

# What would Jesus do?

## What you've learnt already

### What our children should already know

- Most Christians believe that Jesus was the Son of God.
- The word Gospel means 'good news'.
- Jesus had 12 disciples.
- Some of the stories associated with Jesus (Healing of the Leper, Good Samaritan)

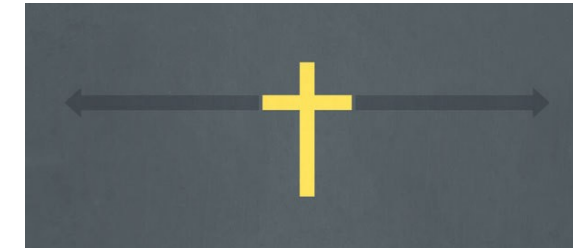
## Choices?

- What would you do in that situation? Why?
- Children to explain their own choices in each situation, and explain themselves fully.
- Do you believe that Jesus acted fairly? Why?

## Key Vocabulary

Commandment	A divine rule.
Disciple	One of Jesus' followers during his life.
Forgiveness	The action of forgiving someone.
Foundations	A basis for something to be built on.
Generosity	The quality of being kind.
Gospel	A story of 'good news'.
Health	Your general wellbeing.
Healing	The process of something getting better.
Humanity	Human beings collectively.
Miracle	An event not explainable by natural or scientific laws.
Parable	A story used to teach a lesson.
Prayer	A request for help or expression of thanks to God.
Reconciliation	2 people or groups becoming friendly and forgiving each other after an argument or conflict..
Sermon	A talk about a moral subject.

## Artefacts and Symbols



## Similarities to other religions

Christian 'foundations for life' are similar to the 5 pillars of Islam.

Buddhism shares similarities between Jesus and the Buddha (miracles, disciples, etc.)

## Key Knowledge

- Identify and explain the core beliefs and concepts studied, using examples from texts/sources of authority in religions
- Give meanings for texts/sources of authority studied, comparing these ideas with some ways in which believers interpret texts/sources of authority
- Make clear connections between what people believe and how they live, individually and in communities
- Consider and weigh up how ideas studied in this unit relate to their own experiences and experiences of the world today, developing insights of their own and giving good reasons for the views they have and the connections they make

## Lesson Sequence

L1	Explore and make sense of The Sermon On The Mount
L2	Think about the foundations of Christian life
L3	Think about prayer and forgiveness
L4	Think what Jesus would do about illness and the response of the church
L5	Consider how to make the world a better place
L6	Think about how reflecting on what Jesus would do guides Christians today

## What would Jesus do?

What is a gospel?	What is a commandment?	Who betrayed Jesus by denying he knew him?
Name one of the key texts from the unit.	What are said to be the 2 greatest commandments in Christianity?	Why is it important to be generous?
How can you bring good to the world?	What percentage of the population in the UK is Christian? Why is that important in this unit?	What relevance do the 'Five Pillars of Islam' have to do with Christianity?
Is a gospel just for sharing good news/setting good examples, or is it offering a way to heal the damage done by humans?	Has 'Jesus the Healer' had an impact on the world today? Explain.	What are the 6 main 'topics' / 'themes' of this unit?

One Point

Two Points

Three Points

Four Points