

Year 1 Curriculum Layers – 2026/2027

	<i>N.B. Units will be taught in sequential order, but may overlap into different terms</i>					
Maths	Following White Rose Maths scheme order – please see their website for more detail					
English	Room on the broom Giraffes can't dance	Foxes favourite autumn The three Billy goats gruff	Giganotosaurus Animals	Planes and other flying machines The unicorn who came to breakfast	Hoorah for Mary Seacole Paddington at the zoo	How to be a lion Meesha makes friends
Science	Forces and space: seasonal changes	Materials: Everyday materials	Animals: sensitive bodies	Animals: comparing animals	Plants: introduction to plants	Making connections: Investigating science through stories
History	Bolton in the past	First flight	Hospitals: Seacole and Chadwick			
Geography	My local area	Continents and oceans	UK and Brazil			
Art	Drawing: Exploring lines and shape	Painting and mixed media: colour splash	Sculpture and 3D: paper play	Craft and design: woven wonders.		

DT	Mechanisms: sliders and leavers.	Textiles: joining techniques (cushions)	Food technology: preparing fruit and vegetables (Fruit kebabs and smoothies)			
Computing	Technology around us	Digital painting	Programming animations (Bee bots)	Programming animations (ScratchJr)	Digital writing	
PE	Iexercise (jungle) & Fundamentals	Imove (pirates)	Ipractise (machines) & Dance: flamenco	Icommunicate(playtime) & Fundamentals	Icreate (funfair) & Fundamentals	Ithink(wild west) & Sports Day practise
Music	Keeping the Pulse	Nativity	Sound patterns	Pitch		
PSHE	Relationships	Keeping safe	Understanding the law	Wellbeing		
RE	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Muslim and how do they live? (part 1)	Who is Jewish and how do they live? (part 1)	Who do Christians say made the world? (creation)	How should we care for the world and for others, and why does it matter?