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| **Year 4- Reading Milestone 2** |
| Word Reading | WordFluency  | * I can apply my growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet
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| * I can read further exception words, recognising unusual spellings for sounds
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| Poetry | * I can prepare poems and play scripts to read aloud and perform
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| * I can perform using intonation, tone, volume and actions
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|  | * I can recognise some different forms of poetry e.g. narrative, haiku, cinquain
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| Comprehension | Texts | *I can develop positive attitudes towards reading and develop my understanding by…* |  |
| * listening to and discussing a range of fiction, poetry, plays and non-fiction.
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| * identifying themes in a range of books
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| * reading books structured in different ways.
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| * reading a wider range of books e.g. myths & legends and fairy tales
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| * identifying features of different texts e.g. narrative, non-chronological report
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| * beginning to identify and discussing common themes across a range of writing.
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|  | * navigating non-fiction texts using contents and index pages
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| Vocabulary | * I can use a dictionary to check the meaning of words
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| * I can discuss words and phrases that capture interest and imagination
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| Understanding | *I can understand what I read in books by…* |  |
| * listening to and discussing a wide range of texts
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| * asking questions to improve understanding
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| * using evidence in the text to infer characters’ feelings, thoughts and motives
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| * beginning to identify how language, structure and presentation contribute to meaning
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| * identify the main ideas from multiple paragraphs and summarising them
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| * making predictions using evidence
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| * retrieving and recording key information from non-fiction texts
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| * participating in discussions about books that I listen to or read- listening to others
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| * comparing characters and settings
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|  |  | * I can exercise my choice and select books that interest me
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