

Friday
19 April
2024



Devonshire Road Primary
School
01204 333614
www.devonshire.bolton.sch.uk



Weekly Newsletter



Welcome Back
to the
Summer Term

We have a busy term ahead, check out the dates on page 2 of this newsletter.
The Summer Fair will be early this year, on Wednesday 12 June, if you know anyone who would like to book a stall, please contact Ms Handley in the school office.

Autism Acceptance Week

This week has been Autism Acceptance Week at school.

We began with a whole-school assembly on Monday morning, celebrating how everyone is unique and talking about neurodiversity. We watched a video ([link here](#)) which explained some of what it is like to be autistic, including the opportunity for a neuro-typical person to experience what it can be like, via a virtual reality headset.

Throughout the week, each class has had a lesson linked to the topic, which has allowed lots of time for discussions and the sharing of experiences. Year Four and Year Five also had a visit, for a question and answer session, from a former Devonshire Road pupil who has autism. He is now in early adulthood and talks openly about his diagnosis and how this presents in everyday life, the challenges he has faced and his achievements so far.

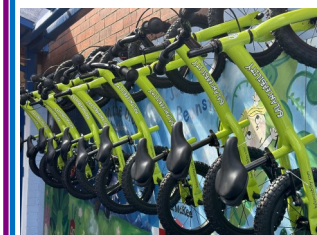
We have also launched a new project, with a carefully chosen group of children, called 'Neurodiversity Champions'. Watch this space for more information in the coming weeks!

Today we are celebrating how everyone is different with a non-uniform day, wearing bright colours.



Our Balance Bikes

A big thank you to everyone who donated, our EYFS children are eager to start learning new skills!



Also, a big thank you to Mr Burton for setting up the bikes and building our fantastic bike rack!





Weekly Newsletter

Dates for Your Diary

Monday 22 April	3:30pm	Extra-curricular clubs start for summer term #1
Monday 22 April	All Day	Earth Day
Monday 22 April	PM	ECO Team litter pick
Tuesday 23 April	All Day	Virtual Reality Eco Workshops
Tuesday 23 April	All Day	Year 3 Trip to Tatton Park—Stone Age
Thursday 2 May	2:15pm	Year 5 Stay and Learn—Maths
Monday 6 May	All Day	Bank Holiday Monday School closed
W/C 13 May	All week	Year 6 SATs
Monday 13 May	AM	EYFS tooth brushing session
Thursday 16 May	2:15pm	Year 3 Stay and Learn—Art
Friday 17 May	All Day	Year 6 Shakespeare Festival Launch
Monday 20 May	All Day	PE WOW to Scotsman's Flash
Monday 20 May	2:15pm	Year 4 Art Stay and Learn
Monday 20 May	AM	Key Stage 2 Spelling Bee
Monday 20 May	All Day	Year 5 PE WOW Scotsmans Flash
Tuesday 21 May	9:00am	Key Stage 1 Spelling Bee
Tuesday 21 May	All day	Year 4 PE WOW to Haigh Hall
Tuesday 21 May	6:00pm	EYFS 2024 Intake Welcome Meeting
Wednesday 22 May	2:30pm	Year 2 Online Safety Workshop for Parents/Carers
Friday 24 May	3:30pm	School closes for half term
Monday 3rd June	8:45am	School re-opens for summer term 2#
Monday 3 June	AM	Year 3 trip to Bolton Museum
Tuesday 4 June	2:30pm	Year 1 Phonics Stay and Learn
Wednesday 5 June	All Day	Year 2 trip to RHS Bridgewater
Wednesday 5 June	All Day	Year 6 Debt Aware sessions
Wednesday 12 June	9am	Ukulele performance to Parents/Carers
Wednesday 12 June	3:30pm	Summer Fair
Monday 17 June	All Day	School closed—staff training day
W/C 18 June	All week	Healthy Living Week
Tuesday 18 June	AM	Year 1 Welly Walk
Wednesday 19 June	All Day	Fun Food Chef KS2
Thursday 20 June	AM	EYFS Heights , Weights and Vision
Tuesday 25 June	9:00am	Rock Steady Concert
Thursday 27 June	All Day	Year 6 Shakespeare Festival
Friday 28 June	10:00am	Y5/6 Football Tournament
Tuesday 2 July	All Day	Blackpool Zoo
Wednesday 3 July	All Day	Moving Up Day
Friday 5 July	9:30am	Y3/4 Football Tournament
Monday 8 July	All Day	Swimming sessions start for Y4/5 & some Y6 children
Friday 12 July	All Day	French Day
Monday 15 July	All Day	Sports Day
Wednesday 17 July	AM	Year 6 trip to Playfactore
Friday 19 July	2:00pm	Year 6 Leavers Assembly
Friday 19 July	3:30pm	School Closes for the Summer Holidays

Visit our Events Page here...



Year 5 Maths
Thursday 2 May
@ 2:15pm



Year 3 Art
Thursday 16 May
@ 2:15pm



Year 4 Art Stay and Learn 2
Monday 20 May
@ 2:15pm



Year 2 Online Safety
Wednesday 22 May
@ 2:30pm



Year 1 Phonics
Tuesday 4 June
@ 2:30pm



EYFS Picnic
Wednesday 10 July
@ 2:30pm





Weekly Newsletter

Year 1 Stay and Learn

Thank you to all of the Year 1 parents and carers who joined us for our sewing stay and learn this week. All of the children loved making their fruit cushions, as they could show off their sewing skills!



Rock Steady Performance

Thank you to all the Parents and Carers who came to this week's Rock Steady performance. We hope you enjoyed watching your children play!



Year 5 Orienteering

Three children from Year 5 took part in an Orienteering activity at Moss Bank Park on Thursday.

They had to use their map reading skills to complete their tasks. The children represented Devonshire Road really well!



Prama Fitness

At the end of the spring term four of our year 6 children took part in a fitness taster session at David Lloyd.



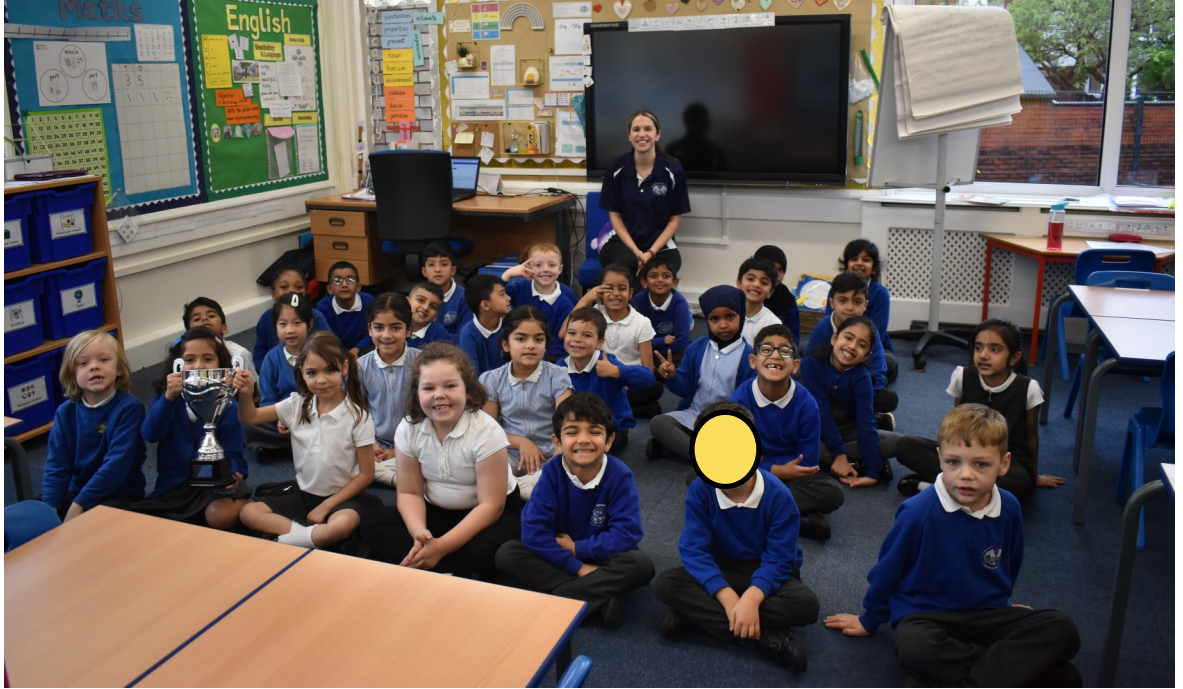


Attendance Page



Weekly Newsletter

Class of the Week for week ending 28 March 2024 was Y2C,
with an excellent 99.6%.



377 of our children had 100% attendance last week.

Well done to all of you!

Whole school attendance to date:

94.54%

Class of the year to date:

Y4W & Y2C

96.2%

Keep it up!

Our attendance levels are improving week on week, thank you to all the parents/carers who make sure their children are in school on time whenever possible.

As a school, our attendance percentage is above national and local authority average.

Attendance rates reset today for our termly attendance draw. If your child has attendance of above 97% for the summer term, they will be entered into a draw for a £25 or £50 Amazon voucher.

Absence From School	How many lessons could be missed?		
	Attendance %	Days Missed	Lessons Missed
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.	95%	9 days	50 lessons
	90%	19 days	100 lessons
	85%	29 days	150 lessons
	80%	38 days	200 lessons
	75%	48 days	250 lessons
	70%	57 days	290 lessons
	65%	67 days	340 lessons



Blog

The Education Hub

MOMENTS MATTER, ATTENDANCE COUNTS.





Achievement Page



INVESTORS IN PUPILS



Weekly Newsletter

	INSPIRE Abida Parveen	4th	258	 Nidhi P (Y5H) Tyler J (Y5H) Nate L (YRH) Hadi R (YRH) Mahnoor H (YRL) Waris M (Y4AT) Damir S (Y2C) Sayyadain-Ali K (Y4AT) Adan A (Y3A) Jake H (Y3A) Leah H (Y3A)
	RESPECT Nina Simone	1st	469	
	AMBITION Stormzy	2nd	368	
	RESILIENCE Ludwig van Beethoven	3rd	364	

	20 Reads
Y1	Mueez
	30 Reads
Y1	Oscar
Y2	Rubab
	40 Reads
Y1	Yahya and Thomas
Y2	Amelia
	50 Reads
EYFS	Hadi, Delilah & Noor-Aliayna
Y1	Zain, Zahra & Freya
Y2	Muhammad 2F & Fatima A-F
	75 Reads
Y2	Cooper
	100 Reads
EYFS	Raniya and Axelle
Y1	Abdul-Qayyum
Y2	Hiba
	125 Reads
EYFS	Musa (YRH) and Harrison
Y2	Furqan
	150 Reads
EYFS	Farhan
Y1	Amirah, Viraaj and Safiyyah
Y2	Eesa, Yuchen & Yusha
	175 Reads
Y2	Peggy and Grace
	200 Reads
EYFS	James and Isabella
Y1	Muhammad Zayd

Bronze	
Alexa M (Y4AT), Abdur-Rahman (Y4AT) and Libby B (Y5H)	
Silver	
Yuci L (Y5D) and Amna A (Y6N)	
Gold	
Lacey W (Y5H) and Tyler J (Y5H)	
Platinum	
Aaliyah S (Y5D)	



Headteacher's Award



- Sufyan I** YRL For trying his hardest to blend during his early morning tasks this week.
- Waleed A** YRH For writing some excellent letters for his instructions about sunflowers.
- Abdul-Qayyum** Y1HB For his fantastic contributions in English. Well done Abdul-Qayyum!
- Celsie B** Y1G For sharing kind and thoughtful solutions when learning about how to support children with autism.
- Ismail A** Y2C For showing a great improvement in his independent sentence writing skills, well done for persevering.
- Ava P** Y2F For showing imaginative and creative dance moves in our PE unit and performing them beautifully.
- Hashim T** Y3A For trying hard to improve his writing and getting involved with discussions in class.
- Rosie W** Y3K For showing kindness and empathy towards all children in the class. A friend everyone needs.
- Aizah A** Y4AT For her increasing confidence during group work and for being a lovely member of the class.
- Malak A-S** Y4W For being a kind and helpful member of our class, who listens to every instruction, sets an amazing example and is a joy to be around.
- Yuci L** Y5D For your excellent attitude to your arithmetic tests each week! Your determination in maths, and across all subjects, is admirable and you should be so proud of the progress you have made!
- Olivia W** Y5H For tackling our new topic of measuring angles this week like a true mathematician! Olivia blew me away with her understanding and after completing all the tasks, including the challenge, Olivia then became a fantastic peer support for other children during the task!
- Ghafran A** Y6B For persevering when finding missing angles in maths this week, applying a variety of different rules.
- Dunnya H** Y6N For an outstanding attitude to learning this week; your work ethic and your Commitment to self-improvement is admirable, and with this approach to every thing you do, there's no stopping you! Well done, Dunnya!



Weekly Newsletter

Designated Safeguarding Leads and Safeguarding Links



Emergency Duty Team

(01204) 337777

Mrs Hodge Mr Abraham Mrs Abraham Mrs Hall



BOLTON SAFEGUARDING CHILDREN
CONTACT BOARD 01204 337479

REFERRAL & ASSESSMENT
0 1204 331500 (9AM-5PM)



National
Online
Safety®

childline

ONLINE, ON THE PHONE, ANYTIME



UK Safer
Internet
Centre

www.saferinternet.org.uk



Bekindtomymind



Notices

If you are looking for a dentist for your child, click the graphic below:



Weekly Newsletter

Family Learning Session start in the annexe on 30 April. If you are interested in joining this 5 week course, please contact the school office.

GMCA GREATER MANCHESTER COMBINED AUTHORITY
BOLTON COLLEGE

Family Learning

Key Stage 2 Maths for parents, carers or grandparents.

Dear parents and carers of Key Stage 2 children.

What is 3²? **¼ x 3?** **CVI in numbers?**

The above are the type of questions your children are learning in school. Why not come and learn how to do these, and more, in our **FREE Family Learning maths course?** This course is to help you to understand the methods that children are using in maths and to be able to support/encourage your children's learning at home.

This is a 5 week course.
Time: 9am until 12noon
At: school
Start date: Tuesday 30th April

Devonshire Road Primary School
Parent & Toddler Group
Every Friday 9.00am - 11.15am
0 - 4 years, £1.50

Light Refreshments
Various Activities each week including visits from outside agencies eg. Health Visitors etc.

Devonshire Road Primary School
Devonshire Road, Bolton BL1 4ND Tel: 01204 333614

INVESTORS IN PUPILS Eco Schools Quality Standard Healthy School

KUMON BOLTON STUDY CENTRE
MATHS ENGLISH

Kumon School Referral Scheme

An exclusive offer for Devonshire Road Primary School students.
Free registration (worth £45) when you join Kumon Bolton and receive a **£20 voucher** for your school.
Referral code: **KPNSWJ**.
Just mention this offer to the Instructor when enrolling your child.
☎ 07570 098197 ✉ bolton@kumoncentre.co.uk
www.kumon.co.uk/bolton
Terms and Conditions apply*

Learning Links

Times Tables Rockstars **Digimap** **NUMBOTS** **SPaG**

The School Reading List **Spelling Shed** **iLearn2 Primary Computing** **Oxford Owl eBook Library**

Suggested reading books for primary & secondary aged children in the UK

Curriculum Links

Early Years Foundation Stage Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

UNITED AGENCY SULLYING SILVER SCHOOL 2022 INVESTORS IN PUPILS Quality Mark 10 Year Award NCS CERTIFIED SCHOOL IQM AWARD PRIMARY GEOGRAPHY QUALITY MARK SEARCH GAMES GOLD 2022/23 PSQM Primary School Quality Mark

LPPA Leading Parent Partnership Award 2022-2025 EQUALITIES AWARD MINDFUL EMPLOYER ARTS COUNCIL ENGLAND Artsmark Silver Award Awarded by Arts Council England Eco-Schools Merit 2023-2024



SWIMMING

Lessons For Kids



Ladybridge High School
Bolton
BL3 4NG
rae@aquastarsswimacademy.co.uk

SCAN HERE TO VIEW OUR SCHEDULE!

Find us at:

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- Facebook
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QUOTE
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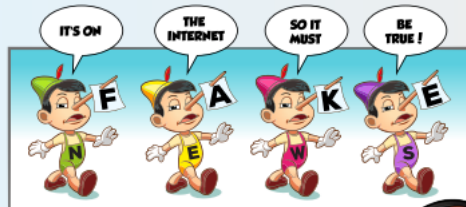
 **Swim England**
Swim School Member



Skips Safety Net

Keeping children safe online

A Parent's Guide to Fake News



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



Don't believe everything you see online!
Young people can very easily be dragged into things without parental guidance and support.

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipsed.com Tel: +44 121 227 1941

Developed in partnership with



Skips

www.skipssafetynet.org



OUR MISSION

"BRINGING OUT THE BEST IN EVERYONE"

At Devonshire Road Primary School we strive to provide a secure and nurturing environment in which children achieve, rise to challenges, learn and grow with pride and confidence.

We challenge, inspire and develop happy, creative and resilient learners who take responsibility for themselves. We encourage children to accept that mistakes are an essential part of their learning.

We respect the values and beliefs of our diverse community as we prepare our children to embrace their part in an ever changing world.

Our journey through school together builds strong foundations and a love of learning which encourages aspirations and ambitions for the future.

What Parents & Educators Need to Know about ENERGY DRINKS

WHAT ARE THE RISKS?

Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeine: often much more than a typical cup of coffee or fizzy drink. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, anxiety, insomnia, digestive issues and – in extreme cases – even more severe conditions. For children and adolescents, whose bodies are still developing, excessive caffeine intake can be particularly harmful.

INCREASED RISK OF HEART PROBLEMS

The combination of high caffeine levels and the other stimulants found in energy drinks can put extra strain on the cardiovascular system. Potentially, this could lead to irregular heart rhythms, palpitations and increased future risk of heart attack – especially in individuals who have an underlying heart condition.

IMPACT ON MENTAL HEALTH

The significant levels of caffeine and sugar in energy drinks can exacerbate anxiety, nervousness and even – in susceptible individuals – contribute to panic attacks. Additionally, the crash that often follows the initial energy boost can actually make mood swings worse and possibly lead to feelings of depression and irritability.

DISRUPTED SLEEP PATTERNS

Consuming energy drinks, especially during the afternoon or evening, can disrupt normal sleep patterns. The stimulating effects of caffeine can make it difficult for children and young adults to fall asleep – leading to insufficient rest and its associated health risks, including impaired cognitive function, mood disturbances and decreased academic performance.

LINKS TO SUBSTANCE ABUSE

Some research has suggested a correlation between energy drink consumption and higher rates of alcohol and drug use among young adults. Young people may mix energy drinks with alcohol, mistakenly believing that the energy drinks' stimulant effects will counteract the sedative nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol poisoning.

POTENTIAL FOR DEPENDENCY

Frequent consumption of energy drinks can lead to tolerance – meaning that individuals may need to consume increasing amounts to continue achieving the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be more vulnerable to addictive behaviours.

Advice for Parents & Educators

LIMIT CONSUMPTION

It's wise to educate young people about the potential risks related to energy drinks, emphasising the consequences of excessive caffeine consumption. Encourage healthier alternatives like water, herbal teas or natural fruit juices. You can model healthy behaviours by restricting your own consumption of energy drinks and creating a supportive environment for informed choices.

PROMOTE HEALTHIER HABITS

Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. Encourage children and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Teachers could also provide resources and support for children to identify healthier alternatives.

ADVOCATE FOR REGULATION

If this is something you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drink sales to children and young people. Raise awareness among parents, educators and community members about the potential health risks associated with energy drinks and support initiatives promoting healthier options in schools and communities.

SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequate hydration and sufficient sleep for overall wellbeing and academic success.

Meet Our Expert

Dr Jason O'Rourke, Headteacher of Washington Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Gold Catering Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-founded Tasted, a sensory food education charity.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/energy-drinks