--|
| Elizabeth A | YRL  | For participating in the tricky word challenge everyday this week.   |
| Elijah K    | YRH  | For finding and writing the most words in the tricky word hunt. Well done Elijah, you are a tricky word superstar!   |
| Sorena A    | Y1S  | For having a wonderful attitude towards all of his learning and for trying particularly hard when segmenting and blending in phonics.  |
| Cooper S    | Y1G  | For excellent effort in maths and showing super skills.  |
| Azaan A     | Y2F  | For trying really hard in English and writing some amazing sentences when sequencing our stories.  |
| Ayan A      | Y2N  | For making an excellent start in Y2N!. We are really happy to have you in our class.   |
| Verity C    | Y3A  | For excellent sentences during reading.  |
| Hannah B    | Y3AB | For her dedication and perseverance in learning her times tables.  |
| Musa M      | Y4W  | For an unbelievably impressive week. You have had so much energy and enthusiasm in lessons and proven what a clever, hardworking student you can be. Keep it up!   |
| Alice O     | Y4HB | For a persuasive and lively piece of writing in history, 'Would you prefer to be a Celt or a Roman'.   |
| Zaynab A    | Y5D  | For working incredibly hard during your 'bikeability' sessions and massively impressing your instructor. While you were unable to ride your bike on Monday, by Tuesday you were confidently riding on the road and signalling a change in direction. This just shows that persistence and a growth mindset truly pays off. A huge well done! |
| Rehan H     | Y5M  | For his wonderful attitude to everything he does. He tries his best in every subject, contributes to class discussions.  |
| Fatima A    | Y6B  | For becoming a computer science whizz when developing her knowledge of coding by creating codes and debugging errors.  |
| Ayesha K    | Y6C  | For her amazing performances each week on Spelling Shed.   |





## Class of the Week

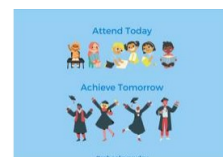
Well done to Y1G who were Class of the Week, with an excellent 99.3%.  
Every child in each class received a 'Good Attendance' pin badge!



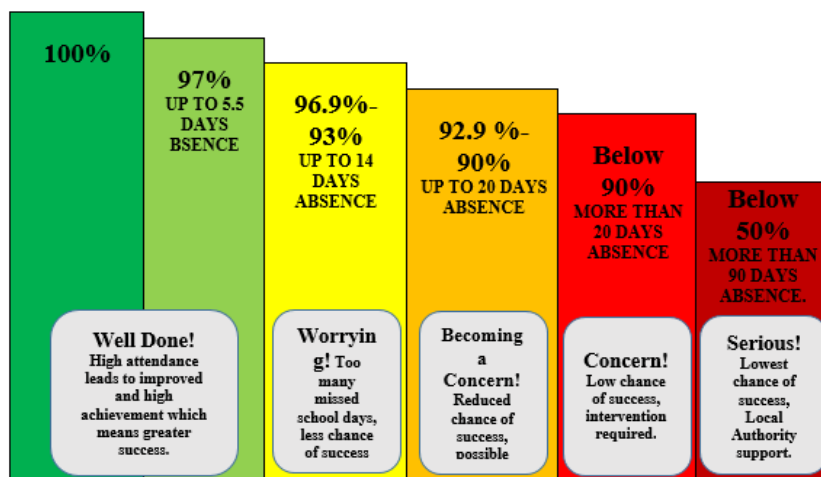
## Aiming for Excellent Attendance

**REMINDER:** if your child is absent please  
contact the office on 01204 333620 before 9am  
or email [office@devonshire.bolton.sch.uk](mailto:office@devonshire.bolton.sch.uk). It is  
school policy that you contact us on each day of  
absence.

Read our policy  
here...



## How we Rate Attendance



If you need any support with your child's attendance or if you have difficulties getting them to school on time, speak to Mrs Hall.



353 (84%) of our children had 100% attendance last week.  
Well done to all of you!

Whole school attendance to date:  
95.3%

Class of the year to date:  
Y4HB  
97.2%  
Keep it up!



# Notices

Be the Best you  
can Be!



## WORKSHOPS

### KS1 - DATES FOR YOUR DIARY

#### EYFS STAY & LEARN

**20TH MARCH**  
**2.30PM-3.30PM**

Our EYFS children would like to invite parents and carers into the classroom to meet our new friends on the 20th March, anytime between 8.45 and 9.30 where the children will demonstrate how to look after them and discuss their life cycle with you.

#### Y1 STAY & LEARN

**10TH MARCH**  
**2.30PM-3.30PM**

The focus is on 'stitches' and the children would love to show you the skills they have learnt over the past few weeks, while having the support from you to help master the stitches. We look forward to it and hope to see you there

#### Y2 STAY & LEARN

**24TH MARCH**  
**2.30PM-3.30PM**

We will be exploring the different types of questions that can be asked during reading at home, to enhance the excellent reading that is already taking place at home. These questions will allow you as parents/carers to see how much your children understands of their book as they read.



### COFFEE & CONVERSATION MORNING

**EVERY WEDNESDAY**  
**In the annexe at 9am**

MOST WEEKS THERE WILL BE A DIFFERENT THEME

Here are the topics for this term:

20 March  
Wellbeing

27 March  
People from the community



## Learning Links

Click here to access free online courses for parents/carers, which are available through the National Teaching Service.



### KS2 - DATES FOR YOUR DIARY

#### Y3 STAY & LEARN

**17TH MARCH**  
**2.30PM-3.30PM**

Parents & Carers are invited to a stay & learn which will focus on Y3's multiplication & division. Parents & Carers will be able to develop their understanding of the calculations that we use in school.

#### Y4 STAY & LEARN

**21ST MARCH**  
**2.30PM-3.30PM**

It will be a great opportunity for parents and carers to develop their understanding of what Maths reasoning can look like for their children. There will be a range of Year 4 problems to solve, explanation of strategies and plenty of opportunity to ask questions.

#### Y5 STAY & LEARN

**8TH MARCH**  
**2.30PM-3.30PM**

The focus is on 'stitches' and the children would love to show you the skills they have learnt over the past few weeks, while having the support from you to help master the stitches. We look forward to it and hope to see you there.

## KS1 STAY & LEARN

### EYFS

**Transport**  
Tuesday 6th June  
9am-10am

Parents and Carers are invited to attend our transport themed Stay and Learn session on Tuesday 6th June. This is a wonderful opportunity to see how your child learns in EYFS and how you can further support them at home too. We will be getting creative and with your help the children will create their very own vehicle using different junk modelling materials and techniques.

### Y1

**Phonics Bingo**  
Thursday 20th April  
9am-10am

In readiness for our Year 1 'Phonics Screening' test in May, we would like to invite all Year 1 parents and carers in to our Phonics Bingo Stay and Learn. This will take place in the school hall on Thursday 20th April at 9-10am. We will practise our reading of real and nonsense words through games of bingo.

### Y2

**Planting**  
Wednesday 26th April  
9.30am-10.45am

During the summer term our Y2 pupils are going to be learning about plants and what they need in order to grow and survive. We would like to invite parents/carers into school to plant with their children and we will keep the plants in class so the children can watch them grow.

### Devonshire Road Curriculum Links

Year 2

Year 3

Year 4

Year 5

Year 1

Early Years  
Foundation Stage

Year 6

## Spelling Shed

