

Stone Age to Iron Age

What you've learnt already

- Y2 – understanding of past and present
- Y2 – Significant individuals, and understanding what 'significant' and 'important' mean.

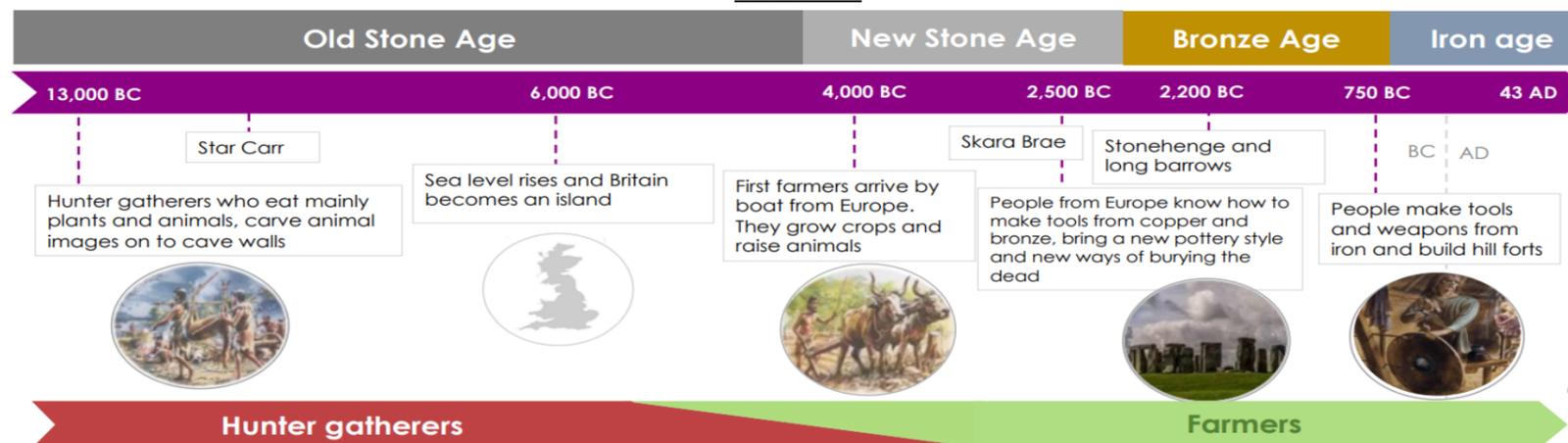
Choices

- Do you think it's okay to dig up to understand the past?
- Would you want to live in Skara Brae?
- Burial vs cremation—which and why?

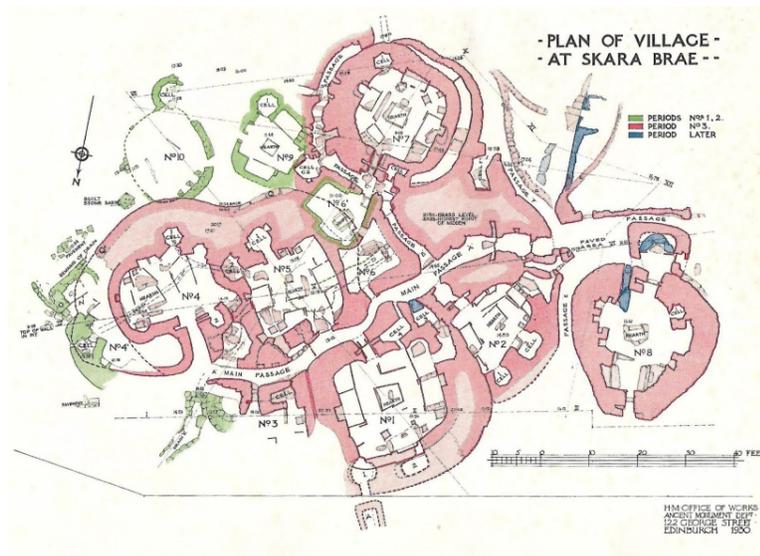
Key Vocabulary

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|------------------|--|
| Archaeologist | People who work out our history by looking at artefacts that have been found. |
| Artefact | An object made by human beings |
| Barrow | Long mound where bodies were buried |
| Forge | Where heating melts and allows metals to be made |
| Hunter gatherers | People who mainly live by hunting, fishing and gathering wild fruit. |
| Mesolithic | Middle Stone Age |
| Neolithic | New Stone Age |
| Palaeolithic | Earliest part of the Stone Age |
| Prehistoric | Before the Romans and written records |
| Tribe | A group of people, often related families, who live in the same area and share the same language and culture |

Timeline



Map



Key Facts and Dates

- The Stone Age was around 10,000 years ago
- The Stone Age was when farming with animals began
- Skara Brae is a site where old settlements from the late Neolithic period were discovered
- Metalwork was a key element of Bronze Age
- People were cremated rather than buried as they needed the land for agriculture
- Dansebury had few natural resources
- Hill forts were developed in the late Bronze Age and early Iron Age
- Things were not peaceful, even before the Romans invaded in AD43

Lesson Sequence

| | |
|----|---|
| L1 | Understand what Stone Age man was like |
| L2 | Understand how life changed when man started to farm. |
| L3 | Use Skara Brae to find out more about the past. |
| L4 | Investigate why we should remember the Bronze Age |
| L5 | Identify how life changed during the Iron Age |
| L6 | Solve a source-based mystery |

Famous Figures



Red Lady of Paviland



Amesbury Archer

