



British Values Curriculum Map

Below is a map of the British Values taught within our curriculum. As a school, we also use ad-hoc, 'teach in the moment' opportunities to develop the British Values development, which may not be shown on this document.

	Individual Liberty	Rule of Law	Democracy	Tolerance of Others	Mutual Respect
Whole School	Curriculum driver of 'Choices' <u>Assembly Rota</u> Human Rights Day Honesty <u>RE</u> Teaching of religious celebrations Being free to make own religious and cultural choices	School rules Crafting a class promise Following school values and the 3B's.	Election of council members (School, Eco, Arts, PE (KS2)) Opportunities to vote for activities <u>Assembly Rota</u> Parliament Week <u>English</u> Annual Parliament units – balanced arguments and debates	Celebrating a range of sporting individuals as our House Team representatives (Marcus Rashford, Amir Khan, Holly Bradshaw, Dame Sarah Storey) <u>Assembly Rota</u> Black History month – celebrating differences Advent Chinese New Year Eid-Al-Fitr Easter Ramadan Fairtrade Fortnight Refugee Awareness <u>PSHE</u> Anti-bullying week <u>RE</u> Teaching of main religious groups and making connections with other religions <u>Music</u>	School value of Be Kind Teaching of Respect as one of our House Teams and core values <u>Assembly Rota</u> Anti-bullying week Celebration Assemblies Getting on & Respect Refugee Awareness <u>PSHE</u> Anti-bullying week <u>PE</u> Respecting others and being good sportspeople



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				Whole-school music map to appreciate music from other cultures/eras	
EYFS	<p>Developing understanding and positive sense of themselves</p> <p>Sharing individual successes and achievements</p>	<p>Creating and following class rules</p> <p>Understanding of appropriate consequences for behaviours</p> <p>Teaching right from wrong</p>	<p>Making decisions together (e.g. sharing in a large group)</p> <p>Circle time and Talk Time to encourage turn-taking</p>	<p>Talking about how they feel to each other</p> <p><u>English</u> Handa's Surprise Elmer -Ish (Peter Reynolds)</p> <p><u>RE</u> Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year</p>	<p>Talking about how they feel to each other</p> <p>Texts in Story Time that represent different religions, genders, disabilities, and other protected characteristics.</p> <p><u>RE</u> Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year</p>
Y1	<p><u>RE</u> Belonging to a faith community</p>	<p><u>History</u> Equality over time</p>		<p><u>English</u> Giraffes can't Dance The Lion Inside</p> <p><u>History</u> Equality over time</p> <p><u>PSHE</u> Me and others</p> <p><u>RE</u> Christianity and God/Creation story Judaism and how they live</p>	<p><u>History</u> Equality over time</p> <p><u>PSHE</u> Me and others</p> <p><u>RE</u> Christianity Judaism Belonging to faith community Caring for the world</p>



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				Belonging to faith community Caring for the world	
Y2	<u>RE</u> Muslims and how they live Sacred places	<u>History</u> Kings and Queens		<u>English</u> Rosie Revere Engineer The Proudest Blue Izzy Gizmo <u>PSHE</u> Friendships SRE – families <u>RE</u> Muslims and how they live Christmas and Easter for Christians Sacred places	<u>History</u> History of Explorers (including females) <u>PSHE</u> Friendships SRE – families <u>RE</u> Muslims and how they live Sacred places
Y3	<u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals Jewish festivals Making the world a better place	<u>History</u> Stone Age to the Iron Age	<u>PSHE</u> Democracy	<u>English</u> Planet Omar: Trouble Magnet Aboriginal Stories <u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals Jewish festivals Making the world a better place	<u>English</u> Planet Omar: Trouble Magnet <u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals Jewish festivals Making the world a better place



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Y4	<p><u>History</u> Industrial Revolution</p> <p><u>PSHE</u> Healthy living</p> <p><u>RE</u> Hinduism in Britain Significant events in life</p>	<p><u>History</u> Ancient Egyptians Roman Empire Industrial Revolution (introduction of new laws)</p>	<p><u>History</u> Ancient Egyptians Industrial Revolution (introduction of new laws)</p> <p><u>PSHE</u> Democracy</p>	<p><u>English</u> The Most Beautiful Place in the World The Girl who Stole an Elephant</p> <p><u>History</u> Ancient Egyptians Roman Empire Industrial Revolution</p> <p><u>PSHE</u> Mental and emotional health</p> <p><u>RE</u> Hinduism in Britain Impact of Pentecost and Good Friday Significant events in life Holy Trinity</p>	<p><u>English</u> The Most Beautiful Place in the World Women in Science The Girl who Stole an Elephant</p> <p><u>PSHE</u> Mental and emotional health</p> <p><u>RE</u> Hinduism in Britain Significant events in life</p>
Y5	<p><u>PSHE</u> Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware</p> <p><u>RE</u> Muslim faith in Britain 'What would Jesus do?'</p>	<p><u>History</u> Anglo Saxon settlement Viking struggle for supremacy Ancient Greece</p>	<p><u>History</u> Anglo Saxon settlement Viking struggle for supremacy Ancient Greece</p> <p><u>PSHE</u> Democracy</p>	<p><u>English</u> The Suitcase Kid The Promise There's a Boy in the Girls' Bathroom Azzi in Between</p> <p><u>History</u> Anglo Saxon settlement Viking struggle for supremacy Ancient Greece</p>	<p><u>English</u> The Suitcase Kid The Promise There's a Boy in the Girls' Bathroom Azzi in Between</p> <p><u>History</u> Anglo Saxon settlement Viking struggle for supremacy Ancient Greece</p>



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	<p>What matters most? – Humanists and Christians</p>			<p><u>PSHE</u> Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware</p> <p><u>RE</u> Muslim faith in Britain Jesus as the Messiah Torah in Judaism ‘What would Jesus do?’ What matters most? – Humanists and Christians</p>	<p><u>PSHE</u> Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware</p> <p><u>RE</u> Muslim faith in Britain Torah in Judaism ‘What would Jesus do?’ What matters most? – Humanists and Christians</p>
<p style="text-align: center;">Y6</p>	<p><u>History</u> Victorian era – industrial revolution British Leadership through the 1900s</p> <p><u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware</p> <p><u>RE</u> Creation and Science Is God real? Why do Hindus want to be good?</p>	<p><u>History</u> Victorian era – industrial revolution British Leadership through the 1900s Early Islamic civilization</p>	<p><u>History</u> British Leadership through the 1900s</p> <p><u>PSHE</u> Democracy</p>	<p><u>English</u> Story Like the Wind</p> <p><u>History</u> British Leadership through the 1900s Early Islamic civilization</p> <p><u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware</p> <p><u>RE</u> Creation and Science Is God real?</p>	<p><u>English</u> Story Like the Wind</p> <p><u>History</u> Victorian era – industrial revolution British Leadership through the 1900s Early Islamic civilization</p> <p><u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware</p> <p><u>RE</u></p>



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	How does faith help when life gets hard?			Why do Hindus want to be good? How does faith help when life gets hard?	Creation and Science Is God real? Why do Hindus want to be good? How does faith help when life gets hard?
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