



What you've learnt already

- How we know about the past (sources, archaeology)
- Stone Age, Bronze Age, Iron Age chronology
- The words 'invade' and 'chronology'
- How to ask questions

Choices

What options were available to the citizens of the Roman Empire?

Would you have followed the leaders of the Roman Empire?

Which lifestyle would you have preferred – the Roman or the Celtic?

Key Vocabulary

Amphitheatre	Oval or circular stadium used for entertainment.				
Artefact	An object from the past that has been studied by archaeologists.				
Century	A period of 100 years				
Conquer	To defeat and take over a country/its people				
Empire	A group of countries ruled by one person/group of people				
Emperor	The ruler of an empire				
Invade	To attack and enter (a country)				
Legacy	Something left behind				
Rebellion	When people refuse to obey, and fight against someone in authority				
Source	An object/item that contains important historical information.				
Trade	The business of buying, selling or exchanging things.				
Vast	Very large or wide.				

<u>Timeline</u>

43AD - Claudius invades

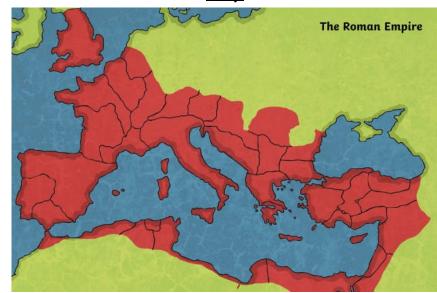
55BC- Julius Caesar invades Britain becomes part of Roman empire.

60-61AD -Boudica leads rebellion

122AD - Hadrian's Wall begins being built 140AD - Scotland conquered by the Romans

350AD - Picts and Scots attack the border 401-410AD - Romans withdraw from Britain.
Anglo Saxons begin to settle

Map



Key Facts and Dates

- Hadrian's Wall *does not* separate England and Scotland it was built to control trade.
- Boudica rebelled because the Romans didn't keep their promise after the Iceni King died.
- 55BC Julius Caesar attempts to invade, but withdrew because of the weather and the Brits.
- 43AD Claudius invades with an army of 40,000.
- 50AD London was founded
- 324AD Constantine the Great is the sole Emperor of the Roman Empire.
- 410AD Romans withdraw and Anglo Saxons settle.

<u>Lesson Sequence</u>

- L1 WALT: Understand why the Romans invaded Britain.
- L2 WALT: Understand the Celtic opposition to the Romans.
- L3 WALT: Explain how the Romans kept control of the empire.
- L4 WALT: Compare the Celtic and Roman lifestyle.
- L5 WALT: Explain how we know the differences between the lifestyles.
- L6 WALT: Understand how the empire ended.
- L7 WALT: Explain the lasting legacy of the Roman empire on Britain.

Famous Figures

Emperor Claudius







Boudica

Impact of the Romans on Britain

· ·	nes did Rome try to le Britain?	What is the name of the vast wall built by the Romans?		What is a social hierarchy?		What promise did the Romans break when the Iceni King died?	
· ·	[·] did the Romans e Britain?	What is meant by a rebellion ?		Define what is meant by invade?		Which Emperor successfully conquered Britain?	
What is Bou	dica famous for?	Name the 4 classes of the Roman social hierarchy in order?		Give 3 reasons why Rome wanted to invade Britain?		How were the Roman and celticolors lifestyles different? Give 3 reasons.	
Give 4 reasons why the Roman army controlled a vast Empire for so long?		Explain how the Patricians and Plebeians are different? Give 4 examples		Why did the Roman Empire end?		What changes did the Romans make in Britain that we can still see/use today? Think of at least 4	
	One Point		Two Points	Three Points		Four Points	