

# What does it mean if God is holy and loving?

## What you've learnt already

Children should know that people have different understanding of God and who created the world.

Children will know some of the basic beliefs of the main religions (Hinduism, Christianity, Islam and Judaism.)

## Choices

- Children are reminded of the choices we make in life and the consequences we experience as a result of our actions.
- They are also reminded of the choices some people make in the religions they follow and the Gods they worship.

## Key Vocabulary

holy (sacred)	Dedicated to God or a religious purpose.
Omniscient	Knowing everything
Omnipresent	Present everywhere at the same time
Omnipotent	Unlimited power
Immutable	Unable to change, never changed over time
Benevolent	Well meaning and kind
Sin	An offence against God; breaking of the 10 commandments
Pure	Without sin or fault
Forgiveness	Overcomes resentment or vengeance
Bible	Christian scriptures/book.
gospel	The teaching or revelation of Christ.
saviour	A person who saves someone or something from danger.
God	The creator and ruler of the universe, source of moral authority and supreme being.
Jesus	Who Christians believe to be the son of God.
humanity	Human beings collectively.
symbol	Something that represents or stands for something else.

## Artefacts and Symbols



## Similarities to other religions

Islam, Hinduism, and Judaism all agree that their God is holy and loving. They all have a general place of worship but believe that they can be true to their God wherever they are. Each of the religions recognise that they have certain values they follow in respect of their God and their religion.

## Lesson Sequence

L1	Explain connections between biblical text and Christian ideas of God.
L2	Understand the impact of Christian architecture and worship.
L3	Understand the importance of the ten commandments.
L4	Understand what Christians do to
L5	Design artwork to display in a
L6	Answer retrieval questions about

## Key Knowledge

- Identify some different types of biblical texts, using technical terms accurately.
- Explain connections between biblical texts and Christian ideas of God, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.
- Show how Christians put their beliefs into practice in worship.
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

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Name three features you would see in a cathedral.	Where do Christians go to worship?	What is the difference between a cathedral and a church?	Name one of God's prophets.
What effect does music have on those who follow God?	What does God hate? How do you know this?	Name something God hates. What is the opposite of this?	God forgives all who sin. Explain why this is.
Define the term, 'omnipresent'.	The book of Psalms includes prayers and songs? True or false?	What is the name for a person who does not follow any religion?	Does God get angry? Explain your reasoning.
What does the design of a church tell us about how Christians see God?	Is holiness only for religious believers? Discuss.	What did Jesus say about those people who nailed him to the cross?	What would your 10 Commandments be if you were to write them? (Think about personal living, family, school, friends, values, and the community.)

One Point

Two Points

Three Points

Four Points