

Year 2– Local Habitats







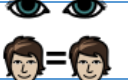




What you've learnt already

- about a variety of common wild and garden plants, their names and structure (Year 1 Biology – Plants)
- about a variety of fish, amphibians, reptiles, birds and mammals, their names and structure (Year 1 Biology – Animals, including humans)
- to observe changes across the four seasons (Year 1 Biology – Seasonal changes)

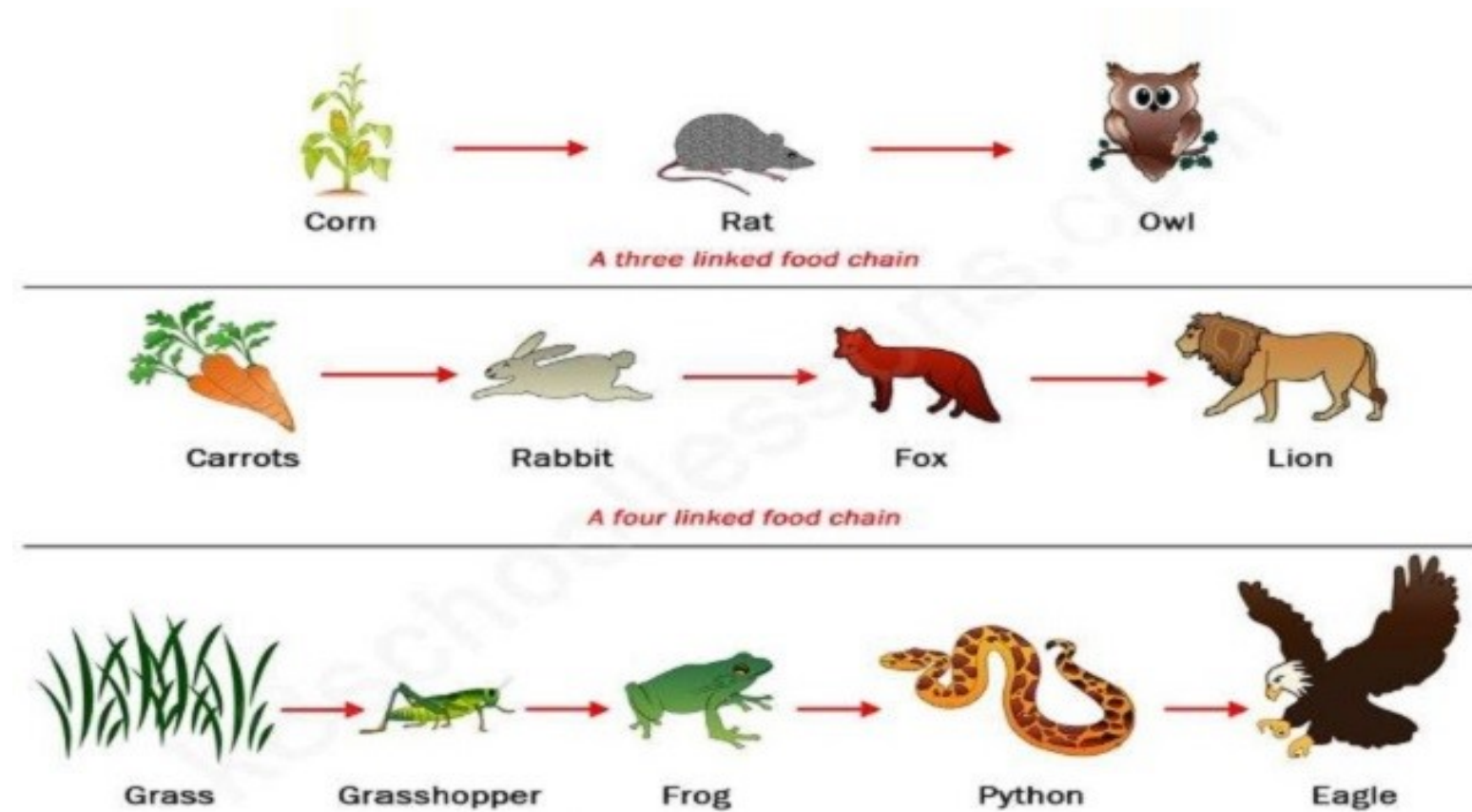
Choices

To think about where they would like a certain animal to live and what features they need in order to survive.
To pick which animals fit within a food chain.
To think about how their actions can affect habitats and food chains.

Key Vocabulary

Habitat	An area where an animal lives.	
Micro Habitat	The space within a habitat e.g tree	
Offspring	The child or young of a particular human, animal or plant	
Producer	A living thing that makes its own food (plant)	
Consumer	A living thing which has to eat to gain its food (animal)	
Decay	When something rots away.	
Similarities	Things that are the same.	
Food chain	Something that shows how animals eat which follows on from each other.	
Carnivore	An animal that eats only meat	
Herbivore	An animal that eats only plants	
Omnivore	An animals that eats both plants and animals	

Diagrams



Lesson Sequence

L1	Are the things I find alive, never been alive or once were alive?
L2	What lives in my tree?
L3	What animals live in this woody habitat?
L4	What animals live in this grassy habitat?
L5	What do animals that live in the woods eat?
L6	What do animals that live in the pond eat?

Key Knowledge

- Explore and compare the differences between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.
- Identify and name different sources of food.

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What is a habitat?	What is meant by the word 'herbivore'?	Can you name 3 things that are alive?	What is meant by the word 'predator'?
Can you name something that lives in a tree habitat?	What is a food chain?	Can you name 3 different habitats?	What do we call animals that eat both plants and animals?
What is a micro-habitat?	What does never alive mean?	Can you name an animal that is a carnivore? How do you know?	What do all food chains begin with?
What does a hedgehog eat?	Which animals would eat a tadpole?	Can you name 3 things that were once alive?	What does a habitat provide for the animals living there?

One Point

Two Points

Three Points

Four Points