

Year: 6	AUT	AUTUMN		spring		SUMMER				
Curriculum Layers Overview – 2022-2023										
English	Grammar Skills- 2 weeks  Poetry Week  Gaslight  -newspaper  Gaslight  -narrative	Gaslight -narrative Charles Darwin -Biography	Brightstorm -Character description	Bright Storm/Letters from the lighthouse -narrative	Shakespeare -Drama	Shakespeare -Drama Real life account -Recount				
Science	Module 1 – classification of living things	Evolution and inheritance	What light Does	Human Circulation	Electricity: changing circuits	Body Health				
History	Victorians	Victorians	W/W2	WW2	Project	Project				
Geography	Population (5 lessons)		Oceans	Europe and trade		Land use patterns over time				
Art	Drawing (5 lessons)	Painting and mixed media (5 lessons)	Craft and Design (4 lessons)		Sculpture and 3D (4 lessons)					
D.T.	Textiles	Textiles	Electrical Systems	Electrical Systems		Food (block)				
Computing	Digital Citizenship	Digital Literacy	Computer Science	Computer Science	Digital Technology	Digital Literacy (Shakespeare project-block)				
P.E.	Tag rugby	Hockey	Rounders or Cricket	Gymnastics (continued)	Badminton	Swimming				

	Dance - Bollywood		Gymnastics	Orienteering	Athletics – part 2	Swimming
Music	Film music (5 lessons)	Dynamics (5 lessons)	Themes (5 lessons)		Leavers' Song ( 6 lessons)	
P.S.H.C.E	Mental Health & Emotional Wellbeing: stigma and discrimination	Keeping Safe Out and about	Drug Alcohol & Tobacco (Education: weighing up risks)	Identity Society & Equality: Human Rights (3 lessons covered in one day)		Sex & Relationship Education:  Puberty  How a baby is made.
French	In my French house	In my French house	Visiting a French town	Visiting a French town		
R.E.	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some peoplenot? (C, NR)	U2.7 Why do Hindus want to begood?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith helppeople when life gets hard?