

School PE and Sports Premium Funding 2020-2021

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Sports Grant Report 2020-21:

Grant Received: £19,595					
Aims: <ul style="list-style-type: none"> ➤ To support the delivery of PE lessons by ensuring resources are of a high quality. ➤ To provide CPD to ensure quality first teaching in PE throughout the school. ➤ To improve extra-curricular sporting opportunities for all pupils. ➤ To sustain opportunities for competitive sport. ➤ To improve outcomes in swimming for KS2 pupils. ➤ To increase opportunities for children to take part in sport and match these to their interests (WOW experiences). 					
PE and Sport Premium Key outcome Indicator	School Focus/ planned impact on pupils	Actions to achieve	Funding	Actual impact (following review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles and recovery from inactivity during COVID.	To improve the quality and quantity of resources/ equipment to ensure participation of all within lesson time and for children to practise their skills during break times.	An audit of equipment completed in line with the PE scheme of work. Resources to be purchased based on the audits.	£1000	The introduction of this equipment has allowed for the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. Having correct equipment has also led to increased confidence, knowledge and skills of all staff in teaching PE and sport as they are able to follow the scheme correctly due to having the needed resources.	PE Council to have termly responsibility to sort resources and keep a log of what needs replacing.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve quality first teaching throughout the school through professional development (individual or whole staff) and also the purchase of supporting resources.	LS holds an audit of which areas of PE members of staff require support. Purchase iMoves to support planning of the curriculum (iMoves also provides guided videos which can be used during any periods of isolation due to COVID).	£995	Feedback from all teachers say that iMoves is a supportive resource which supports them in their planning. It also provides short videos which encourage movement and physicality in the classroom. These have been used a 'brain-breaks' to promote wellbeing and have also been used when planning remote learning. Children have been able to take part in varied PE sessions due to the scheme allowing tasks to be completed at home. It covers a range of different skills. Although, mainly fitness, it has allowed certain milestones to be met whilst the children are working at home.	PE lead to continue to use iMoves to support teachers where needed inline with the policy on a page.
4. Broader experience of a range of sports and activities offered to all pupils	To improve the outcome of swimming by the end of KS2	Swimming lessons organised for an additional year group (Year 4)	£5003	Swimming sessions took place for Year 4, Year 5 and also catch up sessions for Year 6 who missed out on their lessons due to closures in 2020. The PE lead and office worked hard to find a provider that would meet our requirements as many pools were still operating on a limited schedule due to	57% Y6 can swim competently, confidently and proficiently at 25m 57% of Y6 children can use strokes effectively 57% of Y6 children can perform safe

				COVID. As a school, providing swimming lessons is a priority. Many of our children have never had lessons when they reach KS2 and some have never been in standing water.	self-rescue in different water based situations
	To provide all children with 'WOW'/different sporting experiences responding to class questionnaires.	<p>The following sporting experiences have been booked and will take place throughout the year (red = COVID alternatives)</p> <ul style="list-style-type: none"> - EYFS – Air Vault Trampolining £600; couldn't go ahead (non-PE wow instead) - Year 1 – ScootFit Scootering £300 couldn't go ahead (non-PE wow instead) - Year 2 – Blackburn Arena Ice Skating £600 Changed to Scootfit - Year 3 – Howebridge Skateboarding and Climbing £465 (couldn't go ahead – climbing wall on site instead) - Year 4 – Haigh Hall High/Low ropes £500 (couldn't go ahead – climbing wall & archery) - Year 5 – Salford Quays Water sports £1600 (high ropes instead) - Year 6 – Chill Factore/Beyond Skiing £900 <p>Transport to each experience to be arranged</p>	<p>£5000</p> <p>£500</p>	<p>Ensuring that PE wows took place was extremely important. Again, the office and PE lead worked hard to ensure that the experiences went ahead where they could in a COVID-secure way (albeit most of them had to be altered).</p> <p>By Summer term 2021, our children had faced a lot of uncertainty, a lot of disappointment and a lot of inactivity over the previous 12 months. These activities gave them something to look forward to, hope, fun, lasting memories and broadened their horizons to the amazing things that the human body can do when we push our limits and experience different physical activities.</p>	<p>PE lead to further investigate and record pupil voice about the PE wows.</p> <p>PE lead to look into the possibility of inviting in inspirational athletes/sporting heroes to further inspire and raise aspirations.</p>
<p>5. Increased participation in competitive sport AND</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>To improve extracurricular sporting opportunities for all pupils through booking sports coaches (EdStart)</p> <p>To increase sporting skills and participation during break times and in PE lessons.</p>	<p>EdStart extra-curricular coaches have been booked for the year to improve extracurricular sporting opportunities for all pupils ensuring that all age groups have access to a variety of clubs and all clubs are free to children.</p> <p>To create an orienteering route for playground.</p>	£4000	<p>Clubs in the Spring term could not go ahead due to the school closure, however EdStart were used to provide PE lessons to the children of key worker parents/carers and for the vulnerable children who were in school for the summer term (30% of school). In Summer term 2021, they provided high quality gymnastics coaching for all year groups as this was an area we identified as being most affected by school closures.</p> <p>EdStart continued to provide sporting challenges for the remote learning and lots of children throughout the school took part, which helped them to stay active over the school closure Spring Term 2021.</p> <p>The orienteering route has been created on the playground and is now ready for use. Impact hasn't been fully met due to training of the resource not being implemented due to school closures. Summer term was also affected by COVID and this is when children were due to be taught this unit and therefore this is yet to happen.</p>	<p>Edstart are a great school partner. Extra-curricular activities were greatly affected by COVID restrictions last year. 2021-2022, we plan to ensure that there is enhanced provision for all children in this area through our partnership with EdStart.</p> <p>CPD booked for staff 2021-2022.</p>

5. Increased participation in competitive sport	To enter sports competitions to provide children with an opportunity to compete against other schools.	Bolton Cluster School Games competitions fee (medals/certificates) Minibus hire to travel to competitions:	£100 £500	No competitions happened last year due to COVID restrictions.	Enhance competitive sport participation in school and also with other schools in 2021-2022.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure that staff are fully prepared for sports/PE teaching and providing the best model for children.	Purchase staff PE kit via Halbro Sportswear	£1000	Kit has been purchased and handed out to staff members. They now have appropriate clothing which allows them to model and teach PE safely.	
Total spent			£17598	Roll over to 2021-2022	£1997