

Stone Age to Iron Age

What you've learnt already

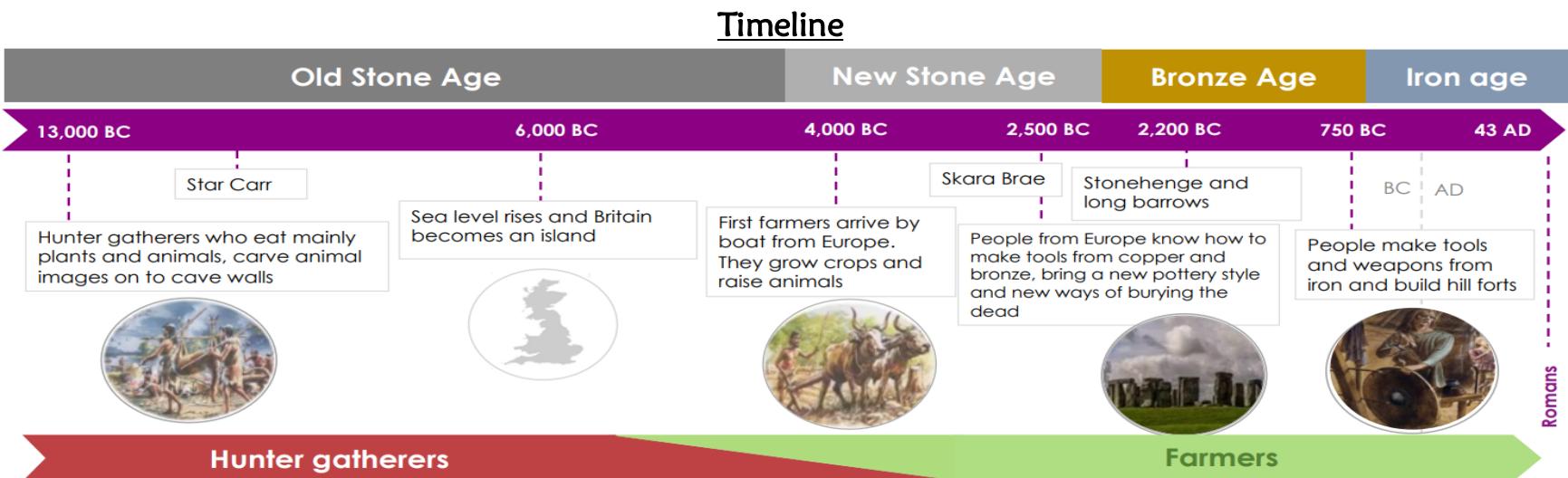
- EYFS—homes and houses from the past/ how they've changed
- Y2—Great Fire of London—understanding how to control fire
- Y2—understanding how advancements in technology helps people live their daily life.

Choices

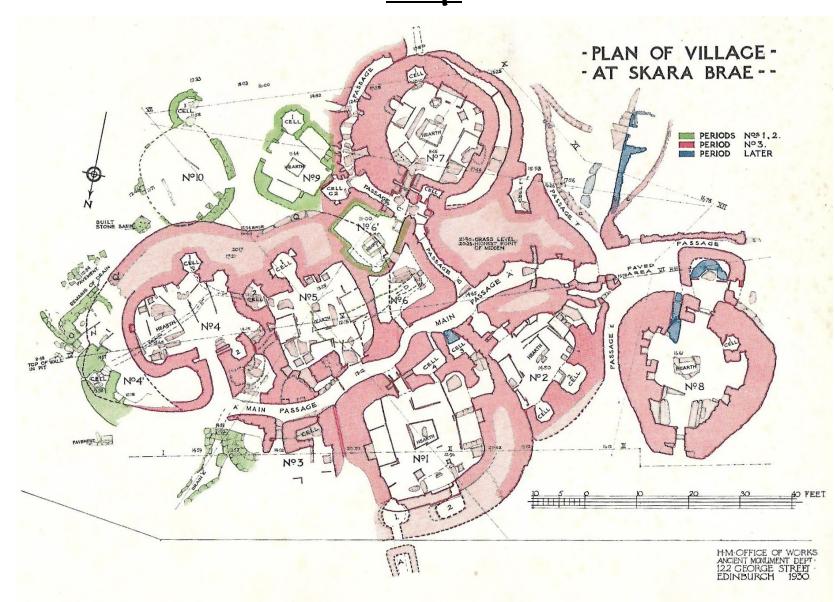
- Do you think it's okay to dig up to understand the past?
- Would you want to live in Skara Brae?
- Burial vs cremation—which and why?

Key Vocabulary

Hillfort	a fort built on a hill, surrounded by defensive banks and ditches
Hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit.
Kingdom	a country ruled by a king or queen
Migration	when people move to live in a different place
Settlement	places where people live permanently
Source	something that provides information
Stonehenge	a monument made of standing stones in a circle
Tomb	a place where a dead person is buried
Village	a small settlement



Map



Lesson Sequence

L1	Explore how hunter-gatherers survived
L2	Identify changes within the Stone Age
L3	Use sources and evidence to suggest what life was like in the past
L4	Compare the Stone Age and the Bronze Age
L5	Explore the beliefs of prehistoric ancestors through evidence
L6	Identify how the Iron Age was different to the Bronze Age



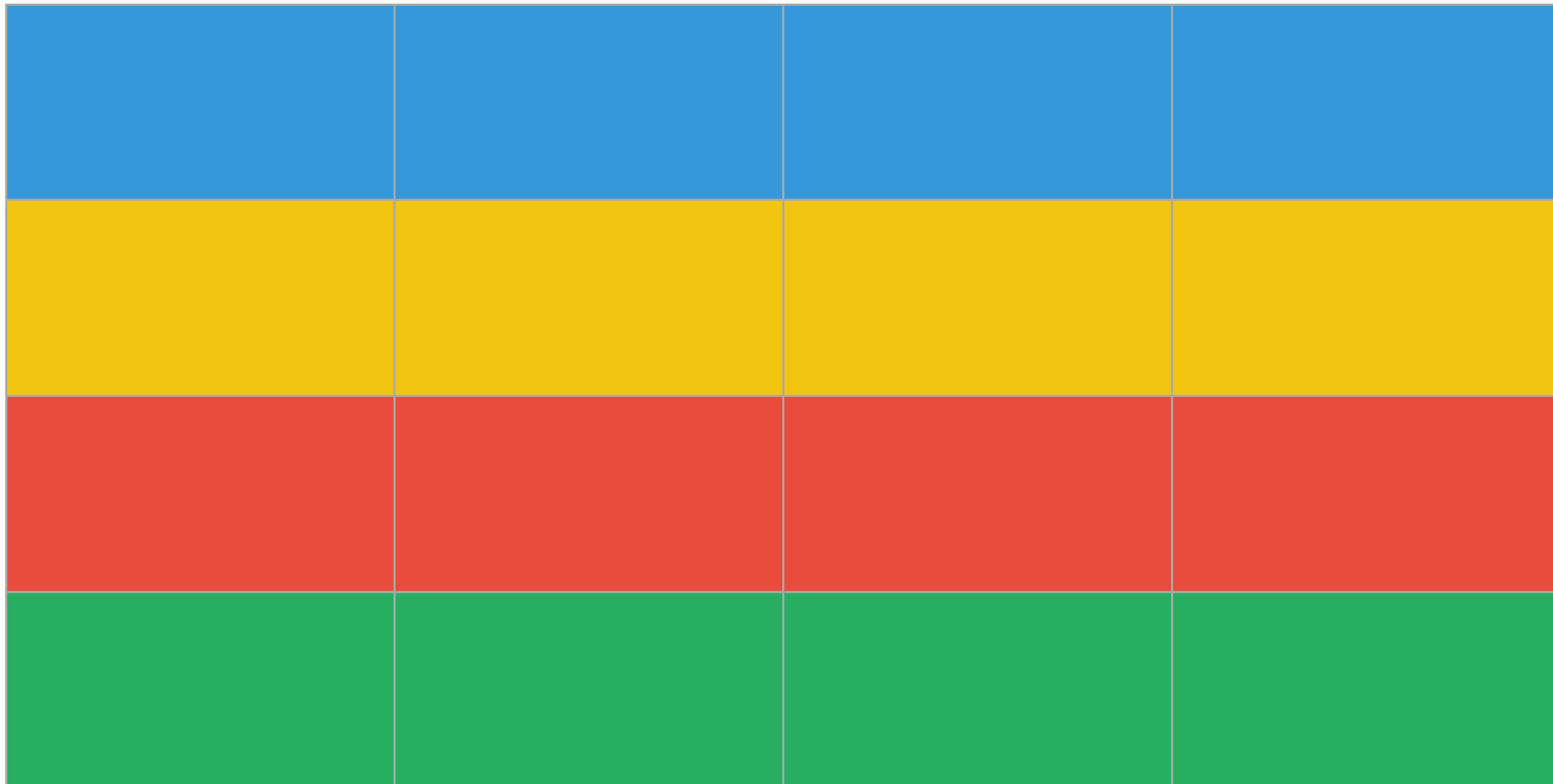
Famous Figures

Amesbury Archer



Red Lady of Paviland

Stone Age to Iron Age



One Point

Two Points

Three Points

Four Points