Remote Education Policy

Status	Current
Maintenance	Quality of Provision
Approval	Quality of Provision
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Review Date	31st July 2027
Signed by	Mrs E Hodge (Headteacher) – 31/07/2025
	Mrs K Edern (Chair of Governors) – 31/07/2025

This policy has been created in-line with the DfE's guidance for schools related to remote education.

Introduction and Scope

This policy will be enacted in cases where it is not possible, or is contrary to government guidance, for some or all pupils to attend school.

This guidance only applies to pupils of compulsory school age, and the word 'pupil' in the guidance only means pupils of compulsory school age.

Remote education should only be a last resort, and only implemented if attendance at school is not possible, but pupils are able to continue learning. Remote education will be considered and enacted if:

- School closures or restrictions on attendance, where school access for pupils is restricted
- Individual cases where a pupil is unable to attend but can continue learning (which can include but is not limited to):
    - Recovering from short-term infectious illness
    - Preparing for, or recovering from, operations but not accessing school in hospital
    - Recovering from injuries where attendance might inhibit recovery.

Our remote learning plan aims to:

- Enable children to continue learning and stay on track with the education they would normally receive.
- Support pupils to consolidate their existing skills and knowledge
- Support pupils in the learning of new skills and knowledge
- Provide parents and carers with ways of supporting new learning
- Overcome any barriers to learning

What does it look like?

The work we aim to provide is of high-quality, and is seen as a short-term solution to ensure school attendance resumes as quickly as possible.

Work that is set will cover a range of subjects to ensure that a broad and balanced curriculum is still achieved by each child.

Where pupils have access to appropriate devices, remote education will utilise a hybrid approach of using technology-based learning platforms (such as LBQ, TTRockstars, Spelling Shed, etc.), pre-recorded videos (such as White Rose Maths, Oak National Academy, etc.), and, paper-based activities.

What are the expectations?

Remote education will be equivalent in length to the core teaching time that pupils would receive in school, but, will also consider the individual needs of children and their respective families. This includes, but is not limited to:

- Consideration of age, stage of development, and independent study skills.
- Any SEND or other additional needs the pupils might have.
- The pupils' home environment, which includes having a suitable place and opportunity to study.
- Screen time, making reasonable allowances for adequate breaks for pupils and staff during digital remote education.
- Any significant demands on parents' or carers' help or support.

Who do I contact if I need any advice/support/help with my child's learning?

You can email the school office (office@devonshire.bolton.sch.uk) or contact the school office by telephone (01204 333614). In both circumstances, this will be communicated with the class teacher, who will get in touch as soon as they can to support you and your child.

In the event of a whole-cohort or whole-school closure, arrangements will be made where emails can be sent to the class teacher directly (providing the email is solely used for learning only).

Emails must only be sent directly to the class teachers in the period of remote education. If school is open as usual, all emails must go through the office.

How will school provide support to my child if they have additional needs?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

This may include additional 1:1 video calls via Microsoft Teams or phone calls to support them with their learning, and more regular communication via email to support the parents/carers.

Suitable work will be provided for the children with additional needs, and personalised tasks will be set at their correct level.

What if I need technology and/or devices?

In the event of a school/cohort closure, devices that are available are limited, and are distributed on a priority basis. If you would like to speak to a member of the Senior Leadership team about this, please get in contact via the school office.