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# Devonshire Road Primary School 01204 333614

www.devonshire.bolton.sch.uk @Devonshire\_Rd



# This Week in Year 3

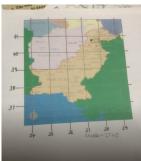






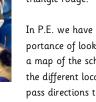


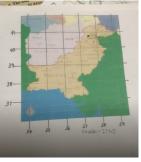




















# <u>Art</u>

We have been looking at Pre-historic Art and analysing pictures created from this time period. In the same style, we have experimented with charcoal to draw the outlines of British animals, a common theme in Prehistoric art and used flour and water to create a paint base, then added spices, such a tumeric, paprika, nutmeg and cinnamon to create colour. Artists in this period had to use natural ingredients that they found around them to create paint.

In PSHE this week we have been thinking about the meaning of the word community. We discussed what different community groups we belong to and why these groups are special to us. We also discussed the good points of being in a group.

This week we have learnt how to describe shapes by their size and colour. Finding shapes based on their description in French and using French instructions to colour in a tangram, such as Un grande triangle rouge.

#### <u>P.E</u>.

In P.E. we have been learning about orienteering and the importance of looking and listening to instructions. This week we had a map of the school and had to use our orienteering skills to find the different locations on the map. We had to use clues and compass directions to help us.

# English

In English, this half term we have been writing an opening for The BFG, focussing on fronted adverbials, ambitious vocabulary and 'show not tell.' This week our writing came together and we wrote out our amazing final copies. They are very impressive!

### Geography

Four figure grid referencing — Always follow the golden rule — Go across the corridor and up the stairs. We looked at maps and found the 4 figure grid reference for Skardu in Pakistan and Reykjavik in Iceland.











# Dates for Your Diary—Spring Term #1

Thurs 3 Feb Fri 4 Feb W/C 7 Feb Mon 7 Feb Tues 8 Feb Thurs 10 Feb Fri 11 Feb Fri 11 Feb Mon 21 Feb

Year 5 Debt Aware Workshop Clubs end for Spring Term 1 Mental Health Week Year 5 Mental Health Workshop Year 5/6 Football Festival Geography Volcano Workshop Dress to Express School Closes for Half Term Break School re-opens for Spring Term 2

# Designated Safeguarding Leads and Safeguarding Links

**BOLTON SAFEGUARDING CHILDREN CONTACT BOARD** 01204 337479

REFERRAL & ASSESSMENT 01204 331500 (9AM-5PM)









Mrs Hodge Mr Abraham Mrs Abraham Mrs Hall

01204 337777 (AFTER 6PM http:// boltonsafeguardingchil-

dren.org.uk

**EMERGENCY DUTY TEAM** 

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### Department for Education - The Education Hub

Mental health resources for children, students, parents, carers and school/

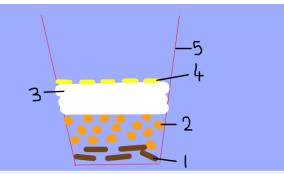


Be Kind,



# This Week in History & R.E.

On Thursday Year 4 had a very exciting lesson where they learnt about the creation of Roman settlements, studied what we call the places today in the atlases and explored how



en stones, pebbles, cement and sand to make a firm base

nes formed the surface of the road. These were cut so they fitted together tightly













Roman Roads were built using tasty food. Also in year 4 RE this week, the children were looking at the meaning behind the Last Supper. At the end of the lesson, we re-enacted it by having some red wine to represent Jesus' blood (Shloer) and bread to represent his body. Yum!





# Children's Mental Health

On Friday 11 February, we would like to invite all children to 'Dress to Express'. This could be through favourite colours, hairstyles, favourite sports kits,

fancy dress, party clothes...whatever your child wants to wear as an expression of themselves. Be as creative as you like! You can find lots of free resources to support children's

mental health by clicking the link below:

Children's Mental Health Week



#### COVID's Still Here

Now that we are back to Plan A, we are sharing the links below, which give the very latest updates on what to do to continue to keep the community safe. Covid Still Here - Greater Manchester Combined Authority (greatermanchesterca.gov.uk)

Coronavirus (COVID-19): guidance and support - GOV.UK (www.gov.uk)

Remember, if your child develops any of the main symptoms, they must stay at home and you need to book a PCR test, which we can help with.



# Leading Parent Partnership Award

We are really happy to share that, yesterday, we were successfully re-accredited with the LPPA Award. The award helps the school to work in partnership with all parents and carers to increase parental participation in school. This in turn leads to improved pupil progress, punctuality, attendance and behaviour. Thank you to the parents and governors who came in to talk to the assessor. Also a big thank you to all of our parents/carers for being so involved in your children's learning this truly does lead to improved outcomes in all aspects of school life.



effective home-school links.

Home-school links Produce parent-friendly policies to establish

#### Induction

Provide clear guidance on the responsibilities of parents, school and pupils, and share this information with parents as a key part of the



**Participation** 

Include all groups of parents in supporting their children's learning and developing their own learning.



Provide clear and accessible guidance to help parents support their children's learning and development.



DIA Transition

ort parents as their children transition



Take steps to ensure that the school is a

# **Our School Governors**

We currently have a vacancy for a Parent Governor volunteer. Your child will be bringing some information home about this today. The closing date for nominations is Thursday 10 February. If you're not sure what the role entails, please don't hesitate to come and speak to Ms Branagan in the school office. This really is a fantastic opportunity to develop your knowledge of primary school systems and also the chance to support us to be the best we can be for all of our children.

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# Achievements Page

Be the Best you can Be!



# House Points Total Wins Ambition 323 3

O A		
Inspire	344	3
Resilience		
SS	405	7
Respect		

# A Special Birthday

We would like to wish a very happy 30th birthday to Mrs Abraham. Although she couldn't celebrate at school due to isolation, the children made a special happy birthday video for her.





# Superhero Readers

Silver

Archie (Y1G) and Ezra and Leah (Y1S) Millie (Y2N)

Adam, Arifah, Yousuf and Lewie (EYFS) Abdullah (Y1G) and Sakina (Y1S)

Platinum

Adam, Zarah, Lexi, Cooper and Mahnoor (EYFS) Muhammad-Zakariyya (Y1G) Idrees, Isaiah and Safa (Y1S)

Maira (Y2N)

Mustafa (EYFS) and Aisha I (Y1S) Marley (Y2C)

Ruby

Ava, Dhruv, Charlotte, Eshaan and Grace (EYFS) Safiyah, Adam and Azaan (Y1G)

Raees, Safaa Mariam, Tyrese and Nasteha (Y2C)

Emerald

Jabran and Peggy(EYFS) Taylor (Y1G) and Jack P and Rohom (Y1S)

Wen-Hao and Haadi (Y2C)

Sapphire

Sara (Y2C) and Veer (Y2N)

# Birthday Wishes

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The following children celebrated their birthdays this week. We hope you all had a fun time.

> Abu-Bakr (Y2C) Uriah I (YRL) Maryam S (Y6B) Chloe E (Y4W)

# Key Stage 2 Reading Challenge Awards

Congratulations to the children who received reading challenge certificates this week.

**Bronze** (receive a bookmark)

Lacey W (Y3A), Logan S (Y4W) and Rayan C (Y4W)

Silver (receive a notepad and pen)

Imogen (Y3A), Nidhi P (Y3A), Saraah-Noor A (Y4W) and Amir R (Y6C) Gold (receive a £5 book)

Aisha A (Y3A) and Penny G (Y6C)

# Head Teacher Awards W/E 28 January 2022

Muhammad A (YRH) For always trying hard to answer questions during our maths lessons. You are a subtising superstar!

(YRL) For doing super sound-talking when reading his school book. Well done!

Manal A-K (Y1S) For performing a range of stepping techniques in gymnastics and for confidently using the climbing frame.

Muhammad (Y1G) You have done some fantastic work in Geography, sorting the physical and human features of Alabama.

Zakariyya A Well done!

Raees R (Y2C) For writing a brilliant story linked to Jack and the Beanstalk about staying safe online.

**Charlie S** (Y2N) For excellent multiplication and division solving and tackling some rather tricky challenges.

Abdul A **(Y3A)** You have tried hard to learn your phonics and follow instructions this week. Well done!

Imogen F (Y3I) For creating a beautiful piece of art using natural ingredients such as spices.

Elyssa M (Y4HB) Fantastic use of non-fiction texts and videos to pick out facts and vocabulary. Well done!

Ayla Q (Y4W) For always being ready first and being a fantastic role model to your peers.

Najla B-Z (Y5D) For working incredibly hard to learn long multiplication—you have demonstrated a growth mindset and determination.

Zain H (Y5M) For amazing sequencing of pictures of Goldilocks and the Three Bears story. Well done Zain!

Dawood A (Y6B) For showing a great understanding of percentages and having beautiful presentation in his English.

**Steven B (Y6C)** For making great progress in his arithmetic tests.









