

# UNIT– Climate

## What you've learnt already

Iceland has a polar climate  
Countries can have very warm summers despite not being on the Equator e.g. Spain  
Most hot deserts are north or south of the Equator

## Choices

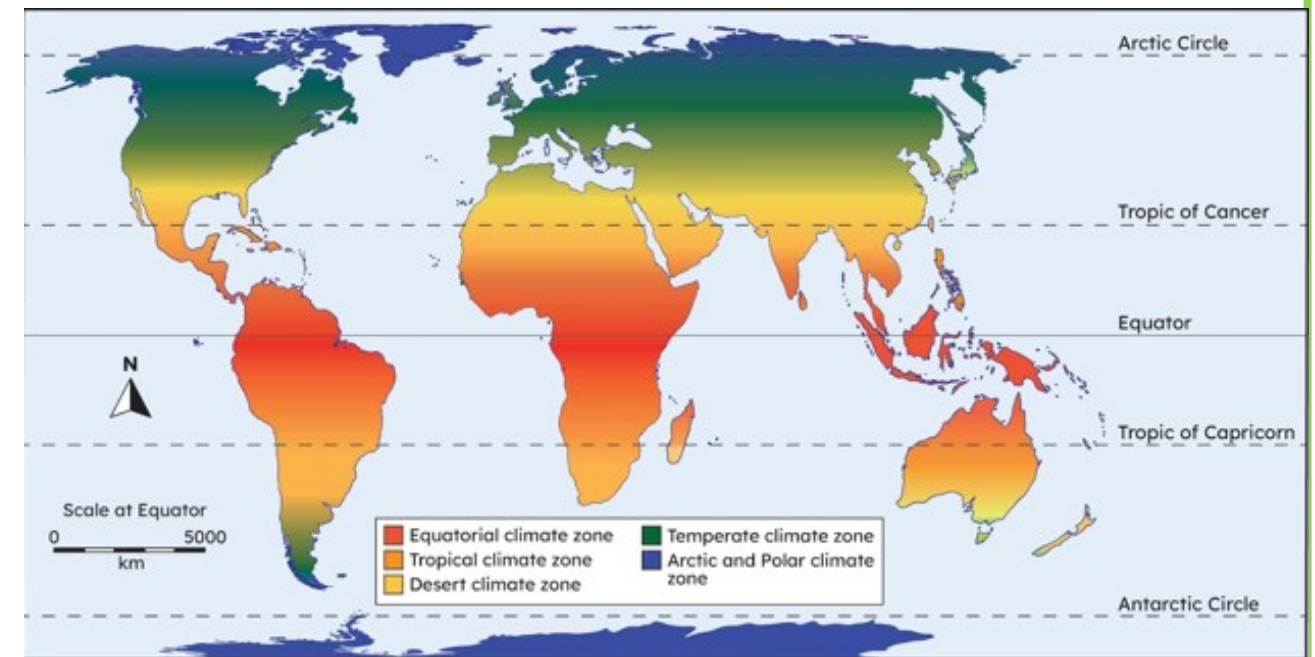
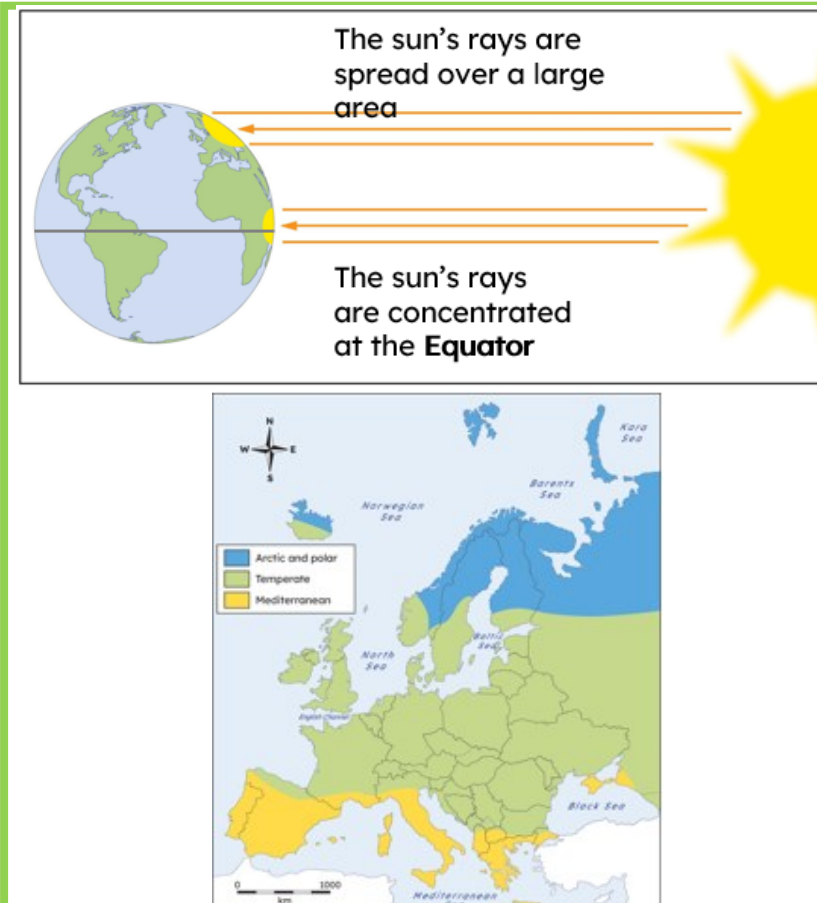
**Moral** – understanding of why people prefer certain climates and places

**Social** – having an understanding of why people live where they live

**Cultural** – having an awareness that people move where they live sometimes

## Key Vocabulary

Climate zones	large regions of the world that have similar weather and climate
Biomes	large regions of the world with similar climate, landscapes,
Time zones	the time in a certain place which differs depending on its
Longitude	imaginary lines that run from the top of Earth to the bottom
Greenwich time	(GMT) a line of longitude also known as Prime Meridian
Temperate	rain is spread across the year; winters are cold, summers are
Cattle	large mammals that people raise for their meat or milk



## Lesson Sequence

L1	Explain how climate zones are affected by location
L2	Explain why we have different time zones
L3	Explore different time zones in Europe
L4	Compare climate across Europe
L5	Explain the link between farming and climate

## Human Features

- Times zones
- Lines of longitude
- Equator



## Physical Features

- Biomes
- climate

