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|  |  | **Year 2- WRITING Milestone 1** | TARGET |
| Composition | Sentence Structure/Grammar | * I can write sentences that other people can understand.
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| * I can sequence sentences to write a narrative.
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| * I can share ideas sentence by sentence.
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| * I can join sentences with and, or, but (coordinating conjunctions)
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| * I can when, if, that and because in sentences (subordinating conjunction).
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| * I can use different sentence starters.
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| * I can write a: sentence, question, exclamation and command.
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| * I can use extended noun phrases e.g. the blue butterfly.
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| * I can use the present and past tense.
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| Writing Voice | * I can use well-chosen adjectives.
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| * I can use the names of people places and things.
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| * I can use nouns and adverbs for variety.
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| * I can use adverbs to add detail.
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| Purpose | * I can say my ideas then write them down to share them.
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| * I can write for different reasons (purposes).
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| * I can plan by talking about my ideas and writing notes.
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| * I can use some features of the type of writing
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| Cohesion | * I can write about more than one idea.
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| * I can group related information.
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| Transcription | Handwriting | * I can sit properly and hold my pencil.
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| * I can space words appropriately.
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| * I can begin to form lower case letters correctly.
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| * I can form lower case letters of consistent size.
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| * I can form upper case letters and numbers of consistent size.
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| * I can form capital letters.
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| * I can form the digits 0-9.
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| * I know letters are formed in similar ways.
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| * I can begin to join some letters (penpals)
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| Punctuation | * I can use capital letters for the name of people, places, days of the week and I.
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| * I can use familiar and new punctuation:
* Full stops
* Captial Letters
* Exclamation Marks
 | * Question Marks
* Commas for lists
* Apostrophes for contracted forms
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| Spelling | * I can spell words containing 40+ phonemes.
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| * I can spell common exception words: the said, one, two, and the days of the week.
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| * I can name letters of the alphabet in order.
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| * I can use letter names to describe spellings of words.
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| * I can add prefixes (un) and suffixes learning the rule for adding s and es- where changing the root/ not changing it)
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| * I can use spelling words.
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| * I can write simple sentences dictated by the teacher.
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|  | * I can spell by segmenting into phonemes and represent with the correct graphemes.
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| * I can learn some new ways to represent phonemes.
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| * I can spell common exception words correctly.
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| * I can spell contraction words correctly e.g. can’t, don’t.
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| * I can use an apostrophe for possession.
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|  | Edit & Improve | * I can write, edit and improve.
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| * I can discuss my writing with the teacher and other children.
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| * I can use and understand grammatical terminology: verb, tense, adjective, noun, suffix, apostrophe, comma.
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|  | * I can read my writing to others loudly and with some intonation.
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