

Queens– Victoria and Elizabeth ii

What you've learnt already

EYFS – learnt about transport in the past

- Y1 – Hospitals – significance and importance of females within History (Mary Seacole)

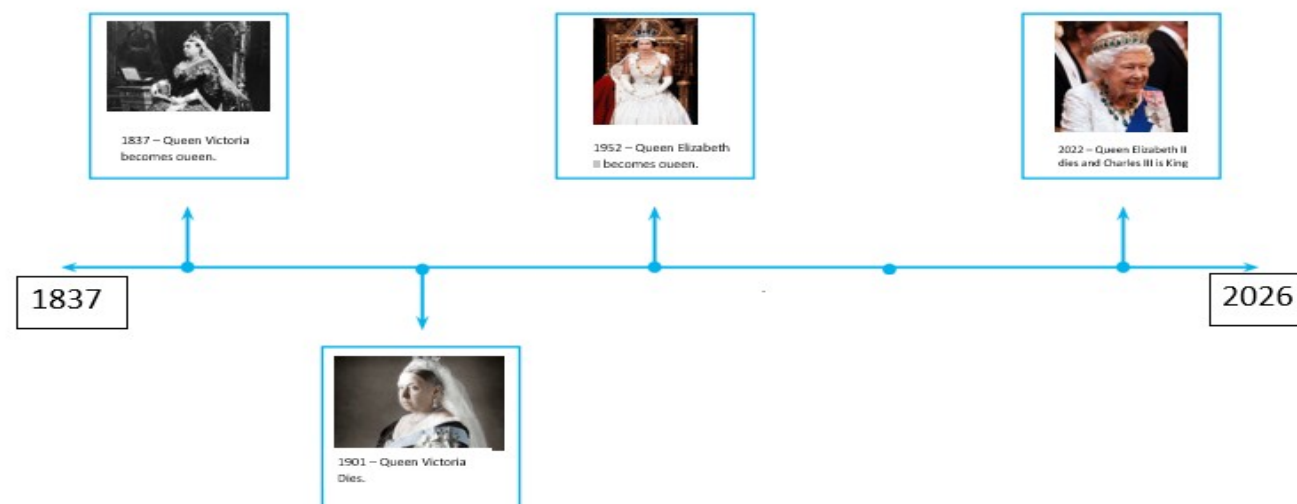
Choices

Children can select what they want to find out about the two queens

Children can choose which area of life in the past to explore

Children can analyse photographs from the past and

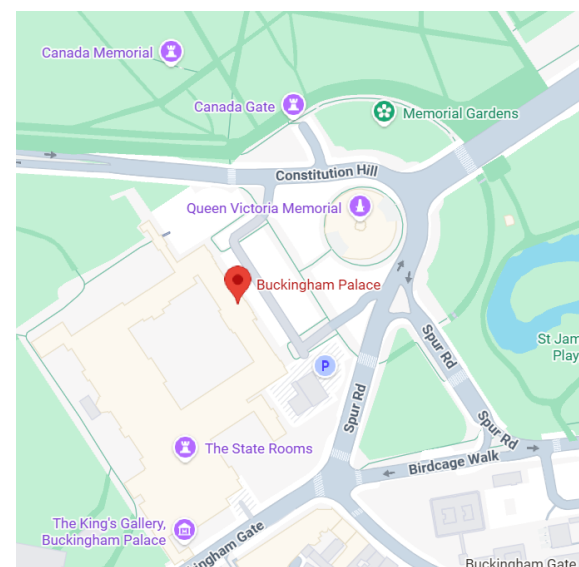
Timeline



Key Vocabulary

Century	100 years	100
Transport	– how people get from one place to another	
Source	something that provides information	
Change	to make something different	
Significant	something important worthy of attention	
Photograph	A image of the past taken by a camera	

Maps



Key Facts and Dates

Queen Victoria – 1837-1901
Queen Elizabeth II – 1952-2022
Victorian era used bicycles and early trains
Elizabeth II era was busier, including cars and buses
Each queen had a painted portrait
Photographs can show us what happened in the past
Victoria – steam railways and photographs were invented
Elizabeth II – more women were able to work; mobile phones invented and computers were made better; religion became more diverse
Queen Victoria grew the British Empire to make Britain one of the strongest countries in the world
She helped to modernise Britain,

Lesson Sequence

L1	Discover Queens from the past
L2	Explore how life was different in the past
L3	Understand how we know about the past
L4	Explore how life changed under the rule of the queens
L5	Investigate the significance of the Queens

Famous Figures



Queen Victoria Queen Elizabeth II

Great Fire of London

Who owned the bakery where the fire started?	Which cathedral was destroyed?	Name one method of firefighting used in the Great Fire of London.
Whose diary was found?	Name 2 materials that helped the fire spread quickly.	What % of London burned down?
When did the Great Fire of London start and end?	What happened after the Great Fire of London?	Why did the fire spread?
Describe the events of the Great Fire of London	Could more have been done to stop the Great Fire of London?	Why did people get weapons when the Great Fire of London happened?

One Point

Two Points

Three Points

Four Points