

Friday 24  
May



Devonshire Road Primary  
School  
01204 333614  
www.devonshire.bolton.sch.uk



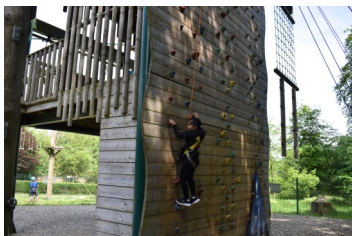
### Year 5 P.E. WOW

Our Y5 children told us about their P.E. WOW...

We went to Scotsman's Flash to do a couple of water sports activities which included; kayaking, where we had an option to go on a single or double kayak; paddle boarding, with two people on a paddle board and two paddles, one person had the option to stand and the very few that did fell off! It was a fantastic experience.



### Year 4 P.E. WOW



Muluba (Y4C) says the best part was about climbing the high ropes and the zip line, it was great fun. 'I have never experienced anything like this before.' She felt a little nervous, but as she climbed the high ropes she overcame her fear. (She isn't used to being high up in the sky!)



Weekly Newsletter



### Our Eco Council

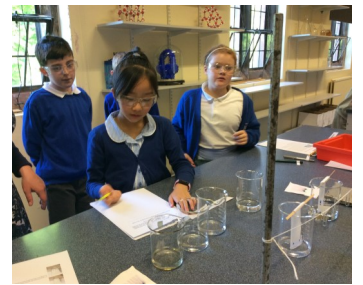
On Tuesday, some members of the Eco Council participated in an environmentally themed music festival with six other schools. The children learnt and practised some new songs and then had the opportunity to create their very own song about taking care of Bolton and the local environment. The children brainstormed ideas and created their own lyrics for the chorus and then created their own verses too. At the end of the day, the children performed their songs to Clarendon Primary School.

Maryam told Miss Hickey, "I loved thinking of different lyrics and performing to everyone and I liked meeting new friends from different schools."



### Y5 Science Competition

This week, four of our children visited Bolton School for a Science Competition. It was all about Scooby Doo and they had to complete many experiments including finger printing, fake blood samples and using their microscope skills. Olivia W & Tyler J said it was so much fun! Thank you to Mrs Cavanaugh for taking the children for this experience.







# Weekly Newsletter

## Dates for Your Diary

<b>Monday 3rd June</b>	<b>8:45am</b>	<b>School re-opens for summer term 2#</b>
Monday 3 June	AM	Year 3 trip to Bolton Museum
Tuesday 4 June	2:30pm	Year 1 Phonics Stay and Learn
Tuesday 4 June	AM	Year 4 Islamophobia Workshop
Wednesday 5 June	All Day	Non-Uniform day—bottle donation
Wednesday 5 June	All Day	Year 2 trip to RHS Bridgewater
Wednesday 5 June	All Day	Year 6 Debt Aware sessions
Friday 7 June	All Day	Non-Uniform day—chocolate donation
Monday 10 June	AM	Key Stage 2 Spelling Bee
Wednesday 12 June	9am	Ukulele performance to Parents/Carers
Wednesday 12 June	3:30pm	Summer Fair
Thursday 13 June	All Day	Whole Class Photographs
Friday 14 June	All Day	French Day
<b>Monday 17 June</b>	<b>All Day</b>	<b>School closed—staff training day</b>
W/C 18 June	All week	Healthy Living Week
Tuesday 18 June	AM	Year 1 Welly Walk
Wednesday 19 June	All Day	Fun Food Chef KS2
Thursday 20 June	All Day	Fun Food Chef KS2
Thursday 20 June	AM	EYFS Heights , Weights and Vision
Friday 21 June	All Day	Fun Food Chef KS2
Tuesday 25 June	9:00am	Rock Steady Concert
Tuesday 25 June	3:30pm	Year 5 RSE drop-in
Thursday 27 June	All Day	Year 6 Shakespeare Festival
Friday 28 June	10:00am	Y5/6 Football Tournament
Tuesday 2 July	All Day	Y1 trip to Blackpool Zoo
Wednesday 3 July	All Day	Moving Up Day
Friday 5 July	9:30am	Y3/4 Football Tournament
Monday 8 July	All Day	Swimming sessions start for Y4/5 & some Y6 children
Wednesday 10 July	2:30pm	EYFS picnic Stay and Play
Monday 15 July	All Day	Sports Day
Wednesday 17 July	AM	Year 6 trip to Playfactore
Friday 19 July	2:00pm	Year 6 Leavers Assembly
<b>Friday 19 July</b>	<b>3:30pm</b>	<b>School Closes for the Summer Holidays</b>

Visit our Events Page here...



Our annual Spelling Bees will take place this term, look out for the results on the newsletter.

Key Stage 1 Spelling Bee  
Tuesday 11 June  
Key Stage 2 Apelling Bee  
Monday 10 June



Friday 14 June

This year, School is going to the Paris Olympics!

Our annual **French Day** experience will be celebrating all that is wonderful about **France**, as well as incorporating an Olympic theme! The children will come to school dressed in their sportiest of sports clothes and will be immersed in the **French** culture through an array of activities, focussing on:  
*speaking, listening, reading, and writingskills.* It will be a fun-filled day and the children will have a *fantastique* time!



This year's summer fair will take place on  
**Wednesday 12 June @ 3:30pm.**  
If anyone would like to book a stall, please contact Ms Handley in the school office on (01204) 333614.

Wednesday 5 June  
Bottle donation for the  
Summer fair bottle tombola.



Friday 7 June  
Chocolate donation for the  
summer fair  
tombola.



Year 1 Phonics  
Tuesday 4 June  
@ 2:30pm



EYFS Picnic  
Wednesday 10 July  
@ 2:30pm



Monday 15 July  
Key Stage 2 AM  
Key Stage 1 PM  
@ Bolton School

If you are able to help walk the children to and from and also supervise during the event please contact Miss Kilshaw in the office.





# Attendance Page



# Weekly Newsletter

Class of the Week for week ending 17 May was Y6B and Y6N, with an excellent 99.35%.



All children received a 'great attendance' Badge.



364 of our children had 100% attendance last week.  
Well done to all of you!

Whole school attendance to date:  
94.67%

Class of the year to date:  
Y4C  
96.36%  
Keep it up!

New statutory attendance guidance will come into effect from 19 August 2024. We are currently updating our policy to reflect the new changes, for now, you can access our Parent/Carer leaflet by clicking on the icon below. This includes details of the new procedures for penalty notices.



Absence From School	How many lessons could be missed?		
	Attendance %	Days Missed	Lessons Missed
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.	95%	9 days	50 lessons
	90%	19 days	100 lessons
	85%	29 days	150 lessons
	80%	38 days	200 lessons
	75%	48 days	250 lessons
	70%	57 days	290 lessons
	65%	67 days	340 lessons

Blog

**The Education Hub**

**MOMENTS MATTER, ATTENDANCE COUNTS.**







# Weekly Newsletter



**INSPIRE**  
Abida  
Parveen

4th 149

**RESPECT**  
Nina  
Simone

2nd 205

**AMBITION**  
Stormzy

3rd 163

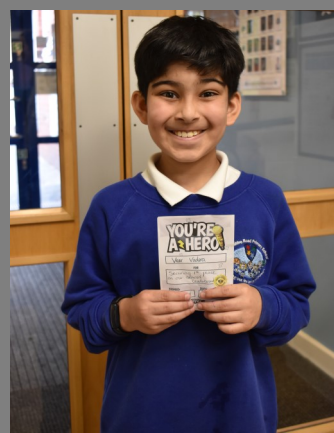
**RESILIENCE**  
Ludwig van  
Beethoven

1st 274

Congratulations to Mia B (Y5D) who achieved her Platinum Reading Challenge Award this week.



- Y1 10 Reads  
Celsie
- Y1 40 Reads  
Lilly
- Y1 50 Reads  
Dawood
- Y1 100 Reads  
Stanley and Zachary
- Y1 Leo and Ava
- Y2 Ayat and Ammarah  
125 Reads
- EYFS Harah
- Y2 Ibrahim and Maryam  
150 Reads
- EYFS Haram
- Y2 Furqan  
175 Reads
- Y1 Moosa and Hamdi
- Y2 Yusha and Yucen  
200 Reads
- EYFS Bakr
- Y1 Sian
- Y2 Peggy



Veer V (Y4W) is 'Top of the School' on TT Rockstars.  
What an amazing achievement!

Veer, YOU'RE A HERO! Well done!



## Headteacher's Award



- Zohan M YRL For trying his best when singing the song of sounds in phonics. Well done!
- Amelia T YRH For creating a fabulous drawing of a giant and for applying your phonics knowledge to write some super sentences.
- Mueez K Y1HB This week in English Mueez has been writing up his diary entries. He has worked hard to improve his handwriting and this has shown in his work. Well done Mueez!
- Amelia B Y2C For creating a wonderfully creative narrative linked to the text Bee and Me
- Rifqah A 2F For writing a brilliant narrative based on the book 'Bee and Me' and using ambitious vocabulary when editing to improve your work.
- Alyan K Y3A For working hard to improve his sewing skills independently and for being a kind member of the class.
- Marcel P Y3K For giving it his all in maths this week by completing his work and the extra challenges. A money expert for sure!
- Azaan A Y4AT For showing a huge change in behaviour and attitude and being kind to his friends.
- Siffat B Y4C For showing lots of resilience during the low ropes. You conquered your fears!
- Hamza E-M Y5D For demonstrating great maturity and concentration in our lessons and for contributing well to classroom discussions.
- Olivia W Y5H For being a superb support for her peers who were feeling less confident at our Watersports trip this week. Olivia used her confidence and resilience to help put the nerves of others at ease. A great friend!
- Aaran P Y6B For showing a fantastic attitude to our Shakespeare project by getting fully involved, using great expression and even using the skill of crying on cue!
- Kendal H Y6N For excellent contributions to Shakespeare, and giving 100% effort in all our devising sessions focused on writing.





Weekly Newsletter

Designated Safeguarding Leads and Safeguarding Links



Emergency Duty Team

(01204) 337777

Mrs Hodge Mr Abraham Mrs Abraham Mrs Hall



BOLTON SAFEGUARDING CHILDREN  
CONTACT BOARD 01204 337479

REFERRAL & ASSESSMENT  
0 1204 331500 (9AM-5PM)



National  
Online  
Safety®

childline

ONLINE, ON THE PHONE, ANYTIME



UK Safer  
Internet  
Centre

[www.saferinternet.org.uk](http://www.saferinternet.org.uk)



Bekindtomymind





# Notices

If you are looking for a dentist for your child, click the graphic below:



# Weekly Newsletter



## Breakfast Club and After School Club

We are proud to offer excellent before and after-school provision during term time. Take a look at the information for each club here.



### BREAKFAST CLUB

- Opens at 7.45am
- £1.50 per session
- Healthy breakfast provided
- Activities and games on offer for children

- Drop-in sessions available - no need to book

### AFTER SCHOOL CLUB

- Open from 3.30pm until 5.15pm
- £5 per session
- Payments required in advance
- Healthy snack provided
- Activities and games on offer for children

- Booking required

### CHILDREN'S VIEWS

"I like Breakfast Club because it helps me get in to school on time."

"I really like the snacks we get, especially the bagels!"

"I enjoy playing with my friends and spending more time with them after school."

### MORE INFO?

☎ 01204 333614  
✉ office@devonshire.bolton.sch.uk

## Parent & Toddler Group

**Every Friday 9.00am - 11.15am**

**0 - 4 years, £1.50**

**Light Refreshments**  
Various Activities each week including visits from outside agencies eg. Health Visitors etc.

**Devonshire Road Primary School**  
Devonshire Road, Bolton BL1 4ND Tel: 01204 333614

**KUMON**  
MATHS ENGLISH

**BOLTON STUDY CENTRE**

### Kumon School Referral Scheme

An exclusive offer for Devonshire Road Primary School students.  
**Free registration** (worth £45) when you join Kumon Bolton and receive a **£20 voucher** for your school.  
Referral code: **KPNSWJ**.  
Just mention this offer to the Instructor when enrolling your child.  
☎ 07570 098197 ✉ bolton@kumoncentre.co.uk  
[www.kumon.co.uk/bolton](http://www.kumon.co.uk/bolton)  
*Terms and Conditions apply\**

## Learning Links

**The School Reading List**

Suggested reading books for primary & secondary aged children in the UK

## Curriculum Links

Early Years  
**Foundation Stage**

**Year 1**

**Year 2**

**Year 3**

**Year 4**

**Year 5**

**Year 6**



# 10 Top Tips for Parents and Educators

## ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean perfect. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people; sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

## Meet Our Expert

Recky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College