



What you've learnt already

- How we know about the past (sources, archaeology)
- Stone Age, Bronze Age, Iron Age chronology
- The words 'invade' and 'chronology'
- How to ask questions

Choices

What options were available to the citizens of the Roman Empire?

Would you have followed the leaders of the Roman

Which lifestyle would you have preferred – the Roman or the Celtic?

Key Vocabulary

Amphitheatre	Oval or circular stadium used for			
Artefact	An object from the past that has been studied by archaeologists.			
Century	A period of 100 years			
Conquer	To defeat and take over a country/its people			
Empire	A group of countries ruled by one person/group of people			
Emperor	The ruler of an empire			
Invade	To attack and enter (a country)			
Legacy	Something left behind			
Rebellion	When people refuse to obey, and fight against someone in authority			
Source	An object/item that contains important historical information.			
Trade	The business of buying, selling or exchanging things.			
Vast	Very large or wide.			

Timeline

43AD - Claudius invades

pire.

55BC-Julius Caesar invades

60-61AD -**Britain becomes** part of Roman em-Boudica leads rebellion

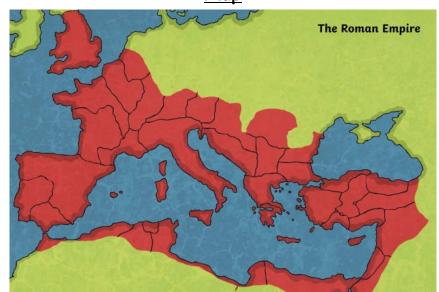
122AD - Hadrian's Wall begins being built

140AD - Scotland conquered by the Romans

350AD - Picts and Scots attack the border

401-410AD - Romans withdraw from Britain. Anglo Saxons begin to settle

Map



Key Facts and Dates

- Hadrian's Wall does not separate England and Scotland it was built to control trade.
- Boudica rebelled because the Romans didn't keep their promise after the Iceni King died.
- 55BC Julius Caesar attempts to invade, but withdrew because of the weather and the Brits.
- 43AD Claudius invades with an army of 40,000.
- 50AD London was founded
- 324AD Constantine the Great is the sole Emperor of the Roman Empire.
- 410AD Romans withdraw and Anglo Saxons settle.

Lesson Sequence

- L1 WALT: Understand why the Romans invaded Britain.
- L2 WALT: Understand the Celtic opposition to the Romans.
- L3 WALT: Explain how the Romans kept control of the empire.
- L4 WALT: Compare the Celtic and Roman lifestyle.
- L5 WALT: Explain how we know the differences between the lifestyles.
- WALT: Understand how the empire ended.
- L7 WALT: Explain the lasting legacy of the Roman empire on Britain.

Famous Figures







Boudica

Impact of the Romans on Britain

Tell me one j	fact about Jul- Caesar?	What did Roman soldiers wear?		Describe a Roman law.		Name the wall that was built on the border of England and Scotland.
	at is meant by vade'.	Tell m	e a fact about Roman farming.	Who did the Romans in- vade?		Who led the Iceni rebellion against the Romans?
	some Anglo- s survive?	Romans enjoy/ participate		How did the Romans get to Britain?		Give one fact about Julius Ceasar.
Explain one advantage of the Roman invasion of Britain.		What was daily life like for a Roman? Give one exam- ple.		Which civilisation did the Ro- mans invade and take over?		What is the name of the water the Romans crossed to enter England.
	One Point		Two Points	Three Points		Four Points