



Year: 1	AUTUMN		SPRING		SUMMER	
Curriculum Layers Overview – 2025-26						
Science	Seasons (throughout the year)	Naming and describing materials	Properties and use of materials	Animals – vertebrates	Identifying plants and their parts	
	Human body and senses					
History	Local Area: Bolton in the past		First Flight		Hospitals: Mary Seacole and Samuel Taylor Chadwick	
Geography	Local area		Continents and Oceans		UK and Brazil	
Art	Drawing		Painting and mixed media	Craft and Design	Sculpture and 3D	
D.T.	Mechanisms -Sliders and Levers		Textiles – joining techniques		Food – Preparing Fruit and Vegetables	
	Sliding pictures		Cushions		Fruit smoothies / Fruit Kebab	
Computing	Technology around us	Digital painting	Moving a robot		Digital writing	Programming animations
P.E.	Indoor PE: Creative					
	Outdoor: PE fundamentals					
Music	Pulse (My favourite things)	Nativity	Sound patterns (Fairy tales)	Pitch (Superheroes)	Tempo (snail and Mouse)	Musical symbols (under the Sea)
P.S.H.E	Feelings	Feeling Safe	What do we put in our bodies?	Me and Others	Fun Times	My Money
R.E.	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is a Muslim and how do they live?		Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?

