



Year:	AUTUMN		SPRING		SUMMER	
Curriculum Layers Overview – 2024-2025						
Science	Rocks and Soils	Forms of energy – forces/friction and magnets	Skeletons and movement – understanding humans and animals	Nutrition and Growth	Light (Daylight hours in Iceland)	Plants
History			Stone Age to Iron Age	Stone Age to Iron Age	Ancient Egypt	Ancient Egypt
Geography			Iceland	Pakistan	Global disasters	Timelines and World lines
Art		Drawing – Growing artists	Painting and mixed media: Prehistoric painting	Craft and Design (Ancient Egyptian scrolls)	Craft and Design (Ancient Egyptian scrolls) Sculpture and 3D	Sculpture and 3D
D.T.	Mechanisms Levers and Linkages	Mechanisms Levers and Linkages	Textiles Sewing	Textiles Sewing		Electrical systems - Research and design Foods from other countries – Fun Food Chef
Computing	Digital Citizenship Online safety	Digital Literacy Linked writing to topic – Word/Publisher	Computer Science Safer Internet Day 2 nd Tuesday in February Scratch Jr	Computer Science Scratch Jr	Digital Technology Safe searching, research topic L1 – L5	Digital Literacy – Stop motion

P.E.	Dance Football	Chair Yoga Basketball	Gymnastics Tag rugby	Gymnastics OAA	Dance – another unit Boot camp	Athletics – sports day practice Athletics – sports day practice
Music	Kapow: Ballads	Winter Sing Off	Developing singing technique and keeping in time - Vikings – Y5 topic)	Introducing traditional Indian music and instruments	Pentatonic melodies and composition: (Chinese New Year	Traditional instruments – India
P.S.H.C.E	Mental health and wellbeing	Anti-bullying	Celebrating difference	Drug, alcohol and tobacco	Saving, spending and budgeting	Physical wellbeing
French	Puppets (re-cap) <ul style="list-style-type: none"> • Greetings • Express feelings 	Visual Composition (re-cap) <ul style="list-style-type: none"> • Colours • Shapes • Adjectives of size 	Playground games (re-cap) <ul style="list-style-type: none"> • Learning numbers 1-6 • Numbers 1-12 	In the classroom <ul style="list-style-type: none"> • Classroom instructions • Names of classroom items • End of topic Presentation 	Circle of life <ul style="list-style-type: none"> • Animal Nouns • Habitats 	
R.E.	L2.1 What do Christians learn from the Creation story?	L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)