



Year: 2	AUTUMN		SPRING		SUMMER	
<b>Curriculum Layers Overview – 2023-24</b>						
<b>Science</b>	Materials	How we Grow and Stay Healthy	Plant Living things and their habitats	Plants	Habitats cont/Seasons	Revisit/ Working Scientifically
<b>History</b>	Schools 100 Years ago		Great Fire of London		Communication William Caxton/ Graham Alexander Bell	
<b>Geography</b>	Caribbean/Antarctic		Bolton/London		UK vs Australia coasts and climate	
<b>Art</b>	Drawing (5)	Sculpture and 3D (5)		Craft and Design (5)	Painting and mixed media (5)	
<b>D.T.</b>	Axles and Wheels		Sewing		Preparing Food	
<b>Computing</b>	Digital Citizenship	Digital Literacy (Typing focus)	Computer science		Digital Technology	Digital Literacy (media)
<b>P.E.</b>	Fundamental skills					
<b>Music</b> 20	West African Call and Response	Nativity	Orchestral instruments (traditional stories)	-	Musical Me	Myths and Legends
<b>P.S.H.E</b>	Friendship	Keeping Safe and Managing Risk	Physical Health and Wellbeing	Drug, Alcohol and Tobacco Education	SRE	
<b>R.E.</b>	Who is a Muslim and how do they live?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some place sacred to believers?