



Year: 6	AUTUMN		SPRING		SUMMER	
Curriculum Layers Overview – 23-24						
Science	Understanding Animals and Humans (Evolution and Inheritance including understanding plants objectives)	Forms of energy (Electricity)	Understanding Animals and Humans (circulatory system and exercise)	Light and Astronomy	Classification (including understanding plants objectives)	Classification
History	Victorians	Victorians	Study of period/ theme beyond 1066 – British Leadership through the ages	Study of period/ theme beyond 1066 – British Leadership through the ages	WW2	WW2
Geography	Population (5 lessons)		Oceans	Europe and trade		Land use patterns over time
Art	Drawing (5 lessons)	Painting and mixed media (5 lessons)	Craft and Design (4 lessons)		Sculpture and 3D (4 lessons)	
D.T.	Textiles	Textiles	Electrical Systems	Electrical Systems		Food (block)
Computing	Digital Citizenship	Digital Literacy	Computer Science	Computer Science	Digital Technology	Digital Literacy (Shakespeare project-block)
P.E.	Tag rugby Dance - Bollywood	Hockey	Rounders or Cricket Gymnastics	Gymnastics (continued) Orienteering	Badminton Athletics – part 2	Swimming Swimming
Music	Film music (5 lessons)	Dynamics (5 lessons)	Themes (5 lessons)		Leavers' Song (6 lessons)	
P.S.H.C.E	Mental Health & Emotional Wellbeing: stigma and discrimination	Keeping Safe Out and about	Drug Alcohol & Tobacco (Education: weighing up risks)	Identity Society & Equality: Human Rights (3 lessons covered in one day)		Sex & Relationship Education: Puberty How a baby is made.
French	In my French house	In my French house	Visiting a French town	Visiting a French town		
R.E.	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some peoplenot? (C, NR)	U2.7 Why do Hindus want to begood?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith helppeople when life gets hard?