

Kingdom of God - For Christians, what kind of king is Jesus?

What our children should already know

- Understand what the Day of Pentecost is
- Understand Christian belief about the Kingdom of God on Earth.
- Be able to give examples of what Pentecost means to some Christians now.
- Understand some ideas of how people follow God in world today.

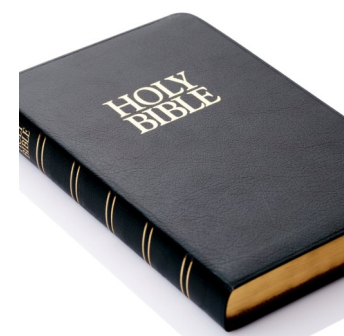
Key Vocabulary

Feast	To eat a lot of food at a large or special meal.
King	A male head of a royal family who rules a country.
Kingdom	A country whose ruler is a King or Queen.
Lord's Prayer	The main prayer in the Christian faith.
Parable	A very short story to teach a moral or religious lesson.
Pentecost	Celebrated 50 days after Easter. Christians remember the gift of the Holy Spirit.
Resurrection	The rising of Jesus Christ from the dead.
Sin	An act of not obeying religious law
Utopian	Adjective to describe 'an ideal or perfect place'

Questions we want our children to be able to answer

- What is a parable?
- What is celebrated at Pentecost?
- Which part of the Bible is 'The Feast' from?
- What is the Kingdom of God?
- What is the meaning of the parable 'The Feast'?
- What is the meaning of the parable 'The Tenants in the Vineyard'?
- Do you think Jesus came to Earth to get people *into* heaven, or make the world *like* heaven?

Artefacts and Symbols



Final Outcome

Children will create a poem to explain what they would do as a king/queen of a kingdom.

SMSC Links

Spiritual - encouraging thinking deeply in big questions; reflection time for their own values

Moral - help to develop their moral connection with the world around them; establishing moral codes for people in the world.

Social -

Cultural -

Key Figures



Matthew



Luke

Key Texts/Readings

- The Feast : Luke 14:12-24
The idea behind this is to invite those who may not be able to repay you, and thus, you do good in the world and show a selfless act.
- The Tenants in the Vineyard : Matthew 21: 33-46
A puzzling parable that makes direct reference to Jesus' own struggles at the time.

Key Milestones

Make sense of belief:

- Explain connections between biblical texts and the concept of the kingdom of God
- Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations

Understand the impact:

- Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice
- Show how Christians put their beliefs into practice in different ways

Make connections:

- Relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today
- Articulate their own responses to the idea of the importance of love and service in the world today.

Choices

- If you were King/Queen, what would your kingdom look/feel like?
- How can you make the world a better place in your lifetime?
- Explain their opinion on the reasons *why* Jesus came down to Earth.

Kingdom of God - For Christians, what kind of king is Jesus?

What is a parable?	What is Pentecost? What does it celebrate?	Which part of the Bible is 'The Feast' from?
What does 'utopian' mean?	What is the Kingdom of God?	How do 'Lord of the Dance' and 'Down to Earth' suggest about the type of King Jesus intended to be?
What is the meaning of the parable 'The Feast'?	What is the meaning of the parable 'The Tenants in the Vineyard'?	'f I were king/queen of the world, then I would.....'
How, in your lifetime, could you make the world a better place?	Do you think Jesus came to Earth to get people <i>into</i> heaven, or make the world <i>like</i> heaven?	If Christians believe Jesus is a king, what would his kingdom be like?

One Point

Two Points

Three Points

Four Points