

Task/Activity and brief details Early Years Foundation Stage (EYFS) Devonshire Road Primary School- Reception 1 classroom setting. 1 outdoor area. 2 classes within the cohort. 60 pupils in total. 3 class teachers (1 full time, 2 part time), 4 teaching assistants (full time)	Date assessment completed: December 2025	Review Date: December 2026
Signed and Dated by Headteacher: E.Hodge December 2025	Assessment completed by: Chloe Abraham	Signature of assessor:

What are the hazards? (e.g. slip/trip hazards, electricity, manual handling, lone working, work equipment, stress etc).	Who might be harmed and how? (if the hazard in column 1 is not eliminated or adequately controlled) (e.g. staff, service users, visitors etc. and likely injury e.g. bruises, muscle strain, fracture, mental ill health, poisoning etc).	What are you already doing to control the hazard? (the ways you choose to eliminate or control hazards) (e.g. the procedures/practices already in place, training, health surveillance, monitoring, communication, personal protective clothing (PPE) etc).	What further action or additional controls are required? (controls you put in place in the future to help you manage the hazard) (if necessary).	Risk rating (based on the information in columns 3 and 4) (after control measures).	Action by who?	Action by when?	Date completed
Safeguarding e.g. recognising when children are at risk of harm from the adults in their lives	Pupils and Staff	The school ensures that: <ul style="list-style-type: none"> • Appointments to school are made in line with safer recruitment guidelines • All staff are trained and kept up to date with regard to child protection, bullying and disciplinary policies and procedures. • All teaching and independent learning activities are appropriately supervised. • Children are adequately supervised at all times and the correct staff: children ratio is maintained. • EYFS staff form effective relationships with children and parents so that they know they are listened to. 	DSL annual safeguarding refreshers. EYFS Lead is Deputy DSL and Early Help lead. Encompass training – October 2024 DSL training – May 2024	E	CA/EYFS Team	December 2025	

		<ul style="list-style-type: none"> • Incidents and concerns are immediately reported to the Designated Safeguarding Lead or Deputy DSL via CPOMS or straight away verbally where it is appropriate. • All accompanying adults have up-to-date and satisfactory DBS disclosures. • All staff have appropriate Induction and on-going training with regards to acceptable conduct and behaviour and safeguarding procedures. • Suitable security arrangements are in place to supervise and restrict public access to the site- all gates are locked before children go into the outdoor area. Adults are positioned strategically at home time and drop off times. • All visitors sign in and out at the main Reception. • All safeguarding information is shared as appropriate within the EYFS team. • Rigorous induction before the children start EYFS including speaking to nursery settings (when attended) around safety/safeguarding at home. • All cleaning products/medicines/information is stored behind locked/closed cupboards up high (see medicine section for more information). 					
Play Equipment	Pupils; falls, trips, injuries, trapped fingers.	<p>The school ensures that:</p> <ul style="list-style-type: none"> • The equipment meets appropriate safety standards. • All potential users of equipment are briefed on how to use it safely and appropriately. • All potential users of equipment are briefed regarding any specific hazards or hazardous activities to avoid (e.g. not using equipment when faulty or damp). • Resources are checked regularly by staff to ensure that they are well maintained and fit for purpose. • Any breakages of toys to be removed immediately to reduce risks of injury. <p>Specific to our setting:</p> <ul style="list-style-type: none"> - EYFS children not to use the playground equipment on the KS2 yard during school hours. - EYFS to have access to the trim trail on the KS1 at playtimes, supervised by staff on duty. - EYFS outdoor area: water tray, sand tray, mud kitchen, stage, balance bikes (separate box below) are all built specifically for EYFS children. Children are modelled to how to use it. 		E	CA/EYFS Team	December 2025	

Doors	Pupils. Injury caused by opening and closing doors; Cuts, fractures, bruises to fingers and/or other body parts.	<ul style="list-style-type: none"> • All doors to be held back securely when open. • Warn children about the dangers of trapping fingers in doors. • Staff supervision. • Paediatric First aid provision available at all times. • Finger guards have been fitted where they are able to. • Doors leading to outside and corridors have a handle at the top of the door to stop children letting themselves out. 	Regular door safety checks undertaken by Site Manager	E	CA/EYFS Team	December 2025	
Food hygiene	Pupils. Staff. Contamination of food and drink through poor hygiene (dirty hands/surfaces) causing illness; Vomiting, allergic reaction, skin or internal irritation.	<ul style="list-style-type: none"> • Children taught correct hand washing. • Ensure all children wash hands before eating/baking. • Ensure surfaces are disinfected before they are used for baking. • Bins are emptied at the end of each day by cleaning staff. • Supplies of toilet roll, paper towels and soap are maintained, by cleaning staff. • Attention given to use by dates. • Ensure children are seated and supervised when eating. • Ensure all staff are aware of individual children's allergies and ensure no contact is made. • Clean drinking water is accessible. • Paediatric First aid provision available at all times. • All EYFS children to eat their bagel sitting down and supervised by school staff. 		E	CA/EYFS Team	December 2025	
Toilets	Pupils. Staff. Slipping due to water spillages and the spread of germs; Bruises, cuts, vomiting, illness.	<ul style="list-style-type: none"> • Toilet area to be monitored throughout the day. • Daily cleaning to be carried out by school cleaners. • Water spillages to be mopped up immediately by Early Years staff using the school cleaners' mop and bucket. • Soap supplies to be maintained by school cleaners. • Children to be taught how to wash hands and flush toilets properly. • Paediatric First aid provision available at all times. 5 toilets available within the classroom. Toilets are accessible at any point and are at the children's height. 		E	CA/EYFS Team	December 2025	
Electricity	Pupils. Children suffering an electric shock as a result of putting fingers into sockets or touching damaged cables; Electric shock, death, burns.	<ul style="list-style-type: none"> • In all EYFS, electric sockets are covered with socket protectors and cables kept tidy. • Visually inspect leads for damage (do not use damaged equipment). • All electric equipment to be checked in line with school policy (PAT tested annually). • Paediatric First aid provision available at all times. • Staff to report any damaged electronic devices. 		E	CA/EYFS Team	December 2025	

<p>Safety & Security</p>	<p>Staff and children could be at risk from unauthorised persons on premises.</p> <p>Staff and Children could be at risk from fire.</p> <p>Children could be at risk from harm</p>	<ul style="list-style-type: none"> All perimeter doors and entrances are locked. EYFS Staff have a set of keys for the shutter and doors. Children do not have access to Outdoor Area at the beginning or end of the day, when school gates open (08.30-9.00am and 2.50- 3.15pm). During these times the classroom door to the Outside Area is locked from the inside. Daily check to ensure clear pathway out of the class as this is a designated fire exit. Children are always supervised by a member of staff when using the Outdoor Learning Environment. Gates checked regularly for maintenance. Lockdowns/Evacuations practiced once a term 		E	CA/EYFS Team	December 2025	
<p>Children leaving EYFS</p>	<p>Pupils. Security – children leaving the early years environment unsupervised (absconding); Serious injury, death, child getting lost.</p>	<ul style="list-style-type: none"> Avoid children playing in areas out of sight of adults. <ul style="list-style-type: none"> Gates outside kept closed and locked. Clear rules about appropriate behaviour e.g. where they are allowed to go. While the outside doors are open at the start and end of the school day, staff are vigilant in watching the doors and in supervising the children (in/out/door rota) Parents hand their child over to their child’s teacher at the start of the school day. Parents wait until their child is dismissed from the classroom door before shouting them/ taking them home. Members of staff will only dismiss children to their parent/carer or to an adult named by their parent/carer on their contact list. When transitioning from different rooms around school, e.g. hall to classroom or playground to classroom, (names removed for online risk assessment will be closely observed to ensure they’re following and taking the same route). 		E	CA/EYFS Team	December 2025	
<p>Burns and scalds</p>	<p>Children who come into contact with hot surfaces may be burnt.</p> <p>Children may be scalded washing hands.</p> <p>Children could be scalded by hot liquids</p>	<ul style="list-style-type: none"> All taps at hand washing and other facilities, at which children have access, are fitted with Thermostatic mixing valves to prevent water being discharged above 36° C. TMV’s serviced annual and have automatic failsafe. Staff to have hot drinks in sealed cups. No mugs with hot drinks are allowed within the setting. Staff to add water to the water tray outside from the taps. When baking, if the children are using the ovens, an object such as a table, will be placed in front of it so no children can access it. It will be observed and closed off until fully cooled or moved into the staffroom away from access from the children. 		E	CA/EYFS Team	December 2025	

<p>Water</p>	<p>Pupils. Staff. Water on, floor causing slips, trips or falls; Cuts, fractures, bruises, sprains, strains.</p> <p>Pupils. Water causing drowning, choking; death.</p> <p>Pupils. Bacteria in water; infection.</p>	<ul style="list-style-type: none"> • Adequate supervision at all times. • Staff ensure that the area is kept free of spillages through good housekeeping and by encouraging children to be tidy. • The floor surface is easy to clean. • Water tray is suitable height. • Children are supervised by a member of staff • Water is clean. Water is fresh at the beginning of each day and as needed during sessions. • Cleaning resources are washed/disinfected regularly. • Children are not allowed to climb on the water tray. • Children are taught to not put resources in their mouths. • Warm water to be used in the winter months. If it is not safe to use due to freezing conditions, water tray will be out of use. • Water resources to be stored at the end of the day in the shed. • Follow public health advice about when to close off water e.g. Scarlet fever outbreak/gastroenteritis bugs. • Paediatric First aid provision available at all times. • Children to wear the waterproof suits when playing in the water. 		E	CA/EYFS Team	December 2025	
<p>Sand</p>	<p>Pupils. Staff. Sand causing slips, trips or falls; Cuts, fractures, bruises, sprains, strains,</p> <p>Pupils. Sand in eyes; Eye damage, eye irritation.</p> <p>Pupils. Bacteria in sand; Infection Vomiting</p>	<ul style="list-style-type: none"> • Adequate supervision at all times. • Staff ensure that the area is kept free of spillages through good housekeeping and by encouraging pupils to be tidy. • Children trained to sweep up spillages. • Adults and children walk indoors at all times. • The floor surface is easy to clean. • Children are warned of the dangers of throwing or flicking sand. • Sand is changed periodically or when known to be contaminated. • Sand is to be kept under the shelter. This is locked away so no animals can get into it. • Only 'Children's Play Sand' from reputable companies is used. • Containers and toys for sand are cleaned when needed. • Children trained not to eat sand. • Follow public health advice about when to close off sand e.g. Scarlet fever outbreak/gastroenteritis bugs. • Paediatric first aid provision available at all times. 		E	CA/EYFS Team	December 2025	
<p>Malleable Materials</p>	<p>Staff. Pupils. Clay, play-dough gloop on the floor causing slips, trips or falls;</p>	<ul style="list-style-type: none"> • Staff ensure that the area is kept free of spillages through good housekeeping and by encouraging pupils to be tidy. • The floor surface is easy to clean. 		E	CA/EYFS Team	December 2025	

	<p>Cuts, fractures, bruises, sprains, strains,</p> <p>Pupils. Bacteria in clay, play dough, gloop/malleable materials; Infection Vomiting</p>	<ul style="list-style-type: none"> • Play dough, gloop and other malleable materials (i.e – shaving foam) changed regularly. • Malleable materials changed when contaminated. • Containers and equipment to be regularly cleaned with a suitable mild disinfectant. • Adequate supervision at all times. • Paediatric first aid provision available at all times. • Sand is to be made using hot water or cooked to ensure it follows updated safety rules on making play dough. • Check allergens in class when adding in ingredients to the playdough. <p>Current allergies: peanuts, nuts, purple drinks, dairy.</p>					
Allergic reactions	Staff and children	<ul style="list-style-type: none"> • Staff will be briefed regarding children with known allergies and will be trained to treat accordingly. • All staff epi pen trained. • Staff will check that the children have any necessary medication and Care Plans. • Known high risk situations will be avoided and appropriate avoidance action taken if necessary. • Current allergies: removed for online risk assessment 	<p>Allergy information is available for all staff in cupboard above the sink.</p> <p>Allergies: Removed names and information for online risk assessment.</p>	E	CA/EYFS Team	December 2025	
Paint	Staff. Pupils. Paint/ paste floor causing slips, trips or falls; Cuts, fractures, bruises, sprains, strains,	<ul style="list-style-type: none"> • Adequate supervision at all times. • Staff ensure that the area is kept free of spillages through good housekeeping and by encouraging pupils to be tidy. • The floor surface is easy to clean. • Only non-toxic paint is used. • Children are taught not to put paint in their mouth. 		E	CA/EYFS Team	December 2025	
Blocks	Pupils. Trips, dropping of bricks, trapping fingers, falling bricks, being hit accidentally and non-accidentally by bricks; Cuts, fractures, bruises, sprains, strains, trap injuries.	<ul style="list-style-type: none"> • Bricks to be closely supervised at all times. • Children trained to pack away bricks correctly. • Children aware and use bricks correctly. • Paediatric first aid provision available at all times. 		E	CA/EYFS Team	December 2025	

Tools	Staff. Pupils. Tools injuring self and others including impaling, stabbing, cuts; Bruising, cuts and grazes.	<ul style="list-style-type: none"> • Adequate supervision of children. • Children taught how to carry scissors safely- discussed in advance with children about not cutting near each other (hair cutting/cutting clothing) • Children encouraged to practise and refine skills. • Children aware that paperclips/staples/pins have sharp ends. • Warn children of the dangers of tape dispensers and pencil sharpeners. • Only round-ended scissors available to children. • Scissors stored handles-up. • Pencils not sharpened at both ends. • Regularly check equipment is in working order. • Paediatric first aid provision available at all times. 		E	CA/EYFS Team	December 2025	
Small Equipment / Choking hazards	Pupils. Pupils placing food, toys or small items in their mouths, nose or ears, which could become stuck; Death, asphyxiation, choking, poisoning, damage, irritation, infection.	<ul style="list-style-type: none"> • Adequate supervision at all times. • Children are taught not to put toys in their mouths, noses or ears. • Only toys which are good quality, non-toxic and appropriate for the age of the children are used. • All play equipment and toys are purchased from reputable suppliers and are inspected for defects. Any defective items are removed immediately. • M will often put small items in her mouth. This is monitored by the staff who work with her. • Paediatric First aid provision available at all times. 		E	CA/EYFS Team	December 2025	
Special medical, behavioural needs of specific children	The children's needs may impact on their safety and well being.	<p>The school ensures that:</p> <ul style="list-style-type: none"> • Up-to-date information regarding special/medical needs of all children will be obtained. • Advice will be taken from the School nurse/SENCO/doctor/and parents/guardians, if appropriate. • Individual needs and associated specific risks will be identified, recorded and shared with all relevant personnel. • The children will have written parental consent if medication is taken or required. (via office) • Parents will be reminded (via letter) to bring personal medication if required. • Staff will be fully briefed regarding those with known special/medical needs and trained to treat/respond accordingly. • Medical/parental consent form will give details of any medication/first aid treatment that parents give consent to. • Personal medication will be kept secure by staff and checked to ensure that it is in date. 		E	CA/EYFS Team	December 2025	

		<ul style="list-style-type: none"> Additional staffing will be arranged to ensure safe supervision if necessary. 					
Outdoor Provision	Children may be injured falling/tripping on raised surfaces	<ul style="list-style-type: none"> Outdoor Area is shaped like an L. There is a corner where you can't see around the side. The outdoor area is one large space and we have split it ourselves into 3 areas. Area 1: Junk modelling, welly tree, exit and emergency exit and sand Area 2: grassed area and stage Area 3: Water play, sensory/mud kitchen, tuff trays, shed (around the corner). We have decided as a school, if one adult is outside, the children can only use Area 1 and 2 together or 2 and 3 together. This is decided by an adult and the fence panels put in place so the children cannot go beyond the barrier. If two adults are out, 1 adult basis themselves in Area 1 and the other adult basis themselves in area 2 or 3. No more than 20 children outside at a time unless the playground is also in use or more adults are outside. Outdoor area checked each morning. Trip hazards identified and corrected immediately Area outside of the shutter is sometimes accessed when it shouldn't be outside of school hours, the area must be checked daily before the children have access to it. Any broken resources must be reported straight away. 	Staff to check all areas daily for damage, weathering or animal faeces.	E	CA/EYFS Team	December 2025	
Splinters	Pupils. Children could get a splinter from resources; cuts, scratches, infection.	<ul style="list-style-type: none"> EYFS members of staff to check resources regularly to ensure they are smooth and clean. Any resources that are not smooth and could cause splinters should be removed straight away. When a child gets a splinter, staff should not try and remove it. Parents and carers to be contacted. Paediatric First aid provision available at all times. 		E	CA/EYFS Team	December 2025	
Weather	Pupils. Children burning in the sun and becoming dehydrated. Cold, wet or windy weather causing falls or slips. Children becoming too cold or wet; Sunburn, broken bones, bruises, dehydration, hyperthermia.	<ul style="list-style-type: none"> Ensure children are dressed appropriately for outdoor play (sun hats, wellies, rain coats, waterproofs, sun cream). Provide shade during sunny weather. Limit the time spent in full sun. Encourage children to drink frequently. Encourage children to move frequently to limit the effects of cold weather. Change children out of wet clothes as soon as is practical. Staff are not to apply sun cream to the children but can support them with them applying it themselves. Parents advised to put all day sun cream on. 		E	CA/EYFS Team	December 2025	

		<ul style="list-style-type: none"> If the weather is very cold, or below freezing, it may be decided that outside is closed due to slippery areas/children not appropriately dressed. 					
Bites and stings	Staff. Pupils. Being bitten or stung; Anaphylactic shock, allergic reaction, irritation	<ul style="list-style-type: none"> Check outside area for nests. Talk to the children about the dangers of certain insects and how to minimise risks. Paediatric First aid provision available at all times. 		E	CA/EYFS Team	December 2025	
Plants/trees	Staff. Pupils. Eating/touching plants which could be harmful	<ul style="list-style-type: none"> All staff will be aware of plants which could be harmful. All children are aware of the rules – do not touch/eat any of these plants, which could be harmful, wash your hands after being outside. Children with SEN to have extra support, whilst outside, to stop them from touching/eating anything. 		E	CA/EYFS Team	December 2025	
Balance Bikes	Pupils – injuries, falls, grazes, broken bones	<ul style="list-style-type: none"> Equipment is checked regularly. Bikes are adjusted to the children’s height. All staff have watched the safety videos on how to fit the helmets. Bikes are stored up high so the children do not have free access to them. Children have 1 balance bike lesson a week. Ratio of 1:6 when using the bikes for the Balanceability lessons. Free play- can be used on the track on the playground with additional supervision from EYFS staff. Children are not to use the slope unless they can work the breaks independently. 		E	CA/EYFS Team	December 2025	

CATEGORIES OF LIKELIHOOD	
Highly Likely	Expected to happen/reoccur, possibly frequently.
Possible	Might happen/reoccur at some time depends on circumstances.
Unlikely	Not expected to happen/reoccur but possible in certain circumstances.
Very Unlikely	Would only occur in very exceptional circumstances.

CATEGORIES OF CONSEQUENCE SEVERITY	
Catastrophic	Incident could result in <u>one or more fatalities</u> .
Major	Major injury resulting in incapacity, hospitalisation >24 hours.
Significant	Injury requires attention of a Doctor or Hospital treatment or hospitalisation <24 hours.
Minor	Small cut, bruise, abrasion, basic first aid treatment provided.
Negligible	Some discomfort, self help. No treatment required.

RISK RATING				
	Highly Likely	Possible	Unlikely	Very Unlikely
Catastrophic	A	A	B	E
Major	A	B	C	E
Significant	B	C	D	E
Minor	C	D	E	E
Negligible	E	E	E	E