



British Values Curriculum Map

Below is a map of the British Values taught within our curriculum. As a school, we also use ad-hoc, 'teach in the moment' opportunities to develop the British Values development, which may not be shown on this document.

| | Individual Liberty | Rule of Law | Democracy | Tolerance of Others | Mutual Respect |
|---------------------|---|---|---|--|---|
| Whole School | Curriculum driver of 'Choices' <u>Assembly Rota</u> Human Rights Honesty <u>RE</u> Teaching of religious celebrations Being free to make own religious and cultural choices | School rules Crafting a class promise Following school values and the 3B's. | Election of council members (Devonshire Road Ambassadors, Eco, Arts, PE (KS2)) Opportunities to vote for activities <u>Assembly Rota</u> Parliament Week <u>English</u> Annual Parliament units – balanced arguments and debates | Celebrating a range of individuals as our House Team representatives <u>Assembly Rota</u> Black History month – celebrating differences Advent Chinese New Year Eid-Al-Fitr Easter Ramadan Fairtrade Fortnight Refugee Awareness <u>PSHE</u> Anti-bullying week <u>RE</u> Teaching of main religious groups and making connections with other religions <u>Music</u> Whole-school music map to appreciate | School value of Be Kind Teaching of Respect as one of our House Teams and core values <u>Assembly Rota</u> Anti-bullying week Celebration Assemblies Getting on & Respect Refugee Awareness <u>PSHE</u> Anti-bullying week <u>PE</u> Respecting others and being good sportspeople |



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| | | | | music from other cultures/eras | |
| EYFS | <p>Developing understanding and positive sense of themselves</p> <p>Sharing individual successes and achievements</p> | <p>Creating and following class rules</p> <p>Understanding of appropriate consequences for behaviours</p> <p>Teaching right from wrong</p> | <p>Making decisions together (e.g. sharing in a large group)</p> <p>Circle time and Talk Time to encourage turn-taking</p> | <p>Talking about how they feel to each other</p> <p><u>English</u> Handa's Surprise Elmer -Ish (Peter Reynolds)</p> <p><u>RE</u> Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year</p> | <p>Talking about how they feel to each other</p> <p>Texts in Story Time that represent different religions, genders, disabilities, and other protected characteristics.</p> <p><u>RE</u> Diwali celebrations Christmas celebrations Bonfire Night Easter celebrations Eid celebrations Chinese New Year</p> |
| Y1 | <p><u>RE</u> Belonging to a faith community</p> | | | <p><u>English</u> Giraffes can't Dance Lost and Found Biography – Rosa Parks</p> <p><u>History</u> Equality over time</p> <p><u>PSHE</u> Me and others</p> <p><u>RE</u></p> | <p><u>PSHE</u> Me and others</p> <p><u>RE</u> Christianity Judaism Belonging to faith community Caring for the world</p> |



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| | | | | Christianity and God/Creation story Judaism and how they live Belonging to faith community Caring for the world | |
| Y2 | <u>English</u> What makes me a me? <u>RE</u> Muslims and how they live Sacred places | <u>History</u> Queens | | <u>English</u> Grandad's Island What makes me a me? <u>PSHE</u> Friendships SRE – families <u>RE</u> Muslims and how they live Christmas and Easter for Christians Sacred places | <u>PSHE</u> Friendships SRE – families <u>RE</u> Muslims and how they live Sacred places |
| Y3 | <u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals | <u>History</u> Stone Age to the Iron Age Ancient Egyptians | <u>PSHE</u> Democracy | <u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals | <u>PSHE</u> Strengths and challenges Celebrating differences What helps me choose <u>RE</u> Christianity creation story Muslim festivals |



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| | Jewish festivals Making the world a better place | | | Jewish festivals Making the world a better place | Jewish festivals Making the world a better place |
| Y4 | <u>English</u> Float The Journey <u>PSHE</u> Healthy living <u>RE</u> Hinduism in Britain Significant events in life | <u>History</u> Roman Empire Ancient Greece Saxons and Scots | <u>History</u> Roman Empire Ancient Greece Saxons and Scots <u>PSHE</u> Democracy | <u>English</u> Podkin One Ear The Journey <u>History</u> Roman Empire Ancient Greece Saxons and Scots <u>PSHE</u> Mental and emotional health <u>RE</u> Hinduism in Britain Significant events in life <u>RE</u> Hinduism in Britain Impact of Pentecost and Good Friday Significant events in life Holy Trinity | <u>English</u> Podkin One Ear The Journey <u>PSHE</u> Mental and emotional health <u>RE</u> Hinduism in Britain Significant events in life |
| Y5 | <u>History</u> Industrial Revolution <u>PSHE</u> Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds | <u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons | <u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons <u>PSHE</u> Democracy | <u>English</u> The Promise Jane Goodall <u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons <u>PSHE</u> | <u>English</u> The Promise Jane Goodall <u>History</u> Early Islamic Civilisation Industrial Revolution Vikings vs Saxons <u>PSHE</u> |



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| | <p>Debt Aware</p> <p><u>RE</u> Muslim faith in Britain 'What would Jesus do?' What matters most? – Humanists and Christians</p> | | | <p>Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware</p> <p><u>RE</u> Muslim faith in Britain Jesus as the Messiah Torah in Judaism 'What would Jesus do?' What matters most? – Humanists and Christians</p> | <p>Stereotypes and discrimination Wellbeing in the media SRE – growing up and changing Healthy minds Debt Aware</p> <p><u>RE</u> Muslim faith in Britain Torah in Judaism 'What would Jesus do?' What matters most? – Humanists and Christians</p> |
| Y6 | <p><u>History</u> Victorian era – industrial revolution WW2</p> <p><u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware</p> <p><u>RE</u> Creation and Science Is God real?</p> | <p><u>History</u> Victorian era – industrial revolution WW2</p> | <p><u>History</u> Victorian era – industrial revolution WW2</p> <p><u>PSHE</u> Democracy</p> | <p><u>History</u> Victorian era – industrial revolution WW2</p> <p><u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware</p> <p><u>RE</u> Creation and Science Is God real?</p> | <p><u>History</u> Victorian era – industrial revolution WW2</p> <p><u>PSHE</u> Human Rights Wellbeing stigma and discrimination SRE and puberty Debt Aware</p> <p><u>RE</u> Creation and Science Is God real?</p> |



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| | Why do Hindus want to be good? How does faith help when life gets hard? | | | Why do Hindus want to be good? How does faith help when life gets hard? | Why do Hindus want to be good? How does faith help when life gets hard? |
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