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|  |  | **Year 1- WRITING Milestone 1** | TARGET |
| Composition | Sentence Structure/  Grammar | * I can mostly write sentences that other people can understand. |  |
| * I can sequence sentences to write a narrative. |  |
| * I can share ideas sentence by sentence. |  |
| * I can join some sentences with and. |  |
| * I can start to use some different sentence starters. |  |
| * I can write a sentence. |  |
| * I can write a: question, exclamation and command. |  |
| Writing Voice | * I can begin to use adjectives to add detail. |  |
| * I can use the names of people places and things. |  |
| Purpose | * I can say my ideas then write some of them down to share them. |  |
| * I can write for different reasons (purposes). |  |
| * I can plan by talking about my ideas. |  |
| Cohesion | * I can write about more than one idea. |  |
| Transcription | Handwriting | * I can sit properly and hold my pencil. |  |
| * I can space words appropriately. |  |
| * I can begin to form lower case letters correctly. |  |
| * I can form capital letters. |  |
| * I can form the digits 0-9. |  |
| Punctuation | * I can use capital letters for the name of people, places, days of the week and I. |  |
| * I can use familiar punctuation: * Full stops * Capital Letters |  |
| * I can use new punctuation: * Question Marks * Exclamation Marks |  |
| Spelling | * I can spell words containing 40+ phonemes. |  |
| * I can spell some common exception words: the said, one, two, and the days of the week. |  |
| * I can name letters of the alphabet in order. |  |
| * I can start to use letter names to describe spellings of words. |  |
| * I can add some prefixes (un). |  |
| * I can use the rule for adding s and es- |  |
| * I can add the suffixes: -ing, -ed, -er, -est. |  |
| * I can use some spelling rules. |  |
| * I can write some simple sentences dictated by the teacher. |  |
|  | * I can spell by segmenting into phonemes and represent with the correct graphemes. |  |
| * I can learn some new ways to represent phonemes. |  |
| * I can spell most common exception words correctly. |  |
|  | Edit & Improve | * I can re-read my writing to make sure my sentence makes sense. |  |
| * I can discuss my writing with the teacher and other children. |  |
| * I can use and understand grammatical terminology. word, sentence, letter, singular, plural, capital letter, full stops, capital letters, exclamation marks, question marks. |  |
|  | * I can read my writing to others loudly. |  |