

Devonshire Road Primary School

EYFS Long Term Curriculum Plan

Be Kind. Be Curious. Be The Best You Can Be.

EYFS Curriculum Layers

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Main Theme	All About Me/Families	Celebrations Diwali, Bonfire Night and Christmas	Homes and Habitats	People that Help Us	Growing and Life Cycles	Travel and Transport	
Mini Themes These may be changed or adapted for each cohort depending on individual needs and interests.	Starting School and Routines Dinosaurs Feelings and Emotions Harvest Forces Autumn/Winter Remembrance Day		Traditional Toys and Games Traditional Tales Minibeasts Celebrations- Chinese New Year, Valentines, Easter Winter/Spring Materials and their Properties		On the Farm Under the Sea Holidays Looking After the Environment Celebrations- Eid Spring/Summer		
	Dental hygiene, healthy eating and seasons to be a focus in every term building on previous knowledge and learning.						
Key Texts Not an exhaustive list. Each class will also have a box of books for reading for pleasure for each theme/class author and poet.	There's Only One You Awesome Autumn My Very First Dinosaur Book Dear Dinosaurs We Are Family The Gingerbread Man One Snowy Night Noah's Ark		Goldilocks and the Three Bears Supertato A Superhero like you Building a Home The Three Little Pigs Mad About Minibeasts/The Hungry Caterpillar Seasons Come Seasons Go- The Tree		Jack and the Beanstalk, Jasper's Beanstalk Somebody Crunched Colin Pip and Egg Farmer Duck Just Ducks! We're going on a Bear Hunt The Most Exciting Eid Handa's Surprise What the Ladybird Heard on Holiday		
Class Authors and Poets	David McKee and Sue Hendra Nursery Rhymes – range of British rhymes covered through the year as well as rhymes from other parts of the world.						
Class Artist	Introduction to Artists and Tools		Van Gogh 1853-1890 Andy Goldsworthy 1956-now		Georgia O'Kee Kandinsky (transit	ffe 1887-1986 ion Y1) 1866-1944	
	Children will complete a self-portrait pencil drawing each term to be displayed in the classroom.						

Key Vocabulary	Half termly vocabulary list taught. Three words per week. These are shared with families and displayed on our vocabulary wall.					
Trips, Visitors and Experiences	Visits from key people within school community: Mrs Hodge, Head Teacher, Site Manager Visit from a dentist Parents and Carers- Diwali Talks	Community Police Team visit Parents and Carers- Chinese New Year Church visitor- Easter	Observing saternillars and butterflies growing			
	Introduction of Snuggle Stories to families and children (September). National Poetry Day Remembrance Day Anti-bullying Week Bonfire Night- safety and enjoyment Christmas performance Father Christmas visit and his animals	Valentine's Day Stay and Play National Story Telling Week Traditional Toys Workshop Minibeasts workshop Chinese New Year Stay and Play Observing living eggs World Book Day Mother's Day	Observing caterpillars and butterflies growing Pond visit Father's Day Visit to the Farm			
Semantic	All About Me/Families	Homes and Habitats	Growing and Life Cycles			
Knowledge What we want our children to know and understand.	 Families come in all shapes and sizes. We are all unique, but other people can have similarities to me. It is good to be different and we must always show kindness and respect towards everyone. The different members of their family and their own likes and dislikes. 	 That there are different types of houses and they have changed over time. Different types of animals live in different habitats based on their needs e.g. A shark will live in the sea/ocean. That a woodland habitat is different to a polar habitat and why. 	 The life cycle of a butterfly and chick. That humans grow from a baby to an adult and the steps in between. Humans and animals need food, water, oxygen and shelter to survive. It is important to stay healthy by eating a balanced diet, exercising, drinking enough water, getting enough sleep, following good hygiene. 			
	Celebrations: Diwali, Bonfire Night and Christmas • Different people celebrate different things and have different traditions.	 People that Help Us Some of the services that help people are the NHS, police, fire service and teachers. Some of the services that help animals 	 Baby animals are sometimes known by different names to the adult. Some baby animals do not look like the adult 			
	 Bonfire Night is on the 5th November. People celebrate with bonfires and fireworks. Remembrance Day is on the 11th November. We remember all the people who have died in wars. There is a time of silence at 11am. 	 Some of the services that help animals are vets and charities such as the RSPCA. Can explain the role of these services through role play and talk. That anyone can work for these services regardless of their gender or race and anyone can get help from these services. 	 Travel and Transport There are different modes of transport for land, air and sea (children can name and sort modes of transport) Modes of transport has changed over time. 			

 Diwali is the Hindu festival of light. Christmas takes place on the 25th December and is a Christian Festival celebrating the birth of Jesus. Not everyone celebrates Christmas. 	 That a hero is not just a superhero and there are heroes all around us. Seasonal Change Winter-Spring 	 That people go on holiday using different types of transport Children will be able to talk about how some modes or transport are healthier for us and the environment more than others. 	
 Seasonal Change Autumn – Winter The seasons are autumn, winter, spring and summer. In autumn some leaves change colour and start to fall off trees. Not much grows in winter. It is cold and can sometimes be snowy and icy. 	 In spring it starts to get warmer and things start to grow again. Lots of animals have babies during spring. In spring, there is quite a lot of rain. 	 How to cross a road safely Seasonal Change Spring-Summer In summer, the weather usually gets warmer and some days are very hot. People wear sun cream to protect them when it is hot. Lots of trees and plants produce fruit during the summer. 	