

Kingdom of God - For Christians, what kind of king is Jesus?

What you've learnt already

What our children should already know

- Understand what the Day of Pentecost is
- Understand Christian belief about the Kingdom of God on Earth.
- Be able to give examples of what Pentecost means to some Christians now.
- Understand some ideas of how people follow God in world today.

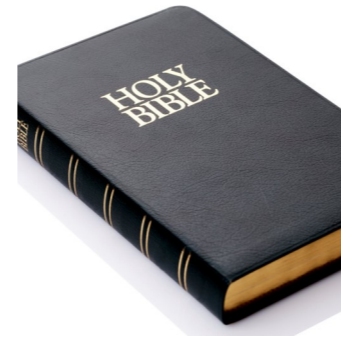
Choices?

- If you were King/Queen, what would your kingdom look/feel like?
- How can you make the world a better place in your life-time?

Key Vocabulary

Feast	To eat a lot of food at a large or special meal.
King	A male head of a royal family who rules a country.
Kingdom	A country whose ruler is a King or Queen.
Lord's Prayer	The main prayer in the Christian faith.
Parable	A very short story to teach a moral or religious lesson.
Pentecost	Celebrated 50 days after Easter. Christians remember the gift of the Holy Spirit.
Resurrection	The rising of Jesus Christ from the dead.
Sin	An act of not obeying religious law
Utopian	Adjective to describe 'an ideal or perfect place'/'
Pharisees	Religious leaders at the time of Jesus.
Scribes	Responsible for copying the Jewish laws.
Incarnate	God in human form

Artefacts and Symbols



Similarities to other religions

- the leaders of most religions want a peaceful and happy world
- Followers of most religions believe that they should bring the ideals of the kingdom of their god to real life

Lesson Sequence

L1	WALT: consider how to make the world a better place.
L2	WALT: make sense of texts related to the kingdom of God.
L3	WALT: make sense of texts related to the Kingdom of God.
L4	WALT: think about the kind of world that Jesus wanted.
L5	WALT: understand how Christians put their beliefs about the Kingdom of God into practice.
L6	WALT: relate beliefs about the Kingdom of God to the problems and opportunities of the world.

Key Knowledge

Make sense of belief:

- Explain connections between biblical texts and the concept of the kingdom of God
- Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations

Understand the impact:

- Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice
- Show how Christians put their beliefs into practice in different ways

Make connections:

- Relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today
- Articulate their own responses to the idea of the importance of love and service in the world today.

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What is a parable?

What is Pentecost? What does it celebrate?

Which part of the Bible is 'The Feast' from?

What does 'utopian' mean?

What is the Kingdom of God?

What is the meaning of the parable 'The Feast'?

Do you think Jesus came to Earth to get people *into* heaven, or make the world *like* heaven?

What is the meaning of the parable 'The Tenants in the Vineyard'?

'If I were king/queen of the world, then I would.....'

How, in your lifetime, could you make the world a better place?

What do 'Lord of the Dance' and 'Down to Earth' suggest about the type of King Jesus intended to be?

If Christians believe Jesus is a king, what would his kingdom be like?

One Point

Two Points

Three Points

Four Points