



British Values Curriculum Map

Below is a map of the British Values taught within our curriculum. As a school, we also use ad-hoc, 'teach in the moment' opportunities to develop the British Values development, which may not be shown on this document.

	Individual Liberty	Rule of Law	Democracy	Tolerance of Others	Mutual Respect
Whole School	Curriculum driver of 'Choices' <u>Assembly Rota</u> Human Rights Honesty <u>RE</u> Teaching of religious celebrations Being free to make own religious and cultural choices	School rules Crafting a class promise Following school values and the 3B's.	Election of council members (Devonshire Road Ambassadors, PE (KS2)) Opportunities to vote for activities <u>Assembly Rota</u> Parliament Week <u>English</u> Annual Parliament units – balanced arguments and debates	Celebrating a range of individuals as our House Team representatives <u>Assembly Rota</u> Black History month – celebrating differences Advent Chinese New Year Eid-Al-Fitr Easter Ramadan Fairtrade Fortnight Refugee Awareness <u>PSHE</u> Anti-bullying week <u>RE</u> Teaching of main religious groups and making connections with other religions <u>Music</u> Whole-school music map to appreciate	School value of Be Kind Teaching of Respect as one of our House Teams and core values <u>Assembly Rota</u> Anti-bullying week Celebration Assemblies Getting on & Respect Refugee Awareness <u>PSHE</u> Anti-bullying week <u>PE</u> Respecting others and being good sportspeople



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				music from other cultures/eras	
EYFS	Developing understanding and positive sense of themselves Sharing individual successes and achievements	Creating and following class rules Understanding of appropriate consequences for behaviours Teaching right from wrong	Making decisions together (e.g. sharing in a large group) Circle time and Talk Time to encourage turn-taking	Talking about how they feel to each other <u>English</u> Range of stories reflective of diverse intakes <u>RE</u> Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year	Talking about how they feel to each other Texts in Story Time that represent different religions, genders, disabilities, and other protected characteristics. <u>RE</u> Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year
Y1	<u>RE</u> Belonging to a faith community			<u>English</u> Range of stories reflective of diverse intakes <u>History</u> Mary Seacole <u>PSHE</u> Me and others <u>RE</u>	<u>PSHE</u> Me and others <u>RE</u> Christianity Judaism Belonging to faith community Caring for the world



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				Christianity and God/Creation story Judaism and how they live Belonging to faith community Caring for the world	
Y2	<u>RE</u> Muslims and how they live Sacred places	<u>History</u> Queens		<u>English</u> Grandad's Island <u>PSHE</u> Friendships SRE – families <u>RE</u> Muslims and how they live Christmas and Easter for Christians Sacred places	<u>PSHE</u> Friendships SRE – families <u>RE</u> Muslims and how they live Sacred places
Y3	<u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals Jewish festivals	<u>History</u> Stone Age to the Iron Age Ancient Egyptians	<u>PSHE</u> Democracy	<u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals Jewish festivals	<u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals Jewish festivals



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	Making the world a better place			Making the world a better place	Making the world a better place
Y4	<u>English</u> Float The Journey <u>PSHE</u> Healthy living <u>RE</u> Hinduism in Britain Significant events in life	<u>History</u> Roman Empire Ancient Greece Saxons and Scots	<u>History</u> Roman Empire Ancient Greece Saxons and Scots <u>PSHE</u> Democracy	<u>English</u> Podkin One Ear The Journey <u>History</u> Roman Empire Ancient Greece Saxons and Scots <u>PSHE</u> Mental and emotional health <u>RE</u> Hinduism in Britain Impact of Pentecost and Good Friday Significant events in life Holy Trinity	<u>English</u> Podkin One Ear The Journey <u>PSHE</u> Mental and emotional health <u>RE</u> Hinduism in Britain Significant events in life
Y5	<u>History</u> Industrial Revolution <u>PSHE</u> Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware	<u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons	<u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons <u>PSHE</u> Democracy	<u>English</u> The Promise Jane Goodall <u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons <u>PSHE</u>	<u>English</u> The Promise Jane Goodall <u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons <u>PSHE</u>



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	<u>RE</u> Muslim faith in Britain 'What would Jesus do?' What matters most? – Humanists and Christians			Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware <u>RE</u> Muslim faith in Britain Jesus as the Messiah Torah in Judaism 'What would Jesus do?' What matters most? – Humanists and Christians	Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware <u>RE</u> Muslim faith in Britain Torah in Judaism 'What would Jesus do?' What matters most? – Humanists and Christians
Y6	<u>History</u> Victorian era – industrial revolution WW2 <u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware <u>RE</u> Creation and Science Is God real?	<u>History</u> Victorian era – industrial revolution WW2	<u>History</u> Victorian era – industrial revolution WW2 <u>PSHE</u> Democracy	<u>History</u> Victorian era – industrial revolution WW2 <u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware <u>RE</u> Creation and Science Is God real?	<u>History</u> Victorian era – industrial revolution WW2 <u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware <u>RE</u> Creation and Science Is God real?



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	Why do Hindus want to be good? How does faith help when life gets hard?			Why do Hindus want to be good? How does faith help when life gets hard?	Why do Hindus want to be good? How does faith help when life gets hard?
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