

Below is a map of the British Values taught within our curriculum. As a school, we also use ad-hoc, 'teach in the moment' opportunities to develop the British Values development, which may not be shown on this document.

	Individual Liberty	Rule of Law	Democracy	Tolerance of Others	Mutual Respect
Whole School	Curriculum driver of	School rules	Election of council	Celebrating a range of	School value of Be Kind
	'Choices'		members (School, Eco,	sporting individuals as	_
		Crafting a class promise	Arts, PE (KS2))	our House Team	Teaching of Respect as
	<u>Assembly Rota</u>			representatives (Marcus	one of our House Teams
	Human Rights Day	Following school values	Opportunities to vote for	Rashford, Amir Khan,	and core values
	Honesty	and the 3B's.	activities	Holly Bradshaw, Dame	
				Sarah Storey)	<u>Assembly Rota</u>
	<u>RE</u>		Assembly Rota		Anti-bullying week
	Teaching of religious		Parliament Week	<u>Assembly Rota</u>	Celebration Assemblies
	celebrations			Black History month –	Getting on & Respect
	Being free to make own		<u>English</u>	celebrating differences	Refugee Awareness
	religious and cultural		Annual Parliament units –	Advent	
	choices		balanced arguments and	Chinese New Year	<u>PSHE</u>
			debates	Eid-Al-Fitr	Anti-bullying week
				Easter	
				Ramadan	<u>PE</u>
				Fairtrade Fortnight	Respecting others and
				Refugee Awareness	being good sportspeople
				<u>PSHE</u>	
				Anti-bullying week	
				RE	
				Teaching of main	
				religious groups and	
				making connections with	
				other religions	
				Music	



					Whole-school music map to appreciate music from other cultures/eras	
	EYFS	Developing understanding and positive sense of themselves	Creating and following class rules	Making decisions together (e.g. sharing in a large group)	Talking about how they feel to each other	Talking about how they feel to each other
		Sharing individual successes and achievements	Understanding of appropriate consequences for behaviours Teaching right from	Circle time and Talk Time to encourage turn-taking	English Handa's Surprise Elmer -Ish (Peter Reynolds)	Texts in Story Time that represent different religions, genders, disabilities, and other protected characteristics.
			wrong		RE Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year	RE Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations
•	Y 1	RE Belonging to a faith community	<u>History</u> Equality over time		English Giraffes can't Dance The Lion Inside	Chinese New Year History Equality over time PSHE
					History Equality over time PSHE Me and others	Me and others RE Christianity Judaism
					RE Christianity and God/Creation story Judaism and how they live	Belonging to faith community Caring for the world



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Y4	<u>History</u> Industrial Revolution	History	History	English The Mark Brown for Bloom	English The Mark Brown for Division
	industrial Revolution	Ancient Egyptians	Ancient Egyptians	The Most Beautiful Place	The Most Beautiful Place
	DCLIE	Roman Empire	Industrial Revolution	in the World	in the World
	PSHE	Industrial Revolution	(introduction of new laws)	The Girl who Stole an	Women in Science
	Healthy living	(introduction of new laws)		Elephant	The Girl who Stole an
	DE		DCLIE	I.P. A	Elephant
	<u>RE</u> Hinduism in Britain		PSHE	History	DCLIE
			Democracy	Ancient Egyptians	PSHE Mental and emotional
	Significant events in life			Roman Empire	
				Industrial Revolution	health
				PSHE	<u>RE</u>
				Mental and emotional	Hinduism in Britain
				health	Significant events in life
					, ,
				RE	
				— Hinduism in Britain	
				Impact of Pentecost and	
				Good Friday	
				Significant events in life	
				Holy Trinity	
Y5	<u>PSHE</u>	<u>History</u>	<u>History</u>	<u>English</u>	<u>English</u>
	Stereotypes and	Anglo Saxon settlement	Anglo Saxon settlement	The Suitcase Kid	The Suitcase Kid
	discrimination	Viking struggle for	Viking struggle for	The Promise	The Promise
	Wellbeing in the media	supremacy	supremacy	There's a Boy in the Girls'	There's a Boy in the Girls'
	SRE – growing up and	Ancient Greece	Ancient Greece	Bathroom	Bathroom
	changing			Azzi in Between	Azzi in Between
	Healthy minds		<u>PSHE</u>		
	Debt Aware		Democracy	<u>History</u>	<u>History</u>
			_	Anglo Saxon settlement	Anglo Saxon settlement
	<u>RE</u>			Viking struggle for	Viking struggle for
	Muslim faith in Britain			supremacy	supremacy
	'What would Jesus do?'			Ancient Greece	Ancient Greece



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	What matters most? –			<u>PSHE</u>	<u>PSHE</u>
	Humanists and Christians			Stereotypes and	Stereotypes and
				discrimination	discrimination
				Wellbeing in the media	Wellbeing in the media
				SRE – growing up and	SRE – growing up and
				changing	changing
				Healthy minds	Healthy minds
				Debt Aware	Debt Aware
				DE	DE.
				<u>RE</u>	<u>RE</u>
				Muslim faith in Britain	Muslim faith in Britain
				Jesus as the Messiah	Torah in Judaism
				Torah in Judaism	'What would Jesus do?'
				'What would Jesus do?'	What matters most? –
				What matters most? –	Humanists and Christians
				Humanists and Christians	
Y6	<u>History</u>	<u>History</u>	<u>History</u>	<u>English</u>	<u>English</u>
	Victorian era — industrial	Victorian era – industrial	British Leadership	Story Like the Wind	Story Like the Wind
	revolution	revolution	through the 1900s		
	British Leadership	British Leadership		<u>History</u>	<u>History</u>
	through the 1900s	through the 1900s	<u>PSHE</u>	British Leadership	Victorian era — industrial
		Early Islamic civilization	Democracy	through the 1900s	revolution
	<u>PSHE</u>			Early Islamic civilization	British Leadership
	Human Rights				through the 1900s
	Wellbeing stigma and			<u>PSHE</u>	Early Islamic civilization
	discrimination			Human Rights	
	SRE and puberty			Wellbeing stigma and	<u>PSHE</u>
	Debt Aware			discrimination	Human Rights
				SRE and puberty	Wellbeing stigma and
	<u>RE</u>			Debt Aware	discrimination
	Creation and Science				SRE and puberty
	Is God real?			<u>RE</u>	Debt Aware
	Why do Hindus want to			Creation and Science	
	be good?			Is God real?	<u>RE</u>



How does faith help when	Why do Hindus want to	Creation and Science
life gets hard?	be good?	Is God real?
	How does faith help when	Why do Hindus want to
	life gets hard?	be good?
		How does faith help when
		life gets hard?