

Friday
26 April
2024



Devonshire Road Primary
School
01204 333614
www.devonshire.bolton.sch.uk



Earth Day

This week, we have been celebrating Earth Day in School. The purpose of Earth Day is to help us think about how we can protect and care for our Earth. In honour of Earth Day, lots of exciting things have taken place in school including a KS2 Eco Council Litter Pick at Bobby Heywood Park with six other schools and paper recycling boxes have been reintroduced into all classrooms. Some KS2 classes, the School Council and the Eco Council also participated in a very exciting VR Eco workshop! Real ecological problems were brought to life including pollution, overfishing and plastic waste. The children were also empowered to reflect upon how they can make a difference to these ongoing problems. Finally, the Eco Council also worked incredibly hard with the help of Mr Burton to improve our school grounds. They completed a litter pick and also helped repaint and add some art work to the planters around school. The children have absolutely loved Earth Day and are committed to making sure that every day is an earth day at Devonshire Road. Well done everyone!



You can find out more about Earth Day by clicking the Icon below.



Maryam Y5H & Jake Y4C went litter picking with some of our other children and 6 other schools they went around a local park collecting litter such as large plastic pieces, paper and other discarded items. They think they managed to fill a whopping 24 bags of dumped rubbish. Maryam and Jake both agree that people should start to look after our world. People do not understand that it takes forever for rubbish to decay and it damages animals. Rubbish can hurt animals, they may eat it or get wrapped up in it. They often shelter in rubbish which can be harmful to them.



This week, we switched our refuse collection to Bolton Council. This means, like all households across the borough, we will be recycling all of our waste.



VR Workshops

Most of our children took part in A VR workshop on Tuesday which was linked to Earth Day. There was lots of excitement about this unique experience, some of our Y4 children told us all about it:

"It was fun and I learnt lots about natural disasters such as floods." Autumn (Y4C)

Lucas (Y4C) said he now has a better understanding of what is good in the world and a better knowledge about how we can help to preserve our world.

"I liked that it had robots in it and I enjoyed learning about air pollution." Maira (Y4C)

"I liked how we learnt things at the same time, and how we can help the environment." Verity (Y4C)





Weekly Newsletter

Dates for Your Diary

Thursday 2 May	2:15pm	Year 5 Stay and Learn—Maths
Monday 6 May	All Day	Bank Holiday Monday School closed
W/C 13 May	All week	Year 6 SATs
Monday 13 May	AM	EYFS tooth brushing session
Thursday 16 May	2:15pm	Year 3 Stay and Learn—Art
Friday 17 May	All Day	Year 6 Shakespeare Festival Launch
Monday 20 May	All Day	PE WOW to Scotsman's Flash
Monday 20 May	2:15pm	Year 4 Art Stay and Learn
Monday 20 May	AM	Key Stage 2 Spelling Bee
Monday 20 May	All Day	Year 5 PE WOW Scotsmans Flash
Tuesday 21 May	9:00am	Key Stage 1 Spelling Bee
Tuesday 21 May	All day	Year 4 PE WOW to Haigh Hall
Tuesday 21 May	6:00pm	EYFS 2024 Intake Welcome Meeting
Wednesday 22 May	2:30pm	Year 2 Online Safety Workshop for Parents/Carers
Friday 24 May	3:30pm	School closes for half term
Monday 3rd June	8:45am	School re-opens for summer term 2#
Monday 3 June	AM	Year 3 trip to Bolton Museum
Tuesday 4 June	2:30pm	Year 1 Phonics Stay and Learn
Wednesday 5 June	All Day	Year 2 trip to RHS Bridgewater
Wednesday 5 June	All Day	Year 6 Debt Aware sessions
Wednesday 12 June	9am	Ukulele performance to Parents/Carers
Wednesday 12 June	3:30pm	Summer Fair
Monday 17 June	All Day	School closed—staff training day
W/C 18 June	All week	Healthy Living Week
Tuesday 18 June	AM	Year 1 Welly Walk
Wednesday 19 June	All Day	Fun Food Chef KS2
Thursday 20 June	AM	EYFS Heights , Weights and Vision
Tuesday 25 June	9:00am	Rock Steady Concert
Thursday 27 June	All Day	Year 6 Shakespeare Festival
Friday 28 June	10:00am	Y5/6 Football Tournament
Tuesday 2 July	All Day	Blackpool Zoo
Wednesday 3 July	All Day	Moving Up Day
Friday 5 July	9:30am	Y3/4 Football Tournament
Monday 8 July	All Day	Swimming sessions start for Y4/5 & some Y6 children
Friday 12 July	All Day	French Day
Monday 15 July	All Day	Sports Day
Wednesday 17 July	AM	Year 6 trip to Playfactore
Friday 19 July	2:00pm	Year 6 Leavers Assembly
Friday 19 July	3:30pm	School Closes for the Summer Holidays

[Visit our Events Page here...](#)

Reminder: Family Learning Sessions start in the annexe next Tuesday at 9am.



Year 5 Maths
Thursday 2 May
@ 2:15pm



Year 3 Art
Thursday 16 May
@ 2:15pm



Year 4 Art Stay and Learn 2
Monday 20 May
@ 2:15pm



Year 2 Online Safety
Wednesday 22 May
@ 2:30pm



Year 1 Phonics
Tuesday 4 June
@ 2:30pm



EYFS Picnic
Wednesday 10 July
@ 2:30pm



Year 3 History Trip

Year 3 had a wonderful trip experiencing life in the Stone , Bronze and Iron Age. They travelled back in time to find out how shelters, tools and fire making skills developed over thousands of years. They learnt that people would have eaten raw meat in the paleolithic era before the invention of fire, and how people moved from just hunting and gathering for food to starting to farm.



Fortalice Shoebox Appeal

This morning in assembly, Hibah (Y6B) and Lotte (Y6N), have launched a Fort Alice Shoe Box Appeal.

Fortalice is a charity in Bolton that provides a Refuge, training, support and group work for families who are, or have been affected y Domestic Abuse. We are hoping to provide them with shoeboxes full of essential items. Any donations can be taken to the main office, or placed in the collection point outside the hall.

Items needed: shampoo, body wash/shower gel, toothpaste, toothbrush (new only), long life food, cleaning products, wet wipes soap, deodorant, flannels, comb/hairbrushes, shaving foam, lip balm or even sanitary products. We also need good quality shoe boxes to pack the items in.

All donations greatly appreciated to support this amazing organisation.

A big thank you to Hibah and Lotte for telling us all about this initiative and for all your hard work to make it happen. Your presentation in assembly was fantastic!





Class of the Week for week ending 19 April was Y4AT,
with an excellent 98.6%.



363 of our children had 100% attendance last week.

Well done to all of you!

Whole school attendance to date:

94.61%

Class of the year to date:

Y4W & Y2C

96.22%

Keep it up!

Our attendance levels are improving week on week, thank you to all the parents/carers who make sure their children are in school on time whenever possible.

As a school, our attendance percentage is above national and local authority average.

Attendance rates reset today for our termly attendance draw. If your child has attendance of above 97% for the summer term, they will be entered into a draw for a £25 or £50 Amazon voucher.

Absence From School	How many lessons could be missed?		
	Attendance %	Days Missed	Lessons Missed
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.	95%	9 days	50 lessons
	90%	19 days	100 lessons
	85%	29 days	150 lessons
	80%	38 days	200 lessons
	75%	48 days	250 lessons
	70%	57 days	290 lessons
	65%	67 days	340 lessons



Blog

The Education Hub

MOMENTS MATTER, ATTENDANCE COUNTS.





INSPIRE
Abida
Parveen

RESPECT
Nina
Simone

AMBITION
Stormzy

RESILIENCE
Ludwig van
Beethoven

2nd 331

3rd 235

4th 220

1st 336



Jonah B (Y5H)
Arham K (Y1HB)
Ariana R (Y2C)
Veer V (Y4W)
Lexi W (Y5D)
Isa A (YRL)
Emily S (Y4W)
Nidhi P (Y5H)



40 Reads
Y1 Abdul Malik
50 Reads
Y1 Raza and Elenor
75 Reads
EYFS Maryam and Zarah
100 Reads
EYFS Jacob, Musa (RL), Iris and Alice
125 Reads
EYFS Jacob and Alayna
150 Reads
EYFS Musa (RH) and Kit
Y1 Moosa, Isobel and Audrey
175 Reads
Y1 Muhammad Zayd

Along with his football team, Jake (Y4W) was invited to Manchester United Academy in the Easter holidays for an 'Emerging Talent' tournament. There were 10 teams from across the North West invited and Jake's team won! Well done Jake, what an achievement and a fantastic experience!



Headteacher's Award

- Isla M YRL** For being so engaged and enthusiastic during the VR workshop and being so dedicated to cleaning up our school.
- Haram F YRH** For being a kind and wonderful friend and for working hard to write your letters using the correct formation.
- Dawood H Y1HB** For his growing confidence and participation in class, particularly in maths. Well done Dawood, keep up the good work.
- Adam A Y1G** For being an excellent scientist by making lots of great comparisons between different animals.
- Casey H Y2C** For always enthusiastically engaging in art lessons.
- Khadijah K Y2F** For being a brilliant class role model all of the time. You put 100% effort in to all of your learning and it shows in the amazing progress you have made this year. Well done.
- Sarah W Y3A** For being a wonderful member of class, who I can rely on to always try her best, she's always pushing herself to do better and her smile lights up Mrs Ali's day!
- Dylan D Y3K** For being extremely resilient and persevering even when things get tough.
- Zenub N Y4AT** For her superb contributions to class discussions this week and for her positive attitude towards her learning.
- Maryam E Y4W** For writing an amazing instructional paragraph full of thrilling vocabulary ideas! It is like a piece from a book!
- Imaan W Y5D** For using exciting vocabulary and interesting features in your writing in our English lessons. You have shown a great understanding of the text and you are able to set the scene and add emotion to your writing. Well done!
- Abdulraheem Y5H** For his determination and resilience with our very difficult angles topic in maths this week. Abdulraheem has used the skills he has been taught in pre-teach with Mrs Cooper and put them into action in our maths lessons! We are very proud of you, Abdulraheem!
- Harus M Y6B** For always showing the correct behaviours, completing his work to the highest standard both in and out of school and being an all-round wonderful role model.
- Ramiza S Y6N** For always trying 100% in every lesson she participates in, her progress has been amazing.



Weekly Newsletter

Designated Safeguarding Leads and Safeguarding Links

Emergency Duty Team
(01204) 337777

Mrs Hodge Mr Abraham Mrs Abraham Mrs Hall

BOLTON SAFEGUARDING CHILDREN **REFERRAL & ASSESSMENT**
CONTACT BOARD 01204 337479 **0 1204 331500 (9AM-5PM)**



National
Online
Safety®

childline
ONLINE, ON THE PHONE, ANYTIME

**UK Safer
Internet
Centre**
www.saferinternet.org.uk

Bekindtomymind



Notices

If you are looking for a dentist for your child, click the graphic below:



Weekly Newsletter

Family Learning Session start in the annexe on 30 April. If you are interested in joining this 5 week course, please contact the school office.

GMCA GREATER MANCHESTER COMBINED AUTHORITY
BOLTON COLLEGE

Family Learning

Key Stage 2 Maths for parents, carers or grandparents.

Dear parents and carers of Key Stage 2 children.

What is 3²? **¼ x 3?** **CVI in numbers?**

The above are the type of questions your children are learning in school. Why not come and learn how to do these, and more, in our **FREE Family Learning maths course?**

This course is to help you to understand the methods that children are using in maths and to be able to support/encourage your children's learning at home.

This is a 5 week course.
Time: 9am until 12noon
At: school
Start date: Tuesday 30th April

Devonshire Road Primary School
Parent & Toddler Group
Every Friday 9.00am - 11.15am
0 - 4 years, £1.50

Light Refreshments
Various Activities each week including visits from outside agencies eg. Health Visitors etc.

Devonshire Road Primary School
Devonshire Road, Bolton BL1 4ND Tel: 01204 333614

KUMON BOLTON STUDY CENTRE
MATHS ENGLISH

Kumon School Referral Scheme

An exclusive offer for Devonshire Road Primary School students.
Free registration (worth £45) when you join Kumon Bolton and receive a **£20 voucher** for your school.

Referral code: **KPNSWJ**.
Just mention this offer to the Instructor when enrolling your child.
☎ 07570 098197 ✉ bolton@kumoncentre.co.uk
www.kumon.co.uk/bolton
Terms and Conditions apply*

Learning Links

Curriculum Links



SWIMMING Lessons For Kids



Ladybridge High School
Bolton
BL3 4NG
rae@aquastarsswimacademy.co.uk

SCAN HERE TO VIEW OUR SCHEDULE!

Find us at:

- www.aquastarsswimacademy.co.uk
- Facebook
- Instagram

50% off QUOTE Easter24 *T&C's apply



Swim England Swim School Member

What Parents & Educators Need to Know about ENERGY DRINKS

Energy drinks are highly caffeinated beverages often consumed for a quick energy boost. However, excessive intake can lead to health risks like increased heart rate and sleep disturbances. Statistics underline these products' popularity among young people – many of whom consume them regularly. Here's our expert's advice on addressing the concerns surrounding energy drink consumption in adolescents.

WHAT ARE THE RISKS?

HIGH CAFFEINE CONTENT

Most energy drinks contain high levels of caffeine, often much more than a typical cup of coffee or tea. Excessive caffeine consumption can lead to increased heart rate, high blood pressure, anxiety, insomnia, digestive issues and – in extreme cases – even heart arrhythmias. For children and adolescents, whose bodies are still developing, excessive caffeine intake can be particularly harmful.

INCREASED RISK OF HEART PROBLEMS

The combination of high caffeine levels and the other stimulants found in energy drinks can put extra loads on the cardiovascular system. Potentially, this could lead to irregular heart rhythms, palpitations and increased future risk of heart attacks – especially in individuals who have an underlying heart condition.

IMPACT ON MENTAL HEALTH

The high levels of caffeine and sugar in energy drinks can exacerbate anxiety, depression and even – in susceptible individuals – contribute to panic attacks. Additionally, the crash that often follows the initial energy boost can intensify mood swings, irritability and possibly lead to feelings of depression and irritability.

DISRUPTED SLEEP PATTERNS

Consuming energy drinks, especially during the afternoon or evening, can disrupt normal sleep patterns. The stimulating effects of caffeine can make it difficult for children and young adults to fall asleep – leading to insufficient rest and associated health risks, including impaired cognitive function, mood disturbances and decreased academic performance.

LINKS TO SUBSTANCE ABUSE

Some research has suggested a correlation between energy drink consumption and higher rates of alcohol and drug use among young adults. Young people may use energy drinks with alcohol, mistakenly believing that the energy drink's stimulant effects will counteract the sedative nature of alcohol. This combination, however, can be dangerous and increase the risk of accidents, injuries and alcohol poisoning.

POTENTIAL FOR DEPENDENCY

Frequent consumption of energy drinks can lead to tolerance – meaning that individuals may need to consume increasing amounts to continue enjoying the desired effects. This can potentially lead to dependency and addiction, especially in younger individuals who may be more vulnerable to addictive behaviours.

Advice for Parents & Educators

LIMIT CONSUMPTION

It's wise to educate young people about the potential risks related to energy drinks, emphasising the consequences of excessive caffeine consumption. Encourage healthier alternatives like water, herbal teas or natural fruit juices. You can proactively reduce your own consumption of energy drinks and create a supportive environment for informed choices.

ADVOCATE FOR REGULATION

If this is something you're particularly passionate about, you could work with local health organisations and policymakers to advocate for regulations on energy drinks sales to children and young people. Share concerns among parents, educators and community members about the potential risks associated with energy drinks and support initiatives promoting healthier options in schools and communities.

PROMOTE HEALTHIER HABITS

Schools can help with this issue by including discussions about the possible dangers of energy drink consumption into their health education curriculum. Encourage children and young adults to critically evaluate the marketing messages they see and make informed choices about their health. Teachers could also provide resources and support for children to identify healthier alternatives.

SET A POSITIVE EXAMPLE

Adults can model healthy behaviours by visibly choosing alternative beverages instead of energy drinks. Maintain open communication with children and young adults about the reasons for limiting energy drink consumption – underlining the importance of balanced nutrition, adequate hydration and sufficient sleep for overall wellbeing and academic success.

Meet Our Expert

Dr Jason O'Rourke, Headteacher of Westborough Academy, champions food education and sustainability – and his school holds the Soil Association's prestigious Food Growing Mark. Jason has spoken about food education at Westminster briefings and overseas. A member of the All-Party Parliamentary Group on School Food, he co-hosted TasterEd, a sensory food education charity.

Source: See full reference list on the page of: [thenationalcollege.com/guides/energy-drinks](https://www.thenationalcollege.com/guides/energy-drinks)

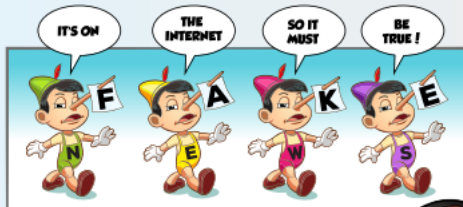
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Skips Safety Net

Keeping children safe online

A Parent's Guide to Fake News



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



Don't believe everything you see online! Young people can very easily be dragged into things without parental guidance and support.

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipsed.com Tel: +44 121 227 1941

Developed in partnership with



Skips

www.skipssafetynet.org

OUR MISSION

"BRINGING OUT THE BEST IN EVERYONE"

At Devonshire Road Primary School we strive to provide a secure and nurturing environment in which children achieve, rise to challenges, learn and grow with pride and confidence.

We challenge, inspire and develop happy, creative and resilient learners who take responsibility for themselves. We encourage children to accept that mistakes are an essential part of their learning.

We respect the values and beliefs of our diverse community as we prepare our children to embrace their part in an ever changing world.

Our journey through school together builds strong foundations and a love of learning which encourages aspirations and ambitions for the future.

