



Year: 5	AUTUMN		SPRING		SUMMER	
<b>Curriculum Layers Overview – 2023-2024</b>						
<b>Science</b>	Forces	Earth and Space	Understanding animals and Humans	Understanding Plants		Materials
<b>History</b>	Early Islamic Civilisation		Vikings vs Anglo-Saxons		Industrial Revolution	
<b>Geography</b>	Modern Greece		Alps		Desert Biomes	Climate Change
<b>Art</b>	Drawing - I need space	Craft and Design - Architecture	Painting and Mixed Media - Portraits		Sculpture and 3D - Interactive installation	
<b>D.T.</b>	Mechanisms - Pulleys/Design And Electrical systems		Textiles - materials		Food	
<b>Computing</b>	Online Safety (Digital Citizenship)	Digital Literacy - Typing, Microsoft Office	Computer Science		Digital Literacy - Media	Digital Technology
<b>P.E. Indoor</b>	Dance	Nativity Practice	Gymnastics	Gymnastics (cont)	Dance – another unit	Swimming
<b>P.E. Outdoor</b>	Netball	Hockey	Tennis	OAA	Athletics - Part 1	Swimming
<b>Music</b>	Composition notation (ancient Egypt)	Big Winter Sing Off	Blues	South and West Africa		Compose and Represent the Festival of Light
<b>P.S.H.C.E</b>	Mental Health and Wellbeing	Stereotypes and discrimination	Drug, Alcohol and Tobacco Education	In the Media	Physical Health and Wellbeing	SRE: Growing Up and Body Changes
<b>French</b>	French monster pets/Shopping in France		Shopping in France	Verbs in a week	Verb in a week/Meet my French family	Meet my French family
<b>R.E.</b>	U2.1 What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 How can following God bring Freedom and Justice?  People of God	U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)