

# WW2

## What you've learnt already

Y1 – First flight – looking at advancements of how flight advanced

Y5 – Industrial Revolution and the advancements in industry

Y6 – Victorian era – identified the advancements in travel (railways) for transporting goods

Throughout – conflict and war as substantive concept

## Choices

- Should Britain (and most of the world) have gone to war?
- Is rationing a good idea? Why/why not?
- Should things be censored from the public? Why/why not?

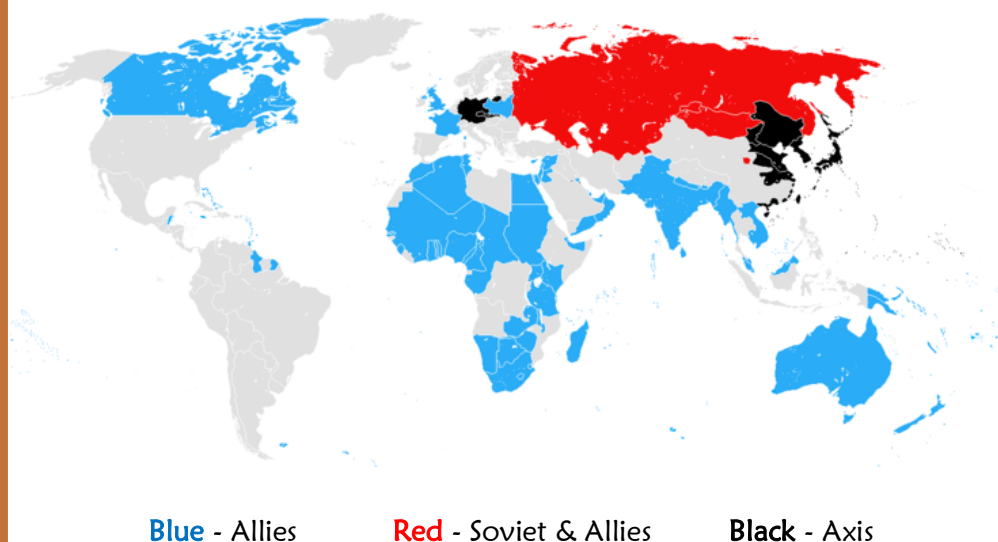
## Key Vocabulary

Appeasement	The act of pacifying a country to avoid war
Blitz	The heavy military attack from the Germans
Bomb Shelter	An enclosed space built especially to protect people from a bomb
Censorship	The deliberate removal/stoppage of things being published
Evacuee	A person who has evacuated
Evacuation	The action of moving a person/ belongings from an endangered area
Propaganda	Information which is biased or misleading used to promote a political message.
Ration book	A book containing stamps to trade for food
Rationing	Allowing each person to have only a fixed amount of something

## Timeline



## Map



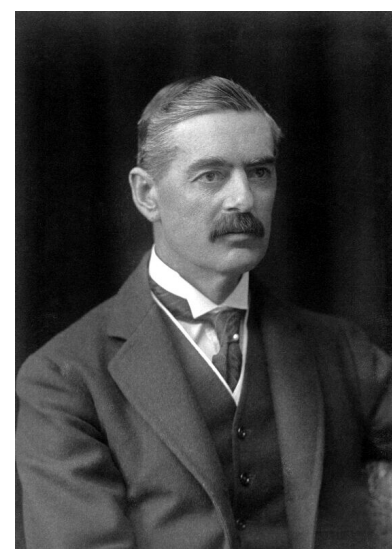
## Key Facts and Dates

- Hitler's actions threatened the peace in Europe
- Neville Chamberlain went to war 1st September 1939.
- The war was mainly fought in the air; more casualties and civilian damage
- Children's experiences of evacuation varied
- Rationing was widespread and helped equal out the food
- Women worked in factories (like they did in WW1)
- Air raid shelters limited the amount of casualties and deaths at home
- Germany were trying to cut off food supplies for the British
- Rationing helped give everyone an equal share
- Not everything written and created at the time was 100% true
- Government officials would 'stage' things to make it seem like the country wasn't daunted.

## Lesson Sequence

L1	Understand reasons why Britain went to war with Germany
L2	Understand evacuation and its impact
L3	Explore reasons why Britain was able to withstand Germany's attack
L4	Explore rationing in more detail
L5	Understand the impact of propaganda and censorship

## Famous Figures



Neville Chamberlain



Winston Churchill



Adolf Hitler

# WW2

When did WW2 start?	Who was the Prime Minister at the start of WW2?	Who was the war between?
Why was rationing useful during the war?	Why were air raid shelters introduced? What impact did they have?	Describe what evacuation is.
Why was the war fought mainly in the air?	What is propaganda? Can you give an example?	Why were Germany trying to cut off the supplies to the British?
Explain why children's experiences of evacuation varied.	Why did the government 'stage' certain events?	What was the policy of 'appeasement'? Did it work?

One Point

Two Points

Three Points

Four Points