## **Animals including Humans**



### **Key Vocabulary**

| Survival      | To carry on staying alive.                   | 00000                                 |
|---------------|--|---------------------------------------|
| Healthy       | Good for your mind and body.                 | +                                     |
| Unhealth<br>y | Bad for your mind and body.                  |                                       |
| Nutrition     | Having food needed for health and growth.    | <b>*</b>                              |
| Exercise      | Physical activity/<br>movement.              |                                       |
| Hygiene       | Doing things to keep yourself clean.         |                                       |
| Germs         | Small living things that can make us ill.    | <b>1</b> 53                           |
| Offspring     | Children.                                    | 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 |
| Growth        | Becoming larger in size.                     |                                       |
| Toddler       | A young child who is starting to walk.       |                                       |
| Teenager      | A person who is between 13 and 19 years old. |                                       |

### What we've learnt already

- We should have a basic understanding of healthy/ unhealthy foods.
- We should know that babies grow into adults.
- We should know that exercise keeps us healthy.

#### Choices

- Choosing which foods are healthier to eat
- Choosing what is needed to survive compared to things that make us happy

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### Lesson Sequence

| L1 | WALT: understand how animals change as they grow |  |
|----|--|--|
| L2 | WALT: understand what animals need to survive    |  |
| L3 | WALT: understand the different food groups       |  |
| L4 | WALT: understand how humans keep clean           |  |
| L5 | WALT: understand how humans stay active          |  |
| L6 | WALT: understand how humans stay healthy         |  |
|    |  |  |

### Key Knowledge

Understanding that we need air, food and water to continue living, even if we were in space.

Understanding that some foods are healthier than others and how they provide us with nutrition to survive.

Knowing that a balance diet is the best to help us grow and keep us healthy.

Understanding the importance of exercising and having good hygiene to help us stay healthy and not become ill.

Understanding that humans and animals have offspring that grow and develop to have their own offspring.

## XYZ Retrieval Grid

| When do babies grow into toddlers?                | Why should we wash our ha regularly?                        | nds What do living things need to survive? | Why is exercising important? |
|---|---|--|------------------------------|
| What is the difference between babies and adults? | Why do we need air to survi                                 | ve? Give 3 examples of exercise.           | What do babies grow into?    |
| What is a balanced diet?                          | Give three things we can do<br>maintain good hygiene.       | to<br>Name a healthy food.                 | What is hygiene?             |
| Name 3 food groups.                               | What is the difference between the althy and unhealthy food | What is a dode offenting called:           | ? Name an unhealthy food.    |
| One Point   | Two Points  | Three Points                               | Four Points                  |