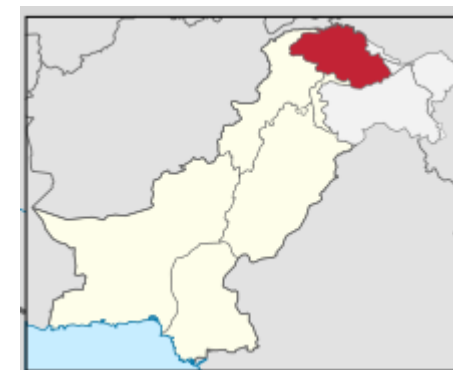


Iceland /UK/Skardu Comparison

What our children should already know

Recognise landmarks through images and maps :
 Human features including: city, town, village, factory,
 Physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation.
 Compare hot and cold areas of the world in relation to the Equator and the North and South Poles.
 Identify similarities and differences in human and physical features.
 Recognise and recall names of landmarks and basic human and physical features through aerial photographs.

Maps



Key Word	definition
Characteristics	Things that make a place unique
Climate	The weather conditions that happen over a long period
Human feature	Features of a country that are man-made.
Physical feature	Features of a country that are made from nature (not man-made).
landmark	A feature of the landscape that makes it easily recognisable
Demographics	Data relating to the population of a place or region
Seafaring	Regularly travel by sea
settlement	A place where people establish a community
Currency	A system of money
Arctic Circle	Marks the southern most part of the area for 1 day the sun does not set @1 June or
fjords	Long , narrow, deep inlets in between mountains
Geothermal energy	Heat derived from the the subsurface of the earth
altitude	The height above sea level

Physical Features

UK

- Island
- Rivers
- Forests
- Lakes
- Mountains
- Ben Nevis/ Snowdon
- Waterfalls

Skardu

- Mountains
- Waterfalls
- Lakes
- Mud volcanoes

Iceland

- Island
- Hot Geysers
- Volcanoes
- Blue Lagoon
- Waterfalls
- Northern lights
- Ice caves

Human Features

UK

- Currency—Pound£
- London Eye
- Castles
- Stone Henge
- Population - 66

Skardu

- Forts
- bridges
- Currency
- - rupee
- Population -

Iceland

- Churches—
- Hallgrimskirkja
- Currency - Icelandic Krona
- population—341,243

Final Outcome

Children will write a persuasive piece of writing describing why they would choose to live in a certain country.

SMSC Links

Spiritual - discuss and compare the religions of these countries to the UK.
Moral - discuss the moral issue of the effect of tourism on pollution and global warming
Social - Looking at the effect of geography and the environment has on how people live their lives
Cultural - discuss the cultural differences between the countries.

Lesson Sequence

Lesson 1 - Recognise key features of Skardu
Lesson 2 - Read and write four figure references
Lesson 3 –Compare climates of Iceland, Skardu and the UK
Lesson 4 –How are the physical features of Iceland and Skardu the same/different
Lesson 5 –Compare the human features of Iceland, Skardu and the UK
Lesson 6— Understand how to prepare for a journey

Choices

- Which place would you like to stay?
- If you could change one thing what would it be?

Iceland/UK/Skardu (Pakistan) Comparison

Write 2 famous foods from each country	Which country is more populated?	What is the average rainfall in the Iceland/UK/Pakistan	What is the longitude and latitude of each of the capital cities?
Name 2 famous landmarks for each country.	Which country is nearest the Arctic?	Which country has the tallest mountains? Write the name and height in m	Name the longest river from each country Bonus point to write the length in m
Which country is further north?	Which of the two capital cities would you want to live in? Why?	Which capital city has the warmer climate? Why?	What are three physical features from each of the locations?

One Point

Two Points

Three Points

Four Points