

Below is a map of the British Values taught within our curriculum. As a school, we also use ad-hoc, 'teach in the moment' opportunities to develop the British Values development, which may not be shown on this document.

	Individual Liberty	Rule of Law	Democracy	Tolerance of Others	Mutual Respect
Whole School	Curriculum driver of	School rules	Election of council	Celebrating a range	School value of Be
	'Choices'		members	of individuals as our	Kind
		Crafting a class	(Devonshire Road	House Team	
	Assembly Rota	promise	Ambassadors, Eco,	representatives	Teaching of Respect
	Human Rights		Arts, PE (KS2))		as one of our House
	Honesty	Following school		<u>Assembly Rota</u>	Teams and core
		values and the 3B's.	Opportunities to vote	Black History month –	values
	<u>RE</u>		for activities	celebrating	
	Teaching of religious			differences	<u>Assembly Rota</u>
	celebrations		<u>Assembly Rota</u>	Advent	Anti-bullying week
	Being free to make		Parliament Week	Chinese New Year	Celebration
	own religious and			Eid-Al-Fitr	Assemblies
	cultural choices		<u>English</u>	Easter	Getting on & Respect
			Annual Parliament	Ramadan	Refugee Awareness
			units – balanced	Fairtrade Fortnight	
			arguments and	Refugee Awareness	<u>PSHE</u>
			debates		Anti-bullying week
				<u>PSHE</u>	
				Anti-bullying week	<u>PE</u>
					Respecting others
				<u>RE</u>	and being good
				Teaching of main	sportspeople
				religious groups and	
				making connections	
				with other religions	
				Music	
				Whole-school music	
				map to appreciate	



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				music from other cultures/eras	
EYFS	Developing understanding and positive sense of	Creating and following class rules	Making decisions together (e.g. sharing in a large group)	Talking about how they feel to each other	Talking about how they feel to each other
	themselves Sharing individual successes and achievements	Understanding of appropriate consequences for behaviours Teaching right from wrong	Circle time and Talk Time to encourage turn-taking	English Handa's Surprise Elmer -Ish (Peter Reynolds) RE Diwali celebrations Christmas celebrations	Texts in Story Time that represent different religions, genders, disabilities, and other protected characteristics. RE Diwali celebrations
				Bonfire Night Easter celebrations Eid celebrations Chinese New Year	Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year
Y1	RE Belonging to a faith community			English Giraffes can't Dance Lost and Found Biography – Rosa Parks History Equality over time PSHE Me and others	PSHE Me and others RE Christianity Judaism Belonging to faith community Caring for the world
				PSHE	



				Christianity and	
				•	
				God/Creation story	
				Judaism and how	
				they live	
				Belonging to faith	
				community	
				Caring for the world	
Y2	<u>English</u>	<u>History</u>		<u>English</u>	<u>PSHE</u>
	What makes me a	Queens		Grandad's Island	Friendships
	me?			What makes me a	SRE – families
				me?	
	RE				<u>RE</u>
	Muslims and how			PSHE	Muslims and how
	they live			Friendships	they live
	Sacred places			SRE – families	Sacred places
	Jacrea piaces			JAC TOTTIMES	Sacrea places
				<u>RE</u>	
				Muslims and how	
				they live	
				Christmas and Easter	
				for Christians	
				Sacred places	
Y3	<u>PSHE</u>	History	<u>PSHE</u>	<u>PSHE</u>	<u>PSHE</u>
	Strengths and	Stone Age to the Iron	Democracy	Strengths and	Strengths and
	challenges	Age		challenges	challenges
	Celebrating	Ancient Egyptians		Celebrating	Celebrating
	differences			differences	differences
	What helps me			What helps me	What helps me
	choose			choose	choose
	<u>RE</u>			RE	RE
	Christianity creation			Christianity creation	Christianity creation
	story			story	story
	Muslim festivals			Muslim festivals	Muslim festivals
	141031111 103114013			141031111 163114013	141031111 103114013



	Jewish festivals			Jewish festivals	Jewish festivals
	Making the world a			Making the world a	Making the world a
	_			better place	•
	better place	12.4	115-4		better place
Y4	<u>English</u>	History	History	<u>English</u>	<u>English</u>
	Float	Roman Empire	Roman Empire	Podkin One Ear	Podkin One Ear
	The Journey	Ancient Greece	Ancient Greece	The Journey	The Journey
		Saxons and Scots	Saxons and Scots		
	<u>PSHE</u>			<u>History</u>	<u>PSHE</u>
	Healthy living		<u>PSHE</u>	Roman Empire	Mental and
			Democracy	Ancient Greece	emotional health
	<u>RE</u>			Saxons and Scots	
	Hinduism in Britain				<u>RE</u>
	Significant events in			<u>PSHE</u>	Hinduism in Britain
	life			Mental and	Significant events in
				emotional health	life
				RE	
				Hinduism in Britain	
				Impact of Pentecost	
				and Good Friday	
				Significant events in	
				life	
				Holy Trinity	
Y5	History	History	History	English	English
13	Industrial Revolution	Early Islamic	Early Islamic	The Promise	The Promise
	madsmarke volumen	Civilisation	Civilisation	Jane Goodall	Jane Goodall
	PSHE	Industrial Revolution	Industrial Revolution	Jane Goddan	Jane Goddan
	Stereotypes and	Vikings vs Saxons	Vikings vs Saxons	History	<u>History</u>
	discrimination	VINI193 V3 30A0113	VINI193 V3 30A0113	Early Islamic	Early Islamic
	Wellbeing in the		PSHE	Civilisation	Civilisation
	media		Democracy	Industrial Revolution	Industrial Revolution
			Demociacy		
	SRE – growing up and			Vikings vs Saxons	Vikings vs Saxons
	changing			BOLLE.	BOLLE
	Healthy minds			<u>PSHE</u>	<u>PSHE</u>



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Debt Aware			Stereotypes and	Stereotypes and
			discrimination	discrimination
<u>RE</u>			Wellbeing in the	Wellbeing in the
Muslim faith in Britai	n		media	media
'What would Jesus			SRE – growing up and	SRE – growing up and
qoś,			changing	changing
What matters most	Ş —		Healthy minds	Healthy minds
Humanists and			Debt Aware	Debt Aware
Christians				
			<u>RE</u>	<u>RE</u>
			Muslim faith in Britain	Muslim faith in Britain
			Jesus as the Messiah	Torah in Judaism
			Torah in Judaism	'What would Jesus
			'What would Jesus	do?'
			do?'	What matters most? –
			What matters most? –	Humanists and
			Humanists and	Christians
			Christians	
Y6 <u>History</u>	<u>History</u>	<u>History</u>	<u>History</u>	<u>History</u>
Victorian era –	Victorian era –	Victorian era –	Victorian era –	Victorian era –
industrial revolution	industrial revolution	industrial revolution	industrial revolution	industrial revolution
WW2	WW2	WW2	WW2	WW2
PSHE		PSHE	<u>PSHE</u>	PSHE
Human Rights		Democracy	Human Rights	Human Rights
Wellbeing stigma		Í	Wellbeing stigma	Wellbeing stigma
and discrimination			and discrimination	and discrimination
SRE and puberty			SRE and puberty	SRE and puberty
Debt Aware			Debt Aware	Debt Aware
RE			<u>RE</u>	<u>RE</u>
Creation and			Creation and	Creation and
Science			Science	Science
Is God real?			Is God real?	Is God real?



W	Vhy do Hindus want	Why do Hindus want	Why do Hindus want
to	b be good?	to be good?	to be good?
Ho	ow does faith help	How does faith help	How does faith help
W	hen life gets hard?	when life gets hard?	when life gets hard?