

Summer 1: Growing and life cycles

WOW/Enhancements

Scoot fit:

The children will get the opportunity to learn how to use a scooter and perform different tricks.

Learning Outcome

By the end of Summer 1, the children will be able to identify the seasonal changes between spring and summer through recognising the growth of buds, blossom and other characteristics of the seasons. The children will also understand that humans and animals need food, water, oxygen and shelter to survive. Additionally, the children will be able to identify that baby animals are sometimes known by different names to the adults and some baby animals do not look like their adult.

Key Questions

Can you name animals that live in the water?

How do you celebrate?

what can you see, feel, hear and smell?

What changes do you notice outside?

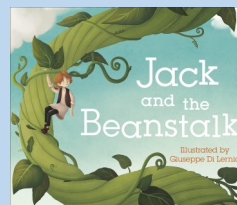
How do animals and Humans grow?

Key Text

Book box from Bolton Library with a range of fiction and non-fiction books.

Books we will read:

- The Most Exciting Eid
- Jack and the Beanstalk
- Seasons—Spring
- Commotion in the Ocean
- Somebody Crunched Colin



Vocabulary

Topical:

chrysalis, experiment, mosque, environment, blossom

Choice:

ballet, gymnastics, henna, recycle, young

Nouns/adjectives/verbs:

transform, observe, inquisitive, buds

Ways to help at home

- Practise writing an array of words at home including tricky words that the children have learnt so far.
- Go on a family nature walk- what can you see, feel, hear and smell?

Characteristics of Effective Learning

The children will know more knowledge so will feel confident to come up with their own ideas. They will start to make independent choices within the classroom and their learning such as choosing what will help them or what they may need.

Important Dates

8th May—Bank Holiday (coronation of King Charles III)

18th May—Scoot Fit

26th May—INSET day