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|  |  | **Year 1- WRITING Milestone 1** | TARGET |
| Composition | Sentence Structure/Grammar | * I can mostly write sentences that other people can understand.
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| * I can sequence sentences to write a narrative.
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| * I can share ideas sentence by sentence.
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| * I can join some sentences with and.
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| * I can start to use some different sentence starters.
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| * I can write a sentence.
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| * I can write a: question, exclamation and command.
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| Writing Voice | * I can begin to use adjectives to add detail.
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| * I can use the names of people places and things.
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| Purpose | * I can say my ideas then write some of them down to share them.
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| * I can write for different reasons (purposes).
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| * I can plan by talking about my ideas.
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| Cohesion | * I can write about more than one idea.
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| Transcription | Handwriting | * I can sit properly and hold my pencil.
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| * I can space words appropriately.
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| * I can begin to form lower case letters correctly.
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| * I can form capital letters.
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| * I can form the digits 0-9.
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| Punctuation | * I can use capital letters for the name of people, places, days of the week and I.
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| * I can use familiar punctuation:
* Full stops
* Capital Letters
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| * I can use new punctuation:
* Question Marks
* Exclamation Marks
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| Spelling | * I can spell words containing 40+ phonemes.
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| * I can spell some common exception words: the said, one, two, and the days of the week.
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| * I can name letters of the alphabet in order.
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| * I can start to use letter names to describe spellings of words.
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| * I can add some prefixes (un).
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| * I can use the rule for adding s and es-
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| * I can add the suffixes: -ing, -ed, -er, -est.
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| * I can use some spelling rules.
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| * I can write some simple sentences dictated by the teacher.
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|  | * I can spell by segmenting into phonemes and represent with the correct graphemes.
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| * I can learn some new ways to represent phonemes.
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| * I can spell most common exception words correctly.
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|  | Edit & Improve | * I can re-read my writing to make sure my sentence makes sense.
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| * I can discuss my writing with the teacher and other children.
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| * I can use and understand grammatical terminology. word, sentence, letter, singular, plural, capital letter, full stops, capital letters, exclamation marks, question marks.
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|  | * I can read my writing to others loudly.
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