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| **Year 6- Reading Milestone 3** |
| Word Reading | WordFluency  | * I can apply my knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet
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| * I can read words accurately e.g. imitation instead of invitation.
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| * I can read new words with accurate pronunciation.
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| Poetry | * I can learn a wide range of poetry by heart.
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| * I can prepare and perform poems, showing understanding through intonation, tone & volume.
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| Comprehension | Texts | *I can develop pleasure in reading, motivation to read, vocabulary and understanding by…* |  |
| * reading and discussing a range of fiction, poetry, plays and non-fiction.
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| * consistently making links between what I read or hear read, to my own experiences
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| * reading books structured in a variety of ways.
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| * engaging with and understanding books from a wide range of genres and cultures e.g. myths & legends, modern fiction, literary heritage, cultures & traditions.
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| * recommending books to peers, giving reasons and evidence for choices.
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| * identifying and discussing common themes across a wide range of writing.
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| Vocabulary | * I can explore the meaning of words in context.
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| * I can ask questions to develop my understanding.
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| Understanding | * I can make comparisons within and across books.
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| * I can predict what might happen from details stated.
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| * I can draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence
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| * I can summarise the main ideas drawn from a text, identifying key details that support the main ideas
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| * I can identify how language, structure and presentation contribute to meaning.
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| * I can discuss and evaluate how authors use language, including figurative language.
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| * I can distinguish between statements of fact and opinion.
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| * I can retrieve, record and present information from non-fiction texts.
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| * I can participate in discussions about books that are read, building on my own and others’ ideas and challenging views courteously.
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| * I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
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| * I can provide reasoned justifications for my views
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| * I can compare characters, settings and themes.
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