

## What you've learnt already

EYFS – Know that we can get information from the past from photographs, eyewitness accounts and from what was written.

EYFS – know that some people and events are identified as significant

Y1 – looked at 'significant' people in the past – the Wright Brothers – and their invention

## Choices

How should Mary Seacole be treated?

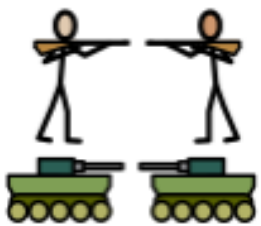
### Key Vocabulary



nurse



soldier



war



clinic



statue



achievement

## Hospitals – Mary Seacole and Samuel Taylor Chadwick

### The Crimean War



### Lesson Sequence

|    |  |
|----|--|
| L1 | Explain why Mary Seacole is remembered.        |
| L2 | Discover Mary Seacole's greatest achievements. |
| L3 | Discover who Samuel Taylor Chadwick is.        |

### Mary Seacole



### Samuel Taylor Chadwick



# Hospitals

Should Seacole have been treated with more respect

Why do we remember Mary Seacole?

Who is Samuel Chadwick?

Why is Samuel Chadwick famous?

What is a source?

What is a significant person?

How have peoples attitudes changed towards people who are black and female?

One Point

Two Points

Three Points

Four Points