

The Victorians

What you've learnt already

- Samuel Crompton invented the spinning mule which revolutionized the cotton industry
- Details of how the working conditions in cotton factories were poor.
- They can understand the importance of inventions

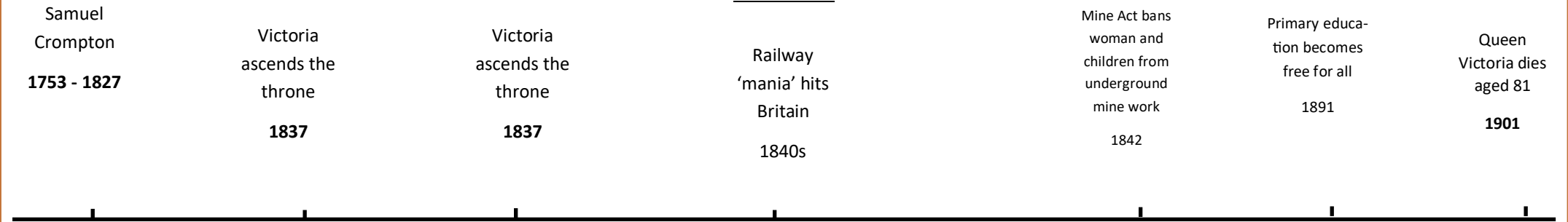
Choices

- Would you rather be a children living now or in the Victorian age?
- The treatment of the poor—moral or immoral?
- Should workhouses exist today?

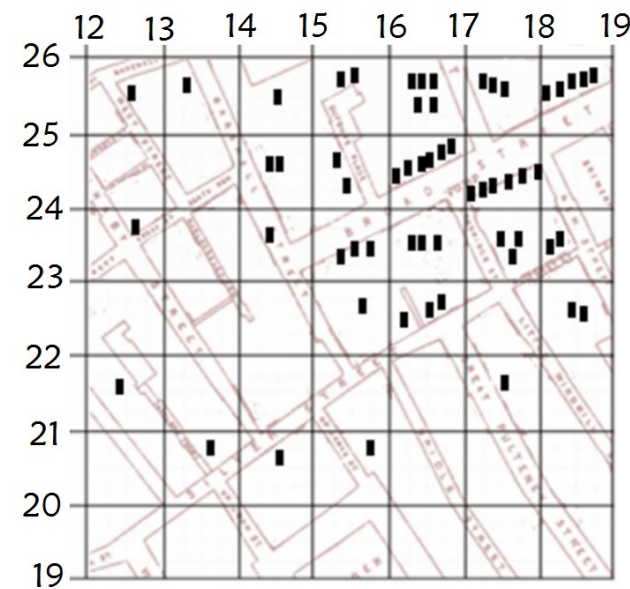
Key Vocabulary

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| Airborne | Transported by air |
| Census | Official count and record of the population |
| Cholera | A highly infectious disease that often kills. It is caught by consuming contaminated food or water. |
| Industrialization | The development of industries which used mills and other factories with power-driven machinery |
| Middle Class | The class of people who earn their living from working in professions such as teaching, medicine, law or owning businesses. |
| Mortality | Death |
| Poor law | Laws passed by Parliament which set up rules and regulations for helping poor people |
| Revolution | A movement towards change (sometimes forced). |
| Rural | To do with the countryside. |
| Sanitation | The safe disposal of sewage and the supply of clean, running water to people's houses. |
| Sewer | An underground drain for carrying away dirty water |
| slum | An area of crowded and squalid housing—overcrowded houses in poor conditions, |
| Vaccination | The injection of a person with a mild form of the disease. This builds up protection for that disease. |
| workhouse | A place where people who were too poor to support themselves received food and lodging for doing work. Very harsh conditions, |

Timeline



Map



Key Facts and Dates

- 1837-1901—The Victorian era
- 1837– Queen Victoria became Queen at the age of 18
- 1871—compulsory schooling was introduced
- 1901—Queen Victoria died
- Queen Victoria ruled for 63 years—the longest-reigning British monarch
- Population of the country doubled from 20million to 40 million
- More people worked in factories and lived in towns that ever before
- Britain gained a huge empire covering 25% of the world
- Life expectancy now is almost double of what it was in the Victorian times
- It is estimated that over 20 million emigrated overseas and left Britain to search for a better life in the Victorian times

Lesson Sequence

| | |
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| L1 | Explain the impact of the Victorian era |
| L2 | Understand social classes in the Victorian era |
| L3 | Understand the problems faced by children in the factories |
| L4 | Use sources to identity how Victorians changed the way poor people |
| L5 | Investigate the 'Great Stink' |
| L6 | Explore different perspective of the past using evidence |

Famous Figures

- Queen Victoria—reigned during the Victorian era
- Charles Darwin—Famous scientist who created the theory of evolution
- Isameard Kingdom Brunel—famous engineer and played a key role in Britain's industrial revolution
- Florence Nightingale— nurse and founder of trained nursing as a profession
- Pablo Fanque— first recorded non-white British circus owner during the golden age of the circus
- Lord Shaftesbury— member of parliament who campaigned for better working conditions for children and woman in mines and mills.
- Alexander Graham Bell—inventor of the first telephone

UNIT

| | | | |
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| Why was life expectancy so low in the Victorian age compared to now? | What year did the Victorian Period start and end? | Who went to the workhouses? | Name three things that increased during the Victorian times. |
| How has the Victorian era influenced life today? | What did John Snow discover? | What were the main changes during Queen Victoria's Reign? | Name one job that children did. |
| Describe how education changes during the Victorian time | What was the Victorian revolution? | Who was the Queen during this era? | Name two dangers of working in a factory or workhouse. |
| How was the Victorian era similar and different from life today? | What are the features of a Victorian building? | What issues were caused by the Great Stink? | Why did people emigrate and seek a better life away from Britain? |

One Point

Two Points

Three Points

Four Points