When Jesus left, what was the impact of Pentecost?



What you've learnt already

What the Good News is that Jesus brought (Y2)

Why Easter matters to Christians (Y2)

Why and how people try to make the world a better

Choices

- To choose whether to allow the Holy Spirit into your life
- To choose how to live your life and whether to be influenced by your beliefs.
- To sometimes make difficult decisions—living life as you believe God wants you to.

Key Vocabulary

Apostles	Jesus's original disciples				
Disciples	Personal followers of Jesus				
Peter	The disciple that Jesus told to be the leader after his death				
Pentecost	The day that the disciples received the Holy Spirit				
Shavuot	The Jewish name for Pentecost (Pentecost is the Greek name meaning 50 as it is 50 days after Passover)				
Trinity	God in 3 parts—Father, Son and Holy Spirit				
Holy Spirit	One of the 3 persons that make up the Trinity. A guide, helper and comforter to Christians				
Baptism	A ceremony with water representing cleansing, the death of the old life and the start of the new as a Christian.				
Resurrect	Come back from the dead				
Ascension	Jesus going up to Heaven				
Tongues	Different languages				

Artefacts and Symbols





Jesus was a Jew and the festivals that he celebrated were Jewish festivals. The Last Supper was a Pesach/Passover meal.

Shavuot is the Jewish name for Pentecost. Originally a harvest festival, it celebrated the giving of the Torah, the first 5 books of the Jewish holy book, to Moses on Mount Sinai.

<u>Lesson Sequence</u>					
L1	WALT understand how the disciples felt in the time before Pentecost.				
L2	WALT retell the story of Pentecost				
L3	WALT consider wat the description of Pentecost may mean—viewpoints				
L4	WALT identify the symbolism of the description of Pentecost				
L5	WALT think about what the King- dom of God should be like				
L6	WALT create art inspired by Pente- cost				

Key Knowledge

- To know why Passover (Pesach) is celebrated by Jews.
- To know that Shavuot is 50 days after Passover.
- To know that Pentecost comes from the Greek word for 50th.
- To know that Jesus was Jewish and that he and the disciples were celebrating Passover at the Last Supper.
- To know that Jesus was crucified and died.
- That Christians believe that Jesus came back from the dead and ascended to Heaven.
- To understand that the time after Jesus left was difficult for the disciples.
- Know and sequence the events of Pentecost.
- Understand that people at the time had different opinions of the Disciples' behaviour.
- Identify Pentecost as the birth of the Christian church.
- Understand that Pentecost was the arrival of the Holy Spirit.
- Identify symbols of the Holy Spirit and how this links to Pentecost.
- Know that these themes and Pentecost are often used for inspiration for art.

When Jesus left, what was the impact of Pentecost?

What is S 1 point fo		Why were there lots of people in Jerusalem at Pentecost?		How many new followers were baptised at Pentecost?		What is the Trinity?	
Why were people the disciple		What	t did the disciples hear at Pentecost?	What were the events leading up to Pentecost? 1 point each		What number does the word Pen- tecost mean?	
What is the h	Holy Spirit?	Why d	id Pentecost need to hap- pen?	What did the disciples see at Pentecost?		Why wasn't Jesus with the disciples at Pentecost?	
Who was the ma		How many days after the Last Supper was Pentecost?		Why might Pentecost be called a birthday and whose birthday is it?		What are some of the symbols of the Holy Spirit? 1 point each	
	One Point		Two Points	Three Points		our Points	