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| **Year 6- Reading Milestone 3** | | | |
| Word Reading | Word  Fluency | * I can apply my knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet |  |
| * I can read words accurately e.g. imitation instead of invitation. |  |
| * I can read new words with accurate pronunciation. |  |
| Poetry | * I can learn a wide range of poetry by heart. |  |
| * I can prepare and perform poems, showing understanding through intonation, tone & volume. |  |
| Comprehension | Texts | *I can develop pleasure in reading, motivation to read, vocabulary and understanding by…* |  |
| * reading and discussing a range of fiction, poetry, plays and non-fiction. |  |
| * consistently making links between what I read or hear read, to my own experiences |  |
| * reading books structured in a variety of ways. |  |
| * engaging with and understanding books from a wide range of genres and cultures e.g. myths & legends, modern fiction, literary heritage, cultures & traditions. |  |
| * recommending books to peers, giving reasons and evidence for choices. |  |
| * identifying and discussing common themes across a wide range of writing. |  |
| Vocabulary | * I can explore the meaning of words in context. |  |
| * I can ask questions to develop my understanding. |  |
| Understanding | * I can make comparisons within and across books. |  |
| * I can predict what might happen from details stated. |  |
| * I can draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence |  |
| * I can summarise the main ideas drawn from a text, identifying key details that support the main ideas |  |
| * I can identify how language, structure and presentation contribute to meaning. |  |
| * I can discuss and evaluate how authors use language, including figurative language. |  |
| * I can distinguish between statements of fact and opinion. |  |
| * I can retrieve, record and present information from non-fiction texts. |  |
| * I can participate in discussions about books that are read, building on my own and others’ ideas and challenging views courteously. |  |
| * I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary |  |
| * I can provide reasoned justifications for my views |  |
| * I can compare characters, settings and themes. |  |